

REGULATION

2020

8260R

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Instruction

SUBJECT: PARENT AND FAMILY ENGAGEMENT

The District will collaborate with parents and other family members to help students participating in Title I programs reach their full potential and to improve the District's overall academic quality. As part of its collaboration, the District will conduct outreach; plan and implement programs, activities, and procedures for parent and family member engagement; and consult meaningfully with parents and family members.

District-Wide Parent and Family Engagement

To facilitate parent and family participation, the District will:

- a) Involve parents and family members in jointly developing this policy, its Title I Plan, and its support and improvement plans. If the parents or family members indicate the Title I Plan is not satisfactory, the District will submit their comments to the State Education Department along with the plan;

The District will accomplish this by:

- involving parents and family members in the development of the policy, plan, and support plans
- facilitating a forum for parents and family members to understand the Title I Plan and offer suggestions for improvement.
- engaging in other activities that the District determines are appropriate and consistent with its parent and family engagement policy

- b) Improve student academic achievement and school performance through coordination, providing technical assistance, and giving support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family engagement activities, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;

The District will accomplish this by:

- communicating resources on best practices for parent and family engagement, especially those that are economically disadvantaged
- engaging in other activities that the District determines are appropriate and consistent with its parent and family engagement policy

- c) Coordinate and integrate parent and family engagement strategies with other relevant federal, state, and local programs; CSE, CPSE, Parent-Teacher Conferences

(Continued)

SUBJECT: PARENT AND FAMILY ENGAGEMENT (Cont'd.)

The District will accomplish this by:

- supporting professional development on effective parent and family engagement strategies
- engaging in other activities that the District determines are appropriate and consistent with its parent and family engagement policy

- d) Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of its Title I schools. The evaluation will include identifying:
1. Barriers to greater participation by parents and family members in Title I activities, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background;
 2. The needs of parents and family members to assist with their child's learning, including engaging with school personnel and teachers; and
 3. Strategies to support successful school and family interactions, achieved through building level Title I meetings, annual meeting with parents of students receiving Title I services, distribution of parent survey to parents of students receiving Title I services.

The District will accomplish this by:

- working with parents to design an evaluation survey to send to families about the policy and parent involvement activities.
- supporting schools in sending a District survey to all families annually to evaluate the content and effectiveness of the parent and family engagement policy.
- engaging in other activities that the District determines are appropriate and consistent with its parent and family engagement policy

- e) Use the evaluation's findings to design evidence-based strategies for more effective parent and family member engagement, and to revise the policy, if needed;

The District will accomplish this by:

- analyzing the results of the parent and family engagement policy survey to determine if there are necessary revisions.
- using the findings of the evaluation about its parent and family engagement policy to design strategies for more effective parental involvement.
- engaging in other activities that the District determines are appropriate and consistent with its parent and family engagement policy

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SUBJECT: PARENT AND FAMILY ENGAGEMENT (Cont'd.)

- f) Involve parents in Title I activities, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the District to adequately represent the students' needs, to develop, revise, and review the parent and family engagement policy; achieved through building-level Title I meetings, annual meeting with parents of students receiving Title I services, distribution of parent survey to parents of students receiving Title I services.

The District will accomplish this by:

- supporting schools in planning Title I activities with their respective parent organizations
- engaging in other activities that the District determines are appropriate and consistent with its parent and family engagement policy

- g) Involve parents and family members in decisions regarding how it spends funds allocated for parent and family engagement activities through annual meeting with parents of students receiving Title I services.

The District will accomplish this by:

- holding the annual meeting through in person and/or virtual means to maximize participation
- following up appropriately to the suggestions of parents and family members
- engaging in other activities that the District determines are appropriate and consistent with its parent and family engagement policy