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Dear Westhill Central School District Families,

It is an absolute honor to join the Westhill community as the Superintendent of the Westhill Central School District. I am looking forward to partnering with our students, educators, families, and community to ensure that we continue the tradition of excellence that exists here.

My experiences in both teaching and leadership have instilled in me an enduring conviction that each and every child can learn and grow, and deserves to be seen, understood, and supported in ways that honor their unique individual needs. We want everyone who comes into our school buildings or shows up at any of our facilities or events to feel welcomed, safe, supported and that they belong. I am joining this community following an incredibly challenging year for all of us. Many of these challenges still exist, but by working together as a school community, there is no obstacle that we can't overcome. The comeback is always greater than the setback!

As I begin my work here, two of my primary goals are to build collaborative relationships with all members of the Westhill community in order to maximize our focus on achievement and growth for all students, and to build upon the existing foundation for continuous improvement through the identification of the district's strengths and opportunities for future growth. Simply put, we do a lot of things really well, but there is always room to improve.

The commitment to excellence at Westhill is unequalled and has been apparent in every conversation and interaction I have had here. I am inspired by the strong sense of community togetherness and the unparalleled dedication to the success of our students. To say that I am excited to be here is an understatement!

Please email or call me with any questions or concerns, and also let me know about the incredibly positive things that are happening as well. Whenever we can, we need to celebrate success!

Thank you for your continued support of our students and staff.

Continued Success,

Stephen R. Dunham
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