

# **WESTHILL CENTRAL SCHOOL DISTRICT**

## **DETAILED BUDGET**

***with***

## **SUPPLEMENTS**

**2026-27**

# BRIEF EXPLANATION OF THE PROPOSED 2026-27 SCHOOL BUDGET

<u>Budget Category</u>	<u>Remarks</u>
Board of Education	Categories include expenses for the overall policy, audit, general meetings and mailings as well as the Clerk's supplies for the Board of Education.
Central Administration	These are costs associated with the Superintendent's Office, clerical staff, supplies, equipment and materials.
Finance	These are costs associated with the Business Office, staff salaries, independent auditor, supplies and materials.
Staff	These include the school's attorney, BOCES employment specialist/negotiator and costs associated with public notifications, mailings and postage.
Central Services	These are the operations and maintenance costs for the district. They include building and district maintenance personnel, electric and gas utilities, district telephone usage costs as well as maintenance of the physical plant.
Special Items	This is a category for special costs associated with the running of the district. They include liability insurance premiums, water tax, refunds to residents regarding property tax matters and mandated BOCES administrative and rental charges.
Building Administration and Staff Development	These are the costs associated with the building administration of the school program. They include salaries of administrators, clerical staff, building aides as well as supplies, materials and equipment. Also included are in-service and staff development funds for training of staff.
General Teaching	These are costs associated with the regular education program in the district. They include classroom teachers' salaries, classroom teaching assistant salaries, supplies, materials and equipment. Also included are textbooks and BOCES instructional services provided to our schools.
Special Education	These are the costs associated with the special education program. They include salaries of teachers and teaching assistants as well as special school tuitions, pre-school program costs, BOCES tuitions for special need students and supplies and materials.
Instructional Support	These are costs for library-media programs, teachers' and teaching assistants' salaries, computer hardware and software costs.
Pupil Personnel Services	These are costs for guidance, psychologists and health (nurse) salaries, program costs, materials and equipment, co-curricular activities and interscholastic athletic programs.
Co-curricular and Interscholastic Athletics	These are costs associated with all co-curricular activities and interscholastic athletics and include advisor and coaching salaries, equipment and supplies.
Pupil Transportation	These are costs associated with the transportation of students to public and private schools, bus driver, mechanic and clerical salaries, repairs to buses and fuel costs.
Census	This category reflects expenditures necessary for maintenance of the district census.
Employee Benefits	These are the costs associated with payments to retirement systems, social security, unemployment, workers' compensation and health insurance.
Debt Service	This category reflects the payment of principal and interest on school district's debt on prior year's capital projects, borrowing needs and tax certiorari rulings.

**WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS**

20-Apr-26

		<b>2024-25</b>	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>
		<b>ORIGINAL</b>	<b>ACTUAL</b>	<b>ORIGINAL</b>	<b>PROPOSED</b>
<b>ACCOUNT CODE DESCRIPTION</b>		<b>BUDGET</b>	<b>EXPENSE</b>	<b>BUDGET</b>	<b>BUDGET</b>
<b><u>ADMINISTRATIVE BUDGET</u></b>					
A 1010.400	CONTRACTUAL	\$8,000	\$7,139	\$8,000	\$8,000
A 1010.450	MATERIAL AND SUPPLIES	\$1,000	\$13	\$1,000	\$1,000
A 1010.490	BOCES SERVICES - POLICY	\$1,895	\$2,620	\$1,895	\$2,500
<b>A 1010....BOARD OF EDUCATION</b>		<b>\$10,895</b>	<b>\$9,771</b>	<b>\$10,895</b>	<b>\$11,500</b>
A 1040.160	DISTRICT CLERK	\$3,193	\$0	\$3,287	\$3,386
A 1040.450	DISTRICT CLERK SUPPLIES	\$0	\$0	\$0	\$0
<b>A 1040....DISTRICT CLERK</b>		<b>\$3,193</b>	<b>\$0</b>	<b>\$3,287</b>	<b>\$3,386</b>
A 1060.400	BOE DISTRICT MEETING	\$2,000	\$1,624	\$2,500	\$2,500
<b>A 1060....DISTRICT MEETING</b>		<b>\$2,000</b>	<b>\$1,624</b>	<b>\$2,500</b>	<b>\$2,500</b>
<b>A 10....BOARD OF EDUCATION</b>		<b>\$16,088</b>	<b>\$11,396</b>	<b>\$16,682</b>	<b>\$17,386</b>
A 1240.150	INSTRUCTIONAL SALARIES	\$214,965	\$211,805	\$221,698	\$230,253
A 1240.160	NON INSTRUCTIONAL SALARIES	\$57,300	\$57,300	\$59,170	\$61,537
A 1240.400	OTHER EXPENSES	\$7,500	\$150	\$7,000	\$7,000
A 1240.450	SUPPLIES & MATERIALS	\$700	\$74	\$700	\$700
<b>A 1240....CHIEF SCHOOL ADMINISTRATOR</b>		<b>\$280,465</b>	<b>\$269,329</b>	<b>\$288,568</b>	<b>\$299,490</b>
<b>A 12....CENTRAL ADMINISTRATION</b>		<b>\$280,465</b>	<b>\$269,329</b>	<b>\$288,568</b>	<b>\$299,490</b>
A 1310.150	INSTRUCTIONAL SALARIES	\$172,299	\$172,299	\$177,704	\$185,002
A 1310.160	NON INSTRUCTIONAL SALARIES	\$165,518	\$145,623	\$156,650	\$159,660
A 1310.200	EQUIPMENT	\$2,500	\$0	\$2,500	\$2,500
A 1310.400	OTHER EXPENSES	\$8,250	\$5,687	\$8,250	\$8,250
A 1310.450	SUPPLIES & MATERIALS	\$4,000	\$3,398	\$4,000	\$4,000
A 1310.490	BOCES SERVICES - FINANCIAL	\$53,822	\$66,223	\$54,934	\$59,843
<b>A 1310....BUSINESS ADMINISTRATION</b>		<b>\$406,389</b>	<b>\$393,229</b>	<b>\$404,038</b>	<b>\$419,255</b>
A 1320.160	CLAIMS AUDITOR SALARY	\$3,546	\$3,521	\$3,662	\$3,808
A 1320.400	AUDITING SERVICES	\$56,870	\$43,955	\$57,000	\$57,000
<b>A 1320....AUDITING</b>		<b>\$60,416</b>	<b>\$47,476</b>	<b>\$60,662</b>	<b>\$60,808</b>
A 1325.160	DISTRICT TREASURER	\$46,071	\$44,046	\$47,575	\$65,000

**WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS**

20-Apr-26

ACCOUNT CODE DESCRIPTION	2024-25	2024-25	2025-26	2026-27
	ORIGINAL BUDGET	ACTUAL EXPENSE	ORIGINAL BUDGET	PROPOSED BUDGET
<b>A 1325....TREASURER</b>	<b>\$46,071</b>	<b>\$44,046</b>	<b>\$47,575</b>	<b>\$65,000</b>
A 1380.400 FISCAL AGENT FEES	\$10,000	\$20,882	\$10,000	\$12,000
<b>A 1380....FISCAL AGENT FEE</b>	<b>\$10,000</b>	<b>\$20,882</b>	<b>\$10,000</b>	<b>\$12,000</b>
<b>A 13....FINANCE</b>	<b>\$522,876</b>	<b>\$505,633</b>	<b>\$522,275</b>	<b>\$557,063</b>
A 1420.400 LEGAL SERVICES	\$10,000	\$5,940	\$10,000	\$10,000
<b>A 1420....LEGAL</b>	<b>\$10,000</b>	<b>\$5,940</b>	<b>\$10,000</b>	<b>\$10,000</b>
A 1430.490 BOCES SERVICES - LABOR RELATIONS	\$65,688	\$66,451	\$66,859	\$68,996
<b>A 1430....PERSONNEL</b>	<b>\$65,688</b>	<b>\$66,451</b>	<b>\$66,859</b>	<b>\$68,996</b>
<b>A 14....STAFF</b>	<b>\$75,688</b>	<b>\$74,891</b>	<b>\$76,859</b>	<b>\$78,996</b>
A 1620.150 NON INSTRUCTIONAL SALARIES	\$82,800	\$79,450	\$86,112	\$116,880
<b>A 1620....OPERATIONS OF PLANT</b>	<b>\$82,800</b>	<b>\$79,450</b>	<b>\$86,112</b>	<b>\$116,880</b>
A 1670.400 CONTRACTUAL EXPENSES	\$3,500	\$1,835	\$3,500	\$3,500
A 1670.450 SUPPLIES & MATERIALS	\$1,601	\$0	\$1,601	\$1,601
<b>A 1670....CENTRAL PRINTING &amp; MAILING</b>	<b>\$5,101</b>	<b>\$1,835</b>	<b>\$5,101</b>	<b>\$5,101</b>
A 1680.400 TAX ROLLS	\$11,900	\$6,026	\$11,900	\$11,900
<b>A 1680....CENTRAL DATA PROCESSING</b>	<b>\$11,900</b>	<b>\$6,026</b>	<b>\$11,900</b>	<b>\$11,900</b>
<b>A 16....CENTRAL SERVICES</b>	<b>\$99,801</b>	<b>\$87,311</b>	<b>\$103,113</b>	<b>\$133,881</b>
A 1910.400 UNALLOCATED INSURANCE	\$140,000	\$125,193	\$150,240	\$167,500
<b>A 1910....UNALLOCATED INSURANCE</b>	<b>\$140,000</b>	<b>\$125,193</b>	<b>\$150,240</b>	<b>\$167,500</b>
A 1981.490 BOCES - ADMIN & RENTAL	\$122,758	\$122,758	\$124,019	\$124,382
<b>A 1981....BOCES</b>	<b>\$122,758</b>	<b>\$122,758</b>	<b>\$124,019</b>	<b>\$124,382</b>
A 1983.490 BOCES - CAPITAL	\$64,921	\$64,921	\$66,944	\$118,018
<b>A 1983....BOCES CAPITAL COSTS</b>	<b>\$64,921</b>	<b>\$64,921</b>	<b>\$66,944</b>	<b>\$118,018</b>
<b>A 19....SPECIAL ITEMS</b>	<b>\$327,679</b>	<b>\$312,872</b>	<b>\$341,203</b>	<b>\$409,900</b>
A 2020.150 PRIN/ASST PRIN SALARY	\$1,126,332	\$1,116,690	\$1,156,579	\$1,129,760
A 2020.160 NON INSTRUCTIONAL SALARIES	\$254,860	\$241,284	\$267,685	\$277,903
A 2020.200 EQUIPMENT	\$4,650	\$2,356	\$4,900	\$4,900
A 2020.400 CONTRACTUAL	\$19,050	\$14,970	\$18,450	\$16,450
A 2020.450 SUPPLIES & MATERIALS	\$36,757	\$29,113	\$38,557	\$38,557

**WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS**

20-Apr-26

ACCOUNT CODE DESCRIPTION	2024-25	2024-25	2025-26	2026-27
	ORIGINAL BUDGET	ACTUAL EXPENSE	ORIGINAL BUDGET	PROPOSED BUDGET
A 2020.490 BOCES - HOME INSTRUCTION	\$10,655	\$10,655	\$10,655	\$10,655
<b>A 2020....SUPERVISION-REGULAR SCHOOL</b>	<b>\$1,452,304</b>	<b>\$1,415,067</b>	<b>\$1,496,826</b>	<b>\$1,478,225</b>
<b>A 20....ADMIN &amp; IMPROVEMENT</b>	<b>\$1,452,304</b>	<b>\$1,415,067</b>	<b>\$1,496,826</b>	<b>\$1,478,225</b>
A 5510.150 NON INSTRUCTIONAL SALARIES	\$82,063	\$0	\$85,346	\$106,080
<b>A 5510....DISTRICT TRANSPORT-MEDICAID</b>	<b>\$82,063</b>	<b>\$0</b>	<b>\$85,346</b>	<b>\$106,080</b>
A 9010.800 STATE RETIREMENT	\$82,266	\$53,495	\$91,486	\$97,435
<b>A 9010....STATE RETIREMENT</b>	<b>\$82,266</b>	<b>\$53,495</b>	<b>\$91,486</b>	<b>\$97,435</b>
A 9020.800 TEACHERS' RETIREMENT	\$174,552	\$165,968	\$177,399	\$172,421
<b>A 9020....TEACHERS' RETIREMENT</b>	<b>\$174,552</b>	<b>\$165,968</b>	<b>\$177,399</b>	<b>\$172,421</b>
A 9030.800 SOCIAL SECURITY	\$172,438	\$155,123	\$174,753	\$185,194
<b>A 9030....SOCIAL SECURITY</b>	<b>\$172,438</b>	<b>\$155,123</b>	<b>\$174,753</b>	<b>\$185,194</b>
A 9040.800 WORKERS' COMPENSATION	\$19,985	\$19,266	\$14,304	\$11,043
<b>A 9040....WORKERS' COMPENSATION</b>	<b>\$19,985</b>	<b>\$19,266</b>	<b>\$14,304</b>	<b>\$11,043</b>
A 9050.800 UNEMPLOYMENT INSURANCE	\$996	\$157	\$983	\$979
<b>A 9050....UNEMPLOYMENT INSURANCE</b>	<b>\$996</b>	<b>\$157</b>	<b>\$983</b>	<b>\$979</b>
A 9060.800 HEALTH INSURANCE	\$787,037	\$727,089	\$825,447	\$887,811
<b>A 9060....HOSPITAL, MEDICAL &amp; DENTAL INS</b>	<b>\$787,037</b>	<b>\$727,089</b>	<b>\$825,447</b>	<b>\$887,811</b>
<b>A 90....EMPLOYEE BENEFITS</b>	<b>\$1,237,275</b>	<b>\$1,121,098</b>	<b>\$1,284,373</b>	<b>\$1,354,883</b>
<b>TOTAL ADMINISTRATIVE</b>	<b>\$4,094,238</b>	<b>\$3,797,597</b>	<b>\$4,215,243</b>	<b>\$4,435,904</b>
<b>ADMINISTRATIVE AS A PERCENTAGE OF BUDGET</b>	8.2%	8.0%	8.0%	8.2%
<b>ADMINISTRATIVE INCREASE</b>	1.7%	2.4%	3.0%	5.2%

**WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS**

20-Apr-26

		<b>2024-25</b>	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>
		<b>ORIGINAL</b>	<b>ACTUAL</b>	<b>ORIGINAL</b>	<b>PROPOSED</b>
<b>ACCOUNT CODE</b>	<b>DESCRIPTION</b>	<b>BUDGET</b>	<b>EXPENSE</b>	<b>BUDGET</b>	<b>BUDGET</b>
<b>PROGRAM BUDGET</b>					
A 1420.400	LEGAL SERVICES	\$40,000	\$23,759	\$40,000	\$40,000
<b>A 1420....LEGAL</b>		<b>\$40,000</b>	<b>\$23,759</b>	<b>\$40,000</b>	<b>\$40,000</b>
A 1670.400	CONTRACTUAL EXPENSES	\$31,500	\$16,515	\$31,500	\$31,500
A 1670.450	SUPPLIES & MATERIALS	\$14,405	\$0	\$14,405	\$14,405
<b>A 1670....CENTRAL PRINTING &amp; MAILING</b>		<b>\$45,905</b>	<b>\$16,515</b>	<b>\$45,905</b>	<b>\$45,905</b>
<b>A 16....CENTRAL SERVICES</b>		<b>\$45,905</b>	<b>\$16,515</b>	<b>\$45,905</b>	<b>\$45,905</b>
A 2070.400	INSERVICE TRAINING	\$12,500	\$7,684	\$12,500	\$12,500
A 2070.490	BOCES INSERVICE	\$138,971	\$122,844	\$119,893	\$107,263
<b>A 2070....INSERVICE TRAINING-INSTRUCTION</b>		<b>\$151,471</b>	<b>\$130,528</b>	<b>\$132,393</b>	<b>\$119,763</b>
<b>A 20....ADMIN &amp; IMPROVEMENT</b>		<b>\$151,471</b>	<b>\$130,528</b>	<b>\$132,393</b>	<b>\$119,763</b>
A 2110.120	TEACHER SALARIES, PRE-K - 6	\$4,253,316	\$4,052,579	\$4,388,982	\$4,251,249
A 2110.130	TEACHER SALARIES, 7 - 12	\$5,048,450	\$4,995,830	\$5,195,704	\$5,311,271
A 2110.140	SUBSTITUTE TEACHER SALARIES	\$302,500	\$329,367	\$300,000	\$325,000
A 2110.160	NON INSTRUCTIONAL SALARIES	\$331,154	\$373,957	\$355,356	\$325,818
A 2110.200	EQUIPMENT	\$92,514	\$81,565	\$120,563	\$118,438
A 2110.400	CONTRACTUAL	\$354,100	\$242,926	\$364,450	\$338,450
A 2110.420	TRAVEL/CONFERENCE	\$23,450	\$14,179	\$30,870	\$30,145
A 2110.450	MATERIALS AND SUPPLIES	\$263,635	\$157,451	\$268,610	\$271,942
A 2110.480	TEXTBOOKS	\$147,556	\$121,114	\$152,410	\$173,625
A 2110.490	BOCES SERVICES	\$981,501	\$1,168,332	\$1,044,525	\$1,172,992
<b>A 2110....TEACHING-REGULAR SCHOOL</b>		<b>\$11,798,176</b>	<b>\$11,537,301</b>	<b>\$12,221,471</b>	<b>\$12,318,931</b>
<b>A 21....TEACHING</b>		<b>\$11,798,176</b>	<b>\$11,537,301</b>	<b>\$12,221,471</b>	<b>\$12,318,931</b>
A 2250.150	INSTRUCTIONAL SALARIES	\$2,159,670	\$2,084,912	\$2,324,684	\$2,550,645
A 2250.160	NON INSTRUCTIONAL SALARIES	\$1,799,458	\$1,811,553	\$1,921,071	\$2,103,303
A 2250.200	EQUIPMENT	\$6,000	\$1,386	\$8,000	\$6,000
A 2250.400	CONTRACTUAL	\$460,000	\$227,234	\$500,000	\$505,000
A 2250.450	MATERIALS AND SUPPLIES	\$16,810	\$13,241	\$16,410	\$16,900

**WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS**

20-Apr-26

		<b>2024-25</b>	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>
		<b>ORIGINAL</b>	<b>ACTUAL</b>	<b>ORIGINAL</b>	<b>PROPOSED</b>
<b>ACCOUNT CODE</b>	<b>DESCRIPTION</b>	<b>BUDGET</b>	<b>EXPENSE</b>	<b>BUDGET</b>	<b>BUDGET</b>
A 2250.490	BOCES SERVICES	\$881,523	\$881,523	\$1,053,134	\$947,045
<b>A 2250....PROGRAMS-STUDENTS W/ DISABIL</b>		<b>\$5,323,460</b>	<b>\$5,019,848</b>	<b>\$5,823,299</b>	<b>\$6,128,894</b>
A 2259.150	INSTRUCTIONAL SALARIES	\$206,239	\$204,012	\$213,797	\$223,154
A 2259.400	CONTRACTUAL	\$0	\$2,323	\$0	\$0
<b>A 2259....ENGLISH LANGUAGE LEARNERS (ELL)</b>		<b>\$206,239</b>	<b>\$206,335</b>	<b>\$213,797</b>	<b>\$223,154</b>
A 2280.490	BOCES-OCC ED/SPECIAL & MISC.	\$359,273	\$359,273	\$407,895	\$414,404
<b>A 2280....OCCUPATIONAL EDUCATION</b>		<b>\$359,273</b>	<b>\$359,273</b>	<b>\$407,895</b>	<b>\$414,404</b>
<b>A 22....SPECIAL APPORTIONMENT PROGRAMS</b>		<b>\$5,888,973</b>	<b>\$5,585,456</b>	<b>\$6,444,991</b>	<b>\$6,766,451</b>
A 2330.490	BOCES SERVICES	\$63,835	\$63,367	\$65,086	\$67,005
<b>A 2330....SPECIAL SCHOOLS</b>		<b>\$63,835</b>	<b>\$63,367</b>	<b>\$65,086</b>	<b>\$67,005</b>
<b>A 23....SPECIAL SCHOOLS</b>		<b>\$63,835</b>	<b>\$63,367</b>	<b>\$65,086</b>	<b>\$67,005</b>
A 2610.150	INSTRUCTIONAL SALARIES	\$300,738	\$299,647	\$313,211	\$324,390
A 2610.160	NON INSTRUCTIONAL SALARIES	\$23,317	\$6,581	\$23,954	\$35,650
A 2610.200	EQUIPMENT	\$1,000	\$0	\$1,000	\$1,000
A 2610.400	CONTRACTUAL	\$2,000	\$1,189	\$1,000	\$1,000
A 2610.450	MATERIALS AND SUPPLIES	\$9,650	\$9,575	\$13,650	\$14,150
A 2610.460	LIBRARY A/V LOAN PROGRAM	\$29,500	\$27,516	\$25,500	\$26,000
A 2610.490	BOCES SERVICES	\$122,976	\$132,351	\$133,988	\$148,113
<b>A 2610....SCHOOL LIBRARY &amp; AUDIOVISUAL</b>		<b>\$489,182</b>	<b>\$476,858</b>	<b>\$512,304</b>	<b>\$550,303</b>
A 2630.160	NON INSTRUCTIONAL SALARIES	\$247,054	\$243,257	\$268,060	\$304,232
A 2630.200	EQUIPMENT	\$34,500	\$24,507	\$34,500	\$34,500
A 2630.400	CONTRACTUAL	\$12,500	\$4,155	\$12,500	\$12,500
A 2630.450	MATERIALS AND SUPPLIES	\$62,600	\$50,211	\$64,900	\$64,900
A 2630.490	BOCES SERVICES	\$485,026	\$540,227	\$502,603	\$492,455
<b>A 2630....COMPUTER ASSISTED INSTRUCTION</b>		<b>\$841,680</b>	<b>\$862,357</b>	<b>\$882,563</b>	<b>\$908,588</b>
<b>A 26....INSTRUCTIONAL MEDIA</b>		<b>\$1,330,861</b>	<b>\$1,339,216</b>	<b>\$1,394,866</b>	<b>\$1,458,891</b>
A 2810.150	INSTRUCTIONAL SALARIES	\$759,270	\$760,203	\$791,097	\$822,449
A 2810.160	NON INSTRUCTIONAL SALARIES	\$117,856	\$115,506	\$121,626	\$126,743
A 2810.200	EQUIPMENT	\$500	\$0	\$500	\$1,157

**WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS**

20-Apr-26

		<b>2024-25</b>	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>
		<b>ORIGINAL</b>	<b>ACTUAL</b>	<b>ORIGINAL</b>	<b>PROPOSED</b>
<b>ACCOUNT CODE DESCRIPTION</b>		<b>BUDGET</b>	<b>EXPENSE</b>	<b>BUDGET</b>	<b>BUDGET</b>
A 2810.400	CONTRACTUAL	\$6,650	\$154	\$5,800	\$5,800
A 2810.450	MATERIALS AND SUPPLIES	\$8,675	\$4,891	\$7,675	\$7,675
A 2810.490	BOCES SERVICES	\$44,850	\$44,850	\$45,388	\$45,931
<b>A 2810....GUIDANCE-REGULAR SCHOOL</b>		<b>\$937,801</b>	<b>\$925,604</b>	<b>\$972,087</b>	<b>\$1,009,755</b>
A 2815.160	NON INSTRUCTIONAL SALARIES	\$247,340	\$238,407	\$266,316	\$264,168
A 2815.200	EQUIPMENT	\$0	\$0	\$0	\$0
A 2815.400	CONTRACTUAL	\$42,050	\$59,140	\$40,450	\$67,050
A 2815.450	MATERIALS AND SUPPLIES	\$8,300	\$5,652	\$9,300	\$5,950
<b>A 2815....HEALTH SERVICES-REGULAR SCHOOL</b>		<b>\$297,690</b>	<b>\$303,200</b>	<b>\$316,066</b>	<b>\$337,168</b>
A 2820.150	INSTRUCTIONAL SALARIES	\$230,451	\$205,798	\$237,047	\$257,237
A 2820.400	CONTRACTUAL	\$950	\$109	\$1,000	\$1,000
A 2820.450	MATERIALS AND SUPPLIES	\$1,350	\$600	\$1,400	\$1,400
<b>A 2820....PSYCHOLOGICAL SERVICES-REGULAR SCHOOL</b>		<b>\$232,751</b>	<b>\$206,508</b>	<b>\$239,447</b>	<b>\$259,637</b>
A 2850.150	INSTRUCTIONAL SALARIES	\$277,689	\$290,880	\$295,262	\$333,280
A 2850.400	CONTRACTUAL	\$18,935	\$13,936	\$18,935	\$16,935
A 2850.450	MATERIALS AND SUPPLIES	\$5,360	\$4,819	\$5,360	\$6,020
<b>A 2850....CO-CURRICULAR ACTIV-REG SCHL</b>		<b>\$301,984</b>	<b>\$309,634</b>	<b>\$319,557</b>	<b>\$356,235</b>
A 2855.150	INSTRUCTIONAL SALARIES	\$561,821	\$549,598	\$565,289	\$587,146
A 2855.200	EQUIPMENT	\$26,000	\$25,964	\$26,000	\$34,000
A 2855.400	CONTRACTUAL	\$148,945	\$121,392	\$158,500	\$177,180
A 2855.450	MATERIALS AND SUPPLIES	\$87,000	\$90,425	\$87,000	\$96,000
<b>A 2855....INTERSCHOL ATHLETICS-REG SCHL</b>		<b>\$823,766</b>	<b>\$787,379</b>	<b>\$836,789</b>	<b>\$894,326</b>
<b>A 28....PUPIL SERVICES</b>		<b>\$2,593,994</b>	<b>\$2,532,325</b>	<b>\$2,683,945</b>	<b>\$2,857,120</b>
<b>A 2....ADMIN &amp; IMPROVEMENT</b>		<b>\$21,913,214</b>	<b>\$21,228,466</b>	<b>\$23,028,657</b>	<b>\$23,674,066</b>
A 5510.160	NON INSTRUCTIONAL SALARIES	\$1,957,404	\$1,857,231	\$1,971,920	\$2,030,274
A 5510.200	EQUIPMENT	\$20,000	\$2,134	\$20,000	\$20,000
A 5510.400	CONTRACTUAL	\$162,000	\$178,309	\$207,950	\$189,000
A 5510.450	MATERIALS AND SUPPLIES	\$315,000	\$320,539	\$355,000	\$480,000
A 5510.490	BOCES SERVICES	\$6,308	\$6,600	\$6,531	\$6,840

**WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS**

20-Apr-26

ACCOUNT CODE DESCRIPTION	2024-25	2024-25	2025-26	2026-27
	ORIGINAL BUDGET	ACTUAL EXPENSE	ORIGINAL BUDGET	PROPOSED BUDGET
<b>A 5510....DISTRICT TRANSPORT-MEDICAID</b>	<b>\$2,460,712</b>	<b>\$2,364,813</b>	<b>\$2,561,401</b>	<b>\$2,726,114</b>
A 5530.200 EQUIPMENT	\$1,000	\$930	\$1,000	\$1,000
A 5530.400 CONTRACTUAL	\$20,000	\$12,865	\$20,000	\$20,000
A 5530.450 MATERIALS AND SUPPLIES	\$3,256	\$2,147	\$3,256	\$3,500
<b>A 5530....GARAGE BUILDING</b>	<b>\$24,256</b>	<b>\$15,942</b>	<b>\$24,256</b>	<b>\$24,500</b>
<b>A 55....PUPIL TRANSPORTATION</b>	<b>\$2,484,968</b>	<b>\$2,380,755</b>	<b>\$2,585,657</b>	<b>\$2,750,614</b>
A 9010.800 STATE RETIREMENT	\$558,841	\$435,140	\$635,486	\$636,702
<b>A 9010....STATE RETIREMENT</b>	<b>\$558,841</b>	<b>\$435,140</b>	<b>\$635,486</b>	<b>\$636,702</b>
A 9020.800 TEACHERS' RETIREMENT	\$1,626,071	\$1,523,091	\$1,667,418	\$1,672,396
<b>A 9020....TEACHERS' RETIREMENT</b>	<b>\$1,626,071</b>	<b>\$1,523,091</b>	<b>\$1,667,418</b>	<b>\$1,672,396</b>
A 9030.800 SOCIAL SECURITY	\$1,469,447	\$1,378,977	\$1,508,305	\$1,597,282
<b>A 9030....SOCIAL SECURITY</b>	<b>\$1,469,447</b>	<b>\$1,378,977</b>	<b>\$1,508,305</b>	<b>\$1,597,282</b>
A 9040.800 WORKERS' COMPENSATION	\$170,303	\$171,269	\$123,462	\$95,247
<b>A 9040....WORKERS' COMPENSATION</b>	<b>\$170,303</b>	<b>\$171,269</b>	<b>\$123,462</b>	<b>\$95,247</b>
A 9050.800 UNEMPLOYMENT INSURANCE	\$8,489	\$1,395	\$8,487	\$8,446
<b>A 9050....UNEMPLOYMENT INSURANCE</b>	<b>\$8,489</b>	<b>\$1,395</b>	<b>\$8,487</b>	<b>\$8,446</b>
A 9060.800 HEALTH INSURANCE	\$6,706,801	\$6,463,492	\$7,124,485	\$7,657,296
<b>A 9060....HOSPITAL, MEDICAL &amp; DENTAL INS</b>	<b>\$6,706,801</b>	<b>\$6,463,492</b>	<b>\$7,124,485</b>	<b>\$7,657,296</b>
A 9089.800 OTHER	\$300,000	\$174,104	\$300,000	\$300,000
<b>A 9089....OTHER</b>	<b>\$300,000</b>	<b>\$174,104</b>	<b>\$300,000</b>	<b>\$300,000</b>
<b>A 90....EMPLOYEE BENEFITS</b>	<b>\$10,839,951</b>	<b>\$10,147,467</b>	<b>\$11,367,642</b>	<b>\$11,967,369</b>
A 9901.930 TRANSFER TO SCHOOL LUNCH	\$0	\$338	\$0	\$0
A 9901.950 TRANSFER TO SPECIAL AID FUND	\$17,000	\$11,781	\$71,400	\$17,000
<b>A 99....</b>	<b>\$17,000</b>	<b>\$11,781</b>	<b>\$71,400</b>	<b>\$17,000</b>
<b>TOTAL PROGRAM</b>	<b>\$35,255,134</b>	<b>\$33,768,807</b>	<b>\$37,053,357</b>	<b>\$38,409,049</b>
<b>PROGRAM AS A PERCENTAGE OF BUDGET</b>	70.5%	70.9%	70.5%	70.7%
<b>PROGRAM INCREASE</b>	7.8%	6.1%	5.1%	3.7%

**WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS**

20-Apr-26

		<b>2024-25</b>	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>
		<b>ORIGINAL</b>	<b>ACTUAL</b>	<b>ORIGINAL</b>	<b>PROPOSED</b>
<b>ACCOUNT CODE</b>	<b>DESCRIPTION</b>	<b>BUDGET</b>	<b>EXPENSE</b>	<b>BUDGET</b>	<b>BUDGET</b>
<b>CAPITAL BUDGET</b>					
A 1620.160	NON INSTRUCTIONAL SALARIES	\$1,142,493	\$1,085,029	\$1,220,444	\$1,372,970
A 1620.200	EQUIPMENT	\$53,668	\$41,728	\$56,061	\$93,000
A 1620.400	CONTRACTUAL	\$713,486	\$606,609	\$750,670	\$771,126
A 1620.41x	UTILITIES	\$636,030	\$552,117	\$676,439	\$738,189
A 1620.450	MATERIALS AND SUPPLIES	\$131,725	\$86,318	\$132,645	\$132,645
A 1620.490	BOCES SERVICES	\$213,835	\$186,043	\$247,741	\$193,896
<b>A 1620....</b>	<b>OPERATION OF PLANT</b>	<b>\$2,891,237</b>	<b>\$2,557,844</b>	<b>\$3,084,000</b>	<b>\$3,301,826</b>
A 1621.200	EQUIPMENT	\$150,000	\$38,653	\$150,000	\$100,000
A 1621.400	MAINTENANCE OF PLANT	\$85,000	\$75,284	\$75,000	\$35,000
<b>A 1621....</b>	<b>MAINTENANCE OF PLANT</b>	<b>\$235,000</b>	<b>\$113,937</b>	<b>\$225,000</b>	<b>\$135,000</b>
A 1622.400	NON INSTRUCTIONAL SALARIES	\$275,000	\$274,062	\$292,240	\$303,930
<b>A 1622....</b>	<b>SECURITY OF PLANT</b>	<b>\$275,000</b>	<b>\$274,062</b>	<b>\$292,240</b>	<b>\$303,930</b>
<b>A 16....</b>	<b>CENTRAL SERVICES</b>	<b>\$3,401,237</b>	<b>\$2,945,844</b>	<b>\$3,601,240</b>	<b>\$3,740,756</b>
A 1950.400	WATER & SEWER TAX ASSESSMENT	\$15,000	\$13,250	\$15,000	\$25,000
<b>A 1950....</b>	<b>ASSESSMENTS ON SCHOOL PROPERTY</b>	<b>\$15,000</b>	<b>\$13,250</b>	<b>\$15,000</b>	<b>\$25,000</b>
A 1964.400	REFUND - REAL PROPERTY TAX	\$10,000	\$0	\$10,000	\$10,000
<b>A 1964....</b>	<b>REFUND ON REAL PROPERTY TAXES</b>	<b>\$10,000</b>	<b>\$0</b>	<b>\$10,000</b>	<b>\$10,000</b>
A 9010.400	STATE RETIREMENT	\$135,167	\$101,612	\$157,372	\$168,428
<b>A 9010....</b>	<b>STATE RETIREMENT</b>	<b>\$135,167</b>	<b>\$101,612</b>	<b>\$157,372</b>	<b>\$168,428</b>
A 9030.830	SOCIAL SECURITY	\$89,187	\$81,232	\$94,142	\$108,694
<b>A 9030....</b>	<b>SOCIAL SECURITY</b>	<b>\$89,187</b>	<b>\$81,232</b>	<b>\$94,142</b>	<b>\$108,694</b>
A 9040.400	WORKERS' COMPENSATION	\$10,336	\$10,089	\$7,706	\$6,482
<b>A 9040....</b>	<b>WORKERS' COMPENSATION</b>	<b>\$10,336</b>	<b>\$10,089</b>	<b>\$7,706</b>	<b>\$6,482</b>
A 9050.400	UNEMPLOYMENT INSURANCE	\$515	\$82	\$530	\$575
<b>A 9050....</b>	<b>UNEMPLOYMENT INSURANCE</b>	<b>\$515</b>	<b>\$82</b>	<b>\$530</b>	<b>\$575</b>
A 9060.400	HEALTH INSURANCE	\$407,065	\$380,746	\$444,682	\$521,076
<b>A 9060....</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS</b>	<b>\$407,065</b>	<b>\$380,746</b>	<b>\$444,682</b>	<b>\$521,076</b>

**WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS**

20-Apr-26

ACCOUNT CODE DESCRIPTION	2024-25 ORIGINAL BUDGET	2024-25 ACTUAL EXPENSE	2025-26 ORIGINAL BUDGET	2026-27 PROPOSED BUDGET
<b>A 90....EMPLOYEE BENEFITS</b>	<b>\$642,270</b>	<b>\$573,761</b>	<b>\$704,432</b>	<b>\$805,255</b>
A 9710.600 SERIAL BOND PRINCIPAL	\$3,255,000	\$3,510,000	\$3,975,000	\$3,890,000
A 9710.700 SERIAL BOND INTEREST	\$2,346,831	\$1,968,828	\$1,698,006	\$1,378,081
<b>A 9711....</b>	<b>\$5,601,831</b>	<b>\$5,478,828</b>	<b>\$5,673,006</b>	<b>\$5,268,081</b>
A 9712.600 SERIAL BOND BUS PRINCIPAL	\$459,473	\$459,473	\$494,702	\$505,000
A 9712.700 SERIAL BOND BUS INTEREST	\$41,858	\$41,858	\$53,887	\$53,153
<b>A 9712....</b>	<b>\$501,331</b>	<b>\$501,331</b>	<b>\$548,589</b>	<b>\$558,153</b>
A 9731.600 BOND ANTICIPATION PRINCIPAL	\$30,000	\$70,463	\$190,000	\$420,000
A 9731.700 BAN INTEREST	\$100,000	\$123,270	\$101,250	\$226,650
<b>A 9731....</b>	<b>\$130,000</b>	<b>\$193,733</b>	<b>\$291,250</b>	<b>\$646,650</b>
A 9760.700 TAN INTEREST	\$0	\$0	\$0	\$0
<b>A 9760....DEBT SERVICE-TAX ANTICIP NOT</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
A 9770.700 RAN INTEREST	\$0	\$0	\$0	\$0
<b>A 9770....</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
A 9785.600 LEASE PURCHASE PRINCIPAL	\$249,525	\$218,022	\$295,000	\$295,000
A 9785.700 LEASE PURCHASE INTEREST	\$9,923	\$16,048	\$23,695	\$23,695
<b>A 9785....</b>	<b>\$9,923</b>	<b>\$16,048</b>	<b>\$23,695</b>	<b>\$23,695</b>
<b>A 97....</b>	<b>\$6,492,610</b>	<b>\$6,407,962</b>	<b>\$6,831,540</b>	<b>\$6,791,580</b>
A 9950.900 TRANSFER TO OTHER FUNDS	\$100,000	\$130,078	\$100,000	\$100,000
<b>A 99....</b>	<b>\$100,000</b>	<b>\$130,078</b>	<b>\$100,000</b>	<b>\$100,000</b>
<b>TOTAL CAPITAL</b>	<b>\$10,661,116</b>	<b>\$10,070,894</b>	<b>\$11,262,211</b>	<b>\$11,472,590</b>
<b>CAPITAL AS A PERCENTAGE OF BUDGET</b>	21.3%	21.1%	21.4%	21.1%
<b>CAPITAL INCREASE</b>	3.8%	-14.6%	5.6%	1.9%
<b>TOTAL GENERAL FUND BUDGET</b>	<b>\$50,010,488</b>	<b>\$47,637,297</b>	<b>\$52,530,811</b>	<b>\$54,317,543</b>
<b>INCREASE/(DECREASE) BUDGET</b>	\$2,999,937	\$304,344	\$2,520,323	\$1,786,732
<b>BUDGET INCREASE/(DECREASE)</b>	6.4%	0.6%	5.0%	3.4%

## 2026-27 Property Tax Report Card

### 420701 - WESTHILL CSD

Contact Person: Steven Smith

Telephone Number: (315) 426-3210

	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)
Total Budgeted Amount, not Including Separate Propositions	52,530,811	54,317,543
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	25,307,142	26,062,808
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	2,026	
E. Total Proposed School Year Tax Levy (A + B + C - D)	25,305,116	26,062,808
F. Permissible Exclusions to the School Tax Levy Limit	1,349,850	1,476,653
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	23,957,292	24,586,155
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	23,957,292	24,586,155
I. <b>Difference: (G - H); (negative value requires 60.0% voter approval)<sup>2</sup></b>	0	0
Public School Enrollment	1,755	1,695
Consumer Price Index	2.95%	2.63%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	4,237,312	3,590,669
Assigned Appropriated Fund Balance	3,617,155	2,894,538
Adjusted Unrestricted Fund Balance	4,674,441	4,049,816
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	8.90%	7.46%

### Schedule of Reserve Funds

Reserve Type	Reserve Description *	Reserve Name	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year
Capital <sup>1</sup>	To pay the cost of any object or purpose for which bonds may be issued.	Turf Field	650,000	0	
Workers' Compensation	To pay for Workers Compensation and benefits.		375,000	375,000	n/a
Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.		92,124	92,124	n/a
Insurance	To pay liability, casualty, and other types of uninsured losses.	Cyber	500,000	500,000	n/a
Tax Certiorari	To establish a reserve fund for tax certiorari settlements		407,698	407,698	n/a
Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.		244,627	243,419	n/a
Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System		966,958	966,958	n/a

<sup>1</sup>Requires voter authorization to establish and use.

## **WESTHILL CSD - NEW YORK STATE REPORT CARD [2024 - 25]**

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

### **2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA**

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For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

## **LOCAL SUPPORT AND IMPROVEMENT**

# MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

## ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	131.1	123.3	136.1
	Math	140.1	127.4	139.5
American Indian or Alaska Native	ELA	–	–	–
	Math	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	120	178.8	182.3
	Math	150	190.9	192.4
Black or African American	ELA	83.6	114.8	129
	Math	81.9	106.7	122.2
Hispanic or Latino	ELA	121.3	107.5	122.9
	Math	136.2	105.6	121.4
Multiracial	ELA	109.3	125.7	138.1
	Math	122.9	129	140.8
White	ELA	138.6	123.7	136.4
	Math	147.4	134.7	145.6
English Language Learner	ELA	23.1	93	110.8
	Math	61.5	103.7	119.8
Students with Disabilities	ELA	63.8	68.9	90.7
	Math	56.7	72.5	93.8
Economically Disadvantaged	ELA	88.8	110	125
	Math	85.5	110	125

## SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	203.9	134.9	148.3
	Math	135.2	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	122.2	95	115
	Math	83.3	37.8	64.8
Hispanic or Latino	ELA	131.3	99.6	118.8
	Math	100	43.4	69.5
Multiracial	ELA	183.3	144.6	156.4
	Math	116.7	63.5	86.2
White	ELA	214.8	170.2	177.6
	Math	140	74.7	95.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	105.6	75.4	98.7
	Math	38.9	29.3	57.8
Economically Disadvantaged	ELA	147.9	103.2	121.8
	Math	80.9	51.2	76

**SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)**

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	156	96.8%	87.5%	88.8%
	5-Year	141	97.2%	89.4%	90.5%
	6-Year	148	98%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	4	–	–	–
	5-Year	4	–	–	–
	6-Year	5	–	–	–
Black or African American	4-Year	7	–	–	–
	5-Year	6	–	–	–
	6-Year	7	–	–	–
Hispanic or Latino	4-Year	2	–	–	–
	5-Year	7	–	–	–
	6-Year	6	–	–	–
Multiracial	4-Year	10	–	–	–
	5-Year	5	–	–	–
	6-Year	5	–	–	–
White	4-Year	133	97.7%	91.7%	92.3%
	5-Year	119	98.3%	92.9%	93.4%
	6-Year	125	99.2%	93.1%	93.7%
English Language Learner	4-Year	1	–	–	–
	5-Year	1	–	–	–
	6-Year	1	–	–	–
Students with Disabilities	4-Year	18	–	–	–
	5-Year	19	–	–	–
	6-Year	17	–	–	–
Economically Disadvantaged	4-Year	40	90%	83.1%	85.1%
	5-Year	35	94.3%	85.6%	87.4%
	6-Year	29	96.6%	85.1%	87.1%

### ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	26	49%	56%	1.14	34.5%	44.5%

## **SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)**

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	696	145.4
	Math	678	159.7
	Science	218	145.9
	Combined	1,592	151.6
American Indian or Alaska Native	ELA	2	—
	Math	2	—
	Science	1	—
	Combined	5	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	133.3
	Math	9	166.7
	Science	2	—
	Combined	20	145
Black or African American	ELA	51	95.1
	Math	51	93.1
	Science	18	116.7
	Combined	120	97.5
Hispanic or Latino	ELA	43	132.6
	Math	44	145.5
	Science	14	128.6
	Combined	101	137.6
Multiracial	ELA	52	124
	Math	48	151
	Science	12	125
	Combined	112	135.7
White	ELA	539	153.8
	Math	524	168.5
	Science	171	153.2
	Combined	1,234	160

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	13	23.1
	Math	11	72.7
	Science	2	–
	Combined	26	50
Students with Disabilities	ELA	101	80.2
	Math	96	75
	Science	32	112.5
	Combined	229	82.5
Economically Disadvantaged	ELA	207	110.6
	Math	194	114.2
	Science	56	130.4
	Combined	457	114.6

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index
All Students	ELA	772	131.1
	Math	773	140.1
	Science	260	122.3
	Combined	1,805	133.7
American Indian or Alaska Native	ELA	2	–
	Math	2	–
	Science	2	–
	Combined	6	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	120
	Math	10	150
	Science	2	–
	Combined	22	131.8
Black or African American	ELA	58	83.6
	Math	58	81.9
	Science	20	105
	Combined	136	86
Hispanic or Latino	ELA	47	121.3
	Math	47	136.2
	Science	14	128.6
	Combined	108	128.7
Multiracial	ELA	59	109.3
	Math	59	122.9
	Science	16	93.8
	Combined	134	113.4
White	ELA	598	138.6
	Math	599	147.4
	Science	206	127.2
	Combined	1,403	140.7

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	13	23.1
	Math	13	61.5
	Science	9	33.3
	Combined	35	40
Students with Disabilities	ELA	127	63.8
	Math	127	56.7
	Science	39	92.3
	Combined	293	64.5
Economically Disadvantaged	ELA	258	88.8
	Math	259	85.5
	Science	84	86.9
	Combined	601	87.1

### ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	1,026	51,699	50.4
American Indian or Alaska Native	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	–	–
Black or African American	72	3,100	43.1
Hispanic or Latino	65	3,119	48
Multiracial	70	3,654	52.2
White	807	41,110	50.9
English Language Learner	13	–	–
Students with Disabilities	149	7,151	48
Economically Disadvantaged	274	13,474	49.2

## ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	19	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–
Hispanic or Latino	2	–	–	–
White	15	–	–	–
English Language Learner	19	–	–	–
Students with Disabilities	5	–	–	–
Economically Disadvantaged	16	–	–	–

## ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,095	59	85	281	670	212.1
American Indian or Alaska Native	2	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–	–	–
Black or African American	91	16	17	22	36	165.9
Hispanic or Latino	69	10	7	18	34	185.5
Multiracial	87	6	8	26	47	204
White	831	26	50	212	543	220.4
English Language Learner	41	8	7	11	15	162.2
Students with Disabilities	199	22	23	49	105	192.7
Economically Disadvantaged	356	51	47	104	154	179.8

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	829	85.4%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	X	66	84.9%
Hispanic or Latino	X	53	84.9%
Multiracial	X	63	84.1%
White	X	634	85.5%
English Language Learner	—	15	—
Students with Disabilities	X	126	75.4%
Economically Disadvantaged	X	283	76.3%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	829	82.9%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	X	66	83.3%
Hispanic or Latino	X	53	84.9%
Multiracial	X	63	77.8%
White	X	634	83%
English Language Learner	—	15	—
Students with Disabilities	X	126	72.2%
Economically Disadvantaged	X	283	70.7%

### NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 5	—
Grade 6	—

## SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	141	205.3	178.7
	Math	141	136.2	
	Science	142	206	
	Social Studies	140	175.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	
Black or African American	ELA	9	122.2	112.6
	Math	8	93.8	
	Science	9	133.3	
	Social Studies	9	105.6	
Hispanic or Latino	ELA	8	131.3	129.4
	Math	8	100	
	Science	8	168.8	
	Social Studies	8	131.3	
Multiracial	ELA	6	183.3	158.3
	Math	6	116.7	
	Science	6	216.7	
	Social Studies	6	125	
White	ELA	114	216.7	186.8
	Math	115	140	
	Science	115	213	
	Social Studies	113	185.8	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	18	105.6	79.5
	Math	18	38.9	
	Science	18	105.6	
	Social Studies	16	75	
Economically Disadvantaged	ELA	46	151.1	125.2
	Math	46	82.6	
	Science	47	157.4	
	Social Studies	45	117.8	

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	142	203.9	177.5
	Math	142	135.2	
	Science	142	206	
	Social Studies	142	172.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	
Black or African American	ELA	9	122.2	109.4
	Math	9	83.3	
	Science	9	133.3	
	Social Studies	9	105.6	
Hispanic or Latino	ELA	8	131.3	129.4
	Math	8	100	
	Science	8	168.8	
	Social Studies	8	131.3	
Multiracial	ELA	6	183.3	158.3
	Math	6	116.7	
	Science	6	216.7	
	Social Studies	6	125	
White	ELA	115	214.8	185.6
	Math	115	140	
	Science	115	213	
	Social Studies	115	182.6	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	18	105.6	77.8
	Math	18	38.9	
	Science	18	105.6	
	Social Studies	18	66.7	
Economically Disadvantaged	ELA	47	147.9	122.7
	Math	47	80.9	
	Science	47	157.4	
	Social Studies	47	112.8	

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	156	151	96.8%	97.3%
	5-year	141	137	97.2%	
	6-year	148	145	98%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	4	—	—	—
	5-year	4	—	—	
	6-year	5	—	—	
Black or African American	4-year	7	—	—	—
	5-year	6	—	—	
	6-year	7	—	—	
Hispanic or Latino	4-year	2	—	—	—
	5-year	7	—	—	
	6-year	6	—	—	
Multiracial	4-year	10	—	—	—
	5-year	5	—	—	
	6-year	5	—	—	
White	4-year	133	130	97.7%	98.4%
	5-year	119	117	98.3%	
	6-year	125	124	99.2%	
English Language Learner	4-year	1	—	—	—
	5-year	1	—	—	
	6-year	1	—	—	
Students with Disabilities	4-year	18	—	—	—
	5-year	19	—	—	
	6-year	17	—	—	
Economically Disadvantaged	4-year	40	36	90%	93.6%
	5-year	35	33	94.3%	
	6-year	29	28	96.6%	

## SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	7	–	–	–
Black or African American	1	–	–	–
Hispanic or Latino	1	–	–	–
White	5	–	–	–
English Language Learner	7	–	–	–
Students with Disabilities	2	–	–	–
Economically Disadvantaged	6	–	–	–

## SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	530	58	38	110	324	201.5
American Indian or Alaska Native	2	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	–	–
Black or African American	45	15	4	6	20	146.7
Hispanic or Latino	35	3	1	11	20	208.6
Multiracial	27	3	4	6	14	188.9
White	410	34	29	83	264	208.5
English Language Learner	21	8	2	4	7	131
Students with Disabilities	66	15	5	8	38	175.8
Economically Disadvantaged	175	41	23	30	81	163.1

## SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	145	0	108	1	23	0	13	165.9
Asian or Native Hawaiian/Other Pacific Islander	4	0	–	–	–	–	–	–
Black or African American	9	0	–	–	–	–	–	–
Hispanic or Latino	8	0	–	–	–	–	–	–
Multiracial	6	0	–	–	–	–	–	–
White	118	0	93	1	15	0	9	171.6
English Language Learner	1	0	–	–	–	–	–	–
Students with Disabilities	19	0	–	–	–	–	–	–
Economically Disadvantaged	49	0	20	1	17	0	11	119.4

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	137	100%
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	10	–
Hispanic or Latino	–	5	–
Multiracial	–	7	–
White	✓	111	100%
Students with Disabilities	–	15	–
Economically Disadvantaged	✓	42	100%

## SECONDARY MATHEMATICS PARTICIPATION RATE

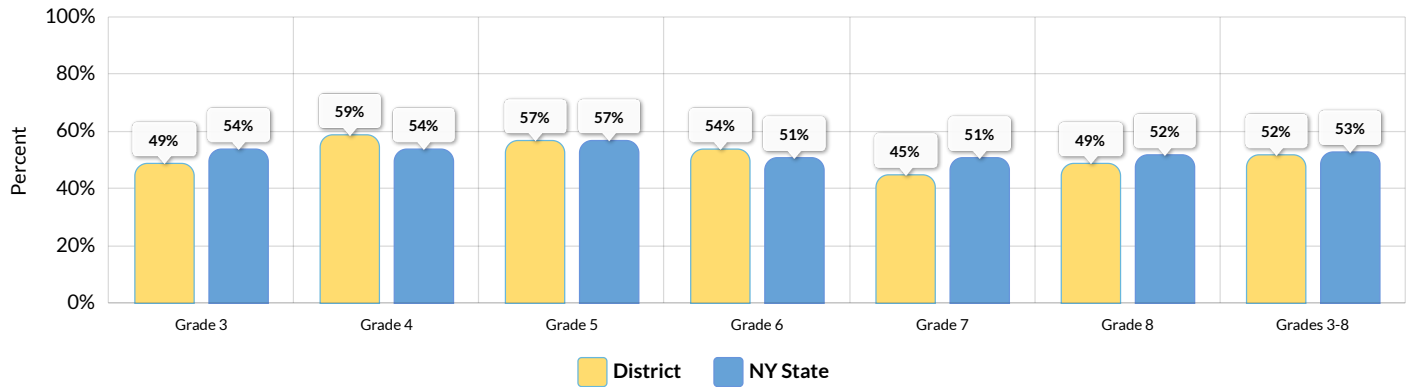
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	137	99.3%
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	10	–
Hispanic or Latino	–	5	–
Multiracial	–	7	–
White	✓	111	100%
Students with Disabilities	–	15	–
Economically Disadvantaged	✓	42	97.6%

# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



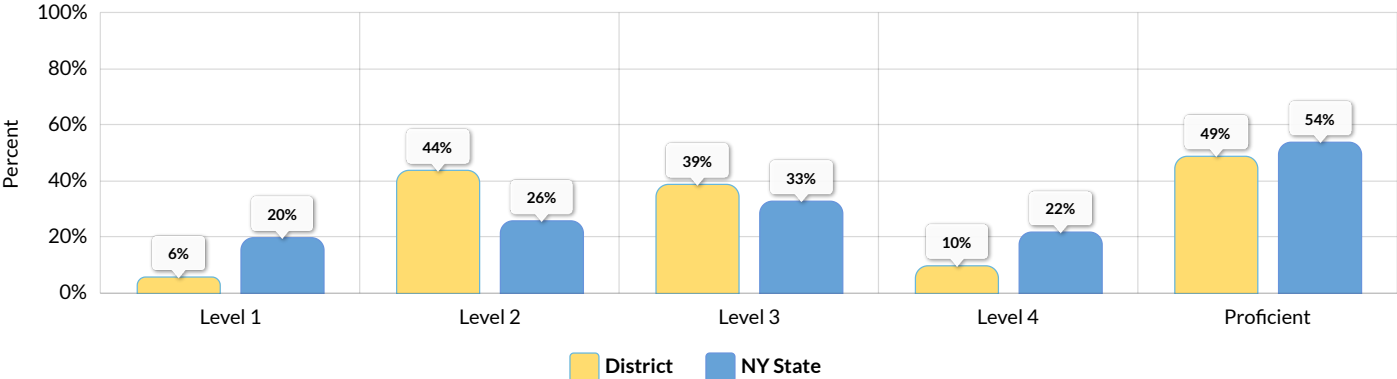
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	129	5	4%	124	96%	8	6%	55	44%	48	39%	13	10%	61	49%
Grade 4	120	15	13%	105	88%	20	19%	23	22%	30	29%	32	30%	62	59%
Grade 5	133	16	12%	117	88%	20	17%	30	26%	50	43%	17	15%	67	57%
Grade 6	133	27	20%	106	80%	18	17%	31	29%	37	35%	20	19%	57	54%
Grade 7	168	32	19%	136	81%	28	21%	47	35%	38	28%	23	17%	61	45%
Grade 8	149	34	23%	115	77%	25	22%	34	30%	24	21%	32	28%	56	49%
Grades 3-8	832	129	16%	703	84%	119	17%	220	31%	227	32%	137	19%	364	52%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

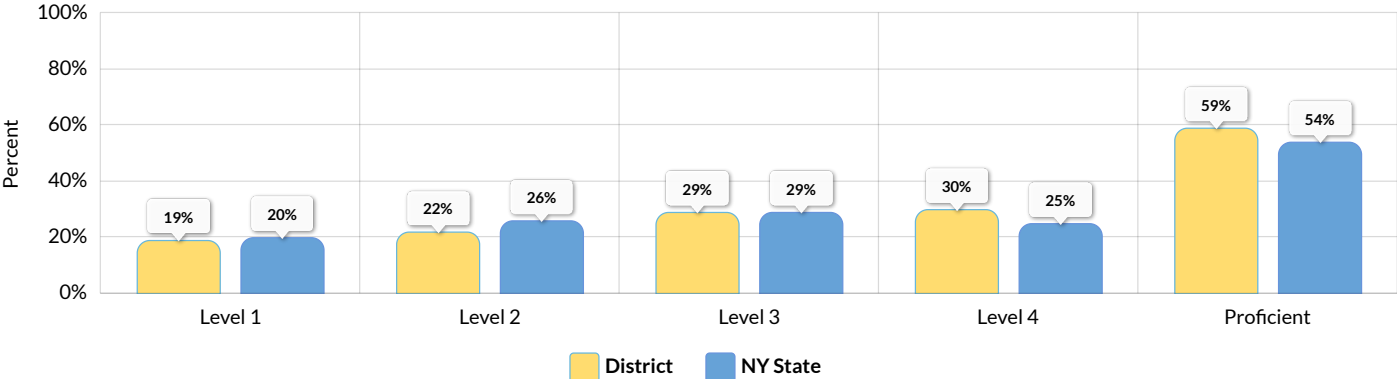


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	5	4%	124	96%	8	6%	55	44%	48	39%	13	10%	61	49%
Female	58	2	3%	56	97%	4	7%	22	39%	20	36%	10	18%	30	54%
Male	71	3	4%	68	96%	4	6%	33	49%	28	41%	3	4%	31	46%
General Education Students	115	3	3%	112	97%	6	5%	46	41%	47	42%	13	12%	60	54%
Students with Disabilities	14	2	14%	12	86%	2	17%	9	75%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	10	1	10%	9	90%	0	0%	6	67%	3	33%	0	0%	3	33%
Hispanic or Latino	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
White	95	3	3%	92	97%	4	4%	38	41%	38	41%	12	13%	50	54%
Multiracial	14	1	7%	13	93%	4	31%	6	46%	2	15%	1	8%	3	23%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	5	50%	5	50%	0	0%	5	50%
Economically Disadvantaged	43	2	5%	41	95%	6	15%	22	54%	11	27%	2	5%	13	32%
Not Economically Disadvantaged	86	3	3%	83	97%	2	2%	33	40%	37	45%	11	13%	48	58%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	126	5	4%	121	96%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	129	5	4%	124	96%	8	6%	55	44%	48	39%	13	10%	61	49%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	128	5	4%	123	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	129	5	4%	124	96%	8	6%	55	44%	48	39%	13	10%	61	49%
Parent Not in Armed Forces	129	5	4%	124	96%	8	6%	55	44%	48	39%	13	10%	61	49%

# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

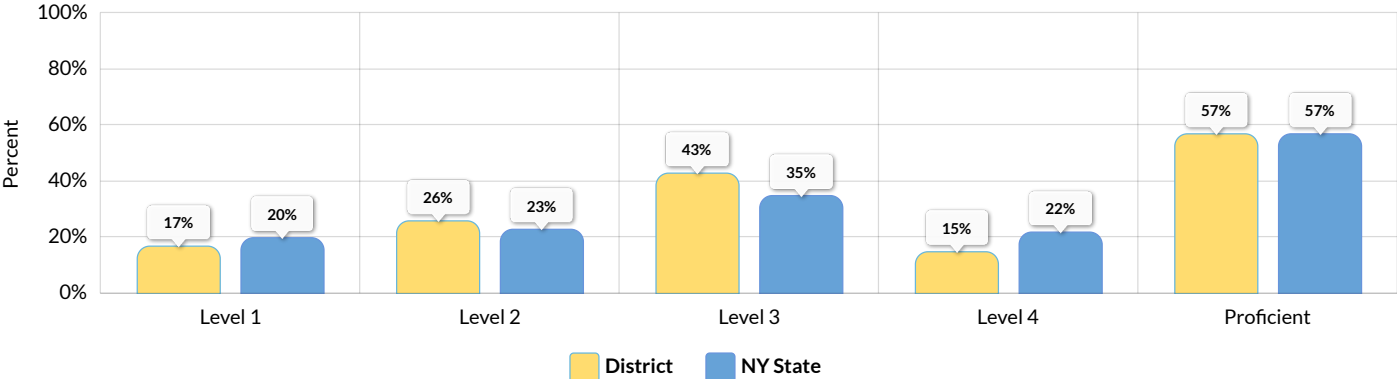


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	15	13%	105	88%	20	19%	23	22%	30	29%	32	30%	62	59%
Female	63	3	5%	60	95%	7	12%	11	18%	21	35%	21	35%	42	70%
Male	57	12	21%	45	79%	13	29%	12	27%	9	20%	11	24%	20	44%
General Education Students	96	7	7%	89	93%	11	12%	20	22%	27	30%	31	35%	58	65%
Students with Disabilities	24	8	33%	16	67%	9	56%	3	19%	3	19%	1	6%	4	25%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	10	1	10%	9	90%	4	44%	2	22%	3	33%	0	0%	3	33%
Hispanic or Latino	9	1	11%	8	89%	3	38%	4	50%	0	0%	1	13%	1	13%
White	91	12	13%	79	87%	10	13%	16	20%	25	32%	28	35%	53	67%
Multiracial	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	3	33%	1	11%	2	22%	3	33%	5	56%
Economically Disadvantaged	39	8	21%	31	79%	14	45%	5	16%	7	23%	5	16%	12	39%
Not Economically Disadvantaged	81	7	9%	74	91%	6	8%	18	24%	23	31%	27	36%	50	68%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	117	15	13%	102	87%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	120	15	13%	105	88%	20	19%	23	22%	30	29%	32	30%	62	59%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	119	15	13%	104	87%	–	–	–	–	–	–	–	–	–	–
Not Migrant	120	15	13%	105	88%	20	19%	23	22%	30	29%	32	30%	62	59%
Parent Not in Armed Forces	120	15	13%	105	88%	20	19%	23	22%	30	29%	32	30%	62	59%

# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

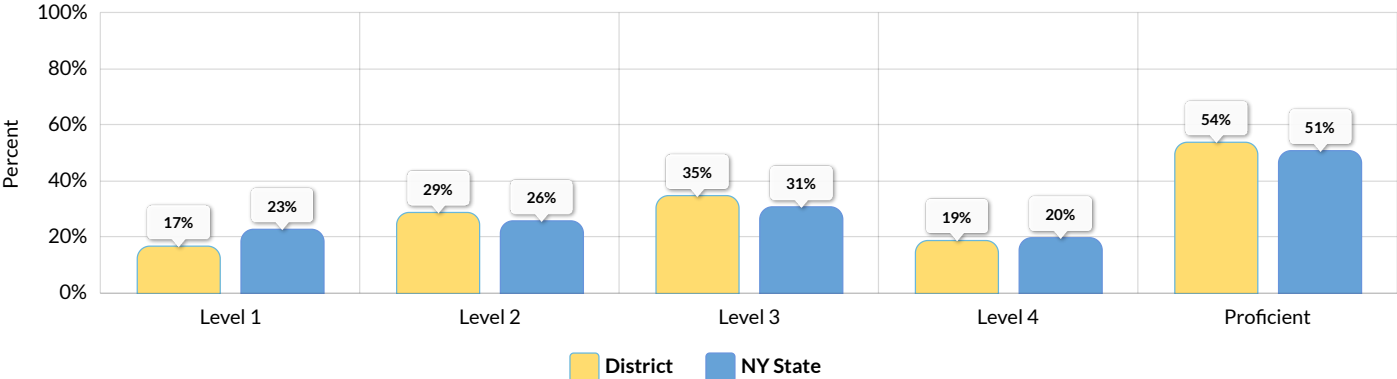


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	16	12%	117	88%	20	17%	30	26%	50	43%	17	15%	67	57%
Female	65	11	17%	54	83%	6	11%	17	31%	24	44%	7	13%	31	57%
Male	68	5	7%	63	93%	14	22%	13	21%	26	41%	10	16%	36	57%
General Education Students	117	15	13%	102	87%	13	13%	25	25%	47	46%	17	17%	64	63%
Students with Disabilities	16	1	6%	15	94%	7	47%	5	33%	3	20%	0	0%	3	20%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	8	100%	0	0%	2	25%	6	75%	0	0%	6	75%
White	102	14	14%	88	86%	15	17%	20	23%	39	44%	14	16%	53	60%
Multiracial	13	2	15%	11	85%	3	27%	3	27%	2	18%	3	27%	5	45%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	2	20%	5	50%	3	30%	0	0%	3	30%
Economically Disadvantaged	46	11	24%	35	76%	10	29%	11	31%	12	34%	2	6%	14	40%
Not Economically Disadvantaged	87	5	6%	82	94%	10	12%	19	23%	38	46%	15	18%	53	65%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	130	15	12%	115	88%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	132	15	11%	117	89%	20	17%	30	26%	50	43%	17	15%	67	57%
Not Homeless	133	16	12%	117	88%	20	17%	30	26%	50	43%	17	15%	67	57%
Not Migrant	133	16	12%	117	88%	20	17%	30	26%	50	43%	17	15%	67	57%
Parent Not in Armed Forces	133	16	12%	117	88%	20	17%	30	26%	50	43%	17	15%	67	57%

# GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

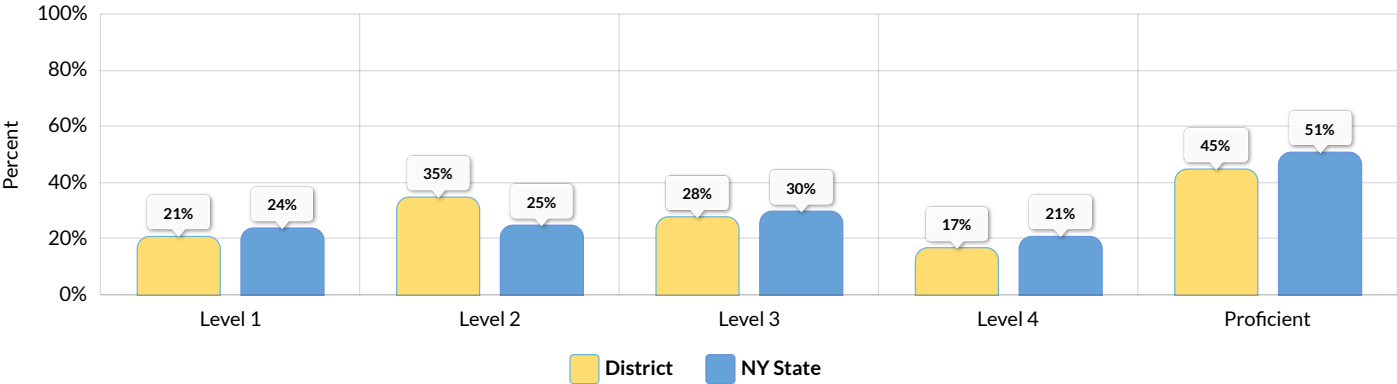


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	27	20%	106	80%	18	17%	31	29%	37	35%	20	19%	57	54%
Female	73	17	23%	56	77%	11	20%	15	27%	17	30%	13	23%	30	54%
Male	60	10	17%	50	83%	7	14%	16	32%	20	40%	7	14%	27	54%
General Education Students	108	18	17%	90	83%	8	9%	27	30%	35	39%	20	22%	55	61%
Students with Disabilities	25	9	36%	16	64%	10	63%	4	25%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
White	107	19	18%	88	82%	14	16%	25	28%	30	34%	19	22%	49	56%
Multiracial	14	5	36%	9	64%	0	0%	3	33%	6	67%	0	0%	6	67%
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	4	44%	3	33%	1	11%	1	11%	2	22%
Economically Disadvantaged	51	17	33%	34	67%	9	26%	12	35%	12	35%	1	3%	13	38%
Not Economically Disadvantaged	82	10	12%	72	88%	9	13%	19	26%	25	35%	19	26%	44	61%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	129	26	20%	103	80%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	132	27	20%	105	80%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	132	27	20%	105	80%	–	–	–	–	–	–	–	–	–	–
Not Migrant	133	27	20%	106	80%	18	17%	31	29%	37	35%	20	19%	57	54%
Parent Not in Armed Forces	133	27	20%	106	80%	18	17%	31	29%	37	35%	20	19%	57	54%

# GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

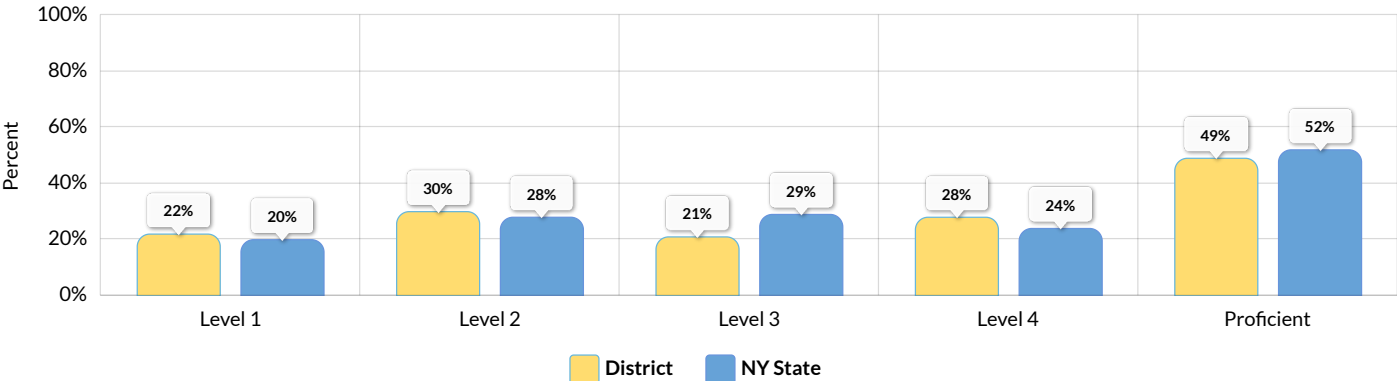


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	168	32	19%	136	81%	28	21%	47	35%	38	28%	23	17%	61	45%
Female	83	18	22%	65	78%	7	11%	19	29%	21	32%	18	28%	39	60%
Male	85	14	16%	71	84%	21	30%	28	39%	17	24%	5	7%	22	31%
General Education Students	144	23	16%	121	84%	22	18%	43	36%	34	28%	22	18%	56	46%
Students with Disabilities	24	9	38%	15	63%	6	40%	4	27%	4	27%	1	7%	5	33%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	21	9	43%	12	57%	4	33%	6	50%	2	17%	0	0%	2	17%
Hispanic or Latino	13	3	23%	10	77%	2	20%	4	40%	4	40%	0	0%	4	40%
White	122	19	16%	103	84%	18	17%	35	34%	29	28%	21	20%	50	49%
Multiracial	9	1	11%	8	89%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	4	36%	2	18%	3	27%	2	18%	5	45%
Economically Disadvantaged	58	19	33%	39	67%	13	33%	17	44%	7	18%	2	5%	9	23%
Not Economically Disadvantaged	110	13	12%	97	88%	15	15%	30	31%	31	32%	21	22%	52	54%
Non-English Language Learner	168	32	19%	136	81%	28	21%	47	35%	38	28%	23	17%	61	45%
Not in Foster Care	168	32	19%	136	81%	28	21%	47	35%	38	28%	23	17%	61	45%
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	165	30	18%	135	82%	–	–	–	–	–	–	–	–	–	–
Not Migrant	168	32	19%	136	81%	28	21%	47	35%	38	28%	23	17%	61	45%
Parent Not in Armed Forces	168	32	19%	136	81%	28	21%	47	35%	38	28%	23	17%	61	45%

# GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



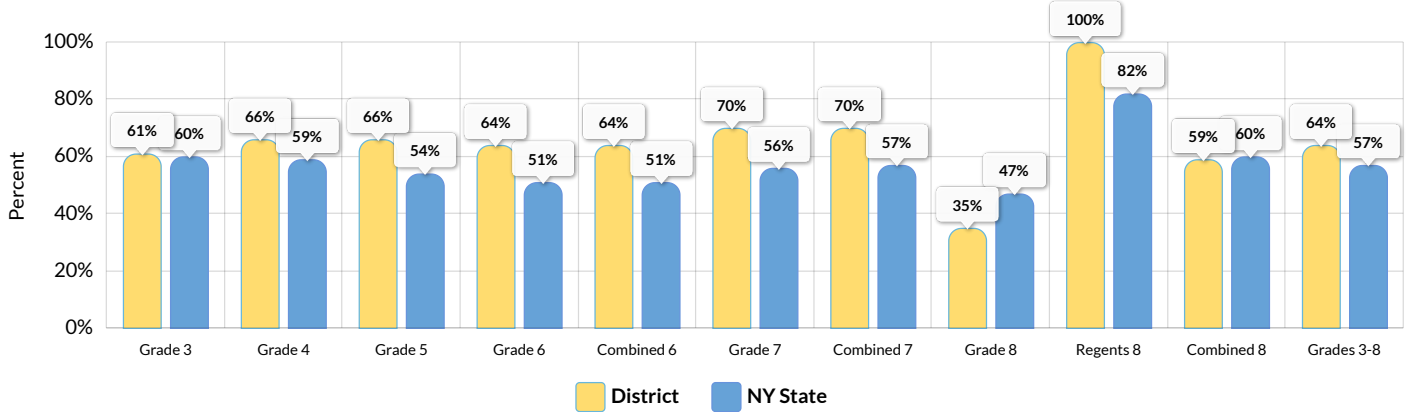


# GRADES 3-8 MATHEMATICS RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



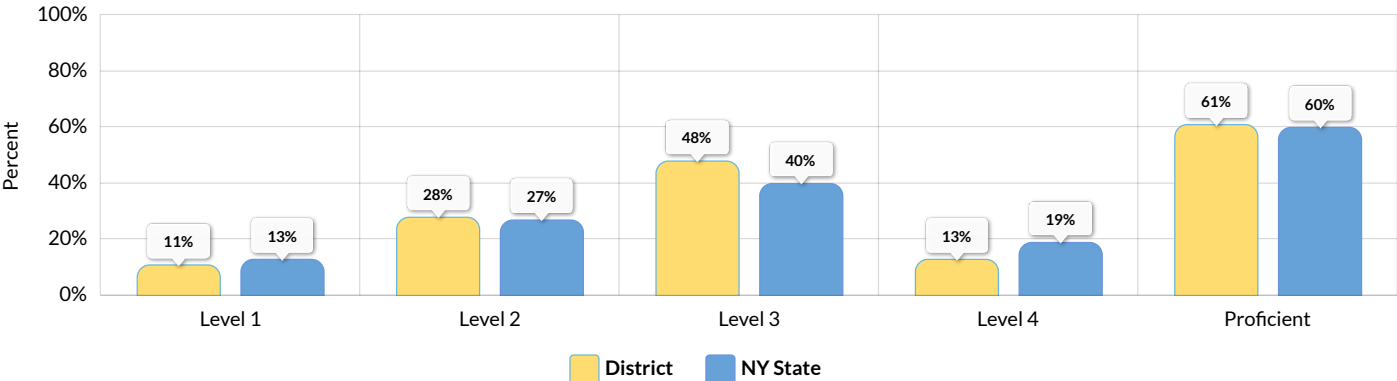
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	129	7	5%	122	95%	14	11%	34	28%	58	48%	16	13%	74	61%
Grade 4	120	13	11%	107	89%	14	13%	22	21%	51	48%	20	19%	71	66%
Grade 5	133	22	17%	111	83%	16	14%	22	20%	56	50%	17	15%	73	66%
Grade 6	133	34	26%	99	74%	15	15%	21	21%	43	43%	20	20%	63	64%
Combined 6	133	34	26%	99	74%	15	15%	21	21%	43	43%	20	20%	63	64%
Grade 7	168	38	23%	130	77%	14	11%	25	19%	49	38%	42	32%	91	70%
Combined 7	168	38	23%	130	77%	14	11%	25	19%	49	38%	42	32%	91	70%
Grade 8	149	77	52%	72	48%	32	44%	15	21%	22	31%	3	4%	25	35%
Regents 8	—	—	—	43	29%	0	0%	0	0%	3	7%	40	93%	43	100%
Combined 8	149	34	23%	115	77%	32	28%	15	13%	25	22%	43	37%	68	59%
Grades 3-8	832	148	18%	684	82%	105	15%	139	20%	282	41%	158	23%	440	64%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

# GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

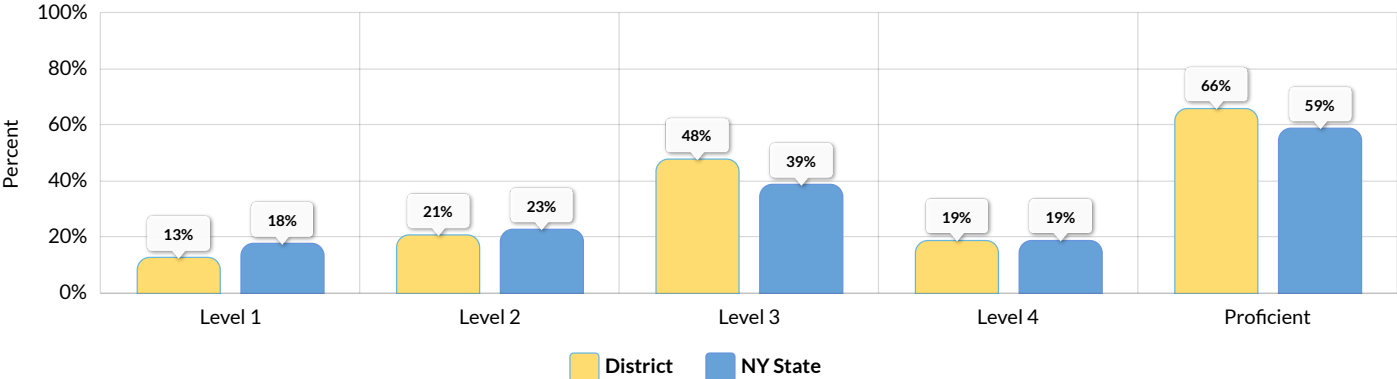


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	7	5%	122	95%	14	11%	34	28%	58	48%	16	13%	74	61%
Female	58	4	7%	54	93%	7	13%	19	35%	24	44%	4	7%	28	52%
Male	71	3	4%	68	96%	7	10%	15	22%	34	50%	12	18%	46	68%
General Education Students	115	5	4%	110	96%	9	8%	30	27%	55	50%	16	15%	71	65%
Students with Disabilities	14	2	14%	12	86%	5	42%	4	33%	3	25%	0	0%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	10	1	10%	9	90%	2	22%	3	33%	4	44%	0	0%	4	44%
Hispanic or Latino	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
White	95	4	4%	91	96%	8	9%	22	24%	46	51%	15	16%	61	67%
Multiracial	14	2	14%	12	86%	3	25%	4	33%	4	33%	1	8%	5	42%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	1	10%	5	50%	4	40%	0	0%	4	40%
Economically Disadvantaged	43	4	9%	39	91%	8	21%	17	44%	13	33%	1	3%	14	36%
Not Economically Disadvantaged	86	3	3%	83	97%	6	7%	17	20%	45	54%	15	18%	60	72%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	126	7	6%	119	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	129	7	5%	122	95%	14	11%	34	28%	58	48%	16	13%	74	61%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	128	7	5%	121	95%	–	–	–	–	–	–	–	–	–	–
Not Migrant	129	7	5%	122	95%	14	11%	34	28%	58	48%	16	13%	74	61%
Parent Not in Armed Forces	129	7	5%	122	95%	14	11%	34	28%	58	48%	16	13%	74	61%

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

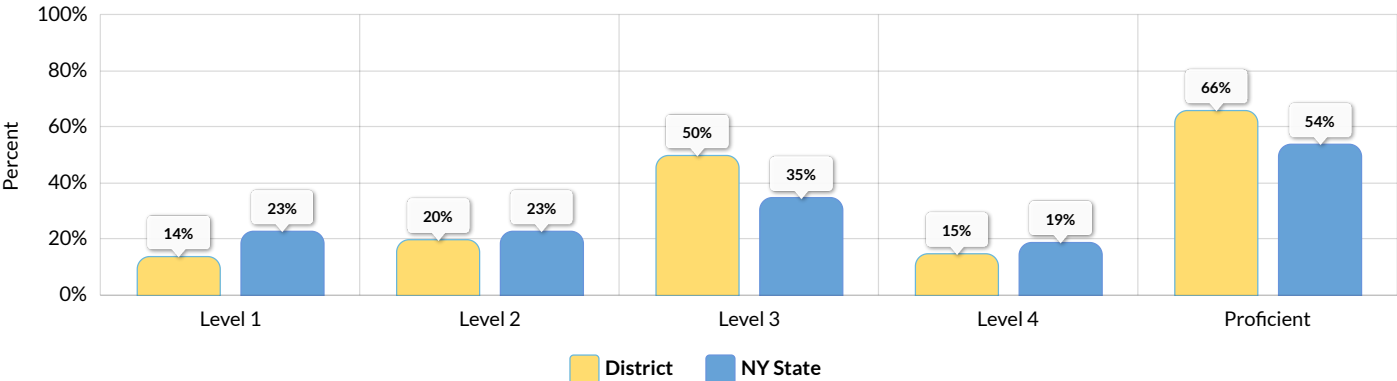


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	13	11%	107	89%	14	13%	22	21%	51	48%	20	19%	71	66%
Female	63	3	5%	60	95%	5	8%	15	25%	28	47%	12	20%	40	67%
Male	57	10	18%	47	82%	9	19%	7	15%	23	49%	8	17%	31	66%
General Education Students	96	5	5%	91	95%	5	5%	17	19%	49	54%	20	22%	69	76%
Students with Disabilities	24	8	33%	16	67%	9	56%	5	31%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	10	1	10%	9	90%	4	44%	1	11%	4	44%	0	0%	4	44%
Hispanic or Latino	9	0	0%	9	100%	2	22%	3	33%	2	22%	2	22%	4	44%
White	91	11	12%	80	88%	5	6%	17	21%	41	51%	17	21%	58	73%
Multiracial	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	3	33%	1	11%	4	44%	1	11%	5	56%
Economically Disadvantaged	39	8	21%	31	79%	10	32%	7	23%	12	39%	2	6%	14	45%
Not Economically Disadvantaged	81	5	6%	76	94%	4	5%	15	20%	39	51%	18	24%	57	75%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	117	13	11%	104	89%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	120	13	11%	107	89%	14	13%	22	21%	51	48%	20	19%	71	66%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	119	13	11%	106	89%	–	–	–	–	–	–	–	–	–	–
Not Migrant	120	13	11%	107	89%	14	13%	22	21%	51	48%	20	19%	71	66%
Parent Not in Armed Forces	120	13	11%	107	89%	14	13%	22	21%	51	48%	20	19%	71	66%

# GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

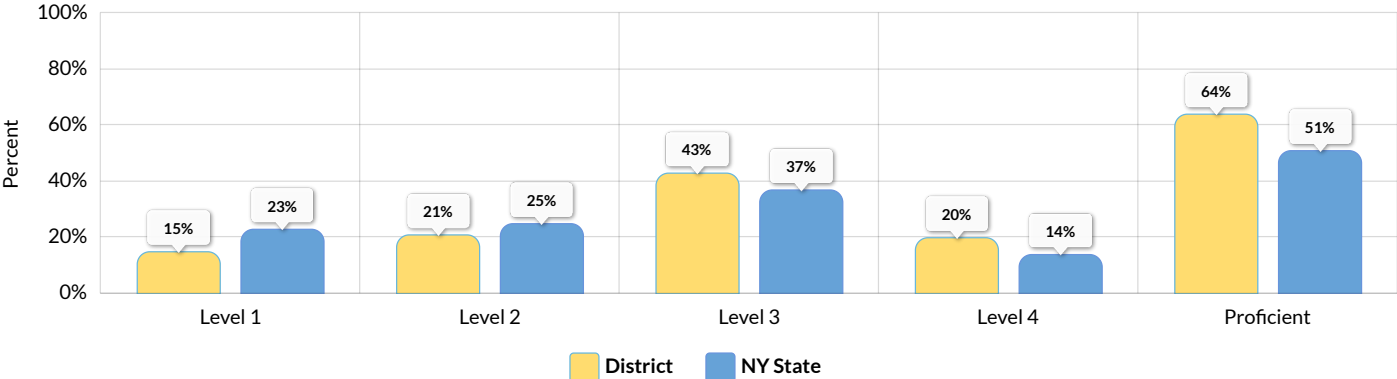


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	22	17%	111	83%	16	14%	22	20%	56	50%	17	15%	73	66%
Female	65	13	20%	52	80%	10	19%	9	17%	29	56%	4	8%	33	63%
Male	68	9	13%	59	87%	6	10%	13	22%	27	46%	13	22%	40	68%
General Education Students	117	21	18%	96	82%	9	9%	19	20%	51	53%	17	18%	68	71%
Students with Disabilities	16	1	6%	15	94%	7	47%	3	20%	5	33%	0	0%	5	33%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	8	100%	1	13%	3	38%	4	50%	0	0%	4	50%
White	102	19	19%	83	81%	9	11%	16	19%	42	51%	16	19%	58	70%
Multiracial	13	2	15%	11	85%	3	27%	2	18%	5	45%	1	9%	6	55%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	3	33%	1	11%	5	56%	0	0%	5	56%
Economically Disadvantaged	46	13	28%	33	72%	10	30%	6	18%	15	45%	2	6%	17	52%
Not Economically Disadvantaged	87	9	10%	78	90%	6	8%	16	21%	41	53%	15	19%	56	72%
English Language Learner	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	130	20	15%	110	85%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	132	21	16%	111	84%	16	14%	22	20%	56	50%	17	15%	73	66%
Not Homeless	133	22	17%	111	83%	16	14%	22	20%	56	50%	17	15%	73	66%
Not Migrant	133	22	17%	111	83%	16	14%	22	20%	56	50%	17	15%	73	66%
Parent Not in Armed Forces	133	22	17%	111	83%	16	14%	22	20%	56	50%	17	15%	73	66%

# GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

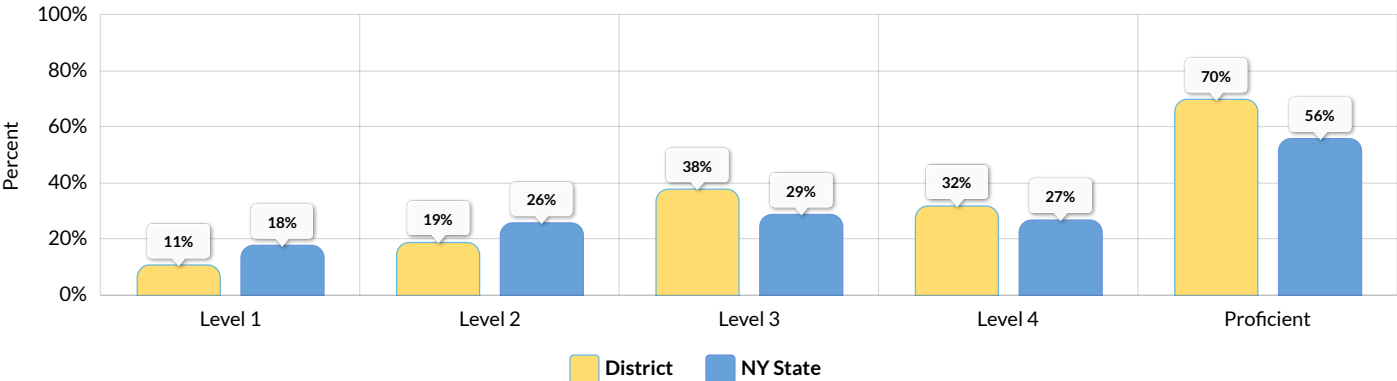


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	34	26%	99	74%	15	15%	21	21%	43	43%	20	20%	63	64%
Female	73	20	27%	53	73%	6	11%	11	21%	25	47%	11	21%	36	68%
Male	60	14	23%	46	77%	9	20%	10	22%	18	39%	9	20%	27	59%
General Education Students	108	24	22%	84	78%	5	6%	18	21%	41	49%	20	24%	61	73%
Students with Disabilities	25	10	40%	15	60%	10	67%	3	20%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
White	107	23	21%	84	79%	12	14%	20	24%	36	43%	16	19%	52	62%
Multiracial	14	6	43%	8	57%	0	0%	1	13%	4	50%	3	38%	7	88%
Small Group Total: Race & Ethnicity	12	5	42%	7	58%	3	43%	0	0%	3	43%	1	14%	4	57%
Economically Disadvantaged	51	22	43%	29	57%	9	31%	8	28%	10	34%	2	7%	12	41%
Not Economically Disadvantaged	82	12	15%	70	85%	6	9%	13	19%	33	47%	18	26%	51	73%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	129	33	26%	96	74%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	132	34	26%	98	74%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	132	34	26%	98	74%	–	–	–	–	–	–	–	–	–	–
Not Migrant	133	34	26%	99	74%	15	15%	21	21%	43	43%	20	20%	63	64%
Parent Not in Armed Forces	133	34	26%	99	74%	15	15%	21	21%	43	43%	20	20%	63	64%

# GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

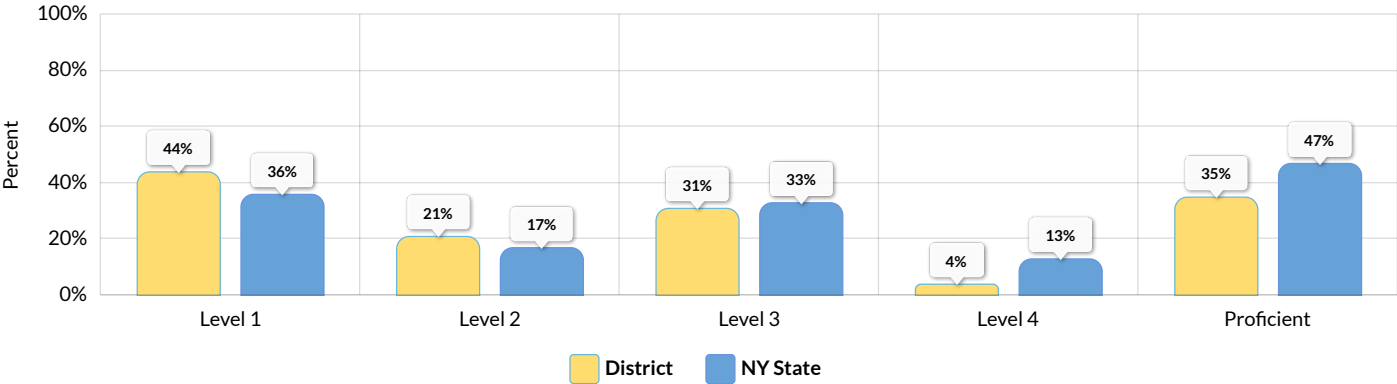


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	168	38	23%	130	77%	14	11%	25	19%	49	38%	42	32%	91	70%
Female	83	22	27%	61	73%	4	7%	12	20%	21	34%	24	39%	45	74%
Male	85	16	19%	69	81%	10	14%	13	19%	28	41%	18	26%	46	67%
General Education Students	144	28	19%	116	81%	8	7%	20	17%	47	41%	41	35%	88	76%
Students with Disabilities	24	10	42%	14	58%	6	43%	5	36%	2	14%	1	7%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	21	9	43%	12	57%	5	42%	2	17%	4	33%	1	8%	5	42%
Hispanic or Latino	13	3	23%	10	77%	1	10%	2	20%	6	60%	1	10%	7	70%
White	122	24	20%	98	80%	8	8%	19	19%	36	37%	35	36%	71	72%
Multiracial	9	2	22%	7	78%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	0	0%	2	20%	3	30%	5	50%	8	80%
Economically Disadvantaged	58	22	38%	36	62%	10	28%	13	36%	10	28%	3	8%	13	36%
Not Economically Disadvantaged	110	16	15%	94	85%	4	4%	12	13%	39	41%	39	41%	78	83%
Non-English Language Learner	168	38	23%	130	77%	14	11%	25	19%	49	38%	42	32%	91	70%
Not in Foster Care	168	38	23%	130	77%	14	11%	25	19%	49	38%	42	32%	91	70%
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	165	36	22%	129	78%	–	–	–	–	–	–	–	–	–	–
Not Migrant	168	38	23%	130	77%	14	11%	25	19%	49	38%	42	32%	91	70%
Parent Not in Armed Forces	168	38	23%	130	77%	14	11%	25	19%	49	38%	42	32%	91	70%

# GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



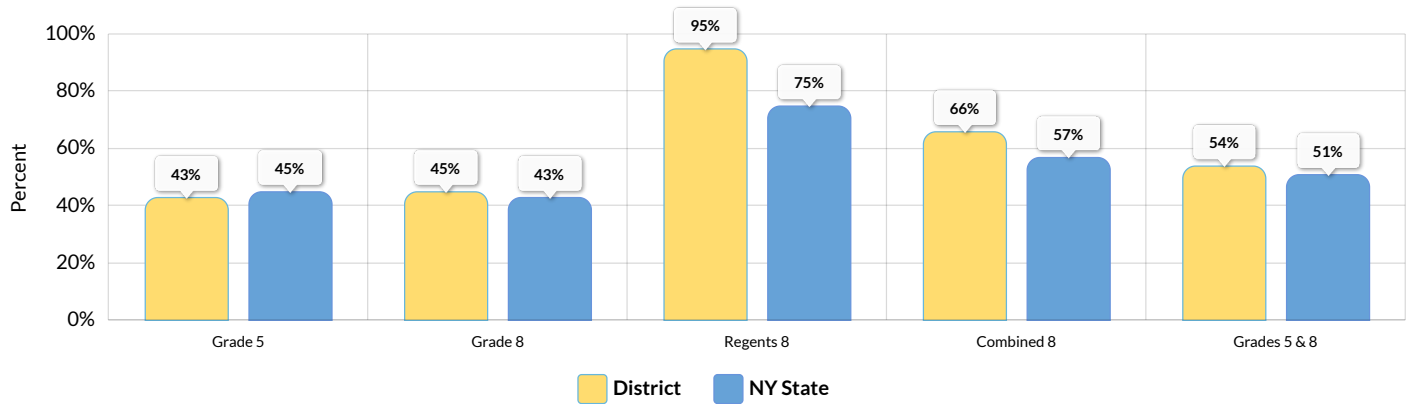


# GRADES 5 & 8 SCIENCE RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



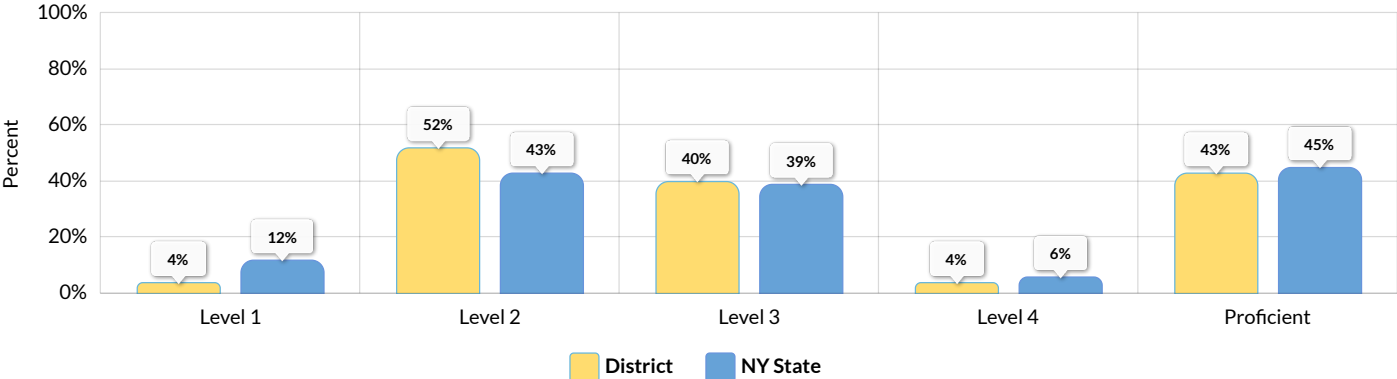
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	133	20	15%	113	85%	5	4%	59	52%	45	40%	4	4%	49	43%
Grade 8	149	85	57%	64	43%	4	6%	31	48%	28	44%	1	2%	29	45%
Regents 8	—	—	—	44	30%	0	0%	2	5%	15	34%	18	41%	42	95%
Combined 8	149	41	28%	108	72%	4	4%	33	31%	43	40%	19	18%	71	66%
Grades 5 & 8	282	61	22%	221	78%	9	4%	92	42%	88	40%	23	10%	120	54%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

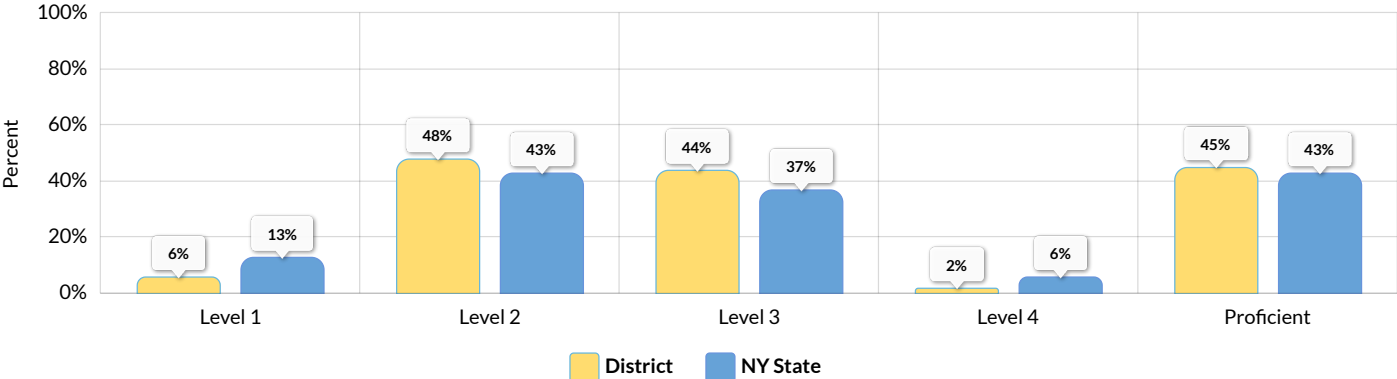


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	20	15%	113	85%	5	4%	59	52%	45	40%	4	4%	49	43%
Female	65	13	20%	52	80%	4	8%	28	54%	19	37%	1	2%	20	38%
Male	68	7	10%	61	90%	1	2%	31	51%	26	43%	3	5%	29	48%
General Education Students	117	19	16%	98	84%	4	4%	47	48%	43	44%	4	4%	47	48%
Students with Disabilities	16	1	6%	15	94%	1	7%	12	80%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	8	100%	0	0%	5	63%	3	38%	0	0%	3	38%
White	102	17	17%	85	83%	4	5%	40	47%	37	44%	4	5%	41	48%
Multiracial	13	2	15%	11	85%	0	0%	9	82%	2	18%	0	0%	2	18%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	11%	5	56%	3	33%	0	0%	3	33%
Economically Disadvantaged	46	13	28%	33	72%	4	12%	16	48%	12	36%	1	3%	13	39%
Not Economically Disadvantaged	87	7	8%	80	92%	1	1%	43	54%	33	41%	3	4%	36	45%
English Language Learner	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	130	18	14%	112	86%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	132	19	14%	113	86%	5	4%	59	52%	45	40%	4	4%	49	43%
Not Homeless	133	20	15%	113	85%	5	4%	59	52%	45	40%	4	4%	49	43%
Not Migrant	133	20	15%	113	85%	5	4%	59	52%	45	40%	4	4%	49	43%
Parent Not in Armed Forces	133	20	15%	113	85%	5	4%	59	52%	45	40%	4	4%	49	43%

# GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students





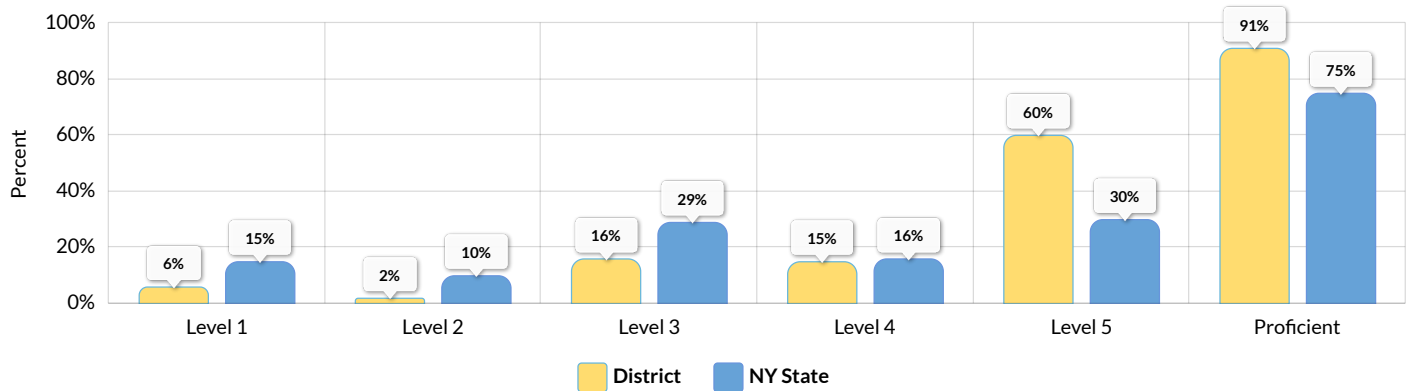
## **ANNUAL REGENTS EXAMINATIONS (2024 - 25)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

# ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

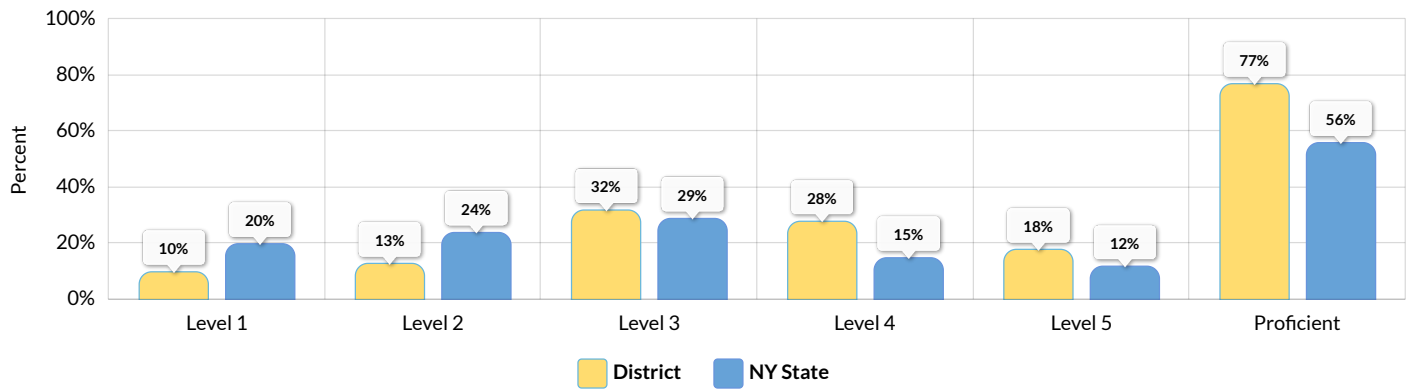


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	8	6%	3	2%	21	16%	19	15%	78	60%	118	91%
Female	63	2	3%	0	0%	5	8%	12	19%	44	70%	61	97%
Male	66	6	9%	3	5%	16	24%	7	11%	34	52%	57	86%
General Education Students	121	6	5%	3	2%	16	13%	19	16%	77	64%	112	93%
Students with Disabilities	8	2	25%	0	0%	5	63%	0	0%	1	13%	6	75%
Black or African American	6	2	33%	0	0%	3	50%	0	0%	1	17%	4	67%
Hispanic or Latino	14	3	21%	0	0%	4	29%	1	7%	6	43%	11	79%
White	104	3	3%	2	2%	14	13%	17	16%	68	65%	99	95%
Multiracial	5	0	0%	1	20%	0	0%	1	20%	3	60%	4	80%
Economically Disadvantaged	35	8	23%	1	3%	9	26%	6	17%	11	31%	26	74%
Not Economically Disadvantaged	94	0	0%	2	2%	12	13%	13	14%	67	71%	92	98%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	125	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	129	8	6%	3	2%	21	16%	19	15%	78	60%	118	91%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	127	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	129	8	6%	3	2%	21	16%	19	15%	78	60%	118	91%
Parent Not in Armed Forces	129	8	6%	3	2%	21	16%	19	15%	78	60%	118	91%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

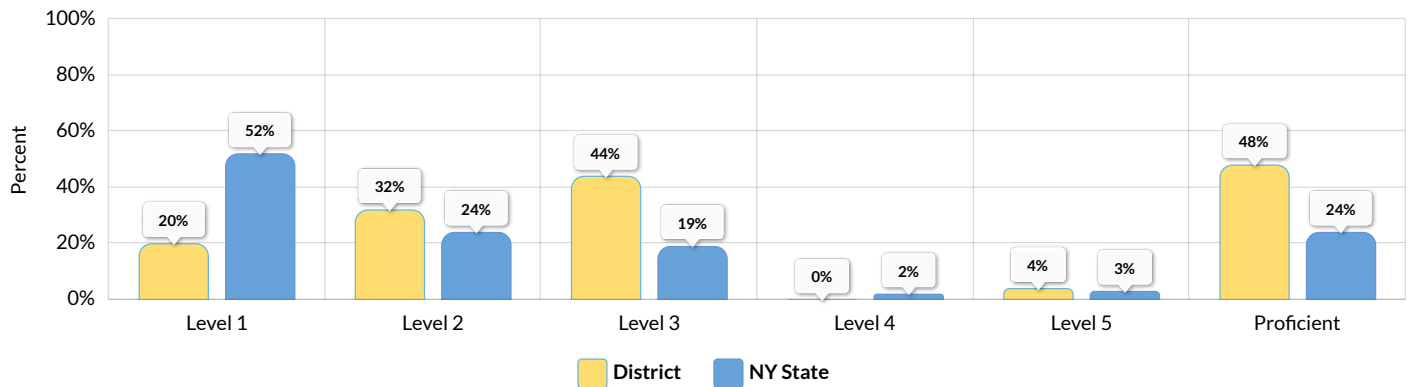


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	15	10%	19	13%	48	32%	42	28%	27	18%	117	77%
Female	76	6	8%	11	14%	22	29%	21	28%	16	21%	59	78%
Male	74	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	75	9	12%	8	11%	26	35%	21	28%	11	15%	58	77%
General Education Students	130	7	5%	12	9%	44	34%	40	31%	27	21%	111	85%
Students with Disabilities	21	8	38%	7	33%	4	19%	2	10%	0	0%	6	29%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	16	7	44%	4	25%	4	25%	1	6%	0	0%	5	31%
Hispanic or Latino	15	0	0%	4	27%	7	47%	3	20%	1	7%	11	73%
White	107	7	7%	8	7%	31	29%	35	33%	26	24%	92	86%
Multiracial	9	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	1	8%	3	23%	6	46%	3	23%	0	0%	9	69%
Economically Disadvantaged	58	13	22%	10	17%	19	33%	12	21%	4	7%	35	60%
Not Economically Disadvantaged	93	2	2%	9	10%	29	31%	30	32%	23	25%	82	88%
English Language Learner	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	147	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	151	15	10%	19	13%	48	32%	42	28%	27	18%	117	77%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	149	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	151	15	10%	19	13%	48	32%	42	28%	27	18%	117	77%
Parent Not in Armed Forces	151	15	10%	19	13%	48	32%	42	28%	27	18%	117	77%

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

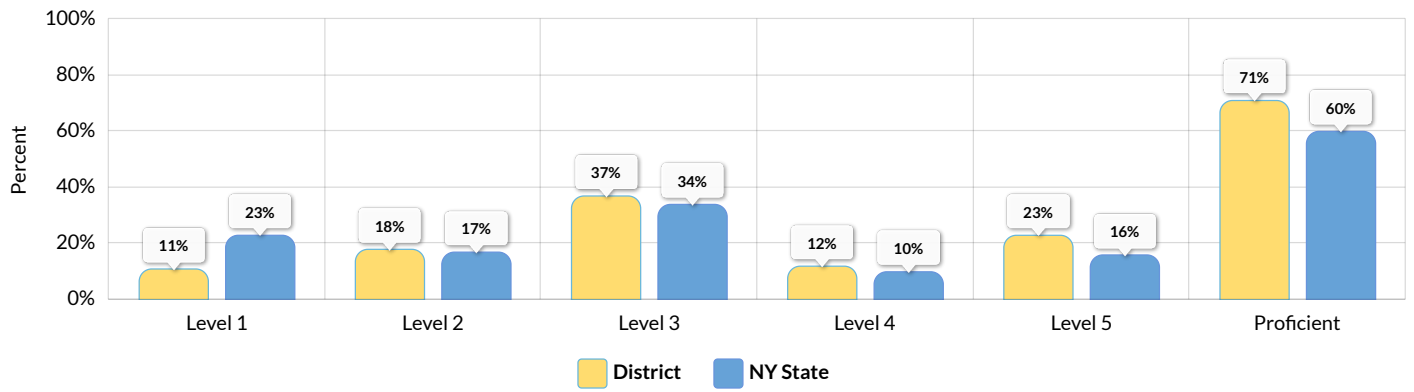


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	5	20%	8	32%	11	44%	0	0%	1	4%	12	48%
Female	13	1	8%	7	54%	5	38%	0	0%	0	0%	5	38%
Male	12	4	33%	1	8%	6	50%	0	0%	1	8%	7	58%
General Education Students	24	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	21	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	25	5	20%	8	32%	11	44%	0	0%	1	4%	12	48%
Economically Disadvantaged	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Not Economically Disadvantaged	20	4	20%	7	35%	8	40%	0	0%	1	5%	9	45%
Non-English Language Learner	25	5	20%	8	32%	11	44%	0	0%	1	4%	12	48%
Not in Foster Care	25	5	20%	8	32%	11	44%	0	0%	1	4%	12	48%
Not Homeless	25	5	20%	8	32%	11	44%	0	0%	1	4%	12	48%
Not Migrant	25	5	20%	8	32%	11	44%	0	0%	1	4%	12	48%
Parent Not in Armed Forces	25	5	20%	8	32%	11	44%	0	0%	1	4%	12	48%

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

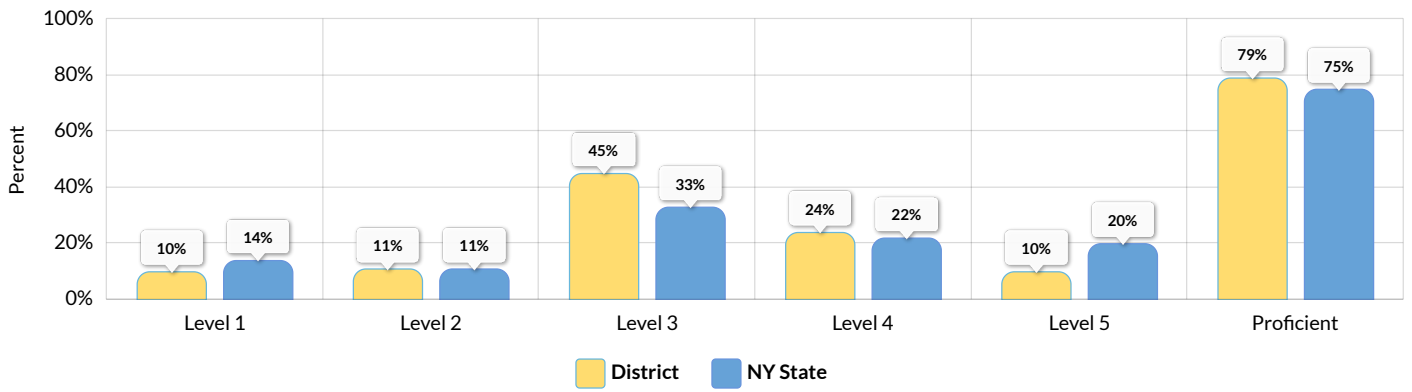




# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

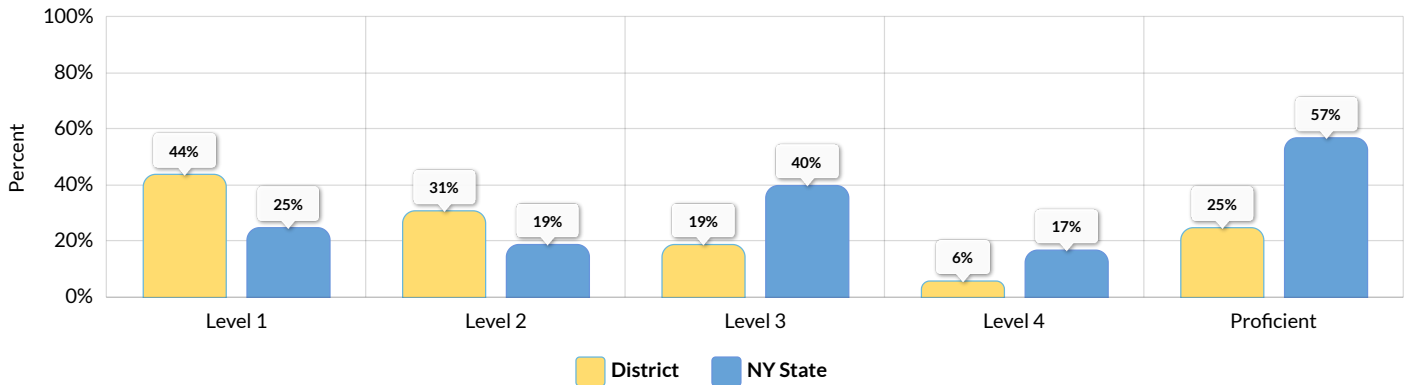


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	12	10%	13	11%	53	45%	29	24%	12	10%	94	79%
Female	65	5	8%	8	12%	33	51%	14	22%	5	8%	52	80%
Male	53	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	54	7	13%	5	9%	20	37%	15	28%	7	13%	42	78%
General Education Students	117	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	3	33%	2	22%	3	33%	1	11%	0	0%	4	44%
White	101	7	7%	11	11%	47	47%	26	26%	10	10%	83	82%
Multiracial	5	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	2	22%	0	0%	3	33%	2	22%	2	22%	7	78%
Economically Disadvantaged	24	5	21%	3	13%	9	38%	4	17%	3	13%	16	67%
Not Economically Disadvantaged	95	7	7%	10	11%	44	46%	25	26%	9	9%	78	82%
Non-English Language Learner	119	12	10%	13	11%	53	45%	29	24%	12	10%	94	79%
Not in Foster Care	119	12	10%	13	11%	53	45%	29	24%	12	10%	94	79%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	118	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	119	12	10%	13	11%	53	45%	29	24%	12	10%	94	79%
Parent Not in Armed Forces	119	12	10%	13	11%	53	45%	29	24%	12	10%	94	79%

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

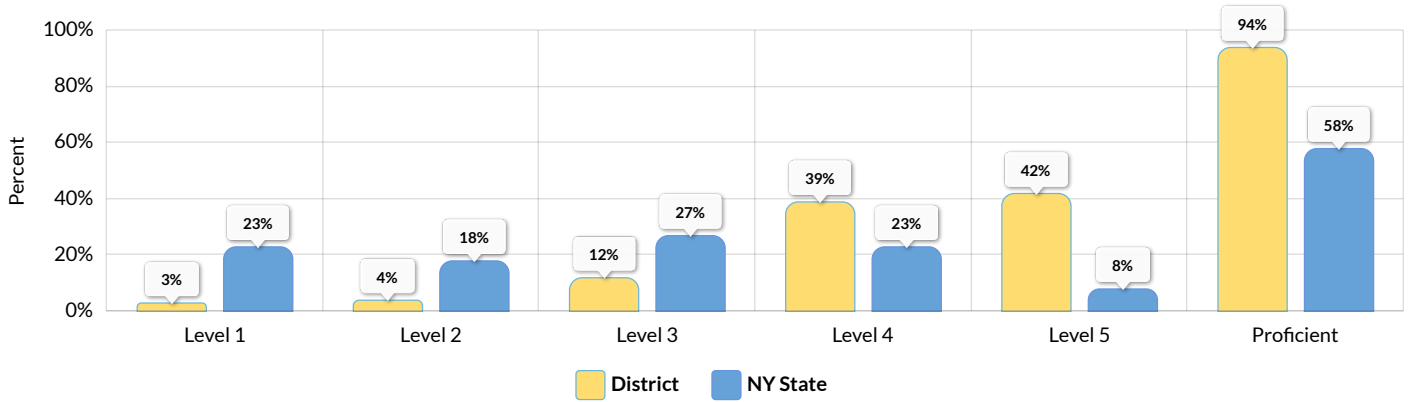


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	16	7	44%	5	31%	3	19%	1	6%	4	25%
Female	8	4	50%	2	25%	1	13%	1	13%	2	25%
Male	8	3	38%	3	38%	2	25%	0	0%	2	25%
General Education Students	10	2	20%	5	50%	2	20%	1	10%	3	30%
Students with Disabilities	6	5	83%	0	0%	1	17%	0	0%	1	17%
Black or African American	6	3	50%	3	50%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	5	1	20%	1	20%	3	60%	0	0%	3	60%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	3	60%	1	20%	0	0%	1	20%	1	20%
Economically Disadvantaged	11	6	55%	4	36%	1	9%	0	0%	1	9%
Not Economically Disadvantaged	5	1	20%	1	20%	2	40%	1	20%	3	60%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	7	44%	5	31%	3	19%	1	6%	4	25%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	15	—	—	—	—	—	—	—	—	—	—
Not Migrant	16	7	44%	5	31%	3	19%	1	6%	4	25%
Parent Not in Armed Forces	16	7	44%	5	31%	3	19%	1	6%	4	25%

# ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students



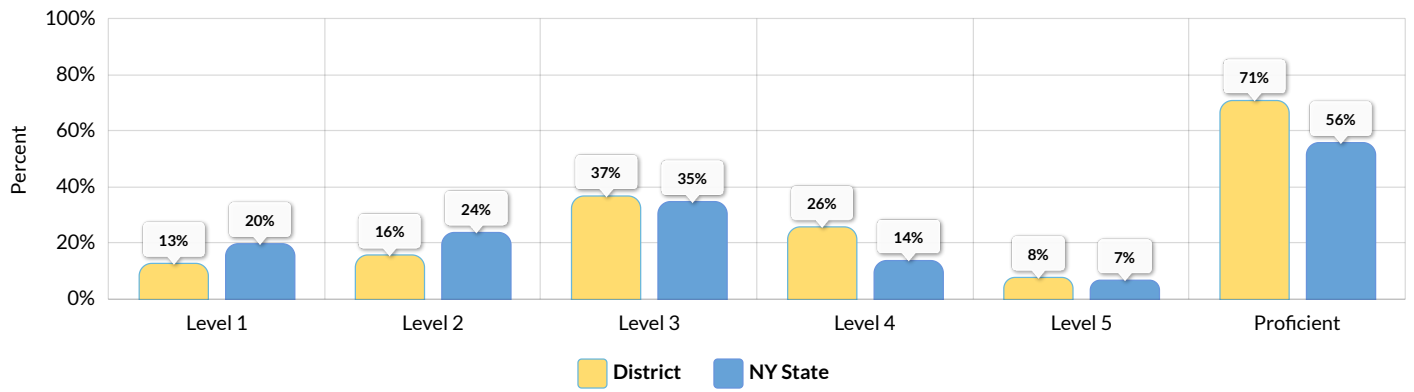




# ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



Percent Scoring at Levels for All Students

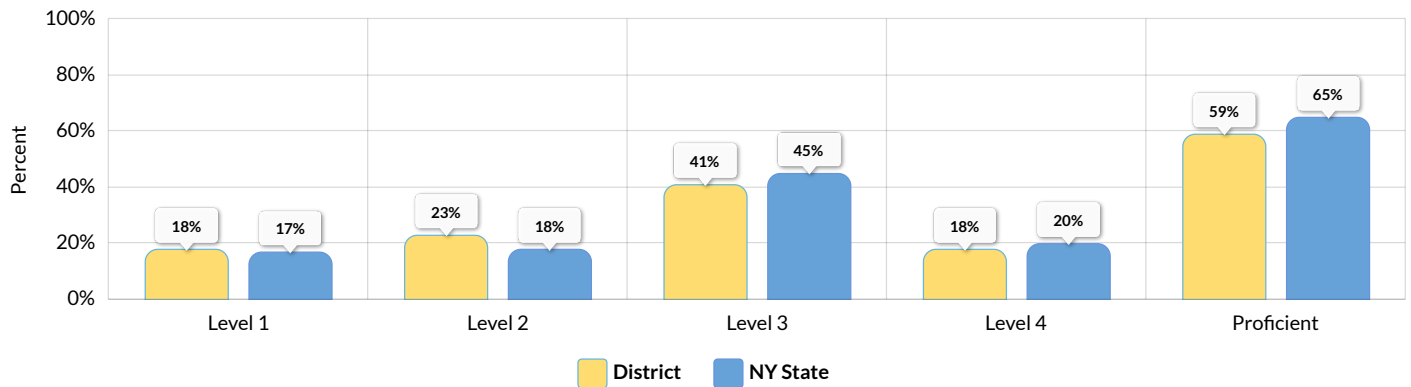




# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

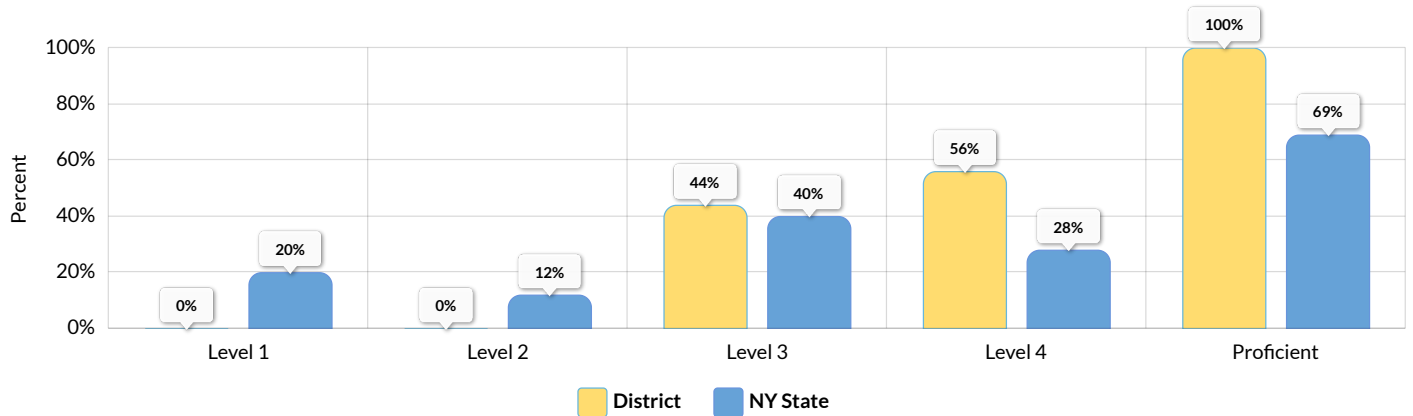


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	120	21	18%	28	23%	49	41%	22	18%	71	59%
Female	69	13	19%	17	25%	28	41%	11	16%	39	57%
Male	50	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	51	8	16%	11	22%	21	41%	11	22%	32	63%
General Education Students	120	21	18%	28	23%	49	41%	22	18%	71	59%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	1	11%	5	56%	3	33%	0	0%	3	33%
White	101	18	18%	23	23%	40	40%	20	20%	60	59%
Multiracial	7	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	2	20%	0	0%	6	60%	2	20%	8	80%
Economically Disadvantaged	24	4	17%	7	29%	9	38%	4	17%	13	54%
Not Economically Disadvantaged	96	17	18%	21	22%	40	42%	18	19%	58	60%
Non-English Language Learner	120	21	18%	28	23%	49	41%	22	18%	71	59%
Not in Foster Care	120	21	18%	28	23%	49	41%	22	18%	71	59%
Not Homeless	120	21	18%	28	23%	49	41%	22	18%	71	59%
Not Migrant	120	21	18%	28	23%	49	41%	22	18%	71	59%
Parent Not in Armed Forces	120	21	18%	28	23%	49	41%	22	18%	71	59%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

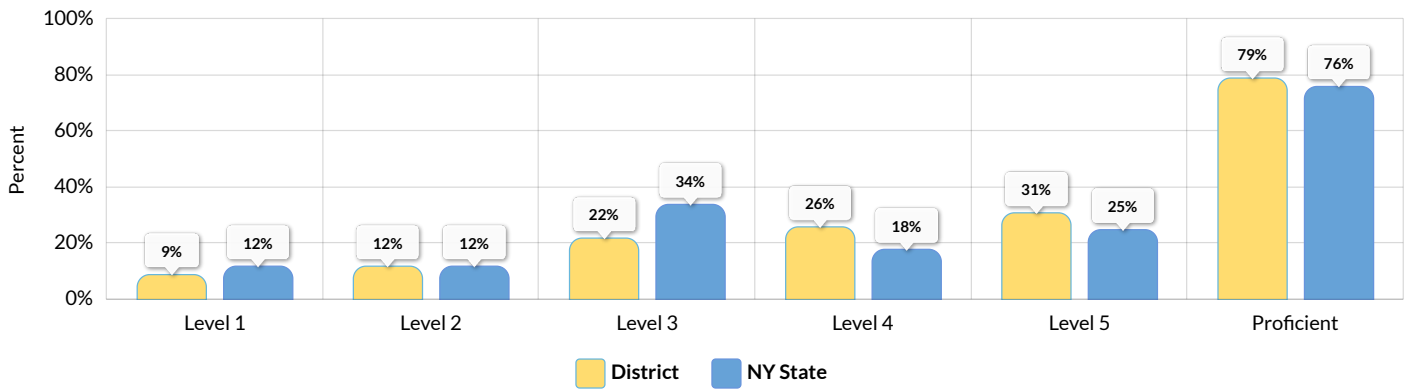


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	0	0%	4	44%	5	56%	9	100%
Female	2	—	—	—	—	—	—	—	—	—	—
Male	7	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	9	0	0%	0	0%	4	44%	5	56%	9	100%
General Education Students	9	0	0%	0	0%	4	44%	5	56%	9	100%
White	9	0	0%	0	0%	4	44%	5	56%	9	100%
Not Economically Disadvantaged	9	0	0%	0	0%	4	44%	5	56%	9	100%
Non-English Language Learner	9	0	0%	0	0%	4	44%	5	56%	9	100%
Not in Foster Care	9	0	0%	0	0%	4	44%	5	56%	9	100%
Not Homeless	9	0	0%	0	0%	4	44%	5	56%	9	100%
Not Migrant	9	0	0%	0	0%	4	44%	5	56%	9	100%
Parent Not in Armed Forces	9	0	0%	0	0%	4	44%	5	56%	9	100%

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

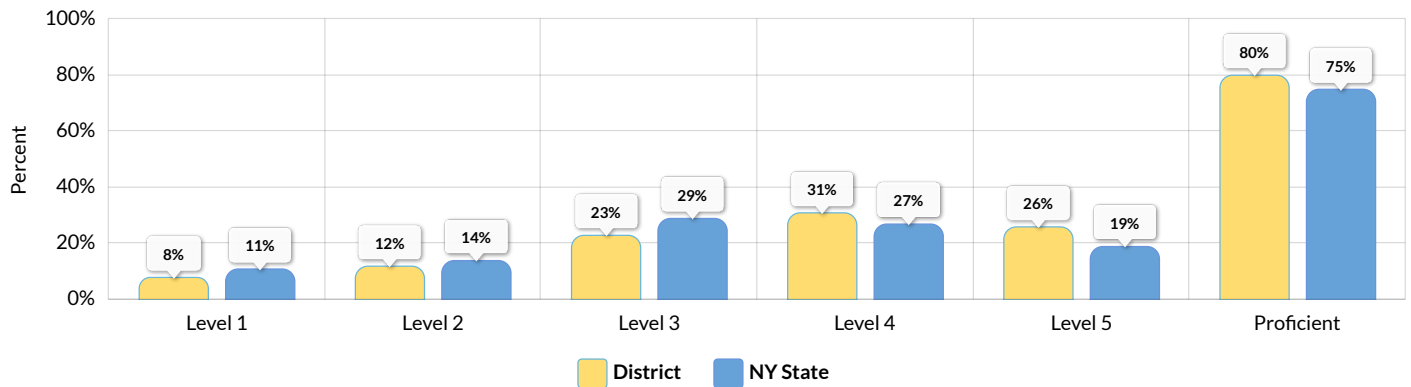




# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	11	8%	16	12%	32	23%	43	31%	35	26%	110	80%
Female	69	5	7%	4	6%	17	25%	19	28%	24	35%	60	87%
Male	68	6	9%	12	18%	15	22%	24	35%	11	16%	50	74%
General Education Students	129	8	6%	15	12%	30	23%	41	32%	35	27%	106	82%
Students with Disabilities	8	3	38%	1	13%	2	25%	2	25%	0	0%	4	50%
Black or African American	9	4	44%	3	33%	1	11%	1	11%	0	0%	2	22%
Hispanic or Latino	15	2	13%	2	13%	3	20%	6	40%	2	13%	11	73%
White	108	4	4%	10	9%	27	25%	35	32%	32	30%	94	87%
Multiracial	5	1	20%	1	20%	1	20%	1	20%	1	20%	3	60%
Economically Disadvantaged	39	8	21%	12	31%	5	13%	10	26%	4	10%	19	49%
Not Economically Disadvantaged	98	3	3%	4	4%	27	28%	33	34%	31	32%	91	93%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	135	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	11	8%	16	12%	32	23%	43	31%	35	26%	110	80%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	134	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	137	11	8%	16	12%	32	23%	43	31%	35	26%	110	80%
Parent Not in Armed Forces	137	11	8%	16	12%	32	23%	43	31%	35	26%	110	80%

## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

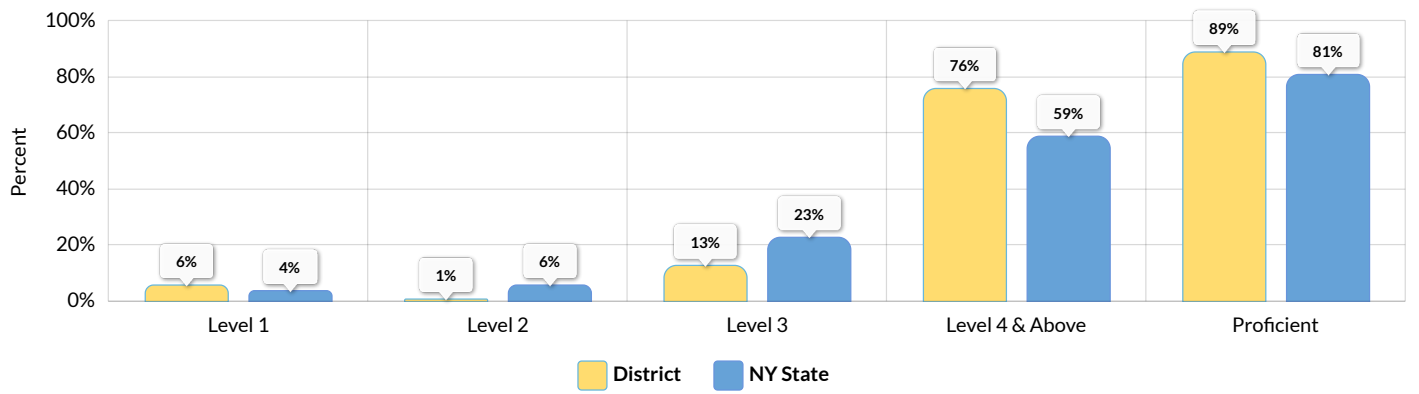
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

# 2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

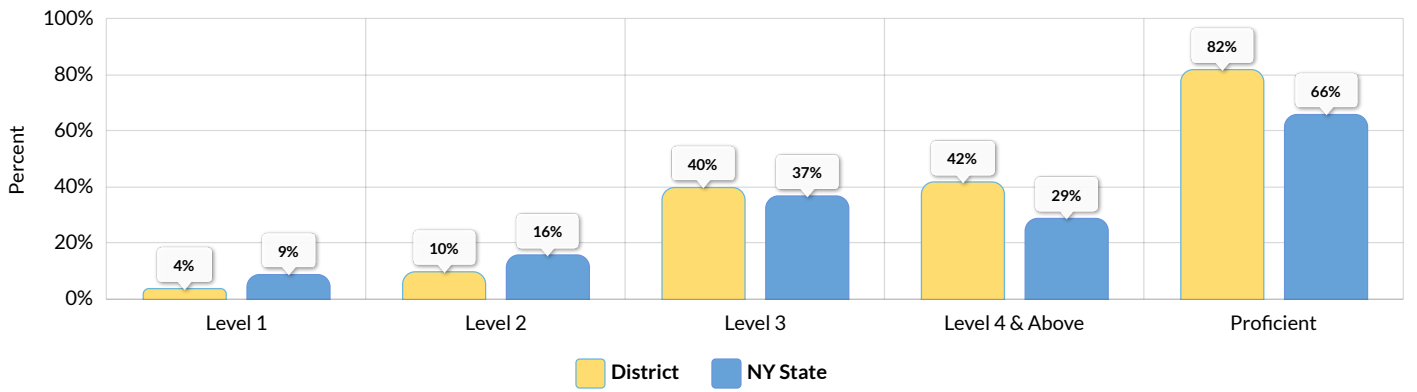


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	6	4%	139	96%	8	6%	2	1%	19	13%	110	76%	129	89%
Female	77	3	4%	74	96%	3	4%	0	0%	6	8%	65	84%	71	92%
Male	68	3	4%	65	96%	5	7%	2	3%	13	19%	45	66%	58	85%
General Education Students	126	3	2%	123	98%	3	2%	0	0%	16	13%	104	83%	120	95%
Students with Disabilities	19	3	16%	16	84%	5	26%	2	11%	3	16%	6	32%	9	47%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	0	0%	9	100%	1	11%	1	11%	4	44%	3	33%	7	78%
Hispanic or Latino	8	0	0%	8	100%	3	38%	0	0%	1	13%	4	50%	5	63%
White	118	6	5%	112	95%	4	3%	1	1%	12	10%	95	81%	107	91%
Multiracial	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	0	0%	2	20%	8	80%	10	100%
Economically Disadvantaged	49	5	10%	44	90%	8	16%	2	4%	10	20%	24	49%	34	69%
Not Economically Disadvantaged	96	1	1%	95	99%	0	0%	0	0%	9	9%	86	90%	95	99%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	144	6	—	138	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	145	6	4%	139	96%	8	6%	2	1%	19	13%	110	76%	129	89%
Homeless	5	2	40%	3	60%	0	0%	1	20%	2	40%	0	0%	2	40%
Not Homeless	140	4	3%	136	97%	8	6%	1	1%	17	12%	110	79%	127	91%
Not Migrant	145	6	4%	139	96%	8	6%	2	1%	19	13%	110	76%	129	89%
Parent Not in Armed Forces	145	6	4%	139	96%	8	6%	2	1%	19	13%	110	76%	129	89%

# 2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	5	3%	140	97%	6	4%	15	10%	58	40%	61	42%	119	82%
Female	77	3	4%	74	96%	3	4%	4	5%	26	34%	41	53%	67	87%
Male	68	2	3%	66	97%	3	4%	11	16%	32	47%	20	29%	52	76%
General Education Students	126	2	2%	124	98%	2	2%	7	6%	54	43%	61	48%	115	91%
Students with Disabilities	19	3	16%	16	84%	4	21%	8	42%	4	21%	0	0%	4	21%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	1	11%	8	89%	0	0%	3	33%	3	33%	2	22%	5	56%
Hispanic or Latino	8	0	0%	8	100%	0	0%	2	25%	4	50%	2	25%	6	75%
White	118	4	3%	114	97%	6	5%	10	8%	46	39%	52	44%	98	83%
Multiracial	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	0	0%	5	50%	5	50%	10	100%
Economically Disadvantaged	49	4	8%	45	92%	5	10%	12	24%	20	41%	8	16%	28	57%
Not Economically Disadvantaged	96	1	1%	95	99%	1	1%	3	3%	38	40%	53	55%	91	95%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	144	5	—	139	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	145	5	3%	140	97%	6	4%	15	10%	58	40%	61	42%	119	82%
Homeless	5	0	0%	5	100%	0	0%	3	60%	2	40%	0	0%	2	40%
Not Homeless	140	5	4%	135	96%	6	4%	12	9%	56	40%	61	44%	117	84%
Not Migrant	145	5	3%	140	97%	6	4%	15	10%	58	40%	61	42%	119	82%
Parent Not in Armed Forces	145	5	3%	140	97%	6	4%	15	10%	58	40%	61	42%	119	82%

**2021 TOTAL COHORT EXEMPTIONS IN MATH**

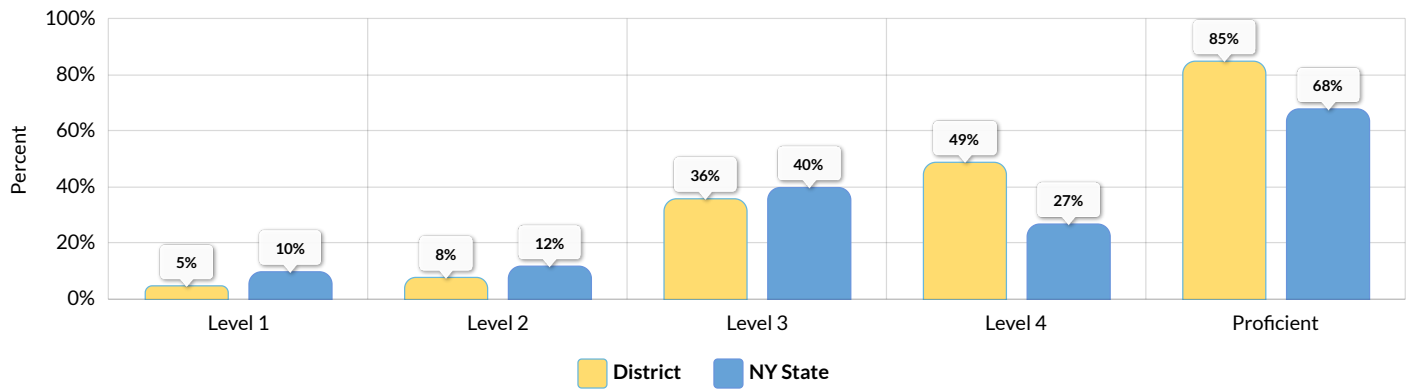
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	27	1	4	26	96
Female	19	1	5	18	95
Male	8	0	0	8	100
General Education Students	27	1	4	26	96
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Black or African American	2	1	50	1	50
White	23	0	0	23	100
Economically Disadvantaged	3	1	33	2	67
Not Economically Disadvantaged	24	0	0	24	100
Non-English Language Learner	27	1	4	26	96
Not in Foster Care	27	1	4	26	96
Not Homeless	27	1	4	26	96
Not Migrant	27	1	4	26	96
Parent Not in Armed Forces	27	1	4	26	96

See report card Glossary and Guide for criteria used to include students in this table.

# 2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	4	3%	141	97%	7	5%	11	8%	52	36%	71	49%	123	85%
Female	77	2	3%	75	97%	2	3%	3	4%	27	35%	43	56%	70	91%
Male	68	2	3%	66	97%	5	7%	8	12%	25	37%	28	41%	53	78%
General Education Students	126	1	1%	125	99%	0	0%	9	7%	46	37%	70	56%	116	92%
Students with Disabilities	19	3	16%	16	84%	7	37%	2	11%	6	32%	1	5%	7	37%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	0	0%	9	100%	2	22%	3	33%	2	22%	2	22%	4	44%
Hispanic or Latino	8	0	0%	8	100%	1	13%	1	13%	5	63%	1	13%	6	75%
White	118	4	3%	114	97%	4	3%	7	6%	39	33%	64	54%	103	87%
Multiracial	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	0	0%	6	60%	4	40%	10	100%
Economically Disadvantaged	49	3	6%	46	94%	7	14%	8	16%	24	49%	7	14%	31	63%
Not Economically Disadvantaged	96	1	1%	95	99%	0	0%	3	3%	28	29%	64	67%	92	96%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	144	4	—	140	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	145	4	3%	141	97%	7	5%	11	8%	52	36%	71	49%	123	85%
Homeless	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Not Homeless	140	4	3%	136	97%	6	4%	9	6%	50	36%	71	51%	121	86%
Not Migrant	145	4	3%	141	97%	7	5%	11	8%	52	36%	71	49%	123	85%
Parent Not in Armed Forces	145	4	3%	141	97%	7	5%	11	8%	52	36%	71	49%	123	85%

**2021 TOTAL COHORT EXEMPTIONS IN SCIENCE**

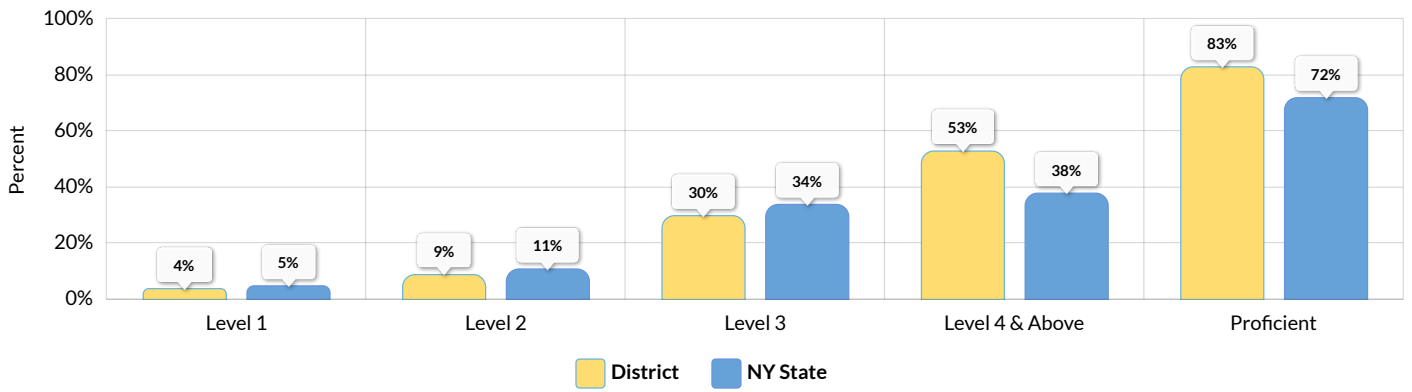
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	28	0	0	28	100
Female	21	0	0	21	100
Male	7	0	0	7	100
General Education Students	28	0	0	28	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	1	0	0	1	100
White	26	0	0	26	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	27	0	0	27	100
Non-English Language Learner	28	0	0	28	100
Not in Foster Care	28	0	0	28	100
Not Homeless	28	0	0	28	100
Not Migrant	28	0	0	28	100
Parent Not in Armed Forces	28	0	0	28	100

See report card Glossary and Guide for criteria used to include students in this table.

# 2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

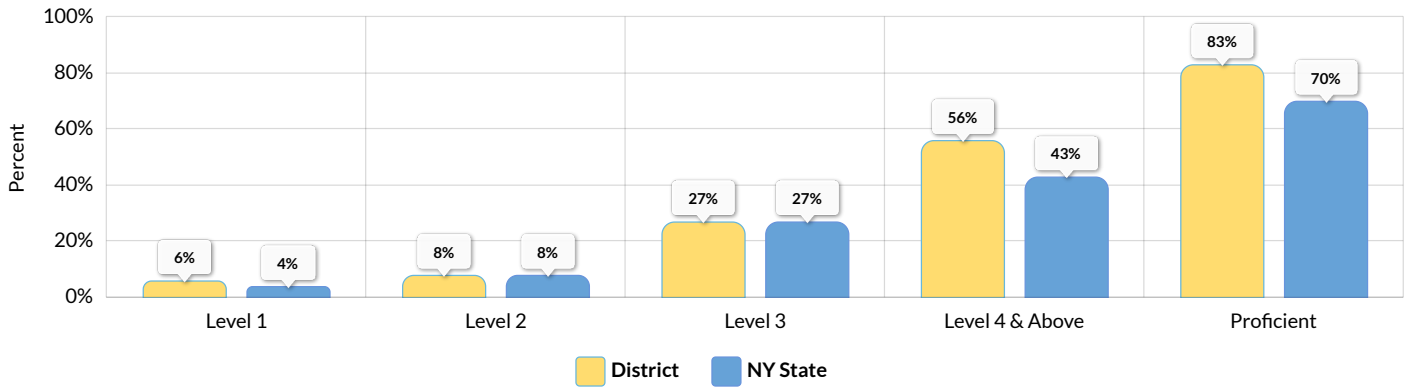


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	6	4%	139	96%	6	4%	13	9%	43	30%	77	53%	120	83%
Female	77	4	5%	73	95%	2	3%	5	6%	25	32%	41	53%	66	86%
Male	68	2	3%	66	97%	4	6%	8	12%	18	26%	36	53%	54	79%
General Education Students	126	3	2%	123	98%	0	0%	8	6%	40	32%	75	60%	115	91%
Students with Disabilities	19	3	16%	16	84%	6	32%	5	26%	3	16%	2	11%	5	26%
Asian or Native Hawaiian/Other Pacific Islander	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Black or African American	9	0	0%	9	100%	2	22%	3	33%	2	22%	2	22%	4	44%
Hispanic or Latino	8	1	13%	7	88%	1	13%	2	25%	1	13%	3	38%	4	50%
White	118	5	4%	113	96%	3	3%	7	6%	35	30%	68	58%	103	87%
Multiracial	6	0	–	6	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	1	10%	5	50%	4	40%	9	90%
Economically Disadvantaged	49	5	10%	44	90%	6	12%	8	16%	19	39%	11	22%	30	61%
Not Economically Disadvantaged	96	1	1%	95	99%	0	0%	5	5%	24	25%	66	69%	90	94%
English Language Learner	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	144	5	–	139	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	145	6	4%	139	96%	6	4%	13	9%	43	30%	77	53%	120	83%
Homeless	5	1	20%	4	80%	1	20%	1	20%	2	40%	0	0%	2	40%
Not Homeless	140	5	4%	135	96%	5	4%	12	9%	41	29%	77	55%	118	84%
Not Migrant	145	6	4%	139	96%	6	4%	13	9%	43	30%	77	53%	120	83%
Parent Not in Armed Forces	145	6	4%	139	96%	6	4%	13	9%	43	30%	77	53%	120	83%

# 2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	6	4%	139	96%	8	6%	11	8%	39	27%	81	56%	120	83%
Female	77	3	4%	74	96%	2	3%	2	3%	24	31%	46	60%	70	91%
Male	68	3	4%	65	96%	6	9%	9	13%	15	22%	35	51%	50	74%
General Education Students	126	3	2%	123	98%	2	2%	9	7%	33	26%	79	63%	112	89%
Students with Disabilities	19	3	16%	16	84%	6	32%	2	11%	6	32%	2	11%	8	42%
Asian or Native Hawaiian/Other Pacific Islander	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Black or African American	9	0	0%	9	100%	1	11%	2	22%	5	56%	1	11%	6	67%
Hispanic or Latino	8	0	0%	8	100%	1	13%	1	13%	3	38%	3	38%	6	75%
White	118	6	5%	112	95%	6	5%	7	6%	26	22%	73	62%	99	84%
Multiracial	6	0	–	6	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	1	10%	5	50%	4	40%	9	90%
Economically Disadvantaged	49	5	10%	44	90%	6	12%	7	14%	19	39%	12	24%	31	63%
Not Economically Disadvantaged	96	1	1%	95	99%	2	2%	4	4%	20	21%	69	72%	89	93%
English Language Learner	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	144	6	–	138	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	145	6	4%	139	96%	8	6%	11	8%	39	27%	81	56%	120	83%
Homeless	5	2	40%	3	60%	0	0%	2	40%	1	20%	0	0%	1	20%
Not Homeless	140	4	3%	136	97%	8	6%	9	6%	38	27%	81	58%	119	85%
Not Migrant	145	6	4%	139	96%	8	6%	11	8%	39	27%	81	56%	120	83%
Parent Not in Armed Forces	145	6	4%	139	96%	8	6%	11	8%	39	27%	81	56%	120	83%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 1	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 2	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 9	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 10	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 11	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 12	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,097	146	13.3%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	—	—
Black or African American	93	35	37.6%
Hispanic or Latino	69	17	24.6%
Multiracial	87	14	16.1%
White	831	76	9.1%
English Language Learner	41	15	36.6%
Students with Disabilities	199	45	22.6%
Economically Disadvantaged	356	98	27.5%

### SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	531	96	18.1%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	—	—
Black or African American	46	19	41.3%
Hispanic or Latino	35	4	11.4%
Multiracial	27	7	25.9%
White	410	63	15.4%
English Language Learner	21	10	47.6%
Students with Disabilities	66	20	30.3%
Economically Disadvantaged	176	64	36.4%



## TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	132	91%	86	59%	37	26%	9	6%	0	0%	10	7%	0	0%	3	2%
Female	77	73	95%	51	66%	20	26%	2	3%	0	0%	2	3%	0	0%	2	3%
Male	68	59	87%	35	51%	17	25%	7	10%	0	0%	8	12%	0	0%	1	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	126	117	93%	85	67%	30	24%	2	2%	0	0%	7	6%	0	0%	2	2%
Students with Disabilities	19	15	79%	1	5%	7	37%	7	37%	0	0%	3	16%	0	0%	1	5%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	9	9	100%	3	33%	3	33%	3	33%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	8	4	50%	2	25%	2	25%	0	0%	0	0%	3	38%	0	0%	1	13%
White	118	109	92%	75	64%	28	24%	6	5%	0	0%	7	6%	0	0%	2	2%
Multiracial	6	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	49	38	78%	11	22%	19	39%	8	16%	0	0%	8	16%	0	0%	3	6%
Not Economically Disadvantaged	96	94	98%	75	78%	18	19%	1	1%	0	0%	2	2%	0	0%	0	0%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	144	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	145	132	91%	86	59%	37	26%	9	6%	0	0%	10	7%	0	0%	3	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	5	3	60%	0	0%	1	20%	2	40%	0	0%	1	20%	0	0%	1	20%
Not Homeless	140	129	92%	86	61%	36	26%	7	5%	0	0%	9	6%	0	0%	2	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	145	132	91%	86	59%	37	26%	9	6%	0	0%	10	7%	0	0%	3	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	145	132	91%	86	59%	37	26%	9	6%	0	0%	10	7%	0	0%	3	2%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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# WESTHILL CSD

## 2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Comparison: How do per pupil expenditures compare?

<b>P-12 ENROLLMENT</b> ▼	<b>THIS SCHOOL</b> ▼	<b>DISTRICT OR DISTRICT OF LOCATION</b> ▼
1,731	N/A	\$23,183.86

## How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	WESTHILL CSD
» 1. Instruction	\$13,350.40
» 2. Support Services, Pupils	\$1,100.07
» 3. Support Services, Instructional Staff	\$911.71

Current Operation Expenditures	WESTHILL CSD
» 4. Support Services, General Admin	\$258.84
» 5. Support Services, School Admin	\$1,198.14
» 6. Support Services, Operation and Maintenance of Plant	\$1,878.55
» 7. Support Services, Student Transportation	\$1,768.70
» 8. Business/Central/Other Support Services	\$578.91
» 9. Food services	\$560.79
» 10. Enterprise operations	\$0.00
» 11. Other	\$11.58
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$1,566.19
13. Total Expenditures	\$23,183.86

## Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	WESTHILL CSD
Special Education	\$24,706.73
General Education	\$19,886.78

# Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	WESTHILL CSD
1. Charter School Tuition	\$244,691.00
2. Debt Service	\$6,772,071.00
3. Other	\$10,023,286.06
Percent Excluded from Total	30%
Total Expenditures and Exclusions	\$57,171,317.07

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Equalized Total Assessed Value 1,839,417,485

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	20	121,967,198	6.63
13100	CO - GENERALLY	RPTL 406(1)	15	205,953,074	11.20
13350	CITY - GENERALLY	RPTL 406(1)	1	3,404	0.00
13450	CITY O/S LIMITS - AVIATION	RPTL 406(7)	15	336,510	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	13	8,446,631	0.46
13800	SCHOOL DISTRICT	RPTL 408	7	35,500,866	1.93
14100	USA - GENERALLY	RPTL 400(1)	1	686,128	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	17	22,617,348	1.23
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	1,656,870	0.09
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	20	4,013,791	0.22
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	3,185,803	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	2,989,888	0.16
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	4,128,336	0.22
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	2	742,298	0.04
41400	CLERGY	RPTL 460	1	2,553	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	1	33,313	0.00
41694	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	4	14,096	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	15,387	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	241	24,496,184	1.33
41804	PERSONS AGE 65 OR OVER	RPTL 467	10	451,403	0.02
41834	ENHANCED STAR	RPTL 425	773	75,582,112	4.11
41854	BASIC STAR 1999-2000	RPTL 425	1,198	41,154,098	2.24
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	21	2,046,440	0.11
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	14,298	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	197,720	0.01

Equalized Total Assessed Value 1,839,417,485

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	612,766	0.03
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>2,382</b>	<b>556,235,749</b>	<b>30.24</b>
<b>Total System Exemptions:</b>			<b>1</b>	<b>612,766</b>	<b>0.03</b>
<b>Totals:</b>			<b>2,383</b>	<b>556,848,515</b>	<b>30.27</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,839,417,485

School District - 313201 Westhill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	20	121,967,198	6.63
13100	CO - GENERALLY	RPTL 406(1)	15	205,953,074	11.20
13350	CITY - GENERALLY	RPTL 406(1)	1	3,404	0.00
13450	CITY O/S LIMITS - AVIATION	RPTL 406(7)	15	336,510	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	13	8,446,631	0.46
13800	SCHOOL DISTRICT	RPTL 408	7	35,500,866	1.93
14100	USA - GENERALLY	RPTL 400(1)	1	686,128	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	17	22,617,348	1.23
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	1,656,870	0.09
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	20	4,013,791	0.22
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	3,185,803	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	2,989,888	0.16
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	4,128,336	0.22
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	2	742,298	0.04
41400	CLERGY	RPTL 460	1	2,553	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	1	33,313	0.00
41694	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	4	14,096	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	15,387	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	241	24,496,184	1.33
41804	PERSONS AGE 65 OR OVER	RPTL 467	10	451,403	0.02
41834	ENHANCED STAR	RPTL 425	773	75,582,112	4.11
41854	BASIC STAR 1999-2000	RPTL 425	1,198	41,154,098	2.24
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	21	2,046,440	0.11
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	14,298	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	197,720	0.01

Equalized Total Assessed Value 1,839,417,485

School District - 313201 Westhill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	612,766	0.03
Total Exemptions Exclusive of System Exemptions:			2,382	556,235,749	30.24
Total System Exemptions:			1	612,766	0.03
Totals:			2,383	556,848,515	30.27

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 625,952,280

School District - 313201 Westhill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	873,835	0.14
13100	CO - GENERALLY	RPTL 406(1)	1	5,670	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	2	1,012,759	0.16
13800	SCHOOL DISTRICT	RPTL 408	3	7,075,334	1.13
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	9,851,560	1.57
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	1,282,402	0.20
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	221,547	0.04
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	2,861,888	0.46
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	553,868	0.09
41630	VOL/FIRE/AMB	RPTL 466-a	1	33,313	0.01
41694	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	4	14,096	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	206	20,695,538	3.31
41834	ENHANCED STAR	RPTL 425	510	50,726,848	8.10
41854	BASIC STAR 1999-2000	RPTL 425	680	23,961,160	3.83
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	17	1,739,206	0.28
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>1,442</b>	<b>120,909,024</b>	<b>19.32</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>1,442</b>	<b>120,909,024</b>	<b>19.32</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,213,465,205

School District - 313201 Westhill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	17	121,093,363	9.98
13100	CO - GENERALLY	RPTL 406(1)	14	205,947,404	16.97
13350	CITY - GENERALLY	RPTL 406(1)	1	3,404	0.00
13450	CITY O/S LIMITS - AVIATION	RPTL 406(7)	15	336,510	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	11	7,433,872	0.61
13800	SCHOOL DISTRICT	RPTL 408	4	28,425,532	2.34
14100	USA - GENERALLY	RPTL 400(1)	1	686,128	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	12,765,788	1.05
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	374,468	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	20	4,013,791	0.33
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	2,964,256	0.24
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	128,000	0.01
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	3,574,468	0.29
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	2	742,298	0.06
41400	CLERGY	RPTL 460	1	2,553	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	15,387	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	35	3,800,646	0.31
41804	PERSONS AGE 65 OR OVER	RPTL 467	10	451,403	0.04
41834	ENHANCED STAR	RPTL 425	263	24,855,264	2.05
41854	BASIC STAR 1999-2000	RPTL 425	518	17,192,938	1.42
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	307,234	0.03
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	14,298	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	197,720	0.02

Equalized Total Assessed Value 1,213,465,205

School District - 313201 Westhill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	612,766	0.05
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>940</b>	<b>435,326,725</b>	<b>35.87</b>
<b>Total System Exemptions:</b>			<b>1</b>	<b>612,766</b>	<b>0.05</b>
<b>Totals:</b>			<b>941</b>	<b>435,939,491</b>	<b>35.93</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_