

WESTHILL CENTRAL SCHOOL DISTRICT

DETAILED BUDGET

with

SUPPLEMENTS

2025-26

BRIEF EXPLANATION OF THE PROPOSED 2025-26 SCHOOL BUDGET

<u>Budget Category</u>	<u>Remarks</u>
Board of Education	Categories include expenses for the overall policy, audit, general meetings and mailings as well as the Clerk's supplies for the Board of Education.
Central Administration	These are costs associated with the Superintendent's Office, clerical staff, supplies, equipment and materials.
Finance	These are costs associated with the Business Office, staff salaries, independent auditor, supplies and materials.
Staff	These include the school's attorney, BOCES employment specialist/negotiator and costs associated with public notifications, mailings and postage.
Central Services	These are the operations and maintenance costs for the district. They include building and district maintenance personnel, electric and gas utilities, district telephone usage costs as well as maintenance of the physical plant.
Special Items	This is a category for special costs associated with the running of the district. They include liability insurance premiums, water tax, refunds to residents regarding property tax matters and mandated BOCES administrative and rental charges.
Building Administration and Staff Development	These are the costs associated with the building administration of the school program. They include salaries of administrators, clerical staff, building aides as well as supplies, materials and equipment. Also included are in-service and staff development funds for training of staff.
General Teaching	These are costs associated with the regular education program in the district. They include classroom teachers' salaries, classroom teaching assistant salaries, supplies, materials and equipment. Also included are textbooks and BOCES instructional services provided to our schools.
Special Education	These are the costs associated with the special education program. They include salaries of teachers and teaching assistants as well as special school tuitions, pre-school program costs, BOCES tuitions for special need students and supplies and materials.
Instructional Support	These are costs for library-media programs, teachers' and teaching assistants' salaries, computer hardware and software costs.
Pupil Personnel Services	These are costs for guidance, psychologists and health (nurse) salaries, program costs, materials and equipment, co-curricular activities and interscholastic athletic programs.
Co-curricular and Interscholastic Athletics	These are costs associated with all co-curricular activities and interscholastic athletics and include advisor and coaching salaries, equipment and supplies.
Pupil Transportation	These are costs associated with the transportation of students to public and private schools, bus driver, mechanic and clerical salaries, repairs to buses and fuel costs.
Census	This category reflects expenditures necessary for maintenance of the district census.
Employee Benefits	These are the costs associated with payments to retirement systems, social security, unemployment, workers' compensation and health insurance.
Debt Service	This category reflects the payment of principal and interest on school district's debt on prior year's capital projects, borrowing needs and tax certiorari rulings.

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

21-Apr-25

		2023-24	2023-24	2024-25	2025-26
		ORIGINAL	ACTUAL	ORIGINAL	DRAFT
ACCOUNT CODE	DESCRIPTION	BUDGET	EXPENSE	BUDGET	BUDGET
ADMINISTRATIVE BUDGET					
A 1010.400	CONTRACTUAL	\$8,000	\$12,794	\$8,000	\$8,000
A 1010.450	MATERIAL AND SUPPLIES	\$679	\$476	\$1,000	\$1,000
A 1010.490	BOCES SERVICES - POLICY	\$1,850	\$1,850	\$1,895	\$1,895
A 1010....BOARD OF EDUCATION		\$10,529	\$15,120	\$10,895	\$10,895
A 1040.160	DISTRICT CLERK	\$3,046	\$3,069	\$3,193	\$3,287
A 1040.450	DISTRICT CLERK SUPPLIES	\$0	\$0	\$0	\$0
A 1040....DISTRICT CLERK		\$3,046	\$3,069	\$3,193	\$3,287
A 1060.400	BOE DISTRICT MEETING	\$2,500	\$2,467	\$2,000	\$2,500
A 1060....DISTRICT MEETING		\$2,500	\$2,467	\$2,000	\$2,500
A 10....BOARD OF EDUCATION		\$16,075	\$20,656	\$16,088	\$16,682
A 1240.150	INSTRUCTIONAL SALARIES	\$200,585	\$206,997	\$214,965	\$221,698
A 1240.160	NON INSTRUCTIONAL SALARIES	\$59,314	\$70,008	\$57,300	\$59,170
A 1240.400	OTHER EXPENSES	\$9,000	\$356	\$7,500	\$7,000
A 1240.450	SUPPLIES & MATERIALS	\$700	\$298	\$700	\$700
A 1240....CHIEF SCHOOL ADMINISTRATOR		\$269,599	\$277,659	\$280,465	\$288,568
A 12....CENTRAL ADMINISTRATION		\$269,599	\$277,659	\$280,465	\$288,568
A 1310.150	INSTRUCTIONAL SALARIES	\$164,193	\$166,412	\$172,299	\$177,704
A 1310.160	NON INSTRUCTIONAL SALARIES	\$167,539	\$156,770	\$165,518	\$156,650
A 1310.200	EQUIPMENT	\$2,500	\$798	\$2,500	\$2,500
A 1310.400	OTHER EXPENSES	\$8,250	\$5,819	\$8,250	\$8,250
A 1310.450	SUPPLIES & MATERIALS	\$4,000	\$2,053	\$4,000	\$4,000
A 1310.490	BOCES SERVICES - FINANCIAL	\$53,277	\$53,277	\$53,822	\$54,934
A 1310....BUSINESS ADMINISTRATION		\$399,759	\$385,129	\$406,389	\$404,038
A 1320.160	CLAIMS AUDITOR SALARY	\$3,407	\$3,410	\$3,546	\$3,662
A 1320.400	AUDITING SERVICES	\$55,755	\$37,004	\$56,870	\$57,000
A 1320....AUDITING		\$59,162	\$40,414	\$60,416	\$60,662
A 1325.160	DISTRICT TREASURER	\$45,660	\$42,660	\$46,071	\$47,575

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

21-Apr-25

ACCOUNT CODE DESCRIPTION	2023-24	2023-24	2024-25	2025-26
	ORIGINAL BUDGET	ACTUAL EXPENSE	ORIGINAL BUDGET	DRAFT BUDGET
A 1325....TREASURER	\$45,660	\$42,660	\$46,071	\$47,575
A 1380.400 FISCAL AGENT FEES	\$10,000	\$8,441	\$10,000	\$10,000
A 1380....FISCAL AGENT FEE	\$10,000	\$8,441	\$10,000	\$10,000
A 13....FINANCE	\$514,581	\$476,643	\$522,876	\$522,275
A 1420.400 LEGAL SERVICES	\$10,000	\$7,765	\$10,000	\$10,000
A 1420....LEGAL	\$10,000	\$7,765	\$10,000	\$10,000
A 1430.490 BOCES SERVICES - LABOR RELATIONS	\$64,142	\$63,232	\$65,688	\$66,859
A 1430....PERSONNEL	\$64,142	\$63,232	\$65,688	\$66,859
A 14....STAFF	\$74,142	\$70,997	\$75,688	\$76,859
A 1620.150 NON INSTRUCTIONAL SALARIES	\$90,995	\$0	\$82,800	\$86,112
A 1620....OPERATIONS OF PLANT	\$90,995	\$0	\$82,800	\$86,112
A 1670.400 CONTRACTUAL EXPENSES	\$3,000	\$1,532	\$3,500	\$3,500
A 1670.450 SUPPLIES & MATERIALS	\$1,601	\$0	\$1,601	\$1,601
A 1670....CENTRAL PRINTING & MAILING	\$4,601	\$1,532	\$5,101	\$5,101
A 1680.400 TAX ROLLS	\$11,900	\$5,965	\$11,900	\$11,900
A 1680....CENTRAL DATA PROCESSING	\$11,900	\$5,965	\$11,900	\$11,900
A 16....CENTRAL SERVICES	\$107,496	\$7,497	\$99,801	\$103,113
A 1910.400 UNALLOCATED INSURANCE	\$138,503	\$117,137	\$140,000	\$150,240
A 1910....UNALLOCATED INSURANCE	\$138,503	\$117,137	\$140,000	\$150,240
A 1981.490 BOCES - ADMIN & RENTAL	\$122,403	\$122,403	\$122,758	\$124,019
A 1981....BOCES	\$122,403	\$122,403	\$122,758	\$124,019
A 1983.490 BOCES - CAPITAL	\$63,605	\$63,605	\$64,921	\$66,944
A 1983....BOCES CAPITAL COSTS	\$63,605	\$63,605	\$64,921	\$66,944
A 19....SPECIAL ITEMS	\$324,511	\$303,145	\$327,679	\$341,203
A 2020.150 PRIN/ASST PRIN SALARY	\$1,099,825	\$1,062,374	\$1,126,332	\$1,156,579
A 2020.160 NON INSTRUCTIONAL SALARIES	\$260,378	\$249,804	\$254,860	\$267,685
A 2020.200 EQUIPMENT	\$7,650	\$4,480	\$4,650	\$4,900
A 2020.400 CONTRACTUAL	\$20,050	\$26,102	\$19,050	\$18,450
A 2020.450 SUPPLIES & MATERIALS	\$32,757	\$34,317	\$36,757	\$38,557

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

21-Apr-25

ACCOUNT CODE DESCRIPTION	2023-24	2023-24	2024-25	2025-26
	ORIGINAL BUDGET	ACTUAL EXPENSE	ORIGINAL BUDGET	DRAFT BUDGET
A 2020.490 BOCES - HOME INSTRUCTION	\$10,655	\$10,655	\$10,655	\$10,655
A 2020....SUPERVISION-REGULAR SCHOOL	\$1,431,314	\$1,387,732	\$1,452,304	\$1,496,826
A 20....ADMIN & IMPROVEMENT	\$1,431,314	\$1,387,732	\$1,452,304	\$1,496,826
A 5510.150 NON INSTRUCTIONAL SALARIES	\$79,480	\$79,480	\$82,063	\$85,346
A 5510....DISTRICT TRANSPORT-MEDICAID	\$79,480	\$79,480	\$82,063	\$85,346
A 9010.800 STATE RETIREMENT	\$75,715	\$52,916	\$82,266	\$91,486
A 9010....STATE RETIREMENT	\$75,715	\$52,916	\$82,266	\$91,486
A 9020.800 TEACHERS' RETIREMENT	\$161,472	\$152,111	\$174,552	\$177,399
A 9020....TEACHERS' RETIREMENT	\$161,472	\$152,111	\$174,552	\$177,399
A 9030.800 SOCIAL SECURITY	\$174,323	\$154,383	\$172,438	\$174,753
A 9030....SOCIAL SECURITY	\$174,323	\$154,383	\$172,438	\$174,753
A 9040.800 WORKERS' COMPENSATION	\$21,784	\$20,417	\$19,985	\$14,304
A 9040....WORKERS' COMPENSATION	\$21,784	\$20,417	\$19,985	\$14,304
A 9050.800 UNEMPLOYMENT INSURANCE	\$1,049	\$161	\$996	\$983
A 9050....UNEMPLOYMENT INSURANCE	\$1,049	\$161	\$996	\$983
A 9060.800 HEALTH INSURANCE	\$774,574	\$705,382	\$787,037	\$825,447
A 9060....HOSPITAL, MEDICAL & DENTAL INS	\$774,574	\$705,382	\$787,037	\$825,447
A 90....EMPLOYEE BENEFITS	\$1,208,917	\$1,085,369	\$1,237,275	\$1,284,373
TOTAL ADMINISTRATIVE	\$4,026,115	\$3,709,177	\$4,094,238	\$4,215,243
ADMINISTRATIVE AS A PERCENTAGE OF BUDGET	8.6%	7.8%	8.2%	8.0%
ADMINISTRATIVE INCREASE	2.2%	4.5%	1.7%	3.0%

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

21-Apr-25

		2023-24	2023-24	2024-25	2025-26
		ORIGINAL	ACTUAL	ORIGINAL	DRAFT
ACCOUNT CODE	DESCRIPTION	BUDGET	EXPENSE	BUDGET	BUDGET
PROGRAM BUDGET					
A 1420.400	LEGAL SERVICES	\$40,000	\$31,060	\$40,000	\$40,000
A 1420....LEGAL		\$40,000	\$31,060	\$40,000	\$40,000
A 1670.400	CONTRACTUAL EXPENSES	\$27,000	\$13,788	\$31,500	\$31,500
A 1670.450	SUPPLIES & MATERIALS	\$14,405	\$0	\$14,405	\$14,405
A 1670....CENTRAL PRINTING & MAILING		\$41,405	\$13,788	\$45,905	\$45,905
A 16....CENTRAL SERVICES		\$41,405	\$13,788	\$45,905	\$45,905
A 2070.400	INSERVICE TRAINING	\$10,000	\$8,769	\$12,500	\$12,500
A 2070.490	BOCES INSERVICE	\$114,290	\$163,552	\$138,971	\$119,893
A 2070....INSERVICE TRAINING-INSTRUCTION		\$124,290	\$172,321	\$151,471	\$132,393
A 20....ADMIN & IMPROVEMENT		\$124,290	\$172,321	\$151,471	\$132,393
A 2110.120	TEACHER SALARIES, PRE-K - 6	\$3,962,378	\$4,057,238	\$4,253,316	\$4,388,982
A 2110.130	TEACHER SALARIES, 7 - 12	\$4,866,029	\$5,178,467	\$5,048,450	\$5,195,704
A 2110.140	SUBSTITUTE TEACHER SALARIES	\$302,500	\$237,001	\$302,500	\$300,000
A 2110.160	NON INSTRUCTIONAL SALARIES	\$184,574	\$10,892	\$331,154	\$355,356
A 2110.200	EQUIPMENT	\$101,671	\$75,813	\$92,514	\$120,563
A 2110.400	CONTRACTUAL	\$271,200	\$329,518	\$354,100	\$364,450
A 2110.420	TRAVEL/CONFERENCE	\$31,060	\$19,147	\$23,450	\$30,870
A 2110.450	MATERIALS AND SUPPLIES	\$209,310	\$135,803	\$263,635	\$268,610
A 2110.480	TEXTBOOKS	\$164,552	\$131,802	\$147,556	\$152,410
A 2110.490	BOCES SERVICES	\$859,710	\$1,018,784	\$981,501	\$1,044,525
A 2110....TEACHING-REGULAR SCHOOL		\$10,952,983	\$11,194,464	\$11,798,176	\$12,221,471
A 21....TEACHING		\$10,952,983	\$11,194,464	\$11,798,176	\$12,221,471
A 2250.150	INSTRUCTIONAL SALARIES	\$1,939,126	\$1,938,166	\$2,159,670	\$2,324,684
A 2250.160	NON INSTRUCTIONAL SALARIES	\$1,653,112	\$1,637,971	\$1,799,458	\$1,921,071
A 2250.200	EQUIPMENT	\$8,000	\$5,855	\$6,000	\$8,000
A 2250.400	CONTRACTUAL	\$460,000	\$286,634	\$460,000	\$500,000
A 2250.450	MATERIALS AND SUPPLIES	\$16,810	\$13,372	\$16,810	\$16,410

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

21-Apr-25

ACCOUNT CODE DESCRIPTION	2023-24	2023-24	2024-25	2025-26
	ORIGINAL BUDGET	ACTUAL EXPENSE	ORIGINAL BUDGET	DRAFT BUDGET
A 2250.490 BOCES SERVICES	\$1,015,694	\$635,552	\$862,859	\$1,053,134
A 2250....PROGRAMS-STUDENTS W/ DISABIL	\$5,092,743	\$4,517,549	\$5,304,796	\$5,823,299
A 2259.150 INSTRUCTIONAL SALARIES	\$200,721	\$198,377	\$206,239	\$213,797
A 2259....ENGLISH LANGUAGE LEARNERS (ELL)	\$200,721	\$198,377	\$206,239	\$213,797
A 2280.490 BOCES-OCC ED/SPECIAL & MISC.	\$313,063	\$313,063	\$359,273	\$407,895
A 2280....OCCUPATIONAL EDUCATION	\$313,063	\$313,063	\$359,273	\$407,895
A 22....SPECIAL APPORTIONMENT PROGRAMS	\$5,606,527	\$5,028,989	\$5,870,309	\$6,444,991
A 2330.490 BOCES SERVICES	\$57,920	\$48,968	\$63,835	\$65,086
A 2330....SPECIAL SCHOOLS	\$57,920	\$48,968	\$63,835	\$65,086
A 23....SPECIAL SCHOOLS	\$57,920	\$48,968	\$63,835	\$65,086
A 2610.150 INSTRUCTIONAL SALARIES	\$284,380	\$285,198	\$300,738	\$313,211
A 2610.160 NON INSTRUCTIONAL SALARIES	\$33,579	\$23,730	\$23,317	\$23,954
A 2610.200 EQUIPMENT	\$1,000	\$959	\$1,000	\$1,000
A 2610.400 CONTRACTUAL	\$2,000	\$0	\$2,000	\$1,000
A 2610.450 MATERIALS AND SUPPLIES	\$8,100	\$7,723	\$9,650	\$13,650
A 2610.460 LIBRARY A/V LOAN PROGRAM	\$29,500	\$29,459	\$29,500	\$25,500
A 2610.490 BOCES SERVICES	\$116,771	\$129,660	\$122,976	\$133,988
A 2610....SCHOOL LIBRARY & AUDIOVISUAL	\$475,330	\$476,729	\$489,182	\$512,304
A 2630.160 NON INSTRUCTIONAL SALARIES	\$243,120	\$230,066	\$247,054	\$268,060
A 2630.200 EQUIPMENT	\$34,500	\$32,722	\$34,500	\$34,500
A 2630.400 CONTRACTUAL	\$12,500	\$7,259	\$12,500	\$12,500
A 2630.450 MATERIALS AND SUPPLIES	\$62,600	\$70,087	\$62,600	\$64,900
A 2630.490 BOCES SERVICES	\$439,640	\$360,811	\$485,026	\$502,603
A 2630....COMPUTER ASSISTED INSTRUCTION	\$792,360	\$700,944	\$841,680	\$882,563
A 26....INSTRUCTIONAL MEDIA	\$1,267,690	\$1,177,673	\$1,330,861	\$1,394,866
A 2810.150 INSTRUCTIONAL SALARIES	\$719,924	\$723,171	\$759,270	\$791,097
A 2810.160 NON INSTRUCTIONAL SALARIES	\$113,366	\$111,881	\$117,856	\$121,626
A 2810.200 EQUIPMENT	\$500	\$0	\$500	\$500
A 2810.400 CONTRACTUAL	\$6,500	\$110	\$6,650	\$5,800

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

21-Apr-25

		2023-24	2023-24	2024-25	2025-26
		ORIGINAL	ACTUAL	ORIGINAL	DRAFT
ACCOUNT CODE	DESCRIPTION	BUDGET	EXPENSE	BUDGET	BUDGET
A 2810.450	MATERIALS AND SUPPLIES	\$7,175	\$4,012	\$8,675	\$7,675
A 2810.490	BOCES SERVICES	\$49,044	\$49,044	\$44,850	\$45,388
A 2810....GUIDANCE-REGULAR SCHOOL		\$896,509	\$888,217	\$937,801	\$972,087
A 2815.160	NON INSTRUCTIONAL SALARIES	\$250,417	\$217,067	\$247,340	\$266,316
A 2815.200	EQUIPMENT	\$0	\$0	\$0	\$0
A 2815.400	CONTRACTUAL	\$40,450	\$65,471	\$42,050	\$40,450
A 2815.450	MATERIALS AND SUPPLIES	\$7,200	\$3,771	\$8,300	\$9,300
A 2815....HEALTH SERVICES-REGULAR SCHOOL		\$298,067	\$286,308	\$297,690	\$316,066
A 2820.150	INSTRUCTIONAL SALARIES	\$155,428	\$221,004	\$230,451	\$237,047
A 2820.400	CONTRACTUAL	\$950	\$0	\$950	\$1,000
A 2820.450	MATERIALS AND SUPPLIES	\$1,350	\$344	\$1,350	\$1,400
A 2820....PSYCHOLOGICAL SERVICES-REGULAR SCHOOL		\$157,728	\$221,348	\$232,751	\$239,447
A 2850.150	INSTRUCTIONAL SALARIES	\$257,977	\$272,071	\$277,689	\$295,262
A 2850.400	CONTRACTUAL	\$18,685	\$5,364	\$18,935	\$18,935
A 2850.450	MATERIALS AND SUPPLIES	\$5,360	\$5,294	\$5,360	\$5,360
A 2850....CO-CURRICULAR ACTIV-REG SCHL		\$282,022	\$282,729	\$301,984	\$319,557
A 2855.150	INSTRUCTIONAL SALARIES	\$485,780	\$484,809	\$561,821	\$565,289
A 2855.200	EQUIPMENT	\$28,000	\$47,455	\$26,000	\$26,000
A 2855.400	CONTRACTUAL	\$127,500	\$120,729	\$148,945	\$158,500
A 2855.450	MATERIALS AND SUPPLIES	\$54,000	\$53,951	\$87,000	\$87,000
A 2855....INTERSCHOL ATHLETICS-REG SCHL		\$695,280	\$706,945	\$823,766	\$836,789
A 28....PUPIL SERVICES		\$2,329,606	\$2,385,546	\$2,593,994	\$2,683,945
A 2....ADMIN & IMPROVEMENT		\$20,420,420	\$20,052,809	\$21,894,550	\$23,028,657
A 5510.160	NON INSTRUCTIONAL SALARIES	\$1,763,539	\$1,719,954	\$1,957,404	\$1,971,920
A 5510.200	EQUIPMENT	\$20,000	\$15,581	\$20,000	\$20,000
A 5510.400	CONTRACTUAL	\$162,000	\$164,382	\$162,000	\$207,950
A 5510.450	MATERIALS AND SUPPLIES	\$315,000	\$284,207	\$315,000	\$355,000
A 5510.490	BOCES SERVICES	\$5,805	\$8,788	\$6,308	\$6,531
A 5510....DISTRICT TRANSPORT-MEDICAID		\$2,266,344	\$2,192,912	\$2,460,712	\$2,561,401

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

21-Apr-25

ACCOUNT CODE DESCRIPTION	2023-24	2023-24	2024-25	2025-26
	ORIGINAL BUDGET	ACTUAL EXPENSE	ORIGINAL BUDGET	DRAFT BUDGET
A 5530.200 EQUIPMENT	\$1,000	\$0	\$1,000	\$1,000
A 5530.400 CONTRACTUAL	\$20,000	\$27,586	\$20,000	\$20,000
A 5530.450 MATERIALS AND SUPPLIES	\$3,256	\$889	\$3,256	\$3,256
A 5530....GARAGE BUILDING	\$24,256	\$28,475	\$24,256	\$24,256
A 55....PUPIL TRANSPORTATION	\$2,290,600	\$2,221,388	\$2,484,968	\$2,585,657
A 9010.800 STATE RETIREMENT	\$452,453	\$345,503	\$558,841	\$635,486
A 9010....STATE RETIREMENT	\$452,453	\$345,503	\$558,841	\$635,486
A 9020.800 TEACHERS' RETIREMENT	\$1,452,457	\$1,440,347	\$1,626,071	\$1,667,418
A 9020....TEACHERS' RETIREMENT	\$1,452,457	\$1,440,347	\$1,626,071	\$1,667,418
A 9030.800 SOCIAL SECURITY	\$1,396,237	\$1,327,288	\$1,469,447	\$1,508,305
A 9030....SOCIAL SECURITY	\$1,396,237	\$1,327,288	\$1,469,447	\$1,508,305
A 9040.800 WORKERS' COMPENSATION	\$174,476	\$175,530	\$170,303	\$123,462
A 9040....WORKERS' COMPENSATION	\$174,476	\$175,530	\$170,303	\$123,462
A 9050.800 UNEMPLOYMENT INSURANCE	\$8,402	\$1,381	\$8,489	\$8,487
A 9050....UNEMPLOYMENT INSURANCE	\$8,402	\$1,381	\$8,489	\$8,487
A 9060.800 HEALTH INSURANCE	\$6,203,919	\$6,064,415	\$6,706,801	\$7,124,485
A 9060....HOSPITAL, MEDICAL & DENTAL INS	\$6,203,919	\$6,064,415	\$6,706,801	\$7,124,485
A 9089.800 OTHER	\$300,000	\$188,062	\$300,000	\$300,000
A 9089....OTHER	\$300,000	\$188,062	\$300,000	\$300,000
A 90....EMPLOYEE BENEFITS	\$9,987,945	\$9,542,526	\$10,839,951	\$11,367,642
A 9901.930 TRANSFER TO SCHOOL LUNCH	\$0	\$14,487	\$0	\$0
A 9901.950 TRANSFER TO SPECIAL AID FUND	\$17,000	\$0	\$17,000	\$71,400
A 99....	\$17,000	\$0	\$17,000	\$71,400
TOTAL PROGRAM	\$32,715,965	\$31,831,209	\$35,236,470	\$37,053,357
PROGRAM AS A PERCENTAGE OF BUDGET	69.6%	67.2%	70.5%	70.5%
PROGRAM INCREASE	4.0%	6.6%	7.7%	5.2%

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

21-Apr-25

		2023-24	2023-24	2024-25	2025-26
		ORIGINAL	ACTUAL	ORIGINAL	DRAFT
ACCOUNT CODE	DESCRIPTION	BUDGET	EXPENSE	BUDGET	BUDGET
CAPITAL BUDGET					
A 1620.160	NON INSTRUCTIONAL SALARIES	\$1,138,419	\$1,171,454	\$1,142,493	\$1,220,444
A 1620.200	EQUIPMENT	\$83,800	\$55,140	\$53,668	\$56,061
A 1620.400	CONTRACTUAL	\$669,627	\$504,745	\$713,486	\$750,670
A 1620.41x	UTILITIES	\$524,160	\$355,257	\$636,030	\$676,439
A 1620.450	MATERIALS AND SUPPLIES	\$117,450	\$110,894	\$131,725	\$132,645
A 1620.490	BOCES SERVICES	\$191,957	\$203,778	\$213,835	\$247,741
A 1620....	OPERATION OF PLANT	\$2,725,412	\$2,401,269	\$2,891,237	\$3,084,000
A 1621.200	EQUIPMENT	\$40,000	\$92,886	\$150,000	\$150,000
A 1621.400	MAINTENANCE OF PLANT	\$35,000	\$32,829	\$85,000	\$75,000
A 1621....	MAINTENANCE OF PLANT	\$75,000	\$125,716	\$235,000	\$225,000
A 1622.400	NON INSTRUCTIONAL SALARIES	\$227,329	\$260,883	\$275,000	\$292,240
A 1622....	SECURITY OF PLANT	\$227,329	\$260,883	\$275,000	\$292,240
A 16....	CENTRAL SERVICES	\$3,027,742	\$2,787,868	\$3,401,237	\$3,601,240
A 1950.400	WATER & SEWER TAX ASSESSMENT	\$15,500	\$11,605	\$15,000	\$15,000
A 1950....	ASSESSMENTS ON SCHOOL PROPERTY	\$15,500	\$11,605	\$15,000	\$15,000
A 1964.400	REFUND - REAL PROPERTY TAX	\$10,000	\$0	\$10,000	\$10,000
A 1964....	REFUND ON REAL PROPERTY TAXES	\$10,000	\$0	\$10,000	\$10,000
A 9010.400	STATE RETIREMENT	\$121,433	\$102,426	\$135,167	\$157,372
A 9010....	STATE RETIREMENT	\$121,433	\$102,426	\$135,167	\$157,372
A 9030.830	SOCIAL SECURITY	\$91,267	\$88,611	\$89,187	\$94,142
A 9030....	SOCIAL SECURITY	\$91,267	\$88,611	\$89,187	\$94,142
A 9040.400	WORKERS' COMPENSATION	\$11,405	\$11,718	\$10,336	\$7,706
A 9040....	WORKERS' COMPENSATION	\$11,405	\$11,718	\$10,336	\$7,706
A 9050.400	UNEMPLOYMENT INSURANCE	\$549	\$92	\$515	\$530
A 9050....	UNEMPLOYMENT INSURANCE	\$549	\$92	\$515	\$530
A 9060.400	HEALTH INSURANCE	\$405,528	\$404,865	\$407,065	\$444,682
A 9060....	HOSPITAL, MEDICAL & DENTAL INS	\$405,528	\$404,865	\$407,065	\$444,682

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

21-Apr-25

ACCOUNT CODE DESCRIPTION	2023-24	2023-24	2024-25	2025-26
	ORIGINAL BUDGET	ACTUAL EXPENSE	ORIGINAL BUDGET	DRAFT BUDGET
A 90....EMPLOYEE BENEFITS	\$630,182	\$607,712	\$642,270	\$704,432
A 9710.600 SERIAL BOND PRINCIPAL	\$3,935,000	\$2,970,000	\$3,255,000	\$3,975,000
A 9710.700 SERIAL BOND INTEREST	\$1,822,144	\$1,080,581	\$2,346,831	\$1,698,006
A 9711....	\$5,757,144	\$4,050,581	\$5,601,831	\$5,673,006
A 9712.600 SERIAL BOND BUS PRINCIPAL	\$428,033	\$428,033	\$459,473	\$494,702
A 9712.700 SERIAL BOND BUS INTEREST	\$40,422	\$30,414	\$41,858	\$53,887
A 9712....	\$468,455	\$458,447	\$501,331	\$548,589
A 9731.600 BOND ANTICIPATION PRINCIPAL	\$0	\$965,000	\$30,000	\$190,000
A 9731.700 BAN INTEREST	\$0	\$979,875	\$100,000	\$101,250
A 9731....	\$0	\$1,944,875	\$130,000	\$291,250
A 9760.700 TAN INTEREST	\$0	\$0	\$0	\$0
A 9760....DEBT SERVICE-TAX ANTICIP NOT	\$0	\$0	\$0	\$0
A 9770.700 RAN INTEREST	\$0	\$0	\$0	\$0
A 9770....	\$0	\$0	\$0	\$0
A 9785.600 LEASE PURCHASE PRINCIPAL	\$249,525	\$294,473	\$249,525	\$295,000
A 9785.700 LEASE PURCHASE INTEREST	\$9,923	\$23,695	\$9,923	\$23,695
A 9785....	\$9,923	\$23,695	\$9,923	\$23,695
A 97....	\$6,485,047	\$6,772,071	\$6,492,610	\$6,831,540
A 9950.900 TRANSFER TO OTHER FUNDS	\$100,000	\$1,613,311	\$100,000	\$100,000
A 99....	\$100,000	\$1,613,311	\$100,000	\$100,000
TOTAL CAPITAL	\$10,268,471	\$11,792,567	\$10,661,116	\$11,262,211
CAPITAL AS A PERCENTAGE OF BUDGET	21.8%	24.9%	21.3%	21.4%
CAPITAL INCREASE	17.5%	32.0%	3.8%	5.6%
TOTAL GENERAL FUND BUDGET	\$47,010,551	\$47,332,954	\$49,991,824	\$52,530,811
INCREASE/(DECREASE) BUDGET	\$2,860,559	\$4,999,378	\$2,981,273	\$2,538,987
BUDGET INCREASE/(DECREASE)	6.5%	11.8%	6.3%	5.1%

2025-26 Property Tax Report Card

420701 - WESTHILL CSD

Contact Person: Steven Smith

Telephone Number: (315) 426-3210

	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)
Total Budgeted Amount, not Including Separate Propositions	49,991,824	52,530,811
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	24,641,690	25,305,116
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	24,641,690	25,305,116
F. Permissible Exclusions to the School Tax Levy Limit	1,377,838	1,349,850
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	23,263,852	23,955,266
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	23,263,852	23,955,266
I. Difference: (G - H); (negative value requires 60.0% voter approval)²	0	0
Public School Enrollment	1,738	1,755
Consumer Price Index	4.12%	2.95%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	4,284,108	4,285,954
Assigned Appropriated Fund Balance	2,113,802	3,239,628
Adjusted Unrestricted Fund Balance	4,695,451	3,906,300
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	9.39%	7.44%

Schedule of Reserve Funds

Reserve Type	Reserve Description *	Reserve Name	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year
Capital ¹	To pay the cost of any object or purpose for which bonds may be issued.	Turf Field	650,000	650,000	650,000
Workers' Compensation	To pay for Workers Compensation and benefits.		375,000	375,000	n/a
Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.		92,124	92,124	n/a
Insurance	To pay liability, casualty, and other types of uninsured losses.	Cyber	500,000	500,000	n/a
Tax Certiorari	To establish a reserve fund for tax certiorari settlements		402,921	405,685	n/a
Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.		241,760	243,419	n/a
Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System		966,958	966,958	n/a

¹Requires voter authorization to establish and use.

WESTHILL CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Targeted Support and Improvement	Yes
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	—	3
Black or African American	2	2	—	2
Hispanic or Latino	3	3	—	2
Multiracial	2	2	—	2
White	3	3	—	4
English Language Learner	—	2	—	2
Students with Disabilities	3	3	—	4
Economically Disadvantaged	2	2	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	633	136.3	3
	Math	628	162.6	
	Combined	1,261	149.4	
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	
	Combined	4	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	128.6	–
	Math	7	207.1	
	Combined	14	–	
Black or African American	ELA	47	88.3	2
	Math	43	108.1	
	Combined	90	97.8	
Hispanic or Latino	ELA	34	122.1	3
	Math	33	150	
	Combined	67	135.8	
Multiracial	ELA	40	111.3	2
	Math	38	151.3	
	Combined	78	130.8	
White	ELA	503	144.4	3
	Math	505	168.9	
	Combined	1,008	156.7	
English Language Learner	ELA	10	40	–
	Math	11	90.9	
	Combined	21	–	
Students with Disabilities	ELA	83	74.7	3
	Math	83	79.5	
	Combined	166	77.1	
Economically Disadvantaged	ELA	174	97.7	2
	Math	168	119.6	
	Combined	342	108.5	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	737	117.1	3
	Math	738	138.3	
	Combined	1,475	127.7	
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	
	Combined	6	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	90	–
	Math	10	145	
	Combined	20	–	
Black or African American	ELA	57	72.8	2
	Math	57	81.6	
	Combined	114	77.2	
Hispanic or Latino	ELA	39	106.4	3
	Math	39	126.9	
	Combined	78	116.7	
Multiracial	ELA	46	96.7	2
	Math	46	125	
	Combined	92	110.9	
White	ELA	582	124.8	3
	Math	583	146.3	
	Combined	1,165	135.6	
English Language Learner	ELA	30	36.7	2
	Math	30	75	
	Combined	60	55.8	
Students with Disabilities	ELA	115	53.9	3
	Math	115	57.4	
	Combined	230	55.7	
Economically Disadvantaged	ELA	235	72.3	2
	Math	235	85.5	
	Combined	470	78.9	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	26	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	4	–	–	–	–
Multiracial	1	–	–	–	–
White	16	–	–	–	–
English Language Learner	26	–	–	–	–
Students with Disabilities	5	–	–	–	–
Economically Disadvantaged	20	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,070	155	14.5%	3
American Indian or Alaska Native	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	20	–	–	–
Black or African American	99	33	33.3%	2
Hispanic or Latino	57	14	24.6%	2
Multiracial	78	15	19.2%	2
White	813	89	10.9%	4
English Language Learner	47	16	34%	2
Students with Disabilities	178	31	17.4%	4
Economically Disadvantaged	362	106	29.3%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	793	81.7%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	X	66	78.8%
Hispanic or Latino	X	43	83.7%
Multiracial	X	54	83.3%
White	X	616	82.1%
English Language Learner	—	17	—
Students with Disabilities	X	115	66.1%
Economically Disadvantaged	X	258	71.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	794	81%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	X	66	72.7%
Hispanic or Latino	X	43	81.4%
Multiracial	X	54	81.5%
White	X	617	82.2%
English Language Learner	—	17	—
Students with Disabilities	X	115	66.1%
Economically Disadvantaged	X	258	69%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	—	4
Black or African American	—	—	—	—	2
Multiracial	2	2	—	—	3
White	4	4	4	—	4
Students with Disabilities	3	4	4	—	4
Economically Disadvantaged	3	3	4	—	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	152	213.5	182	4
	Math	147	127.2		
	Science	148	216.9		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	–	–	–
	Math	4	–		
	Science	3	–		
Black or African American	ELA	5	140	–	–
	Math	3	–		
	Science	3	–		
Hispanic or Latino	ELA	2	–	–	–
	Math	1	–		
	Science	2	–		
Multiracial	ELA	10	185	140.2	2
	Math	9	66.7		
	Science	9	183.3		
White	ELA	131	220.2	187.5	4
	Math	130	133.1		
	Science	131	220.2		
English Language Learner	ELA	1	–	–	–
	Math	1	–		
	Science	–	–		
Students with Disabilities	ELA	15	110	101.3	3
	Math	15	66.7		
	Science	15	140		
Economically Disadvantaged	ELA	36	175	141.6	3
	Math	31	74.2		
	Science	33	192.4		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	153	212.1	178.1	4
	Math	152	123		
	Science	153	209.8		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
Black or African American	ELA	6	116.7	–	–
	Math	5	40		
	Science	6	83.3		
Hispanic or Latino	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
Multiracial	ELA	10	185	133.1	2
	Math	10	60		
	Science	10	165		
White	ELA	131	220.2	187.2	4
	Math	131	132.1		
	Science	131	220.2		
English Language Learner	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Students with Disabilities	ELA	16	103.1	94.9	4
	Math	16	62.5		
	Science	16	131.3		
Economically Disadvantaged	ELA	37	170.3	130.7	3
	Math	36	63.9		
	Science	37	171.6		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	141	137	97.2%	97.1%	4
	5-year	148	145	98%		
	6-year	133	128	96.2%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	4	—	—	—	—
	5-year	5	—	—		
	6-year	4	—	—		
Black or African American	4-year	6	—	—	—	—
	5-year	7	—	—		
	6-year	12	—	—		
Hispanic or Latino	4-year	7	—	—	—	—
	5-year	6	—	—		
	6-year	5	—	—		
Multiracial	4-year	5	—	—	—	—
	5-year	5	—	—		
	6-year	0	—	—		
White	4-year	119	117	98.3%	98.6%	4
	5-year	125	124	99.2%		
	6-year	112	110	98.2%		
English Language Learner	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	19	18	94.7%	88.6%	4
	5-year	17	14	82.4%		
	6-year	11	—	—		
Economically Disadvantaged	4-year	35	33	94.3%	94.3%	4
	5-year	29	—	—		
	6-year	28	—	—		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Hispanic or Latino	1	–	–	–	–
White	3	–	–	–	–
English Language Learner	5	–	–	–	–
Economically Disadvantaged	5	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	564	94	16.7%	4
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–
Black or African American	40	10	25%	2
Hispanic or Latino	28	–	–	–
Multiracial	31	7	22.6%	3
White	452	65	14.4%	4
English Language Learner	13	–	–	–
Students with Disabilities	61	11	18%	4
Economically Disadvantaged	177	56	31.6%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	152	99.3%
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	6	–
Hispanic or Latino	–	2	–
Multiracial	–	9	–
White	✓	131	100%
English Language Learner	–	1	–
Students with Disabilities	–	15	–
Economically Disadvantaged	–	37	–

SECONDARY MATHEMATICS PARTICIPATION RATE

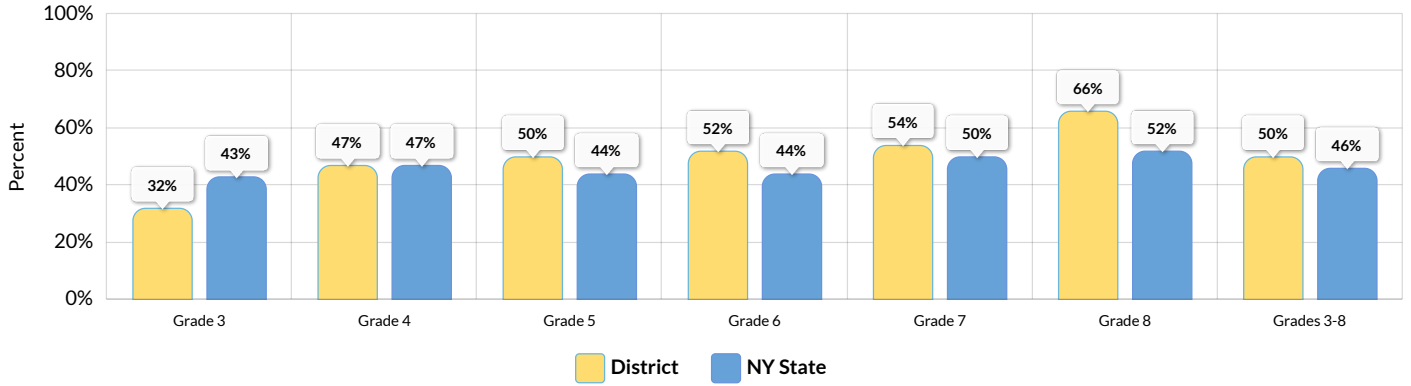
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	151	96%
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	5	–
Hispanic or Latino	–	2	–
Multiracial	–	9	–
White	✓	131	98.5%
English Language Learner	–	1	–
Students with Disabilities	–	15	–
Economically Disadvantaged	–	36	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

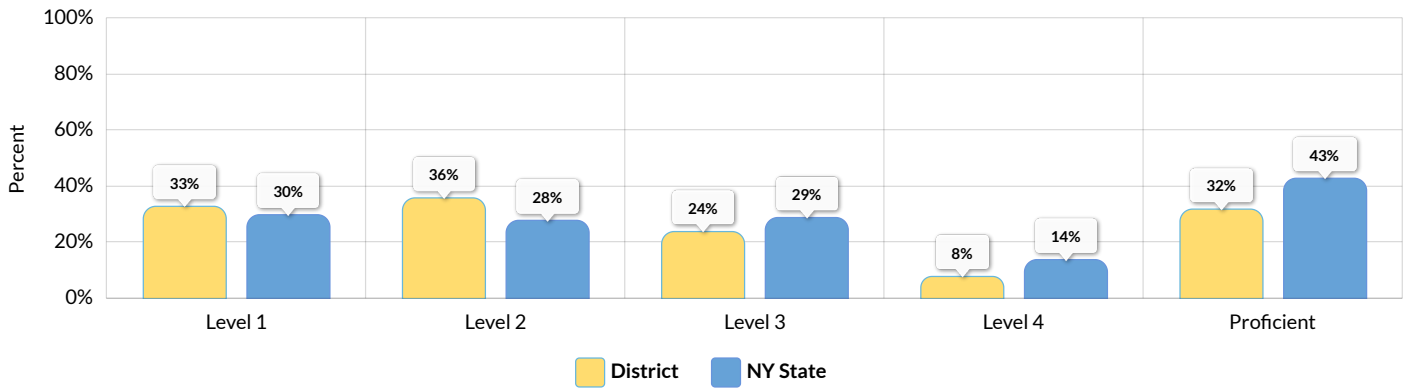


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	115	14	12%	101	88%	33	33%	36	36%	24	24%	8	8%	32	32%
Grade 4	123	7	6%	116	94%	23	20%	39	34%	36	31%	18	16%	54	47%
Grade 5	127	21	17%	106	83%	29	27%	24	23%	44	42%	9	8%	53	50%
Grade 6	160	34	21%	126	79%	25	20%	36	29%	49	39%	16	13%	65	52%
Grade 7	150	39	26%	111	74%	27	24%	24	22%	36	32%	24	22%	60	54%
Grade 8	124	37	30%	87	70%	11	13%	19	22%	29	33%	28	32%	57	66%
Grades 3-8	799	152	19%	647	81%	148	23%	178	28%	218	34%	103	16%	321	50%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

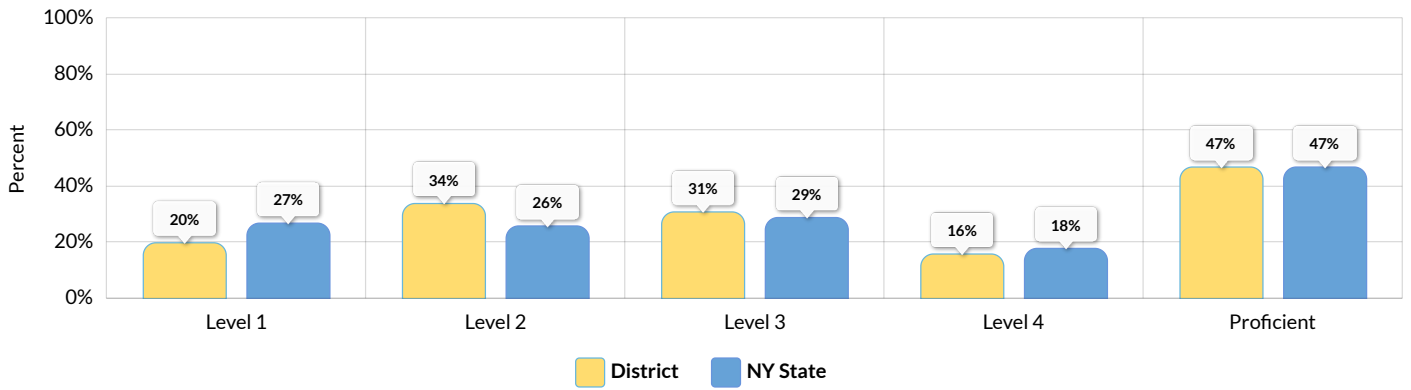


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	14	12%	101	88%	33	33%	36	36%	24	24%	8	8%	32	32%
Female	62	6	10%	56	90%	18	32%	17	30%	14	25%	7	13%	21	38%
Male	53	8	15%	45	85%	15	33%	19	42%	10	22%	1	2%	11	24%
General Education Students	96	4	4%	92	96%	28	30%	33	36%	23	25%	8	9%	31	34%
Students with Disabilities	19	10	53%	9	47%	5	56%	3	33%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	8	1	13%	7	88%	3	43%	3	43%	0	0%	1	14%	1	14%
Hispanic or Latino	7	1	14%	6	86%	3	50%	2	33%	0	0%	1	17%	1	17%
White	89	9	10%	80	90%	24	30%	28	35%	23	29%	5	6%	28	35%
Multiracial	9	1	11%	8	89%	3	38%	3	38%	1	13%	1	13%	2	25%
Economically Disadvantaged	40	7	18%	33	83%	16	48%	8	24%	7	21%	2	6%	9	27%
Not Economically Disadvantaged	75	7	9%	68	91%	17	25%	28	41%	17	25%	6	9%	23	34%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	112	13	12%	99	88%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	115	14	12%	101	88%	33	33%	36	36%	24	24%	8	8%	32	32%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	114	14	12%	100	88%	–	–	–	–	–	–	–	–	–	–
Not Migrant	115	14	12%	101	88%	33	33%	36	36%	24	24%	8	8%	32	32%
Parent Not in Armed Forces	115	14	12%	101	88%	33	33%	36	36%	24	24%	8	8%	32	32%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

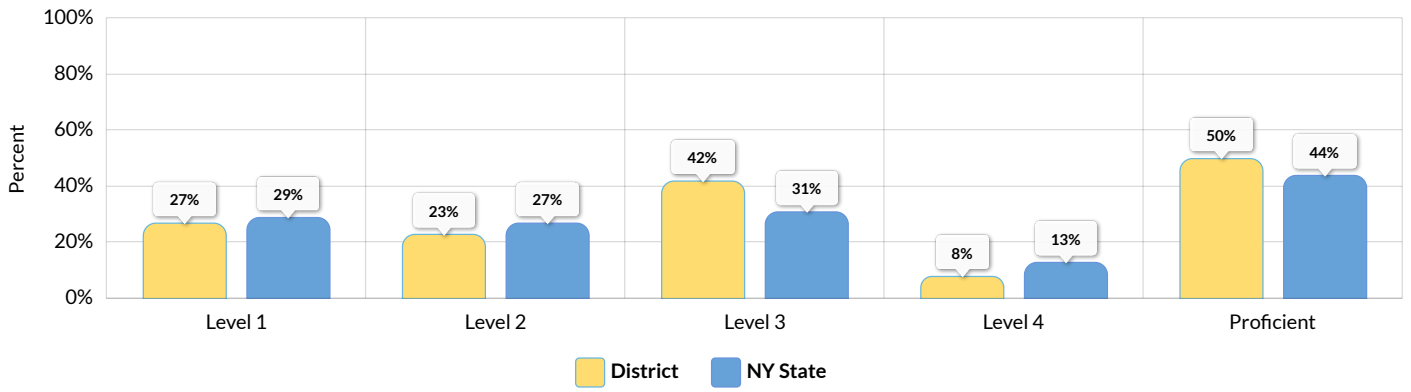


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	7	6%	116	94%	23	20%	39	34%	36	31%	18	16%	54	47%
Female	60	5	8%	55	92%	9	16%	16	29%	20	36%	10	18%	30	55%
Male	63	2	3%	61	97%	14	23%	23	38%	16	26%	8	13%	24	39%
General Education Students	110	7	6%	103	94%	16	16%	34	33%	35	34%	18	17%	53	51%
Students with Disabilities	13	0	0%	13	100%	7	54%	5	38%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	1	17%	5	83%	1	20%	2	40%	2	40%	0	0%	2	40%
White	97	6	6%	91	94%	14	15%	30	33%	32	35%	15	16%	47	52%
Multiracial	14	0	0%	14	100%	6	43%	4	29%	2	14%	2	14%	4	29%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	3	50%	0	0%	1	17%	1	17%
Economically Disadvantaged	37	3	8%	34	92%	11	32%	13	38%	6	18%	4	12%	10	29%
Not Economically Disadvantaged	86	4	5%	82	95%	12	15%	26	32%	30	37%	14	17%	44	54%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	120	7	6%	113	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	123	7	6%	116	94%	23	20%	39	34%	36	31%	18	16%	54	47%
Not Homeless	123	7	6%	116	94%	23	20%	39	34%	36	31%	18	16%	54	47%
Not Migrant	123	7	6%	116	94%	23	20%	39	34%	36	31%	18	16%	54	47%
Parent Not in Armed Forces	123	7	6%	116	94%	23	20%	39	34%	36	31%	18	16%	54	47%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

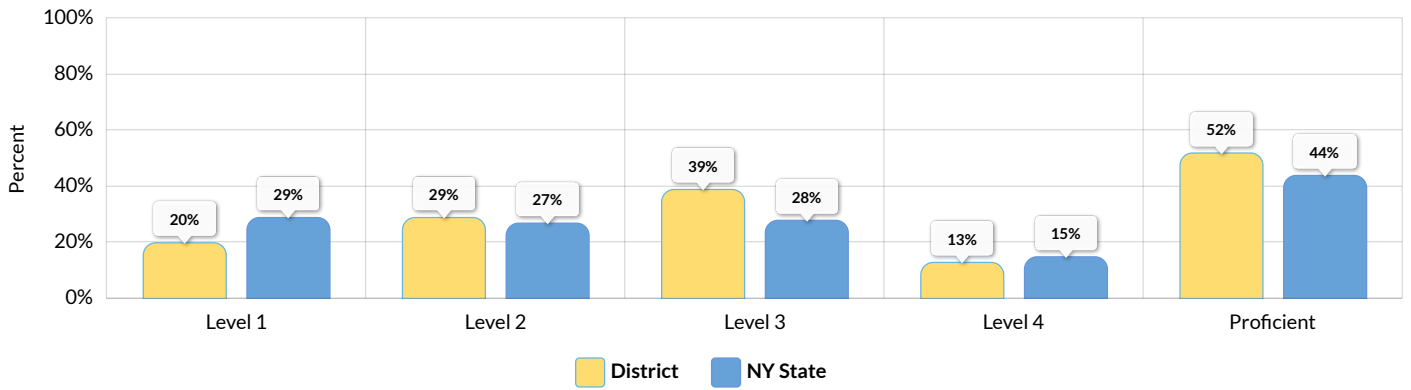


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	21	17%	106	83%	29	27%	24	23%	44	42%	9	8%	53	50%
Female	67	9	13%	58	87%	17	29%	12	21%	24	41%	5	9%	29	50%
Male	60	12	20%	48	80%	12	25%	12	25%	20	42%	4	8%	24	50%
General Education Students	105	12	11%	93	89%	19	20%	22	24%	43	46%	9	10%	52	56%
Students with Disabilities	22	9	41%	13	59%	10	77%	2	15%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
White	105	20	19%	85	81%	22	26%	19	22%	36	42%	8	9%	44	52%
Multiracial	14	0	0%	14	100%	4	29%	3	21%	7	50%	0	0%	7	50%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	3	43%	2	29%	1	14%	1	14%	2	29%
Economically Disadvantaged	44	12	27%	32	73%	12	38%	12	38%	8	25%	0	0%	8	25%
Not Economically Disadvantaged	83	9	11%	74	89%	17	23%	12	16%	36	49%	9	12%	45	61%
English Language Learner	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	124	19	15%	105	85%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	126	21	17%	105	83%	–	–	–	–	–	–	–	–	–	–
Not Homeless	127	21	17%	106	83%	29	27%	24	23%	44	42%	9	8%	53	50%
Not Migrant	127	21	17%	106	83%	29	27%	24	23%	44	42%	9	8%	53	50%
Parent Not in Armed Forces	127	21	17%	106	83%	29	27%	24	23%	44	42%	9	8%	53	50%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

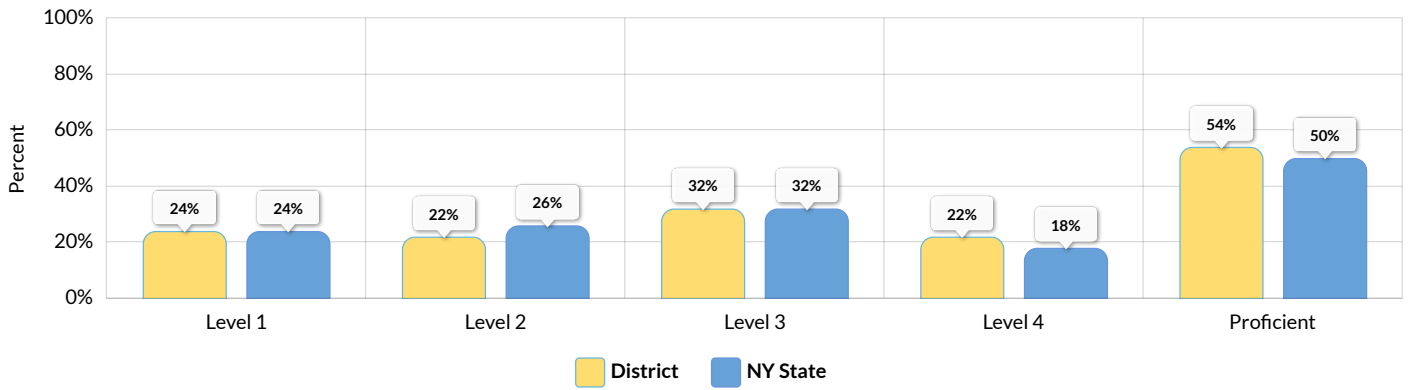


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	34	21%	126	79%	25	20%	36	29%	49	39%	16	13%	65	52%
Female	80	17	21%	63	79%	10	16%	18	29%	25	40%	10	16%	35	56%
Male	80	17	21%	63	79%	15	24%	18	29%	24	38%	6	10%	30	48%
General Education Students	136	26	19%	110	81%	17	15%	33	30%	44	40%	16	15%	60	55%
Students with Disabilities	24	8	33%	16	67%	8	50%	3	19%	5	31%	0	0%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	20	5	25%	15	75%	5	33%	6	40%	4	27%	0	0%	4	27%
Hispanic or Latino	9	1	11%	8	89%	2	25%	2	25%	4	50%	0	0%	4	50%
White	121	26	21%	95	79%	16	17%	25	26%	39	41%	15	16%	54	57%
Multiracial	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	2	25%	3	38%	2	25%	1	13%	3	38%
Economically Disadvantaged	51	13	25%	38	75%	12	32%	16	42%	8	21%	2	5%	10	26%
Not Economically Disadvantaged	109	21	19%	88	81%	13	15%	20	23%	41	47%	14	16%	55	63%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	158	33	21%	125	79%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	160	34	21%	126	79%	25	20%	36	29%	49	39%	16	13%	65	52%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	159	34	21%	125	79%	–	–	–	–	–	–	–	–	–	–
Not Migrant	160	34	21%	126	79%	25	20%	36	29%	49	39%	16	13%	65	52%
Parent Not in Armed Forces	160	34	21%	126	79%	25	20%	36	29%	49	39%	16	13%	65	52%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

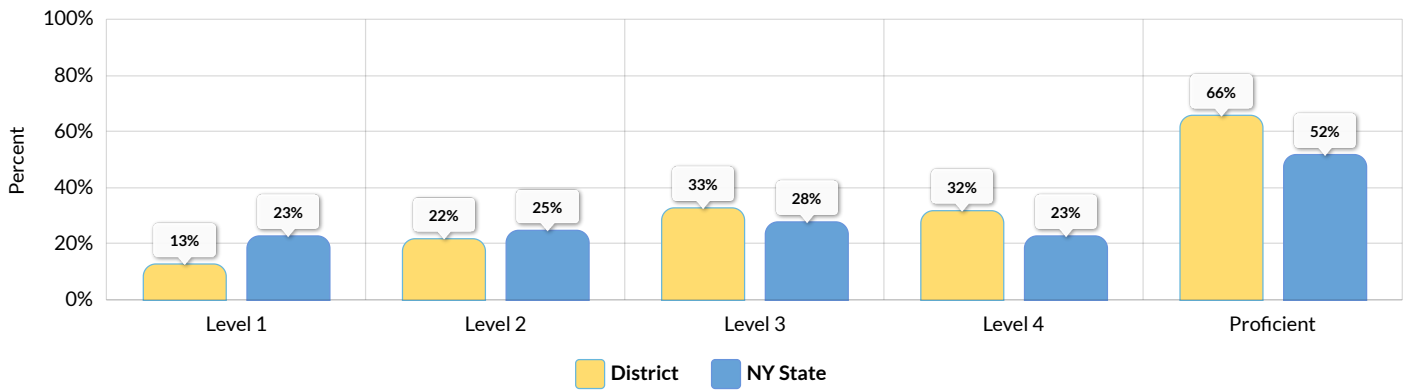


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	39	26%	111	74%	27	24%	24	22%	36	32%	24	22%	60	54%
Female	80	23	29%	57	71%	17	30%	12	21%	14	25%	14	25%	28	49%
Male	70	16	23%	54	77%	10	19%	12	22%	22	41%	10	19%	32	59%
General Education Students	129	35	27%	94	73%	18	19%	20	21%	32	34%	24	26%	56	60%
Students with Disabilities	21	4	19%	17	81%	9	53%	4	24%	4	24%	0	0%	4	24%
American Indian or Alaska Native	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	18	4	22%	14	78%	6	43%	5	36%	3	21%	0	0%	3	21%
Hispanic or Latino	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
White	117	30	26%	87	74%	18	21%	14	16%	31	36%	24	28%	55	63%
Multiracial	6	4	67%	2	33%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	15	5	33%	10	67%	3	30%	5	50%	2	20%	0	0%	2	20%
Economically Disadvantaged	48	21	44%	27	56%	13	48%	8	30%	4	15%	2	7%	6	22%
Not Economically Disadvantaged	102	18	18%	84	82%	14	17%	16	19%	32	38%	22	26%	54	64%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	147	38	26%	109	74%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	149	39	26%	110	74%	–	–	–	–	–	–	–	–	–	–
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	148	39	26%	109	74%	–	–	–	–	–	–	–	–	–	–
Not Migrant	150	39	26%	111	74%	27	24%	24	22%	36	32%	24	22%	60	54%
Parent Not in Armed Forces	150	39	26%	111	74%	27	24%	24	22%	36	32%	24	22%	60	54%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



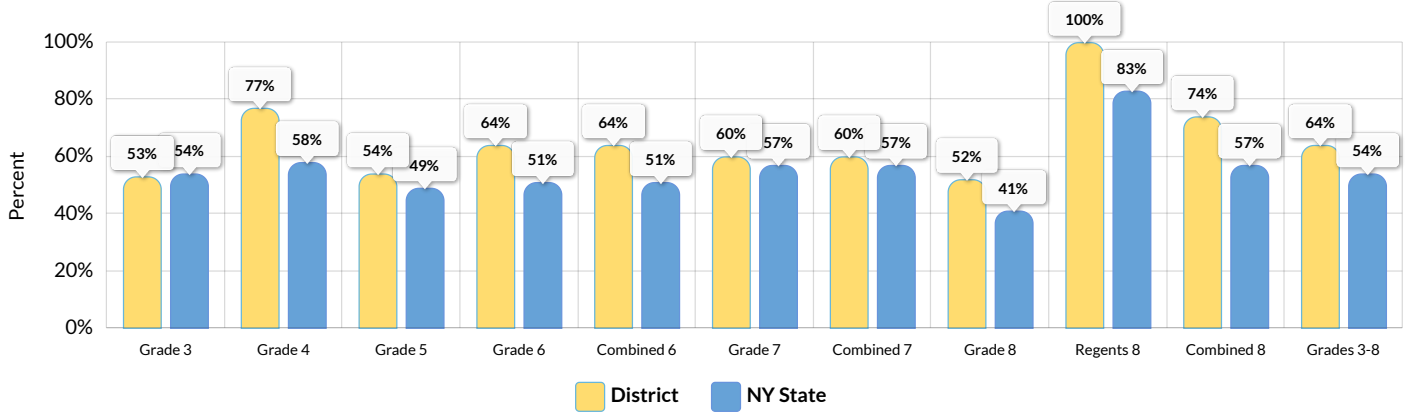
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	37	30%	87	70%	11	13%	19	22%	29	33%	28	32%	57	66%
Female	61	15	25%	46	75%	6	13%	9	20%	16	35%	15	33%	31	67%
Male	62	22	35%	40	65%	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	63	22	35%	41	65%	5	12%	10	24%	13	32%	13	32%	26	63%
General Education Students	107	27	25%	80	75%	9	11%	16	20%	27	34%	28	35%	55	69%
Students with Disabilities	17	10	59%	7	41%	2	29%	3	43%	2	29%	0	0%	2	29%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	14	5	36%	9	64%	4	44%	2	22%	2	22%	1	11%	3	33%
Hispanic or Latino	10	3	30%	7	70%	–	–	–	–	–	–	–	–	–	–
White	90	23	26%	67	74%	5	7%	16	24%	22	33%	24	36%	46	69%
Multiracial	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	20	9	45%	11	55%	2	18%	1	9%	5	45%	3	27%	8	73%
Economically Disadvantaged	42	23	55%	19	45%	6	32%	4	21%	7	37%	2	11%	9	47%
Not Economically Disadvantaged	82	14	17%	68	83%	5	7%	15	22%	22	32%	26	38%	48	71%
English Language Learner	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	121	35	29%	86	71%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	124	37	30%	87	70%	11	13%	19	22%	29	33%	28	32%	57	66%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	122	36	30%	86	70%	–	–	–	–	–	–	–	–	–	–
Not Migrant	124	37	30%	87	70%	11	13%	19	22%	29	33%	28	32%	57	66%
Parent Not in Armed Forces	124	37	30%	87	70%	11	13%	19	22%	29	33%	28	32%	57	66%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



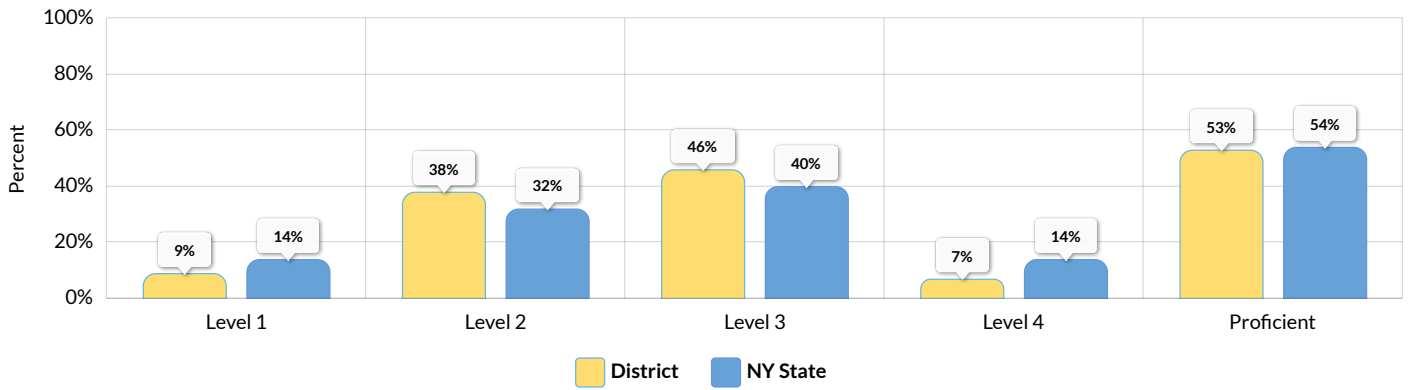
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	115	11	10%	104	90%	9	9%	40	38%	48	46%	7	7%	55	53%
Grade 4	123	8	7%	115	93%	10	9%	17	15%	66	57%	22	19%	88	77%
Grade 5	127	20	16%	107	84%	23	21%	26	24%	41	38%	17	16%	58	54%
Grade 6	160	34	21%	126	79%	18	14%	27	21%	55	44%	26	21%	81	64%
Combined 6	160	34	21%	126	79%	18	14%	27	21%	55	44%	26	21%	81	64%
Grade 7	150	42	28%	108	72%	13	12%	30	28%	33	31%	32	30%	65	60%
Combined 7	150	42	28%	108	72%	13	12%	30	28%	33	31%	32	30%	65	60%
Grade 8	124	80	65%	44	35%	10	23%	11	25%	18	41%	5	11%	23	52%
Regents 8	—	—	—	38	31%	0	0%	0	0%	1	3%	37	97%	38	100%
Combined 8	124	42	34%	82	66%	10	12%	11	13%	19	23%	42	51%	61	74%
Grades 3-8	799	157	20%	642	80%	83	13%	151	24%	262	41%	146	23%	408	64%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

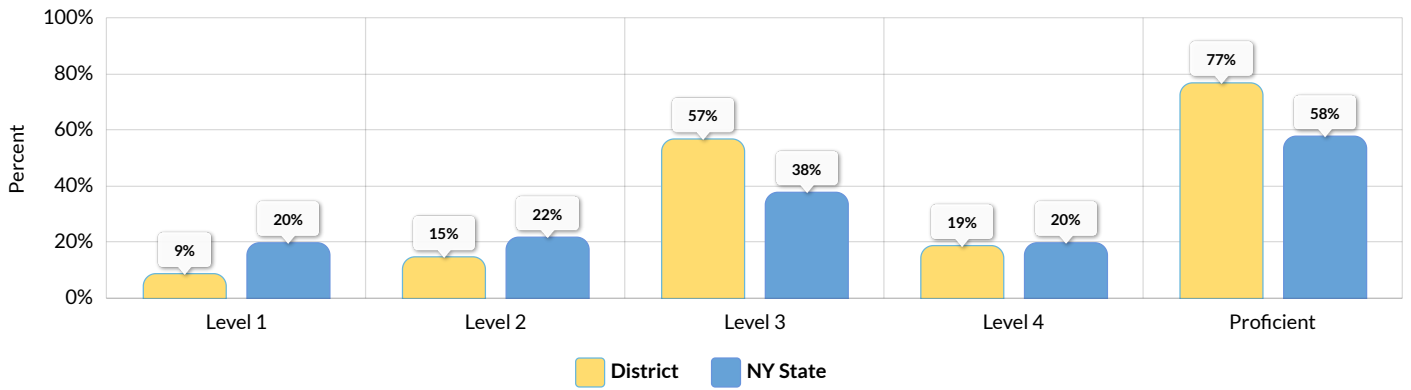


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	11	10%	104	90%	9	9%	40	38%	48	46%	7	7%	55	53%
Female	62	4	6%	58	94%	6	10%	25	43%	24	41%	3	5%	27	47%
Male	53	7	13%	46	87%	3	7%	15	33%	24	52%	4	9%	28	61%
General Education Students	96	1	1%	95	99%	8	8%	33	35%	47	49%	7	7%	54	57%
Students with Disabilities	19	10	53%	9	47%	1	11%	7	78%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	8	1	13%	7	88%	2	29%	3	43%	2	29%	0	0%	2	29%
Hispanic or Latino	7	1	14%	6	86%	1	17%	2	33%	2	33%	1	17%	3	50%
White	89	6	7%	83	93%	6	7%	31	37%	41	49%	5	6%	46	55%
Multiracial	9	1	11%	8	89%	0	0%	4	50%	3	38%	1	13%	4	50%
Economically Disadvantaged	40	7	18%	33	83%	6	18%	15	45%	10	30%	2	6%	12	36%
Not Economically Disadvantaged	75	4	5%	71	95%	3	4%	25	35%	38	54%	5	7%	43	61%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	112	10	9%	102	91%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	115	11	10%	104	90%	9	9%	40	38%	48	46%	7	7%	55	53%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	114	11	10%	103	90%	–	–	–	–	–	–	–	–	–	–
Not Migrant	115	11	10%	104	90%	9	9%	40	38%	48	46%	7	7%	55	53%
Parent Not in Armed Forces	115	11	10%	104	90%	9	9%	40	38%	48	46%	7	7%	55	53%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

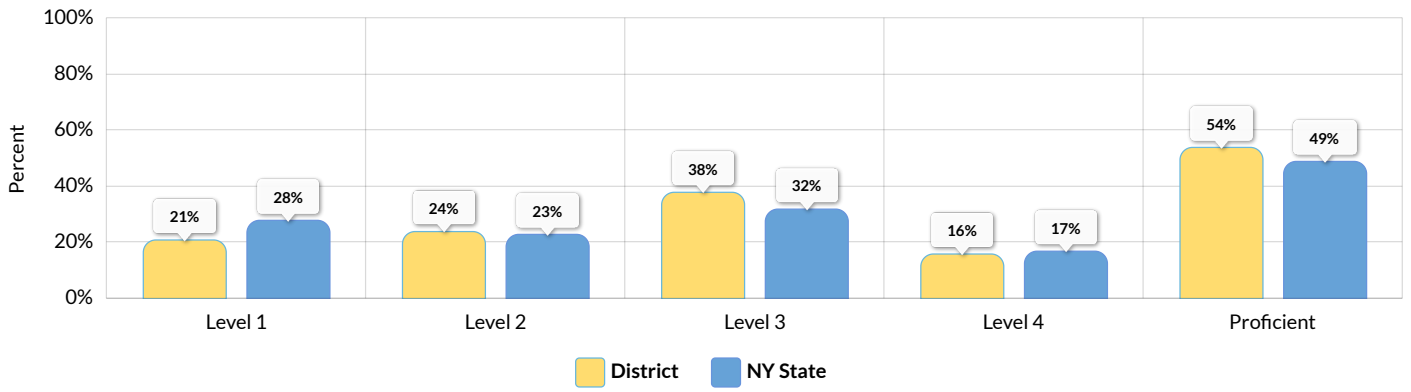


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	8	7%	115	93%	10	9%	17	15%	66	57%	22	19%	88	77%
Female	60	6	10%	54	90%	9	17%	6	11%	34	63%	5	9%	39	72%
Male	63	2	3%	61	97%	1	2%	11	18%	32	52%	17	28%	49	80%
General Education Students	110	8	7%	102	93%	4	4%	13	13%	63	62%	22	22%	85	83%
Students with Disabilities	13	0	0%	13	100%	6	46%	4	31%	3	23%	0	0%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	0	0%	6	100%	0	0%	1	17%	5	83%	0	0%	5	83%
White	97	7	7%	90	93%	7	8%	10	11%	53	59%	20	22%	73	81%
Multiracial	14	1	7%	13	93%	3	23%	4	31%	5	38%	1	8%	6	46%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
Economically Disadvantaged	37	5	14%	32	86%	6	19%	9	28%	12	38%	5	16%	17	53%
Not Economically Disadvantaged	86	3	3%	83	97%	4	5%	8	10%	54	65%	17	20%	71	86%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	120	8	7%	112	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	123	8	7%	115	93%	10	9%	17	15%	66	57%	22	19%	88	77%
Not Homeless	123	8	7%	115	93%	10	9%	17	15%	66	57%	22	19%	88	77%
Not Migrant	123	8	7%	115	93%	10	9%	17	15%	66	57%	22	19%	88	77%
Parent Not in Armed Forces	123	8	7%	115	93%	10	9%	17	15%	66	57%	22	19%	88	77%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

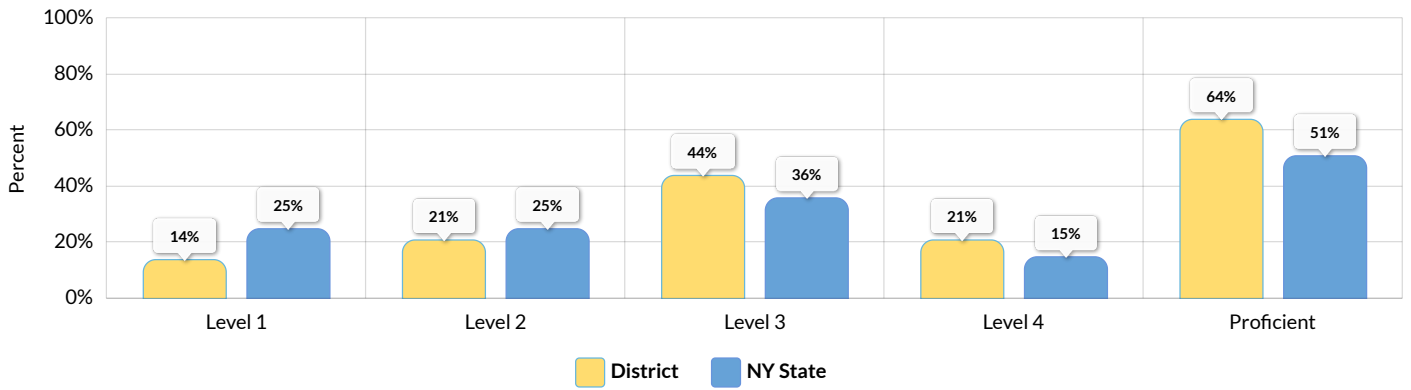


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	20	16%	107	84%	23	21%	26	24%	41	38%	17	16%	58	54%
Female	67	9	13%	58	87%	15	26%	16	28%	21	36%	6	10%	27	47%
Male	60	11	18%	49	82%	8	16%	10	20%	20	41%	11	22%	31	63%
General Education Students	105	13	12%	92	88%	12	13%	22	24%	41	45%	17	18%	58	63%
Students with Disabilities	22	7	32%	15	68%	11	73%	4	27%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
White	105	18	17%	87	83%	19	22%	21	24%	32	37%	15	17%	47	54%
Multiracial	14	1	7%	13	93%	1	8%	4	31%	7	54%	1	8%	8	62%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	3	43%	1	14%	2	29%	1	14%	3	43%
Economically Disadvantaged	44	10	23%	34	77%	11	32%	12	35%	9	26%	2	6%	11	32%
Not Economically Disadvantaged	83	10	12%	73	88%	12	16%	14	19%	32	44%	15	21%	47	64%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	124	19	15%	105	85%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	126	20	16%	106	84%	–	–	–	–	–	–	–	–	–	–
Not Homeless	127	20	16%	107	84%	23	21%	26	24%	41	38%	17	16%	58	54%
Not Migrant	127	20	16%	107	84%	23	21%	26	24%	41	38%	17	16%	58	54%
Parent Not in Armed Forces	127	20	16%	107	84%	23	21%	26	24%	41	38%	17	16%	58	54%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

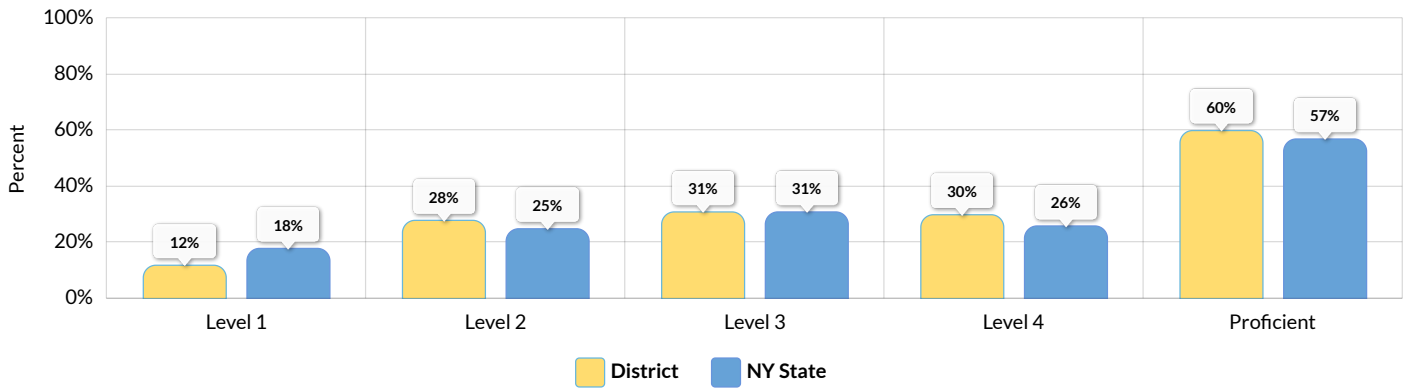


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	34	21%	126	79%	18	14%	27	21%	55	44%	26	21%	81	64%
Female	80	21	26%	59	74%	8	14%	12	20%	25	42%	14	24%	39	66%
Male	80	13	16%	67	84%	10	15%	15	22%	30	45%	12	18%	42	63%
General Education Students	136	24	18%	112	82%	8	7%	26	23%	53	47%	25	22%	78	70%
Students with Disabilities	24	10	42%	14	58%	10	71%	1	7%	2	14%	1	7%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	20	7	35%	13	65%	5	38%	4	31%	3	23%	1	8%	4	31%
Hispanic or Latino	9	2	22%	7	78%	1	14%	1	14%	5	71%	0	0%	5	71%
White	121	23	19%	98	81%	12	12%	20	20%	42	43%	24	24%	66	67%
Multiracial	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	0	0%	2	25%	5	63%	1	13%	6	75%
Economically Disadvantaged	51	15	29%	36	71%	10	28%	16	44%	9	25%	1	3%	10	28%
Not Economically Disadvantaged	109	19	17%	90	83%	8	9%	11	12%	46	51%	25	28%	71	79%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	158	34	22%	124	78%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	160	34	21%	126	79%	18	14%	27	21%	55	44%	26	21%	81	64%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	159	34	21%	125	79%	–	–	–	–	–	–	–	–	–	–
Not Migrant	160	34	21%	126	79%	18	14%	27	21%	55	44%	26	21%	81	64%
Parent Not in Armed Forces	160	34	21%	126	79%	18	14%	27	21%	55	44%	26	21%	81	64%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

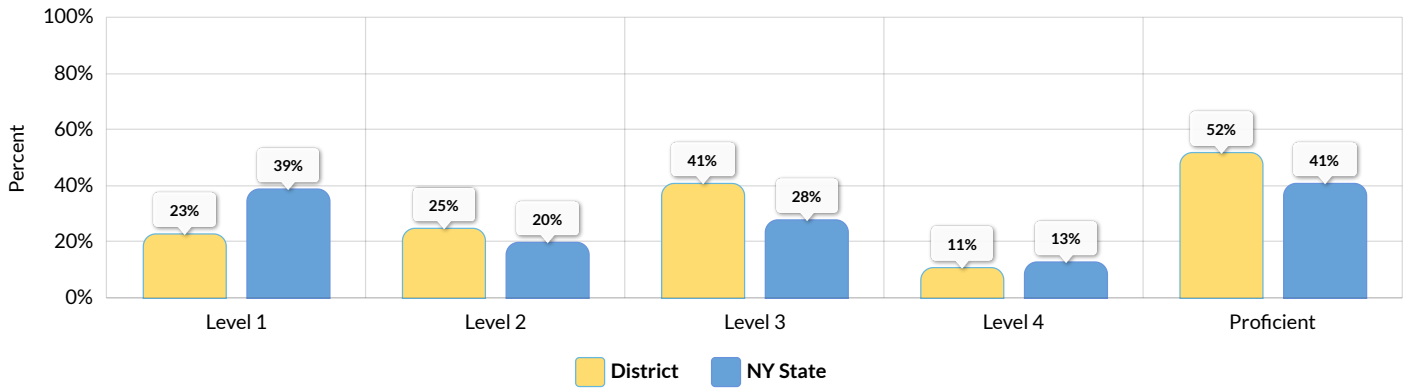


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	42	28%	108	72%	13	12%	30	28%	33	31%	32	30%	65	60%
Female	80	23	29%	57	71%	9	16%	17	30%	17	30%	14	25%	31	54%
Male	70	19	27%	51	73%	4	8%	13	25%	16	31%	18	35%	34	67%
General Education Students	129	37	29%	92	71%	6	7%	25	27%	29	32%	32	35%	61	66%
Students with Disabilities	21	5	24%	16	76%	7	44%	5	31%	4	25%	0	0%	4	25%
American Indian or Alaska Native	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	18	4	22%	14	78%	3	21%	8	57%	2	14%	1	7%	3	21%
Hispanic or Latino	6	1	17%	5	83%	2	40%	0	0%	1	20%	2	40%	3	60%
White	117	33	28%	84	72%	7	8%	20	24%	29	35%	28	33%	57	68%
Multiracial	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	4	44%	5	56%	1	20%	2	40%	1	20%	1	20%	2	40%
Economically Disadvantaged	48	23	48%	25	52%	7	28%	11	44%	4	16%	3	12%	7	28%
Not Economically Disadvantaged	102	19	19%	83	81%	6	7%	19	23%	29	35%	29	35%	58	70%
English Language Learner	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	147	40	27%	107	73%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	149	42	28%	107	72%	–	–	–	–	–	–	–	–	–	–
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	148	42	28%	106	72%	–	–	–	–	–	–	–	–	–	–
Not Migrant	150	42	28%	108	72%	13	12%	30	28%	33	31%	32	30%	65	60%
Parent Not in Armed Forces	150	42	28%	108	72%	13	12%	30	28%	33	31%	32	30%	65	60%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

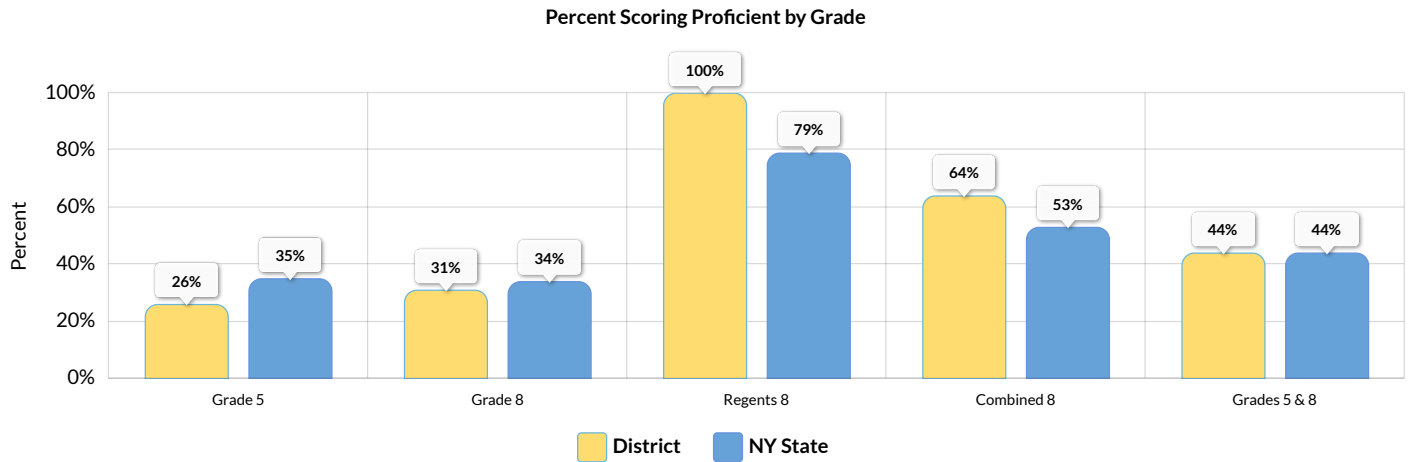


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	80	65%	44	35%	10	23%	11	25%	18	41%	5	11%	23	52%
Female	61	39	64%	22	36%	6	27%	5	23%	8	36%	3	14%	11	50%
Male	62	41	66%	21	34%	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	63	41	65%	22	35%	4	18%	6	27%	10	45%	2	9%	12	55%
General Education Students	107	70	65%	37	35%	6	16%	9	24%	17	46%	5	14%	22	59%
Students with Disabilities	17	10	59%	7	41%	4	57%	2	29%	1	14%	0	0%	1	14%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	14	8	57%	6	43%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	4	40%	6	60%	1	17%	3	50%	1	17%	1	17%	2	33%
White	90	60	67%	30	33%	4	13%	7	23%	15	50%	4	13%	19	63%
Multiracial	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	20	12	60%	8	40%	5	63%	1	13%	2	25%	0	0%	2	25%
Economically Disadvantaged	42	28	67%	14	33%	4	29%	3	21%	7	50%	0	0%	7	50%
Not Economically Disadvantaged	82	52	63%	30	37%	6	20%	8	27%	11	37%	5	17%	16	53%
English Language Learner	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	121	78	64%	43	36%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	124	80	65%	44	35%	10	23%	11	25%	18	41%	5	11%	23	52%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	122	79	65%	43	35%	–	–	–	–	–	–	–	–	–	–
Not Migrant	124	80	65%	44	35%	10	23%	11	25%	18	41%	5	11%	23	52%
Parent Not in Armed Forces	124	80	65%	44	35%	10	23%	11	25%	18	41%	5	11%	23	52%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



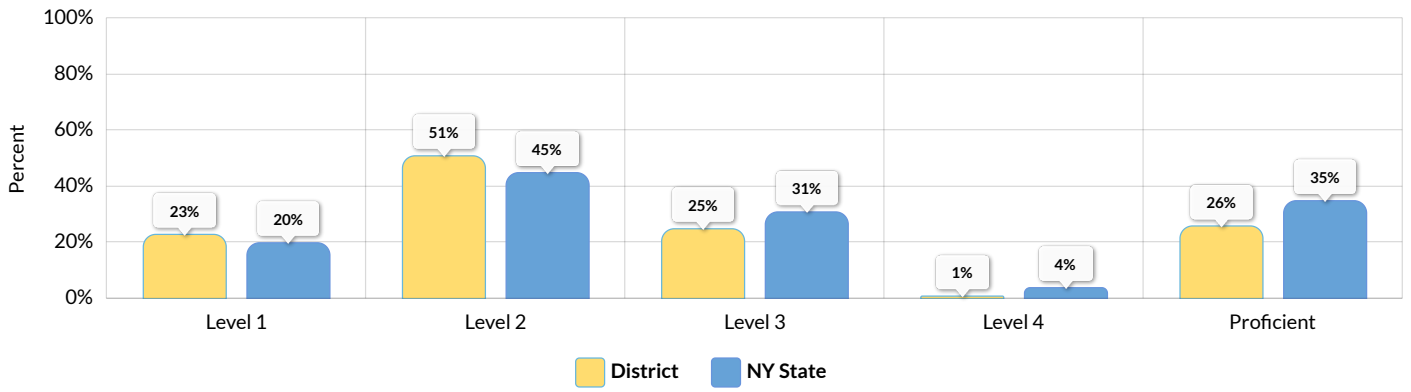
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	127	21	17%	106	83%	24	23%	54	51%	27	25%	1	1%	28	26%
Grade 8	124	76	61%	48	39%	5	10%	28	58%	14	29%	1	2%	15	31%
Regents 8	—	—	—	43	35%	0	0%	0	0%	7	16%	36	84%	43	100%
Combined 8	124	33	27%	91	73%	5	5%	28	31%	21	23%	37	41%	58	64%
Grades 5 & 8	251	54	22%	197	78%	29	15%	82	42%	48	24%	38	19%	86	44%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

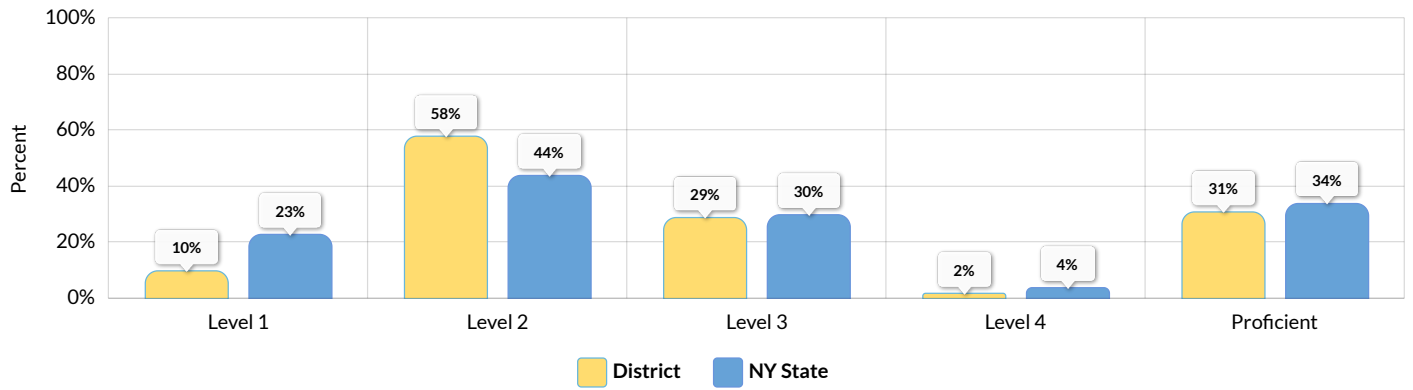


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	21	17%	106	83%	24	23%	54	51%	27	25%	1	1%	28	26%
Female	67	10	15%	57	85%	11	19%	31	54%	14	25%	1	2%	15	26%
Male	60	11	18%	49	82%	13	27%	23	47%	13	27%	0	0%	13	27%
General Education Students	105	13	12%	92	88%	13	14%	52	57%	26	28%	1	1%	27	29%
Students with Disabilities	22	8	36%	14	64%	11	79%	2	14%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
White	105	17	16%	88	84%	20	23%	42	48%	25	28%	1	1%	26	30%
Multiracial	14	3	21%	11	79%	2	18%	8	73%	1	9%	0	0%	1	9%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	2	29%	4	57%	1	14%	0	0%	1	14%
Economically Disadvantaged	44	13	30%	31	70%	7	23%	21	68%	3	10%	0	0%	3	10%
Not Economically Disadvantaged	83	8	10%	75	90%	17	23%	33	44%	24	32%	1	1%	25	33%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	124	21	17%	103	83%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	126	21	17%	105	83%	–	–	–	–	–	–	–	–	–	–
Not Homeless	127	21	17%	106	83%	24	23%	54	51%	27	25%	1	1%	28	26%
Not Migrant	127	21	17%	106	83%	24	23%	54	51%	27	25%	1	1%	28	26%
Parent Not in Armed Forces	127	21	17%	106	83%	24	23%	54	51%	27	25%	1	1%	28	26%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	76	61%	48	39%	5	10%	28	58%	14	29%	1	2%	15	31%
Female	61	36	59%	25	41%	3	12%	15	60%	7	28%	0	0%	7	28%
Male	62	40	65%	22	35%	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	63	40	63%	23	37%	2	9%	13	57%	7	30%	1	4%	8	35%
General Education Students	107	65	61%	42	39%	5	12%	22	52%	14	33%	1	2%	15	36%
Students with Disabilities	17	11	65%	6	35%	0	0%	6	100%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	14	7	50%	7	50%	2	29%	4	57%	0	0%	1	14%	1	14%
Hispanic or Latino	10	4	40%	6	60%	–	–	–	–	–	–	–	–	–	–
White	90	57	63%	33	37%	3	9%	18	55%	12	36%	0	0%	12	36%
Multiracial	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	15	7	47%	8	53%	0	0%	6	75%	2	25%	0	0%	2	25%
Economically Disadvantaged	42	28	67%	14	33%	3	21%	8	57%	2	14%	1	7%	3	21%
Not Economically Disadvantaged	82	48	59%	34	41%	2	6%	20	59%	12	35%	0	0%	12	35%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	121	75	62%	46	38%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	124	76	61%	48	39%	5	10%	28	58%	14	29%	1	2%	15	31%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	122	75	61%	47	39%	–	–	–	–	–	–	–	–	–	–
Not Migrant	124	76	61%	48	39%	5	10%	28	58%	14	29%	1	2%	15	31%
Parent Not in Armed Forces	124	76	61%	48	39%	5	10%	28	58%	14	29%	1	2%	15	31%

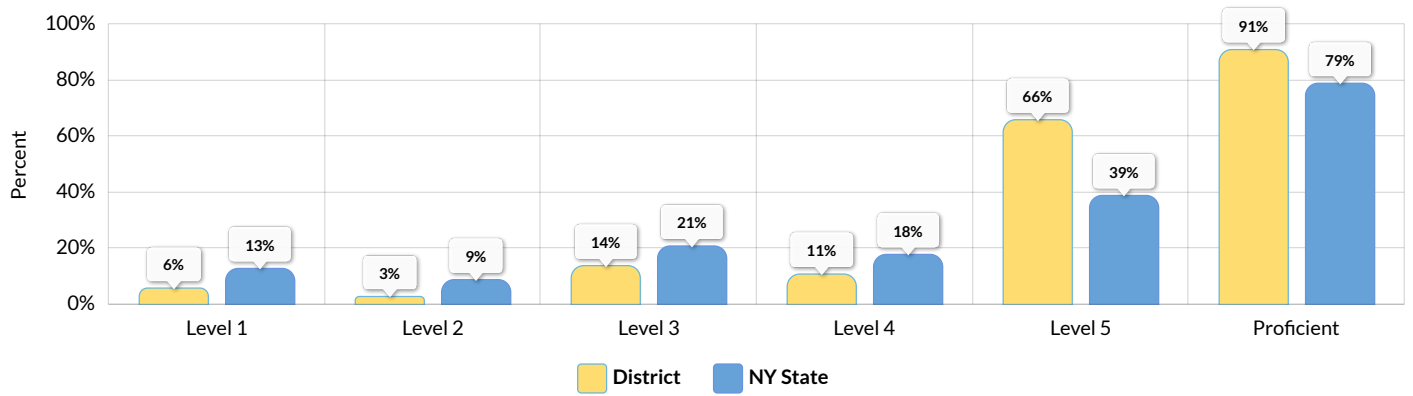
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

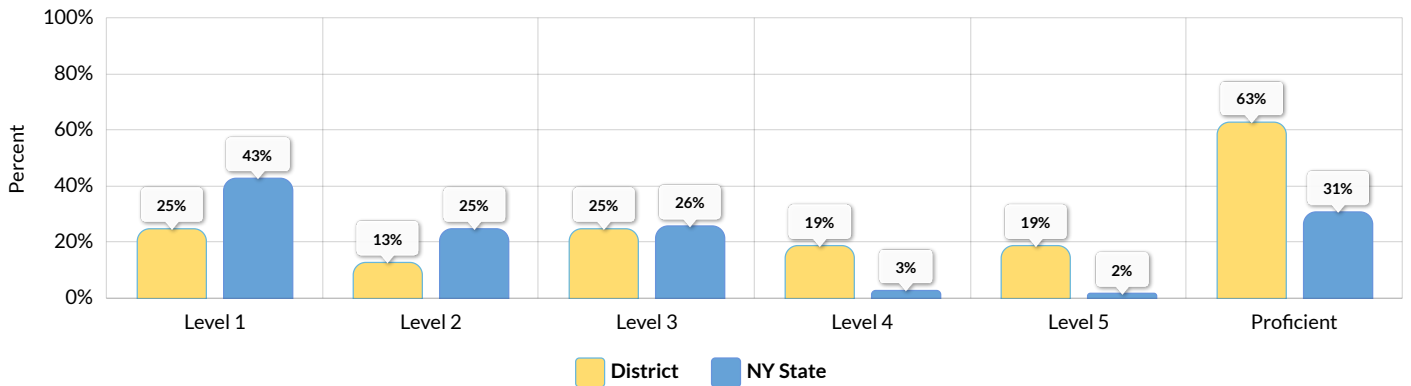


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	8	6%	5	3%	21	14%	16	11%	95	66%	132	91%
Female	80	3	4%	1	1%	9	11%	9	11%	58	73%	76	95%
Male	65	5	8%	4	6%	12	18%	7	11%	37	57%	56	86%
General Education Students	127	2	2%	3	2%	17	13%	12	9%	93	73%	122	96%
Students with Disabilities	18	6	33%	2	11%	4	22%	4	22%	2	11%	10	56%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	0	0%	4	80%	5	100%
Black or African American	13	2	15%	2	15%	5	38%	2	15%	2	15%	9	69%
Hispanic or Latino	6	1	17%	1	17%	0	0%	1	17%	3	50%	4	67%
White	114	5	4%	2	2%	12	11%	11	10%	84	74%	107	94%
Multiracial	7	0	0%	0	0%	3	43%	2	29%	2	29%	7	100%
Economically Disadvantaged	55	7	13%	5	9%	14	25%	9	16%	20	36%	43	78%
Not Economically Disadvantaged	90	1	1%	0	0%	7	8%	7	8%	75	83%	89	99%
English Language Learner	5	1	20%	0	0%	4	80%	0	0%	0	0%	4	80%
Non-English Language Learner	140	7	5%	5	4%	17	12%	16	11%	95	68%	128	91%
Not in Foster Care	145	8	6%	5	3%	21	14%	16	11%	95	66%	132	91%
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	141	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	145	8	6%	5	3%	21	14%	16	11%	95	66%	132	91%
Parent Not in Armed Forces	145	8	6%	5	3%	21	14%	16	11%	95	66%	132	91%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

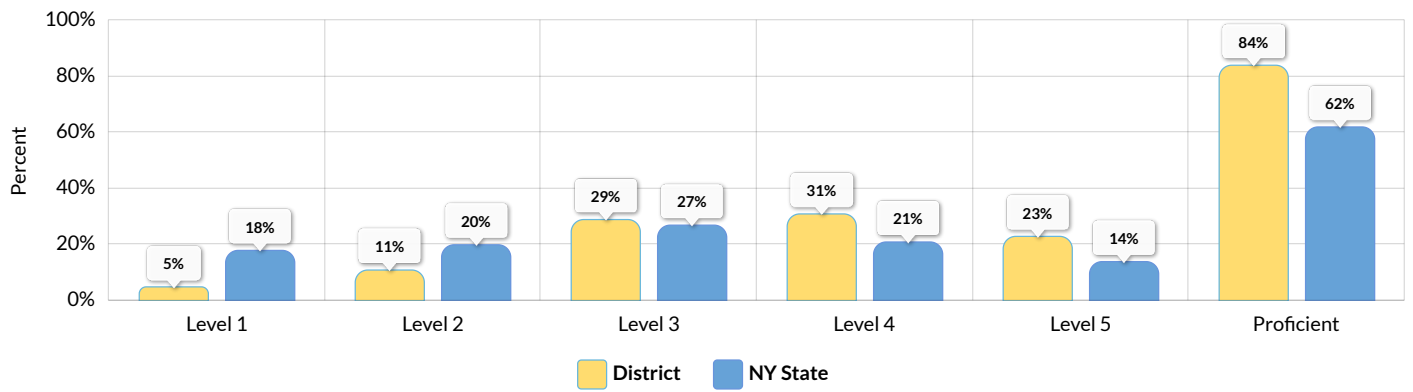


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	4	25%	2	13%	4	25%	3	19%	3	19%	10	63%
Female	7	0	0%	0	0%	3	43%	1	14%	3	43%	7	100%
Male	9	4	44%	2	22%	1	11%	2	22%	0	0%	3	33%
General Education Students	14	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
White	12	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	16	4	25%	2	13%	4	25%	3	19%	3	19%	10	63%
Economically Disadvantaged	7	3	43%	2	29%	2	29%	0	0%	0	0%	2	29%
Not Economically Disadvantaged	9	1	11%	0	0%	2	22%	3	33%	3	33%	8	89%
Non-English Language Learner	16	4	25%	2	13%	4	25%	3	19%	3	19%	10	63%
Not in Foster Care	16	4	25%	2	13%	4	25%	3	19%	3	19%	10	63%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	15	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	16	4	25%	2	13%	4	25%	3	19%	3	19%	10	63%
Parent Not in Armed Forces	16	4	25%	2	13%	4	25%	3	19%	3	19%	10	63%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



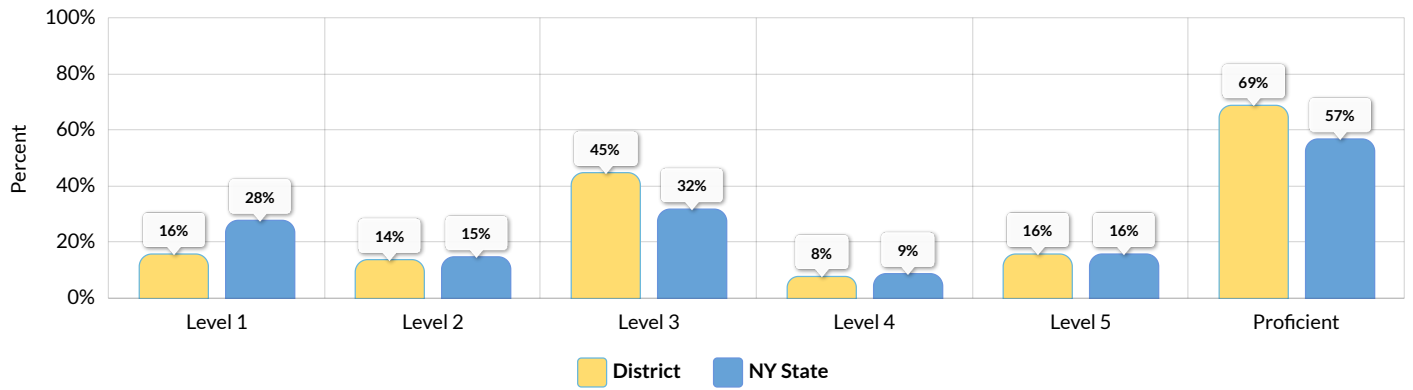
Percent Scoring at Levels for All Students



ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

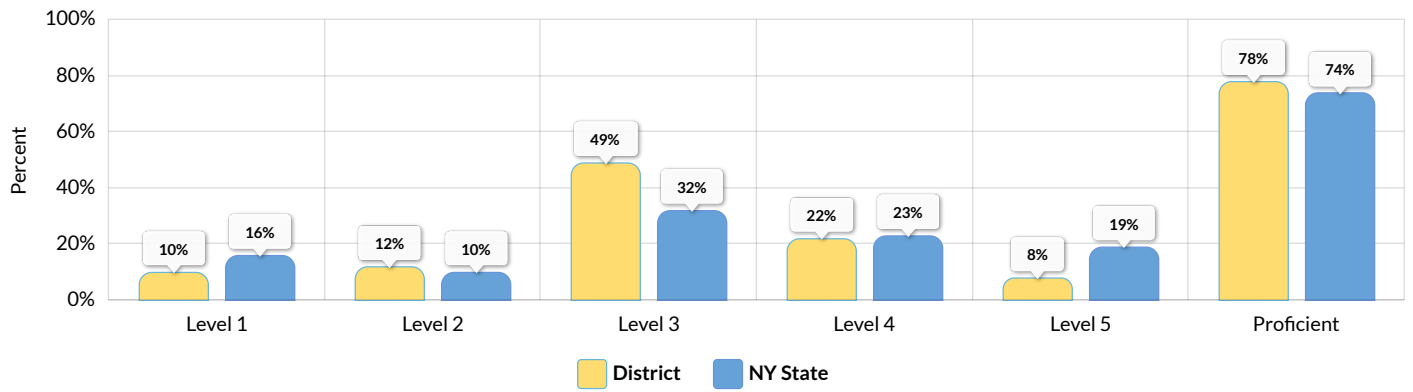


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	24	16%	21	14%	66	45%	11	8%	24	16%	101	69%
Female	76	11	14%	14	18%	32	42%	7	9%	12	16%	51	67%
Male	69	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	70	13	19%	7	10%	34	49%	4	6%	12	17%	50	71%
General Education Students	141	21	15%	21	15%	64	45%	11	8%	24	17%	99	70%
Students with Disabilities	5	3	60%	0	0%	2	40%	0	0%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	2	25%	1	13%	5	63%	0	0%	0	0%	5	63%
White	127	19	15%	19	15%	58	46%	10	8%	21	17%	89	70%
Multiracial	5	1	20%	0	0%	2	40%	0	0%	2	40%	4	80%
Small Group Total: Race & Ethnicity	6	2	33%	1	17%	1	17%	1	17%	1	17%	3	50%
Economically Disadvantaged	26	5	19%	3	12%	9	35%	2	8%	7	27%	18	69%
Not Economically Disadvantaged	120	19	16%	18	15%	57	48%	9	8%	17	14%	83	69%
Non-English Language Learner	146	24	16%	21	14%	66	45%	11	8%	24	16%	101	69%
Not in Foster Care	146	24	16%	21	14%	66	45%	11	8%	24	16%	101	69%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	145	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	146	24	16%	21	14%	66	45%	11	8%	24	16%	101	69%
Parent Not in Armed Forces	146	24	16%	21	14%	66	45%	11	8%	24	16%	101	69%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

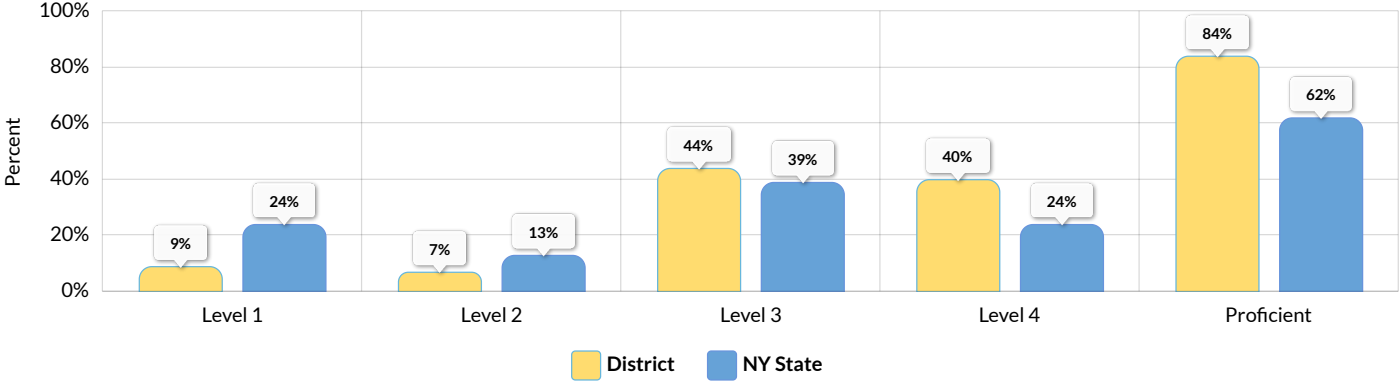


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	13	10%	15	12%	63	49%	28	22%	10	8%	101	78%
Female	72	6	8%	9	13%	32	44%	18	25%	7	10%	57	79%
Male	57	7	12%	6	11%	31	54%	10	18%	3	5%	44	77%
General Education Students	128	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	117	12	10%	14	12%	56	48%	26	22%	9	8%	91	78%
Multiracial	5	1	20%	1	20%	2	40%	1	20%	0	0%	3	60%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	5	71%	1	14%	1	14%	7	100%
Economically Disadvantaged	26	4	15%	5	19%	9	35%	7	27%	1	4%	17	65%
Not Economically Disadvantaged	103	9	9%	10	10%	54	52%	21	20%	9	9%	84	82%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	128	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	129	13	10%	15	12%	63	49%	28	22%	10	8%	101	78%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	128	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	129	13	10%	15	12%	63	49%	28	22%	10	8%	101	78%
Parent Not in Armed Forces	129	13	10%	15	12%	63	49%	28	22%	10	8%	101	78%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

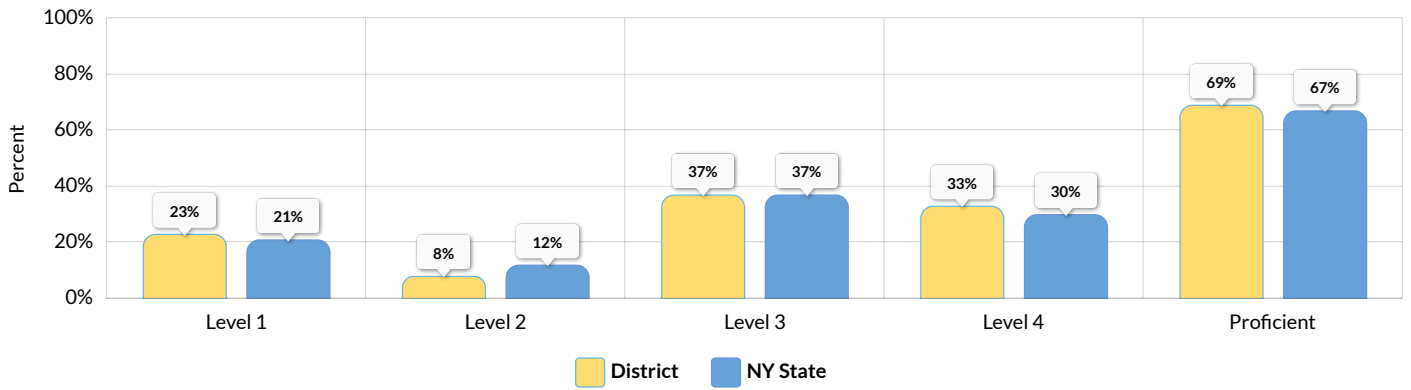


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	147	13	9%	10	7%	65	44%	59	40%	124	84%
Female	76	8	11%	3	4%	34	45%	31	41%	65	86%
Male	70	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	71	5	7%	7	10%	31	44%	28	39%	59	83%
General Education Students	131	6	5%	5	4%	61	47%	59	45%	120	92%
Students with Disabilities	16	7	44%	5	31%	4	25%	0	0%	4	25%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	10	8	80%	0	0%	1	10%	1	10%	2	20%
Hispanic or Latino	14	3	21%	1	7%	7	50%	3	21%	10	71%
White	111	1	1%	7	6%	53	48%	50	45%	103	93%
Multiracial	9	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	1	8%	2	17%	4	33%	5	42%	9	75%
Economically Disadvantaged	41	11	27%	4	10%	15	37%	11	27%	26	63%
Not Economically Disadvantaged	106	2	2%	6	6%	50	47%	48	45%	98	92%
English Language Learner	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	143	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	147	13	9%	10	7%	65	44%	59	40%	124	84%
Not Homeless	147	13	9%	10	7%	65	44%	59	40%	124	84%
Not Migrant	147	13	9%	10	7%	65	44%	59	40%	124	84%
Parent Not in Armed Forces	147	13	9%	10	7%	65	44%	59	40%	124	84%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



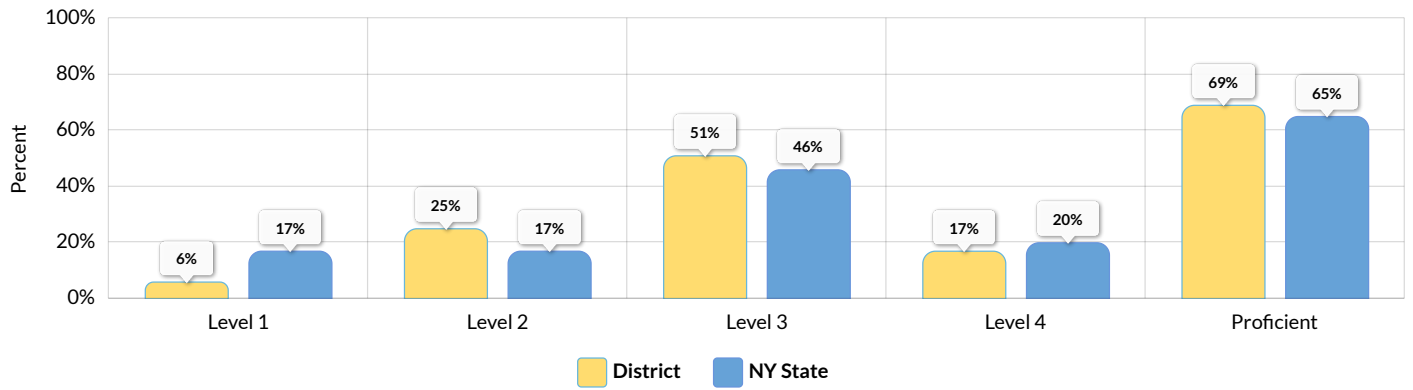
Percent Scoring at Levels for All Students



ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

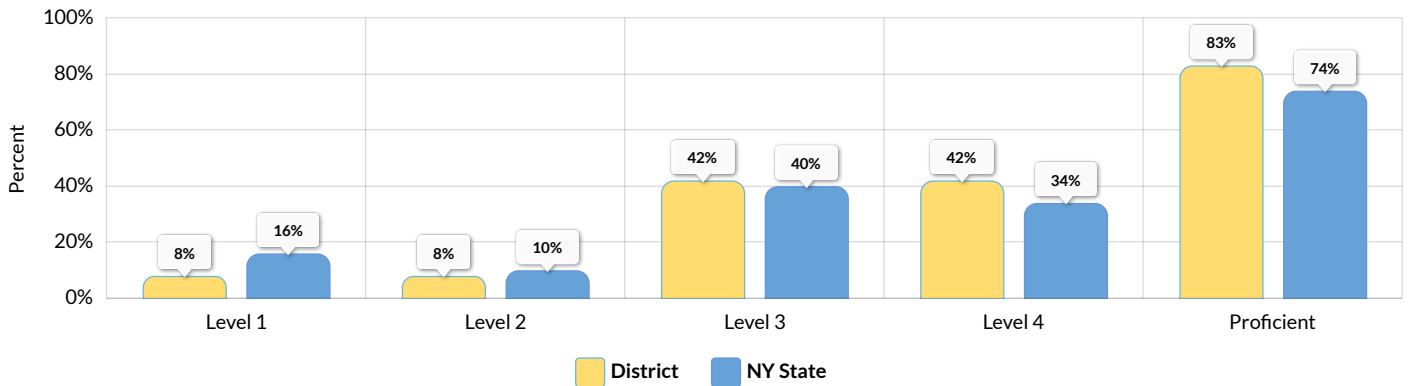


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	109	7	6%	27	25%	56	51%	19	17%	75	69%
Female	65	5	8%	15	23%	35	54%	10	15%	45	69%
Male	44	2	5%	12	27%	21	48%	9	20%	30	68%
General Education Students	107	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	97	6	6%	22	23%	51	53%	18	19%	69	71%
Multiracial	6	1	17%	3	50%	2	33%	0	0%	2	33%
Small Group Total: Race & Ethnicity	6	0	0%	2	33%	3	50%	1	17%	4	67%
Economically Disadvantaged	25	5	20%	7	28%	8	32%	5	20%	13	52%
Not Economically Disadvantaged	84	2	2%	20	24%	48	57%	14	17%	62	74%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	108	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	109	7	6%	27	25%	56	51%	19	17%	75	69%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	107	–	–	–	–	–	–	–	–	–	–
Not Migrant	109	7	6%	27	25%	56	51%	19	17%	75	69%
Parent Not in Armed Forces	109	7	6%	27	25%	56	51%	19	17%	75	69%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

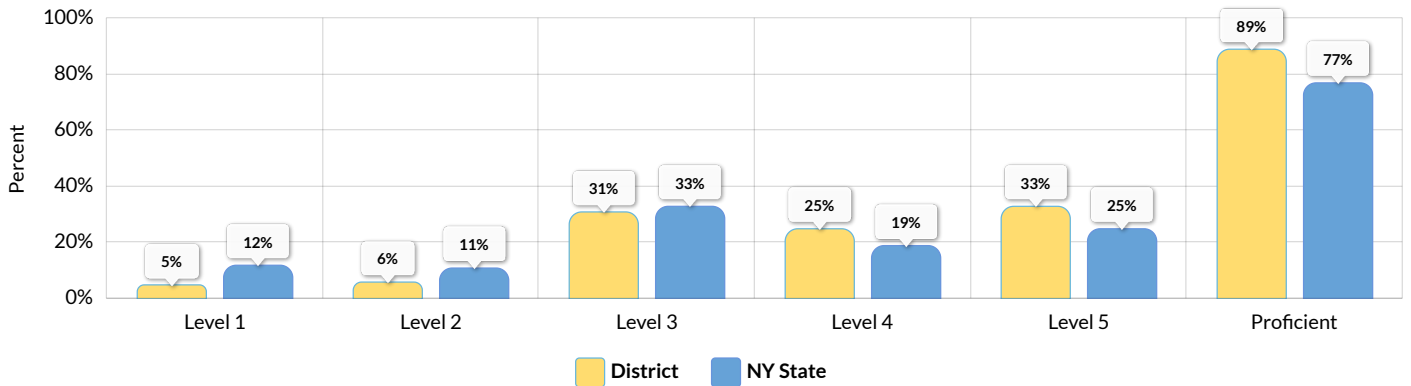


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	1	8%	1	8%	5	42%	5	42%	10	83%
Female	6	0	0%	1	17%	3	50%	2	33%	5	83%
Male	6	1	17%	0	0%	2	33%	3	50%	5	83%
General Education Students	11	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
White	12	1	8%	1	8%	5	42%	5	42%	10	83%
Not Economically Disadvantaged	12	1	8%	1	8%	5	42%	5	42%	10	83%
Non-English Language Learner	12	1	8%	1	8%	5	42%	5	42%	10	83%
Not in Foster Care	12	1	8%	1	8%	5	42%	5	42%	10	83%
Not Homeless	12	1	8%	1	8%	5	42%	5	42%	10	83%
Not Migrant	12	1	8%	1	8%	5	42%	5	42%	10	83%
Parent Not in Armed Forces	12	1	8%	1	8%	5	42%	5	42%	10	83%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

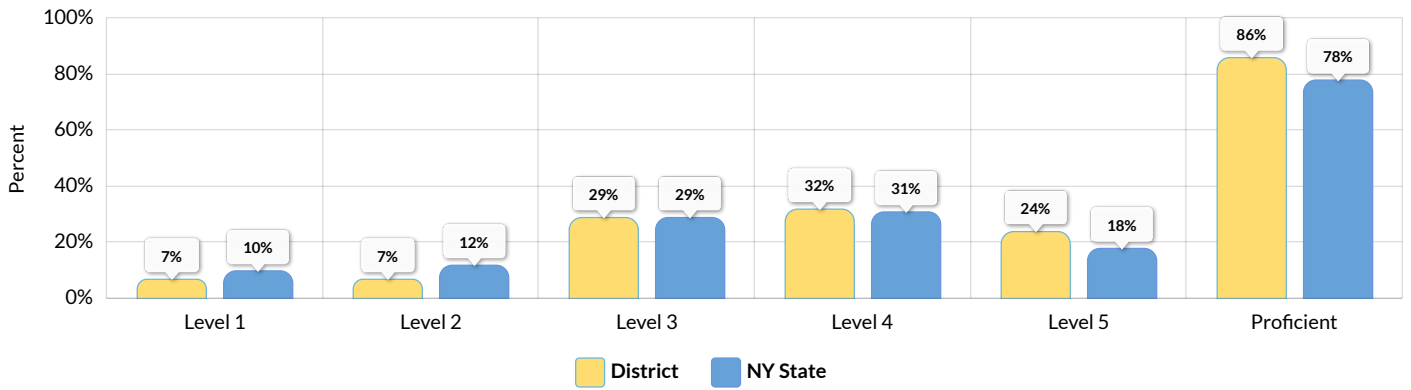


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	7	5%	8	6%	43	31%	34	25%	46	33%	123	89%
Female	72	3	4%	4	6%	22	31%	16	22%	27	38%	65	90%
Male	66	4	6%	4	6%	21	32%	18	27%	19	29%	58	88%
General Education Students	129	4	3%	6	5%	39	30%	34	26%	46	36%	119	92%
Students with Disabilities	9	3	33%	2	22%	4	44%	0	0%	0	0%	4	44%
Black or African American	8	3	38%	2	25%	2	25%	1	13%	0	0%	3	38%
Hispanic or Latino	14	2	14%	3	21%	2	14%	4	29%	3	21%	9	64%
White	111	2	2%	2	2%	37	33%	28	25%	42	38%	107	96%
Multiracial	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
Economically Disadvantaged	37	6	16%	6	16%	12	32%	5	14%	8	22%	25	68%
Not Economically Disadvantaged	101	1	1%	2	2%	31	31%	29	29%	38	38%	98	97%
Non-English Language Learner	138	7	5%	8	6%	43	31%	34	25%	46	33%	123	89%
Not in Foster Care	138	7	5%	8	6%	43	31%	34	25%	46	33%	123	89%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	136	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	138	7	5%	8	6%	43	31%	34	25%	46	33%	123	89%
Parent Not in Armed Forces	138	7	5%	8	6%	43	31%	34	25%	46	33%	123	89%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	9	7%	10	7%	40	29%	44	32%	33	24%	117	86%
Female	74	2	3%	4	5%	25	34%	23	31%	20	27%	68	92%
Male	62	7	11%	6	10%	15	24%	21	34%	13	21%	49	79%
General Education Students	119	2	2%	8	7%	34	29%	42	35%	33	28%	109	92%
Students with Disabilities	17	7	41%	2	12%	6	35%	2	12%	0	0%	8	47%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	12	2	17%	3	25%	6	50%	0	0%	1	8%	7	58%
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	109	7	6%	5	5%	25	23%	41	38%	31	28%	97	89%
Multiracial	7	0	0%	1	14%	5	71%	1	14%	0	0%	6	86%
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	4	50%	2	25%	1	13%	7	88%
Economically Disadvantaged	49	7	14%	6	12%	23	47%	12	24%	1	2%	36	73%
Not Economically Disadvantaged	87	2	2%	4	5%	17	20%	32	37%	32	37%	81	93%
English Language Learner	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	132	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	136	9	7%	10	7%	40	29%	44	32%	33	24%	117	86%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	133	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	136	9	7%	10	7%	40	29%	44	32%	33	24%	117	86%
Parent Not in Armed Forces	136	9	7%	10	7%	40	29%	44	32%	33	24%	117	86%

TOTAL COHORT REGENTS EXAMINATION RESULTS

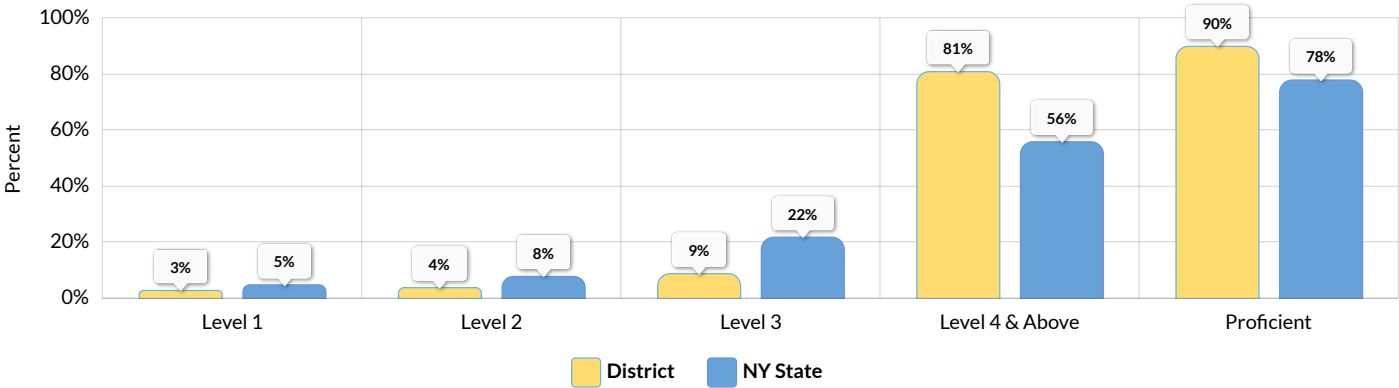
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	4	3%	152	97%	4	3%	7	4%	14	9%	127	81%	141	90%
Female	83	2	2%	81	98%	0	0%	5	6%	9	11%	67	81%	76	92%
Male	70	2	—	68	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	73	2	3%	71	97%	4	5%	2	3%	5	7%	60	82%	65	89%
General Education Students	138	1	1%	137	99%	0	0%	6	4%	9	7%	122	88%	131	95%
Students with Disabilities	18	3	17%	15	83%	4	22%	1	6%	5	28%	5	28%	10	56%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	2	29%	5	71%	0	0%	1	14%	2	29%	2	29%	4	57%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	133	2	2%	131	98%	3	2%	4	3%	10	8%	114	86%	124	93%
Multiracial	10	0	0%	10	100%	1	10%	1	10%	1	10%	7	70%	8	80%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	1	17%	1	17%	4	67%	5	83%
Economically Disadvantaged	40	4	10%	36	90%	2	5%	3	8%	8	20%	23	58%	31	78%
Not Economically Disadvantaged	116	0	0%	116	100%	2	2%	4	3%	6	5%	104	90%	110	95%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	155	4	—	151	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	156	4	3%	152	97%	4	3%	7	4%	14	9%	127	81%	141	90%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	154	4	—	150	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	156	4	3%	152	97%	4	3%	7	4%	14	9%	127	81%	141	90%
Parent Not in Armed Forces	156	4	3%	152	97%	4	3%	7	4%	14	9%	127	81%	141	90%

2020 TOTAL COHORT EXEMPTIONS IN ELA

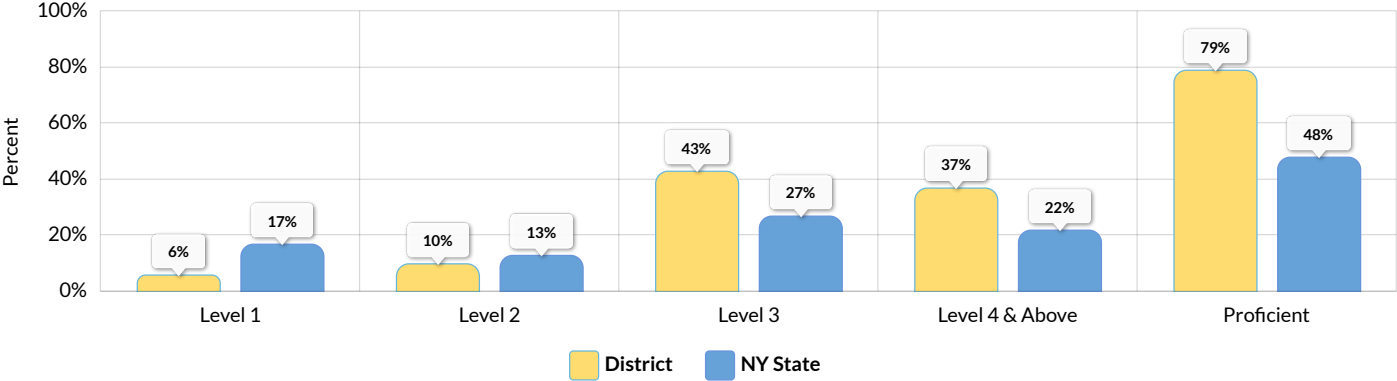
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	7	4%	149	96%	9	6%	16	10%	67	43%	57	37%	124	79%
Female	83	3	4%	80	96%	5	6%	9	11%	37	45%	29	35%	66	80%
Male	70	3	—	67	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	73	4	5%	69	95%	4	5%	7	10%	30	41%	28	38%	58	79%
General Education Students	138	5	4%	133	96%	7	5%	11	8%	60	43%	55	40%	115	83%
Students with Disabilities	18	2	11%	16	89%	2	11%	5	28%	7	39%	2	11%	9	50%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	3	43%	4	57%	1	14%	0	0%	3	43%	0	0%	3	43%
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	133	2	2%	131	98%	6	5%	13	10%	58	44%	54	41%	112	84%
Multiracial	10	1	10%	9	90%	2	20%	2	20%	4	40%	1	10%	5	50%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	1	17%	2	33%	2	33%	4	67%
Economically Disadvantaged	40	7	18%	33	83%	6	15%	7	18%	16	40%	4	10%	20	50%
Not Economically Disadvantaged	116	0	0%	116	100%	3	3%	9	8%	51	44%	53	46%	104	90%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	155	7	—	148	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	156	7	4%	149	96%	9	6%	16	10%	67	43%	57	37%	124	79%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	154	7	—	147	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	156	7	4%	149	96%	9	6%	16	10%	67	43%	57	37%	124	79%
Parent Not in Armed Forces	156	7	4%	149	96%	9	6%	16	10%	67	43%	57	37%	124	79%

2020 TOTAL COHORT EXEMPTIONS IN MATH

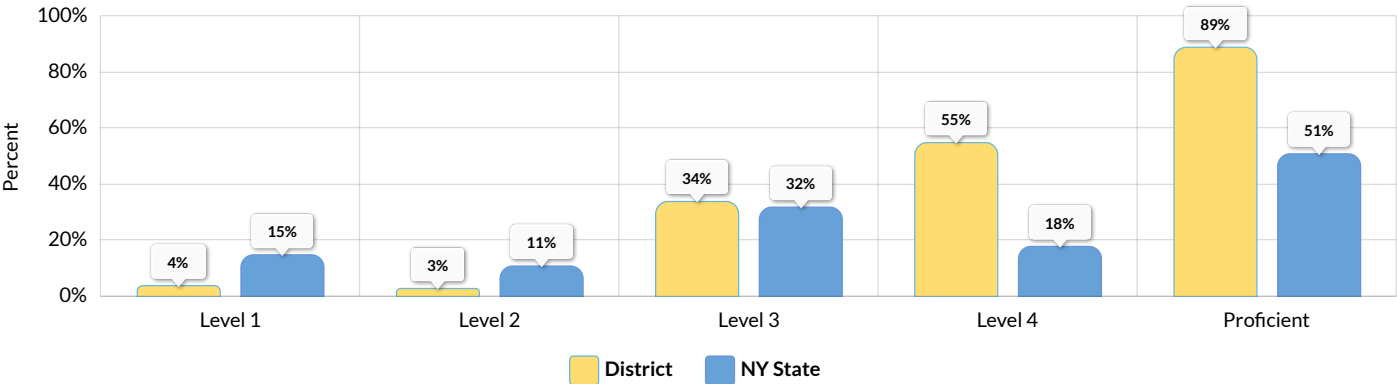
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	126	4	3	122	97
Female	68	2	3	66	97
Male	55	1	2	54	98
Non-Binary	3	1	33	2	67
General Education Students	120	4	3	116	97
Students with Disabilities	6	0	0	6	100
Asian or Native Hawaiian/Other Pacific Islander	4	0	0	4	100
Black or African American	5	2	40	3	60
Hispanic or Latino	2	1	50	1	50
White	107	0	0	107	100
Multiracial	8	1	13	7	88
Economically Disadvantaged	25	4	16	21	84
Not Economically Disadvantaged	101	0	0	101	100
English Language Learner	1	0	0	1	100
Non-English Language Learner	125	4	3	121	97
Not in Foster Care	126	4	3	122	97
Homeless	1	0	0	1	100
Not Homeless	125	4	3	121	97
Not Migrant	126	4	3	122	97
Parent Not in Armed Forces	126	4	3	122	97

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	6	4%	150	96%	7	4%	4	3%	53	34%	86	55%	139	89%
Female	83	4	5%	79	95%	3	4%	1	1%	31	37%	44	53%	75	90%
Male	70	1	—	69	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	73	2	3%	71	97%	4	5%	3	4%	22	30%	42	58%	64	88%
General Education Students	138	4	3%	134	97%	3	2%	2	1%	45	33%	84	61%	129	93%
Students with Disabilities	18	2	11%	16	89%	4	22%	2	11%	8	44%	2	11%	10	56%
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	3	43%	4	57%	1	14%	0	0%	1	14%	2	29%	3	43%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	133	1	1%	132	99%	5	4%	3	2%	45	34%	79	59%	124	93%
Multiracial	10	1	10%	9	90%	1	10%	1	10%	4	40%	3	30%	7	70%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	40	5	13%	35	88%	4	10%	1	3%	17	43%	13	33%	30	75%
Not Economically Disadvantaged	116	1	1%	115	99%	3	3%	3	3%	36	31%	73	63%	109	94%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	155	5	—	150	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	156	6	4%	150	96%	7	4%	4	3%	53	34%	86	55%	139	89%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	154	6	—	148	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	156	6	4%	150	96%	7	4%	4	3%	53	34%	86	55%	139	89%
Parent Not in Armed Forces	156	6	4%	150	96%	7	4%	4	3%	53	34%	86	55%	139	89%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

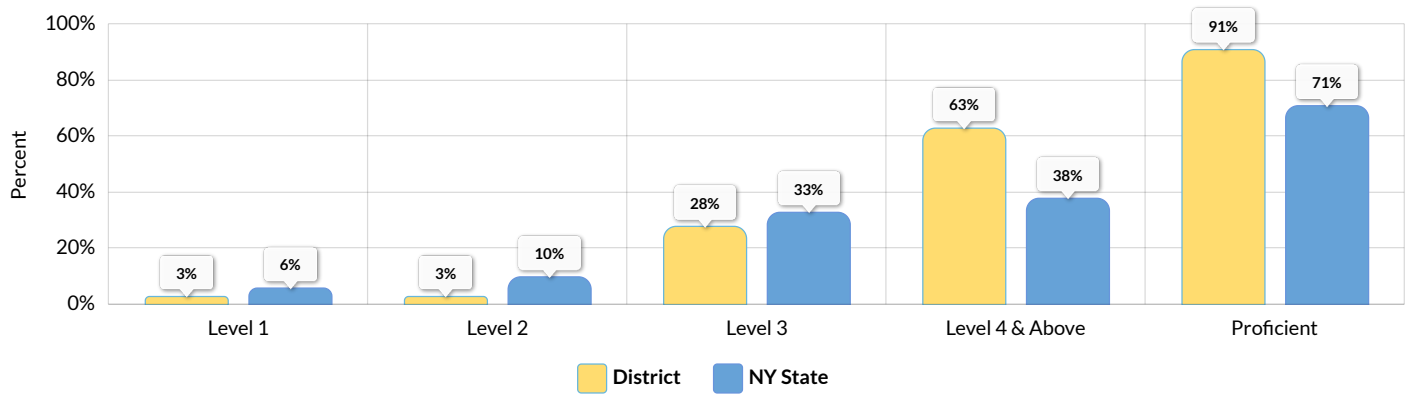
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	146	6	4	140	96
Female	77	4	5	73	95
Male	66	1	2	65	98
Non-Binary	3	1	33	2	67
General Education Students	130	4	3	126	97
Students with Disabilities	16	2	13	14	88
Asian or Native Hawaiian/Other Pacific Islander	4	1	25	3	75
Black or African American	6	3	50	3	50
Hispanic or Latino	2	0	0	2	100
White	125	1	1	124	99
Multiracial	9	1	11	8	89
Economically Disadvantaged	35	5	14	30	86
Not Economically Disadvantaged	111	1	1	110	99
English Language Learner	1	1	100	0	0
Non-English Language Learner	145	5	3	140	97
Not in Foster Care	146	6	4	140	96
Homeless	2	0	0	2	100
Not Homeless	144	6	4	138	96
Not Migrant	146	6	4	140	96
Parent Not in Armed Forces	146	6	4	140	96

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	4	3%	152	97%	5	3%	5	3%	44	28%	98	63%	142	91%
Female	83	3	4%	80	96%	0	0%	4	5%	24	29%	52	63%	76	92%
Male	70	1	–	69	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	73	1	1%	72	99%	5	7%	1	1%	20	27%	46	63%	66	90%
General Education Students	138	3	2%	135	98%	0	0%	3	2%	37	27%	95	69%	132	96%
Students with Disabilities	18	1	6%	17	94%	5	28%	2	11%	7	39%	3	17%	10	56%
Asian or Native Hawaiian/Other Pacific Islander	4	1	–	3	–	–	–	–	–	–	–	–	–	–	–
Black or African American	7	1	14%	6	86%	1	14%	0	0%	2	29%	3	43%	5	71%
Hispanic or Latino	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
White	133	2	2%	131	98%	3	2%	5	4%	36	27%	87	65%	123	92%
Multiracial	10	0	0%	10	100%	1	10%	0	0%	4	40%	5	50%	9	90%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	0	0%	2	33%	3	50%	5	83%
Economically Disadvantaged	40	3	8%	37	93%	3	8%	0	0%	19	48%	15	38%	34	85%
Not Economically Disadvantaged	116	1	1%	115	99%	2	2%	5	4%	25	22%	83	72%	108	93%
English Language Learner	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	155	3	–	152	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	156	4	3%	152	97%	5	3%	5	3%	44	28%	98	63%	142	91%
Homeless	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	154	4	–	150	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	156	4	3%	152	97%	5	3%	5	3%	44	28%	98	63%	142	91%
Parent Not in Armed Forces	156	4	3%	152	97%	5	3%	5	3%	44	28%	98	63%	142	91%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

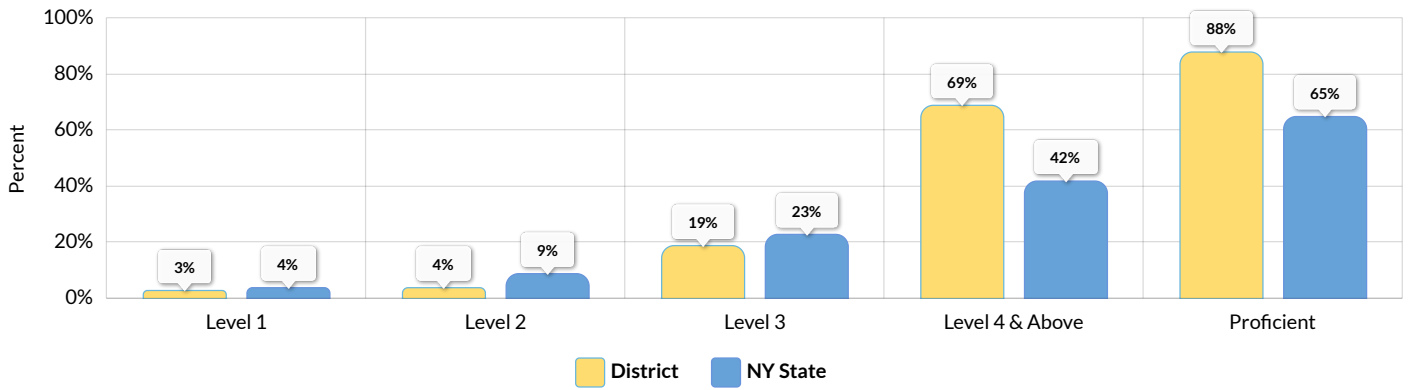
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	2	2	100	0	0
General Education Students	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	6	4%	150	96%	5	3%	7	4%	30	19%	108	69%	138	88%
Female	83	4	5%	79	95%	0	0%	7	8%	16	19%	56	67%	72	87%
Male	70	1	—	69	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	73	2	3%	71	97%	5	7%	0	0%	14	19%	52	71%	66	90%
General Education Students	138	3	2%	135	98%	0	0%	5	4%	26	19%	104	75%	130	94%
Students with Disabilities	18	3	17%	15	83%	5	28%	2	11%	4	22%	4	22%	8	44%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	1	14%	6	86%	1	14%	1	14%	2	29%	2	29%	4	57%
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	133	4	3%	129	97%	3	2%	6	5%	21	16%	99	74%	120	90%
Multiracial	10	0	0%	10	100%	1	10%	0	0%	4	40%	5	50%	9	90%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	40	4	10%	36	90%	3	8%	4	10%	13	33%	16	40%	29	73%
Not Economically Disadvantaged	116	2	2%	114	98%	2	2%	3	3%	17	15%	92	79%	109	94%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	155	6	—	149	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	156	6	4%	150	96%	5	3%	7	4%	30	19%	108	69%	138	88%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	154	6	—	148	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	156	6	4%	150	96%	5	3%	7	4%	30	19%	108	69%	138	88%
Parent Not in Armed Forces	156	6	4%	150	96%	5	3%	7	4%	30	19%	108	69%	138	88%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 1	5	0	0%	5	100%	0	0%	0	0%	0	0%	4	80%	1	20%
Grade 2	5	0	0%	5	100%	0	0%	1	20%	0	0%	3	60%	1	20%
Grade 3	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 8	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 9	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Grade 11	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 12	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	145	24	17%	4	2	50%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH- POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	144	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	151	97%	106	68%	41	26%	4	3%	0	0%	2	1%	2	1%	1	1%
Female	83	81	98%	57	69%	24	29%	0	0%	0	0%	1	1%	1	1%	0	0%
Male	70	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-binary	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	138	136	99%	104	75%	32	23%	0	0%	0	0%	1	1%	1	1%	0	0%
Students with Disabilities	18	15	83%	2	11%	9	50%	4	22%	0	0%	1	6%	1	6%	1	6%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	7	6	86%	2	29%	3	43%	1	14%	0	0%	0	0%	1	14%	0	0%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	133	130	98%	95	71%	33	25%	2	2%	0	0%	1	1%	1	1%	1	1%
Multiracial	10	9	90%	5	50%	3	30%	1	10%	0	0%	1	10%	0	0%	0	0%
Economically Disadvantaged	40	36	90%	15	38%	18	45%	3	8%	0	0%	2	5%	2	5%	0	0%
Not Economically Disadvantaged	116	115	99%	91	78%	23	20%	1	1%	0	0%	0	0%	0	0%	1	1%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	155	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	156	151	97%	106	68%	41	26%	4	3%	0	0%	2	1%	2	1%	1	1%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	154	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	156	151	97%	106	68%	41	26%	4	3%	0	0%	2	1%	2	1%	1	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	156	151	97%	106	68%	41	26%	4	3%	0	0%	2	1%	2	1%	1	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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WESTHILL CSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT

▼
1,721

NEEDS RESOURCE CATEGORY

▼
Average Need

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS

▼
moderately more than the average district in the state

DISTRICT STUDENT NEEDS ARE

▼
significantly less than the state average

Student Demographics

Enrollment	WESTHILL CSD
All Students	1,721
Economically Disadvantaged	31%
Students with Disabilities	12%
English Language Learners	2%
» Race/Ethnicity	

Staffing Profile	WESTHILL CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	21%
Teachers with 4-20 Years of Experience %	47%
Teachers with 21+ Years of Experience %	33%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
N/A	\$20,248.00	\$21,684.99	\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	WESTHILL CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$11,093.14
» B. Administration (B1 + B2 + B3)	\$914.70
» C. All Other Spending (C1 + C2 + C3)	\$1,921.63
D. Total School Level (A + B + C)	\$13,929.48
» E. Central Instruction (E1 + E2 + E3 + E4)	\$226.85
» F. Central Administration (F1 + F2 + F3)	\$1,829.33
» G. All Other Central Spending (G1 + G2 + G3)	\$4,261.94
H. Total Central Costs	\$6,318.13
I. Total Spending (D + H)	\$20,247.60

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K) Central Cost(Pre-L–M) Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	WESTHILL CSD
J. Total School Level Local/State Spending	\$12,860.34
» K. Total School Level Federal Spending	\$1,069.14
L. Total Central Level Local/State Spending	\$5,962.49
M. Total Central Level Federal Spending	\$355.64
N. Total Spending (J + K + L + M)	\$20,247.60

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	WESTHILL CSD
1. Transportation	\$2,981,143.00
2. Charter School Tuition	\$214,507.00
3. Other Tuition	\$486,052.00
4. Debt Service	\$5,732,921.00
5. Other	\$12,391,255.49
Percent Excluded from Total	38%
Total Expenditures	\$56,652,003.00

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Equalized Total Assessed Value 1,623,493,634

School District - 313201 Westhill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	19	109,957,657	6.77
13100	CO - GENERALLY	RPTL 406(1)	15	186,149,598	11.47
13350	CITY - GENERALLY	RPTL 406(1)	1	3,077	0.00
13450	CITY O/S LIMITS - AVIATION	RPTL 406(7)	15	304,155	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	13	7,581,318	0.47
13800	SCHOOL DISTRICT	RPTL 408	7	31,716,102	1.95
14100	USA - GENERALLY	RPTL 400(1)	1	620,154	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	19	20,710,337	1.28
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	461,538	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	1,427,341	0.09
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	20	3,627,851	0.22
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	2,867,852	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	2,552,244	0.16
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	3,702,321	0.23
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	2	670,923	0.04
41400	CLERGY	RPTL 460	1	2,308	0.00
41694	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	4	12,932	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	13,778	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	104	9,905,450	0.61
41804	PERSONS AGE 65 OR OVER	RPTL 467	62	3,126,721	0.19
41834	ENHANCED STAR	RPTL 425	765	67,733,232	4.17
41854	BASIC STAR 1999-2000	RPTL 425	1,323	43,002,204	2.65
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	18	1,567,780	0.10
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	141,131	0.01

Equalized Total Assessed Value 1,623,493,634

School District - 313201 Westhill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	254,769	0.02
Total Exemptions Exclusive of System Exemptions:			2,416	498,112,773	30.68
Total System Exemptions:			0	0	0.00
Totals:			2,416	498,112,773	30.68

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____