

# **WESTHILL CENTRAL SCHOOL DISTRICT**

## **DETAILED BUDGET**

***with***

## **SUPPLEMENTS**

**2023-24**

## BRIEF EXPLANATION OF THE PROPOSED 2023-24 SCHOOL BUDGET

<b><u>Budget Category</u></b>	<b><u>Remarks</u></b>
Board of Education	Categories include expenses for the overall policy, audit, general meetings and mailings as well as the Clerk's supplies for the Board of Education.
Central Administration	These are costs associated with the Superintendent's Office, clerical staff, supplies, equipment and materials.
Finance	These are costs associated with the Business Office, staff salaries, independent auditor, supplies and materials.
Staff	These include the school's attorney, BOCES employment specialist/negotiator and costs associated with public notifications, mailings and postage.
Central Services	These are the operations and maintenance costs for the district. They include building and district maintenance personnel, electric and gas utilities, district telephone usage costs as well as maintenance of the physical plant.
Special Items	This is a category for special costs associated with the running of the district. They include liability insurance premiums, water tax, refunds to residents regarding property tax matters and mandated BOCES administrative and rental charges.
Building Administration and Staff Development	These are the costs associated with the building administration of the school program. They include salaries of administrators, clerical staff, building aides as well as supplies, materials and equipment. Also included are in-service and staff development funds for training of staff.
General Teaching	These are costs associated with the regular education program in the district. They include classroom teachers' salaries, classroom teaching assistant salaries, supplies, materials and equipment. Also included are textbooks and BOCES instructional services provided to our schools.
Special Education	These are the costs associated with the special education program. They include salaries of teachers and teaching assistants as well as special school tuitions, pre-school program costs, BOCES tuitions for special need students and supplies and materials.
Instructional Support	These are costs for library-media programs, teachers' and teaching assistants' salaries, computer hardware and software costs.
Pupil Personnel Services	These are costs for guidance, psychologists and health (nurse) salaries, program costs, materials and equipment, co-curricular activities and interscholastic athletic programs.
Co-curricular and Interscholastic Athletics	These are costs associated with all co-curricular activities and interscholastic athletics and include advisor and coaching salaries, equipment and supplies.
Pupil Transportation	These are costs associated with the transportation of students to public and private schools, bus driver, mechanic and clerical salaries, repairs to buses and fuel costs.
Census	This category reflects expenditures necessary for maintenance of the district census.
Employee Benefits	These are the costs associated with payments to retirement systems, social security, unemployment, workers' compensation and health insurance.
Debt Service	This category reflects the payment of principal and interest on school district's debt on prior year's capital projects, borrowing needs and tax certiorari rulings.

**WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS**

17-Apr-23

		2021-22	2021-22	2022-23	2023-24
		ORIGINAL	ACTUAL	ORIGINAL	DRAFT
ACCOUNT CODE DESCRIPTION		BUDGET	EXPENSE	BUDGET	BUDGET
<b><u>ADMINISTRATIVE BUDGET</u></b>					
A 1010.400	CONTRACTUAL	\$8,000	\$5,363	\$8,000	\$8,000
A 1010.450	MATERIAL AND SUPPLIES	\$679	\$1,733	\$679	\$679
A 1010.490	BOCES SERVICES - POLICY	\$2,750	\$2,775	\$2,800	\$1,850
<b>A 1010....BOARD OF EDUCATION</b>		<b>\$11,429</b>	<b>\$9,870</b>	<b>\$11,479</b>	<b>\$10,529</b>
A 1040.160	DISTRICT CLERK	\$2,864	\$2,864	\$2,965	\$3,046
A 1040.450	DISTRICT CLERK SUPPLIES	\$250	\$0	\$250	\$0
<b>A 1040....DISTRICT CLERK</b>		<b>\$3,114</b>	<b>\$2,864</b>	<b>\$3,215</b>	<b>\$3,046</b>
A 1060.400	BOE DISTRICT MEETING	\$2,500	\$2,081	\$2,500	\$2,500
<b>A 1060....DISTRICT MEETING</b>		<b>\$2,500</b>	<b>\$2,081</b>	<b>\$2,500</b>	<b>\$2,500</b>
<b>A 10....BOARD OF EDUCATION</b>		<b>\$17,043</b>	<b>\$14,815</b>	<b>\$17,194</b>	<b>\$16,075</b>
A 1240.150	INSTRUCTIONAL SALARIES	\$196,958	\$190,654	\$195,294	\$200,585
A 1240.160	NON INSTRUCTONAL SALARIES	\$52,225	\$52,225	\$54,053	\$59,314
A 1240.400	OTHER EXPENSES	\$9,000	\$4,088	\$9,000	\$9,000
A 1240.450	SUPPLIES & MATERIALS	\$700	\$1,242	\$700	\$700
<b>A 1240....CHIEF SCHOOL ADMINISTRATOR</b>		<b>\$258,883</b>	<b>\$248,209</b>	<b>\$259,047</b>	<b>\$269,599</b>
<b>A 12....CENTRAL ADMINISTRATION</b>		<b>\$258,883</b>	<b>\$248,209</b>	<b>\$259,047</b>	<b>\$269,599</b>
A 1310.150	INSTRUCTIONAL SALARIES	\$153,209	\$153,209	\$157,645	\$164,193
A 1310.160	NON INSTRUCTONAL SALARIES	\$149,092	\$150,641	\$156,777	\$167,539
A 1310.200	EQUIPMENT	\$2,500	\$4,270	\$2,500	\$2,500
A 1310.400	OTHER EXPENSES	\$8,250	\$3,580	\$8,250	\$8,250
A 1310.450	SUPPLIES & MATERIALS	\$4,000	\$3,602	\$4,000	\$4,000
A 1310.490	BOCES SERVICES - FINANCIAL	\$52,350	\$58,830	\$57,581	\$53,277
<b>A 1310....BUSINESS ADMINISTRATION</b>		<b>\$369,401</b>	<b>\$374,132</b>	<b>\$386,752</b>	<b>\$399,759</b>
A 1320.160	CLAIMS AUDITOR SALARY	\$3,193	\$3,200	\$3,312	\$3,407
A 1320.400	AUDITING SERVICES	\$53,590	\$55,023	\$54,661	\$55,755
<b>A 1320....AUDITING</b>		<b>\$56,783</b>	<b>\$58,223</b>	<b>\$57,973</b>	<b>\$59,162</b>
A 1325.160	DISTRICT TREASURER	\$40,880	\$39,880	\$42,275	\$45,660

**WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS**

17-Apr-23

ACCOUNT CODE DESCRIPTION	2021-22	2021-22	2022-23	2023-24
	ORIGINAL BUDGET	ACTUAL EXPENSE	ORIGINAL BUDGET	DRAFT BUDGET
<b>A 1325....TREASURER</b>	<b>\$40,880</b>	<b>\$39,880</b>	<b>\$42,275</b>	<b>\$45,660</b>
A 1380.400 FISCAL AGENT FEES	\$10,000	\$6,114	\$10,000	\$10,000
<b>A 1380....FISCAL AGENT FEE</b>	<b>\$10,000</b>	<b>\$6,114</b>	<b>\$10,000</b>	<b>\$10,000</b>
<b>A 13....FINANCE</b>	<b>\$477,063</b>	<b>\$478,348</b>	<b>\$497,001</b>	<b>\$514,581</b>
A 1420.400 LEGAL SERVICES	\$12,000	\$5,001	\$12,000	\$10,000
<b>A 1420....LEGAL</b>	<b>\$12,000</b>	<b>\$5,001</b>	<b>\$12,000</b>	<b>\$10,000</b>
A 1430.490 BOCES SERVICES - LABOR RELATIONS	\$63,770	\$61,942	\$61,473	\$64,142
<b>A 1430....PERSONNEL</b>	<b>\$63,770</b>	<b>\$61,942</b>	<b>\$61,473</b>	<b>\$64,142</b>
<b>A 14....STAFF</b>	<b>\$75,770</b>	<b>\$66,943</b>	<b>\$73,473</b>	<b>\$74,142</b>
A 1620.150 NON INSTRUCTIONAL SALARIES	\$85,150	\$0	\$88,130	\$90,995
<b>A 1620....OPERATIONS OF PLANT</b>	<b>\$85,150</b>	<b>\$0</b>	<b>\$88,130</b>	<b>\$90,995</b>
A 1670.400 CONTRACTUAL EXPENSES	\$2,500	\$3,400	\$2,500	\$3,000
A 1670.450 SUPPLIES & MATERIALS	\$1,601	\$0	\$1,601	\$1,601
<b>A 1670....CENTRAL PRINTING &amp; MAILING</b>	<b>\$4,101</b>	<b>\$3,400</b>	<b>\$4,101</b>	<b>\$4,601</b>
A 1680.400 TAX ROLLS	\$11,900	\$5,627	\$11,900	\$11,900
<b>A 1680....CENTRAL DATA PROCESSING</b>	<b>\$11,900</b>	<b>\$5,627</b>	<b>\$11,900</b>	<b>\$11,900</b>
<b>A 16....CENTRAL SERVICES</b>	<b>\$101,151</b>	<b>\$9,027</b>	<b>\$104,131</b>	<b>\$107,496</b>
A 1910.400 UNALLOCATED INSURANCE	\$103,438	\$82,171	\$106,541	\$138,503
<b>A 1910....UNALLOCATED INSURANCE</b>	<b>\$103,438</b>	<b>\$82,171</b>	<b>\$106,541</b>	<b>\$138,503</b>
A 1981.490 BOCES - ADMIN & RENTAL	\$118,897	\$118,897	\$116,640	\$122,403
<b>A 1981....BOCES</b>	<b>\$118,897</b>	<b>\$118,897</b>	<b>\$116,640</b>	<b>\$122,403</b>
A 1983.490 BOCES - CAPITAL	\$52,524	\$52,524	\$60,615	\$63,605
<b>A 1983....BOCES CAPITAL COSTS</b>	<b>\$52,524</b>	<b>\$52,524</b>	<b>\$60,615</b>	<b>\$63,605</b>
<b>A 19....SPECIAL ITEMS</b>	<b>\$274,858</b>	<b>\$253,592</b>	<b>\$283,795</b>	<b>\$324,511</b>
A 2020.150 PRIN/ASST PRIN SALARY	\$977,081	\$1,043,468	\$1,099,248	\$1,099,825
A 2020.160 NON INSTRUCTIONAL SALARIES	\$242,128	\$232,740	\$250,121	\$260,378
A 2020.200 EQUIPMENT	\$8,650	\$4,269	\$8,650	\$7,650
A 2020.400 CONTRACTUAL	\$20,450	\$12,574	\$20,050	\$20,050
A 2020.450 SUPPLIES & MATERIALS	\$32,057	\$27,637	\$32,257	\$32,757

**WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS**

17-Apr-23

ACCOUNT CODE DESCRIPTION	2021-22	2021-22	2022-23	2023-24
	ORIGINAL BUDGET	ACTUAL EXPENSE	ORIGINAL BUDGET	DRAFT BUDGET
A 2020.490 BOCES - HOME INSTRUCTION	\$10,555	\$11,470	\$11,470	\$10,655
<b>A 2020....SUPERVISION-REGULAR SCHOOL</b>	<b>\$1,290,920</b>	<b>\$1,332,159</b>	<b>\$1,421,796</b>	<b>\$1,431,314</b>
<b>A 20....ADMIN &amp; IMPROVEMENT</b>	<b>\$1,290,920</b>	<b>\$1,332,159</b>	<b>\$1,421,796</b>	<b>\$1,431,314</b>
A 5510.150 NON INSTRUCTIONAL SALARIES	\$74,375	\$0	\$76,978	\$79,480
<b>A 5510....DISTRICT TRANSPORT-MEDICAID</b>	<b>\$74,375</b>	<b>\$0</b>	<b>\$76,978</b>	<b>\$79,480</b>
A 9010.800 STATE RETIREMENT	\$110,745	\$42,125	\$79,979	\$75,715
<b>A 9010....STATE RETIREMENT</b>	<b>\$110,745</b>	<b>\$42,125</b>	<b>\$79,979</b>	<b>\$75,715</b>
A 9020.800 TEACHERS' RETIREMENT	\$141,024	\$145,400	\$166,585	\$161,472
<b>A 9020....TEACHERS' RETIREMENT</b>	<b>\$141,024</b>	<b>\$145,400</b>	<b>\$166,585</b>	<b>\$161,472</b>
A 9030.800 SOCIAL SECURITY	\$160,793	\$138,536	\$174,172	\$174,323
<b>A 9030....SOCIAL SECURITY</b>	<b>\$160,793</b>	<b>\$138,536</b>	<b>\$174,172</b>	<b>\$174,323</b>
A 9040.800 WORKERS' COMPENSATION	\$27,488	\$26,345	\$21,695	\$21,784
<b>A 9040....WORKERS' COMPENSATION</b>	<b>\$27,488</b>	<b>\$26,345</b>	<b>\$21,695</b>	<b>\$21,784</b>
A 9050.800 UNEMPLOYMENT INSURANCE	\$2,169	\$170	\$2,197	\$1,049
<b>A 9050....UNEMPLOYMENT INSURANCE</b>	<b>\$2,169</b>	<b>\$170</b>	<b>\$2,197</b>	<b>\$1,049</b>
A 9060.800 HEALTH INSURANCE	\$712,165	\$656,183	\$762,129	\$774,574
<b>A 9060....HOSPITAL, MEDICAL &amp; DENTAL INS</b>	<b>\$712,165</b>	<b>\$656,183</b>	<b>\$762,129</b>	<b>\$774,574</b>
<b>A 90....EMPLOYEE BENEFITS</b>	<b>\$1,154,385</b>	<b>\$1,008,760</b>	<b>\$1,206,758</b>	<b>\$1,208,917</b>
<b>TOTAL ADMINISTRATIVE</b>	<b>\$3,724,448</b>	<b>\$3,411,853</b>	<b>\$3,940,172</b>	<b>\$4,026,115</b>
<b>ADMINISTRATIVE AS A PERCENTAGE OF BUDGET</b>	8.9%	8.6%	8.9%	8.6%
<b>ADMINISTRATIVE INCREASE</b>	2.4%	1.7%	5.8%	2.2%

**WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS**

17-Apr-23

ACCOUNT CODE DESCRIPTION	2021-22	2021-22	2022-23	2023-24
	ORIGINAL BUDGET	ACTUAL EXPENSE	ORIGINAL BUDGET	DRAFT BUDGET
<b><u>PROGRAM BUDGET</u></b>				
A 1420.400 LEGAL SERVICES	\$48,000	\$20,005	\$48,000	\$40,000
<b>A 1420....LEGAL</b>	<b>\$48,000</b>	<b>\$20,005</b>	<b>\$48,000</b>	<b>\$40,000</b>
A 1670.400 CONTRACTUAL EXPENSES	\$22,500	\$30,600	\$22,500	\$27,000
A 1670.450 SUPPLIES & MATERIALS	\$14,405	\$0	\$14,405	\$14,405
<b>A 1670....CENTRAL PRINTING &amp; MAILING</b>	<b>\$36,905</b>	<b>\$30,600</b>	<b>\$36,905</b>	<b>\$41,405</b>
<b>A 16....CENTRAL SERVICES</b>	<b>\$36,905</b>	<b>\$30,600</b>	<b>\$36,905</b>	<b>\$41,405</b>
A 2070.400 INSERVICE TRAINING	\$16,000	\$4,676	\$16,000	\$10,000
A 2070.490 BOCES INSERVICE	\$105,036	\$125,380	\$111,937	\$114,290
<b>A 2070....INSERVICE TRAINING-INSTRUCTION</b>	<b>\$121,036</b>	<b>\$130,056</b>	<b>\$127,937</b>	<b>\$124,290</b>
<b>A 20....ADMIN &amp; IMPROVEMENT</b>	<b>\$121,036</b>	<b>\$130,056</b>	<b>\$127,937</b>	<b>\$124,290</b>
A 2110.120 TEACHER SALARIES, PRE-K - 6	\$3,671,987	\$3,587,076	\$3,810,221	\$3,962,378
A 2110.130 TEACHER SALARIES, 7 - 12	\$4,743,580	\$4,606,118	\$4,760,736	\$4,866,029
A 2110.140 SUBSTITUTE TEACHER SALARIES	\$275,000	\$228,862	\$275,000	\$302,500
A 2110.160 NON INSTRUCTIONAL SALARIES	\$151,519	\$149,586	\$164,405	\$184,574
A 2110.200 EQUIPMENT	\$66,337	\$30,047	\$60,735	\$101,671
A 2110.400 CONTRACTUAL	\$145,125	\$138,660	\$267,550	\$271,200
A 2110.420 TRAVEL/CONFERENCE	\$32,454	\$5,796	\$34,480	\$31,060
A 2110.450 MATERIALS AND SUPPLIES	\$194,186	\$154,214	\$205,551	\$209,310
A 2110.480 TEXTBOOKS	\$147,806	\$76,709	\$172,702	\$164,552
A 2110.490 BOCES SERVICES	\$821,587	\$785,807	\$860,961	\$859,710
<b>A 2110....TEACHING-REGULAR SCHOOL</b>	<b>\$10,249,581</b>	<b>\$9,762,874</b>	<b>\$10,612,341</b>	<b>\$10,952,983</b>
<b>A 21....TEACHING</b>	<b>\$10,249,581</b>	<b>\$9,762,874</b>	<b>\$10,612,341</b>	<b>\$10,952,983</b>
A 2250.150 INSTRUCTIONAL SALARIES	\$1,637,133	\$1,646,930	\$1,828,912	\$1,939,126
A 2250.160 NON INSTRUCTIONAL SALARIES	\$1,143,277	\$1,143,505	\$1,407,702	\$1,653,112
A 2250.200 EQUIPMENT	\$8,500	\$3,825	\$8,000	\$8,000
A 2250.400 CONTRACTUAL	\$360,000	\$457,411	\$460,000	\$460,000

**WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS**

17-Apr-23

		<b>2021-22</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
		<b>ORIGINAL</b>	<b>ACTUAL</b>	<b>ORIGINAL</b>	<b>DRAFT</b>
<b>ACCOUNT CODE</b>	<b>DESCRIPTION</b>	<b>BUDGET</b>	<b>EXPENSE</b>	<b>BUDGET</b>	<b>BUDGET</b>
A 2250.450	MATERIALS AND SUPPLIES	\$16,810	\$14,347	\$16,810	\$16,810
A 2250.490	BOCES SERVICES	\$1,156,924	\$999,462	\$1,079,069	\$1,015,694
<b>A 2250....PROGRAMS-STUDENTS W/ DISABIL</b>		<b>\$4,322,645</b>	<b>\$4,265,479</b>	<b>\$4,800,493</b>	<b>\$5,092,743</b>
A 2259.150	INSTRUCTIONAL SALARIES	\$128,676	\$0	\$135,035	\$200,721
<b>A 2259....ENGLISH LANGUAGE LEARNERS (ELL)</b>		<b>\$128,676</b>	<b>\$0</b>	<b>\$135,035</b>	<b>\$200,721</b>
A 2280.490	BOCES-OCC ED/SPECIAL & MISC.	\$244,825	\$255,411	\$276,128	\$313,063
<b>A 2280....OCCUPATIONAL EDUCATION</b>		<b>\$244,825</b>	<b>\$255,411</b>	<b>\$276,128</b>	<b>\$313,063</b>
<b>A 22....SPECIAL APPORTIONMENT PROGRAMS</b>		<b>\$4,696,146</b>	<b>\$4,520,890</b>	<b>\$5,211,656</b>	<b>\$5,606,527</b>
A 2330.490	BOCES SERVICES	\$56,785	\$0	\$56,785	\$57,920
<b>A 2330....SPECIAL SCHOOLS</b>		<b>\$56,785</b>	<b>\$0</b>	<b>\$56,785</b>	<b>\$57,920</b>
<b>A 23....SPECIAL SCHOOLS</b>		<b>\$56,785</b>	<b>\$0</b>	<b>\$56,785</b>	<b>\$57,920</b>
A 2610.150	INSTRUCTONAL SALARIES	\$282,945	\$282,245	\$294,679	\$284,380
A 2610.160	NON INSTRUCTONAL SALARIES	\$0	\$66	\$0	\$33,579
A 2610.200	EQUIPMENT	\$1,000	\$702	\$1,000	\$1,000
A 2610.400	CONTRACTUAL	\$2,000	\$908	\$2,500	\$2,000
A 2610.450	MATERIALS AND SUPPLIES	\$7,000	\$5,821	\$7,600	\$8,100
A 2610.460	LIBRARY A/V LOAN PROGRAM	\$28,300	\$24,244	\$26,300	\$29,500
A 2610.490	BOCES SERVICES	\$109,387	\$102,845	\$112,248	\$116,771
<b>A 2610....SCHOOL LIBRARY &amp; AUDIOVISUAL</b>		<b>\$430,632</b>	<b>\$416,832</b>	<b>\$444,327</b>	<b>\$475,330</b>
A 2630.160	NON INSTRUCTONAL SALARIES	\$177,754	\$173,708	\$200,538	\$243,120
A 2630.200	EQUIPMENT	\$34,500	\$48,057	\$34,500	\$34,500
A 2630.400	CONTRACTUAL	\$12,500	\$8,754	\$12,500	\$12,500
A 2630.450	MATERIALS AND SUPPLIES	\$62,600	\$44,085	\$62,600	\$62,600
A 2630.490	BOCES SERVICES	\$622,819	\$382,995	\$656,047	\$439,640
<b>A 2630....COMPUTER ASSISTED INSTRUCTION</b>		<b>\$910,173</b>	<b>\$657,599</b>	<b>\$966,184</b>	<b>\$792,360</b>
<b>A 26....INSTRUCTIONAL MEDIA</b>		<b>\$1,340,805</b>	<b>\$1,074,431</b>	<b>\$1,410,511</b>	<b>\$1,267,690</b>
A 2810.150	INSTRUCTONAL SALARIES	\$546,969	\$546,580	\$694,753	\$719,924
A 2810.160	NON INSTRUCTONAL SALARIES	\$113,753	\$117,502	\$108,281	\$113,366
A 2810.200	EQUIPMENT	\$800	\$0	\$1,537	\$500

**WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS**

17-Apr-23

ACCOUNT CODE DESCRIPTION		2021-22 ORIGINAL BUDGET	2021-22 ACTUAL EXPENSE	2022-23 ORIGINAL BUDGET	2023-24 DRAFT BUDGET
A 2810.400	CONTRACTUAL	\$7,000	\$223	\$6,550	\$6,500
A 2810.450	MATERIALS AND SUPPLIES	\$8,075	\$3,668	\$7,475	\$7,175
A 2810.490	BOCES SERVICES	\$51,248	\$51,270	\$48,104	\$49,044
<b>A 2810....GUIDANCE-REGULAR SCHOOL</b>		<b>\$727,845</b>	<b>\$719,243</b>	<b>\$866,700</b>	<b>\$896,509</b>
A 2815.160	NON INSTRUCTIONAL SALARIES	\$224,560	\$217,623	\$243,612	\$250,417
A 2815.200	EQUIPMENT	\$0	\$0	\$0	\$0
A 2815.400	CONTRACTUAL	\$40,450	\$38,404	\$40,450	\$40,450
A 2815.450	MATERIALS AND SUPPLIES	\$6,050	\$2,015	\$6,900	\$7,200
<b>A 2815....HEALTH SERVICES-REGULAR SCHOOL</b>		<b>\$271,060</b>	<b>\$258,042</b>	<b>\$290,962</b>	<b>\$298,067</b>
A 2820.150	INSTRUCTIONAL SALARIES	\$168,948	\$143,675	\$175,469	\$155,428
A 2820.400	CONTRACTUAL	\$850	\$315	\$700	\$950
A 2820.450	MATERIALS AND SUPPLIES	\$1,150	\$72	\$500	\$1,350
<b>A 2820....PSYCHOLOGICAL SERVICES-REGULAR SCHOOL</b>		<b>\$170,948</b>	<b>\$144,062</b>	<b>\$176,669</b>	<b>\$157,728</b>
A 2850.150	INSTRUCTIONAL SALARIES	\$225,075	\$239,525	\$255,426	\$257,977
A 2850.400	CONTRACTUAL	\$20,935	\$10,455	\$20,935	\$18,685
A 2850.450	MATERIALS AND SUPPLIES	\$4,960	\$2,708	\$5,360	\$5,360
<b>A 2850....CO-CURRICULAR ACTIV-REG SCHL</b>		<b>\$250,970</b>	<b>\$252,689</b>	<b>\$281,721</b>	<b>\$282,022</b>
A 2855.150	INSTRUCTIONAL SALARIES	\$442,470	\$468,973	\$457,392	\$485,780
A 2855.200	EQUIPMENT	\$26,000	\$25,637	\$26,000	\$28,000
A 2855.400	CONTRACTUAL	\$119,500	\$105,526	\$121,350	\$127,500
A 2855.450	MATERIALS AND SUPPLIES	\$50,500	\$54,444	\$50,500	\$54,000
<b>A 2855....INTERSCHOL ATHLETICS-REG SCHL</b>		<b>\$638,470</b>	<b>\$654,580</b>	<b>\$655,242</b>	<b>\$695,280</b>
<b>A 28....PUPIL SERVICES</b>		<b>\$2,059,294</b>	<b>\$2,028,617</b>	<b>\$2,271,295</b>	<b>\$2,329,606</b>
<b>A 2....ADMIN &amp; IMPROVEMENT</b>		<b>\$18,608,551</b>	<b>\$17,567,472</b>	<b>\$19,775,429</b>	<b>\$20,420,420</b>
A 5510.160	NON INSTRUCTIONAL SALARIES	\$1,642,166	\$1,553,110	\$1,686,917	\$1,763,539
A 5510.200	EQUIPMENT	\$20,000	\$0	\$20,000	\$20,000
A 5510.400	CONTRACTUAL	\$162,000	\$138,523	\$162,000	\$162,000
A 5510.450	MATERIALS AND SUPPLIES	\$315,000	\$299,811	\$315,000	\$315,000
A 5510.490	BOCES SERVICES	\$5,596	\$6,074	\$5,778	\$5,805



**WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS**

17-Apr-23

ACCOUNT CODE DESCRIPTION	2021-22	2021-22	2022-23	2023-24
	ORIGINAL BUDGET	ACTUAL EXPENSE	ORIGINAL BUDGET	DRAFT BUDGET
<b>A 5510....DISTRICT TRANSPORT-MEDICAID</b>	<b>\$2,144,762</b>	<b>\$1,997,519</b>	<b>\$2,189,695</b>	<b>\$2,266,344</b>
A 5530.200 EQUIPMENT	\$1,000	\$45,150	\$1,000	\$1,000
A 5530.400 CONTRACTUAL	\$20,000	\$20,563	\$20,000	\$20,000
A 5530.450 MATERIALS AND SUPPLIES	\$3,256	\$775	\$3,256	\$3,256
<b>A 5530....GARAGE BUILDING</b>	<b>\$24,256</b>	<b>\$66,487</b>	<b>\$24,256</b>	<b>\$24,256</b>
A 5581.490 TRANSPORTATION FROM BOCES	\$1,470	\$0	\$0	\$0
<b>A 5581....TRANSPORTATION FROM BOCES</b>	<b>\$1,470</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>A 55....PUPIL TRANSPORTATION</b>	<b>\$2,170,488</b>	<b>\$2,064,006</b>	<b>\$2,213,951</b>	<b>\$2,290,600</b>
A 9010.800 STATE RETIREMENT	\$549,643	\$292,847	\$422,207	\$452,453
<b>A 9010....STATE RETIREMENT</b>	<b>\$549,643</b>	<b>\$292,847</b>	<b>\$422,207</b>	<b>\$452,453</b>
A 9020.800 TEACHERS' RETIREMENT	\$1,288,078	\$1,231,466	\$1,455,439	\$1,452,457
<b>A 9020....TEACHERS' RETIREMENT</b>	<b>\$1,288,078</b>	<b>\$1,231,466</b>	<b>\$1,455,439</b>	<b>\$1,452,457</b>
A 9030.800 SOCIAL SECURITY	\$1,238,011	\$1,119,065	\$1,321,724	\$1,396,237
<b>A 9030....SOCIAL SECURITY</b>	<b>\$1,238,011</b>	<b>\$1,119,065</b>	<b>\$1,321,724</b>	<b>\$1,396,237</b>
A 9040.800 WORKERS' COMPENSATION	\$211,644	\$212,809	\$164,635	\$174,476
<b>A 9040....WORKERS' COMPENSATION</b>	<b>\$211,644</b>	<b>\$212,809</b>	<b>\$164,635</b>	<b>\$174,476</b>
A 9050.800 UNEMPLOYMENT INSURANCE	\$16,702	\$1,372	\$16,673	\$8,402
<b>A 9050....UNEMPLOYMENT INSURANCE</b>	<b>\$16,702</b>	<b>\$1,372</b>	<b>\$16,673</b>	<b>\$8,402</b>
A 9060.800 HEALTH INSURANCE	\$5,483,261	\$5,300,503	\$5,783,493	\$6,203,919
<b>A 9060....HOSPITAL, MEDICAL &amp; DENTAL INS</b>	<b>\$5,483,261</b>	<b>\$5,300,503</b>	<b>\$5,783,493</b>	<b>\$6,203,919</b>
A 9089.800 OTHER	\$200,000	\$158,952	\$300,000	\$300,000
<b>A 9089....OTHER</b>	<b>\$200,000</b>	<b>\$158,952</b>	<b>\$300,000</b>	<b>\$300,000</b>
<b>A 90....EMPLOYEE BENEFITS</b>	<b>\$8,987,340</b>	<b>\$8,317,014</b>	<b>\$9,464,171</b>	<b>\$9,987,945</b>
A 9901.950 TRANSFER TO SPECIAL AID FUND	\$17,000	\$192	\$17,000	\$17,000
<b>A 99....</b>	<b>\$17,000</b>	<b>\$192</b>	<b>\$17,000</b>	<b>\$17,000</b>
<b>TOTAL PROGRAM</b>	<b>\$29,783,380</b>	<b>\$27,948,684</b>	<b>\$31,470,552</b>	<b>\$32,715,965</b>
<b>PROGRAM AS A PERCENTAGE OF BUDGET</b>	71.5%	70.7%	71.3%	69.6%
<b>PROGRAM INCREASE</b>	2.0%	4.5%	5.7%	4.0%

**WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS**

17-Apr-23

ACCOUNT CODE DESCRIPTION	2021-22	2021-22	2022-23	2023-24
	ORIGINAL BUDGET	ACTUAL EXPENSE	ORIGINAL BUDGET	DRAFT BUDGET
<b><u>CAPITAL BUDGET</u></b>				
A 1620.160 NON INSTRUCTIONAL SALARIES	\$1,052,441	\$1,013,470	\$1,117,945	\$1,138,419
A 1620.200 EQUIPMENT	\$43,570	\$5,539	\$39,400	\$83,800
A 1620.400 CONTRACTUAL	\$504,910	\$479,700	\$587,395	\$669,627
A 1620.41x UTILITIES	\$457,305	\$408,852	\$447,105	\$524,160
A 1620.450 MATERIALS AND SUPPLIES	\$103,500	\$64,901	\$108,750	\$117,450
A 1620.490 BOCES SERVICES	\$194,128	\$191,242	\$191,538	\$191,957
<b>A 1620....OPERATION OF PLANT</b>	<b>\$2,355,854</b>	<b>\$2,163,704</b>	<b>\$2,492,133</b>	<b>\$2,725,412</b>
A 1621.200 EQUIPMENT	\$40,000	\$38,539	\$125,000	\$40,000
A 1621.400 MAINTENANCE OF PLANT	\$35,000	\$30,985	\$35,000	\$35,000
<b>A 1621....MAINTENANCE OF PLANT</b>	<b>\$75,000</b>	<b>\$69,524</b>	<b>\$160,000</b>	<b>\$75,000</b>
A 1622.150 NON INSTRUCTIONAL SALARIES	\$45,831	\$1,073	\$47,395	\$227,329
<b>A 1622....SECURITY OF PLANT</b>	<b>\$45,831</b>	<b>\$1,073</b>	<b>\$47,395</b>	<b>\$227,329</b>
<b>A 16....CENTRAL SERVICES</b>	<b>\$2,476,685</b>	<b>\$2,234,300</b>	<b>\$2,699,528</b>	<b>\$3,027,742</b>
A 1950.400 WATER & SEWER TAX ASSESSMENT	\$15,500	\$7,869	\$15,500	\$15,500
<b>A 1950....ASSESSMENTS ON SCHOOL PROPERTY</b>	<b>\$15,500</b>	<b>\$7,869</b>	<b>\$15,500</b>	<b>\$15,500</b>
A 1964.400 REFUND - REAL PROPERTY TAX	\$10,000	\$0	\$10,000	\$10,000
<b>A 1964....REFUND ON REAL PROPERTY TAXES</b>	<b>\$10,000</b>	<b>\$0</b>	<b>\$10,000</b>	<b>\$10,000</b>
A 9010.400 STATE RETIREMENT	\$167,525	\$88,460	\$123,838	\$121,433
<b>A 9010....STATE RETIREMENT</b>	<b>\$167,525</b>	<b>\$88,460</b>	<b>\$123,838</b>	<b>\$121,433</b>
A 9030.830 SOCIAL SECURITY	\$83,651	\$75,083	\$89,557	\$91,267
<b>A 9030....SOCIAL SECURITY</b>	<b>\$83,651</b>	<b>\$75,083</b>	<b>\$89,557</b>	<b>\$91,267</b>
A 9040.400 WORKERS' COMPENSATION	\$14,301	\$14,278	\$11,155	\$11,405
<b>A 9040....WORKERS' COMPENSATION</b>	<b>\$14,301</b>	<b>\$14,278</b>	<b>\$11,155</b>	<b>\$11,405</b>
A 9050.400 UNEMPLOYMENT INSURANCE	\$1,129	\$92	\$1,130	\$549
<b>A 9050....UNEMPLOYMENT INSURANCE</b>	<b>\$1,129</b>	<b>\$92</b>	<b>\$1,130</b>	<b>\$549</b>
A 9060.400 HEALTH INSURANCE	\$370,498	\$355,635	\$391,878	\$405,528

**WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS**

17-Apr-23

ACCOUNT CODE DESCRIPTION	2021-22	2021-22	2022-23	2023-24
	ORIGINAL BUDGET	ACTUAL EXPENSE	ORIGINAL BUDGET	DRAFT BUDGET
<b>A 9060....HOSPITAL, MEDICAL &amp; DENTAL INS</b>	<b>\$370,498</b>	<b>\$355,635</b>	<b>\$391,878</b>	<b>\$405,528</b>
<b>A 90....EMPLOYEE BENEFITS</b>	<b>\$637,103</b>	<b>\$533,549</b>	<b>\$617,559</b>	<b>\$630,182</b>
A 9710.600 SERIAL BOND PRINCIPAL	\$2,700,000	\$2,700,000	\$2,835,000	\$3,935,000
A 9710.700 SERIAL BOND INTEREST	\$1,342,381	\$1,342,381	\$1,218,481	\$1,822,144
<b>A 9711....</b>	<b>\$4,042,381</b>	<b>\$4,042,381</b>	<b>\$4,053,481</b>	<b>\$5,757,144</b>
A 9712.600 SERIAL BOND BUS PRINCIPAL	\$439,892	\$439,892	\$440,461	\$428,033
A 9712.700 SERIAL BOND BUS INTEREST	\$23,143	\$23,143	\$20,946	\$40,422
<b>A 9712....</b>	<b>\$463,035</b>	<b>\$463,035</b>	<b>\$461,407</b>	<b>\$468,455</b>
A 9731.600 BOND ANTICIPATION PRINCIPAL	\$215,000	\$360,000	\$313,700	\$0
A 9731.700 BAN INTEREST	\$204,325	\$89,500	\$468,093	\$0
<b>A 9731....</b>	<b>\$419,325</b>	<b>\$449,500</b>	<b>\$781,793</b>	<b>\$0</b>
A 9760.700 TAN INTEREST	\$0	\$0	\$0	\$0
<b>A 9760....DEBT SERVICE-TAX ANTICIP NOT</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
A 9770.700 RAN INTEREST	\$0	\$0	\$0	\$0
<b>A 9770....</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
A 9785.600 LEASE PURCHASE PRINCIPAL	\$0	\$252,571	\$0	\$249,525
A 9785.700 LEASE PURCHASE INTEREST	\$0	\$7,180	\$0	\$9,923
<b>A 9785....</b>	<b>\$0</b>	<b>\$7,180</b>	<b>\$0</b>	<b>\$9,923</b>
<b>A 97....</b>	<b>\$4,924,742</b>	<b>\$5,214,668</b>	<b>\$5,296,681</b>	<b>\$6,485,047</b>
A 9950.900 TRANSFER TO CAPITAL FUND	\$100,000	\$182,022	\$100,000	\$100,000
<b>A 99....</b>	<b>\$100,000</b>	<b>\$182,022</b>	<b>\$100,000</b>	<b>\$100,000</b>
<b>TOTAL CAPITAL</b>	<b>\$8,164,030</b>	<b>\$8,172,408</b>	<b>\$8,739,268</b>	<b>\$10,268,471</b>
<b>CAPITAL AS A PERCENTAGE OF BUDGET</b>	19.6%	20.7%	19.8%	21.8%
<b>CAPITAL INCREASE</b>	3.7%	9.0%	7.0%	17.5%
<b>TOTAL GENERAL FUND BUDGET</b>	<b>\$41,671,857</b>	<b>\$39,532,945</b>	<b>\$44,149,992</b>	<b>\$47,010,551</b>
<b>INCREASE/(DECREASE) BUDGET</b>	\$967,857	\$1,927,309	\$2,478,135	\$47,010,551
<b>BUDGET INCREASE/(DECREASE)</b>	2.4%	5.1%	5.9%	6.5%

## 2023-24 Property Tax Report Card

### 420701 - WESTHILL CSD

Contact Person: Steven Smith

Telephone Number: (315) 426-3210

	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)
Total Budgeted Amount, not Including Separate Propositions	44,149,992	47,010,551
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	23,127,966	23,688,313
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	23,127,966	23,688,313
F. Permissible Exclusions to the School Tax Levy Limit	1,110,615	1,089,072
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	22,017,351	22,599,241
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	22,017,351	22,599,241
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	0
Public School Enrollment	1,709	1,757
Consumer Price Index	4.70%	8.00%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	4,133,236	4,135,755
Assigned Appropriated Fund Balance	2,551,759	2,551,759
Adjusted Unrestricted Fund Balance	3,606,140	3,860,012
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	8.17%	8.21%

### Schedule of Reserve Funds

Reserve Type	Reserve Description *	Reserve Name	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023- 24 School Year
Capital <sup>1</sup>	To pay the cost of any object or purpose for which bonds may be issued.	Turf Field	650,000	650,000	n/a
Workers' Compensation	To pay for Workers Compensation and benefits.		375,000	375,000	n/a
Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.		92,124	92,124	n/a
Insurance	To pay liability, casualty, and other types of uninsured losses.	Cyber	500,000	500,000	n/a
Tax Certiorari	To establish a reserve fund for tax certiorari settlements		397,753	399,311	n/a
Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.		238,660	239,621	n/a
Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System		966,958	966,958	n/a

<sup>1</sup>Requires voter authorization to establish and use.

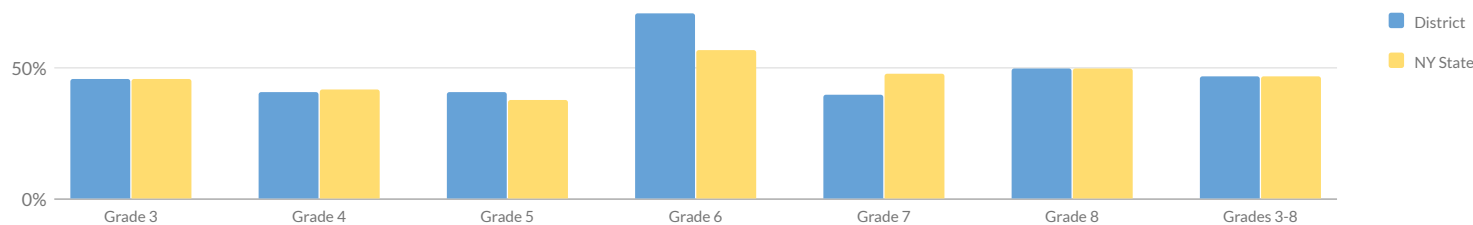
## WESTHILL CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

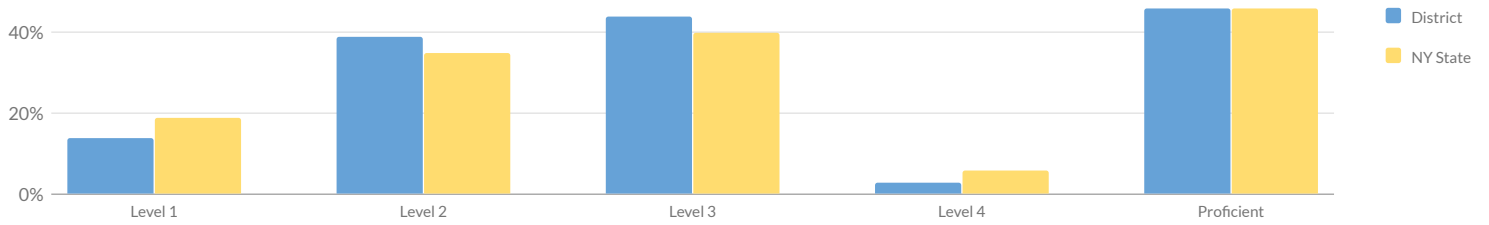
#### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	131	17	13%	114	87%	16	14%	45	39%	50	44%	3	3%	53	46%
Grade 4	152	15	10%	137	90%	23	17%	58	42%	38	28%	18	13%	56	41%
Grade 5	137	12	9%	125	91%	30	24%	44	35%	32	26%	19	15%	51	41%
Grade 6	122	20	16%	102	84%	14	14%	16	16%	26	25%	46	45%	72	71%
Grade 7	125	22	18%	103	82%	22	21%	40	39%	36	35%	5	5%	41	40%
Grade 8	123	31	25%	92	75%	11	12%	35	38%	33	36%	13	14%	46	50%
Grades 3-8	790	117	15%	673	85%	116	17%	238	35%	215	32%	104	15%	319	47%

## GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

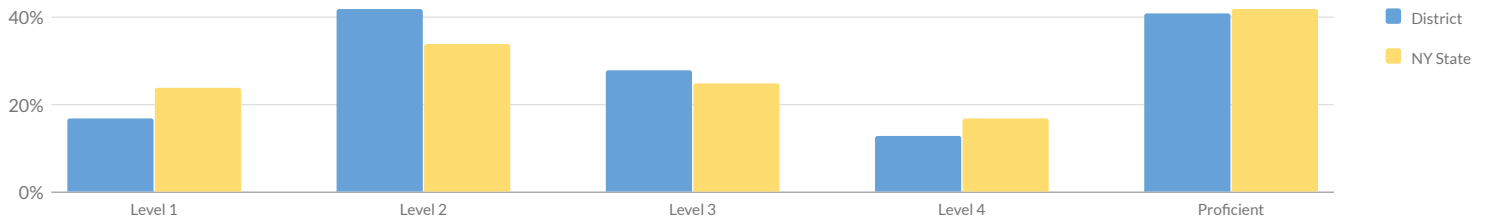


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	17	13%	114	87%	16	14%	45	39%	50	44%	3	3%	53	46%
Female	69	10	14%	59	86%	7	12%	26	44%	24	41%	2	3%	26	44%
Male	62	7	11%	55	89%	9	16%	19	35%	26	47%	1	2%	27	49%
General Education Students	115	9	8%	106	92%	15	14%	40	38%	48	45%	3	3%	51	48%
Students with Disabilities	16	8	50%	8	50%	1	13%	5	63%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
White	110	14	13%	96	87%	13	14%	36	38%	44	46%	3	3%	47	49%
Multiracial	11	1	9%	10	91%	0	0%	5	50%	5	50%	0	0%	5	50%
Small Group Total	10	2	20%	8	80%	3	38%	4	50%	1	13%	0	0%	1	13%
Economically Disadvantaged	39	10	26%	29	74%	8	28%	12	41%	9	31%	0	0%	9	31%
Not Economically Disadvantaged	92	7	8%	85	92%	8	9%	33	39%	41	48%	3	4%	44	52%
English Language Learner	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learner	125	17	14%	108	86%	12	11%	44	41%	49	45%	3	3%	52	48%
Not in Foster Care	131	17	13%	114	87%	16	14%	45	39%	50	44%	3	3%	53	46%
Not Homeless	131	17	13%	114	87%	16	14%	45	39%	50	44%	3	3%	53	46%
Not Migrant	131	17	13%	114	87%	16	14%	45	39%	50	44%	3	3%	53	46%
Parent Not in Armed Forces	131	17	13%	114	87%	16	14%	45	39%	50	44%	3	3%	53	46%

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

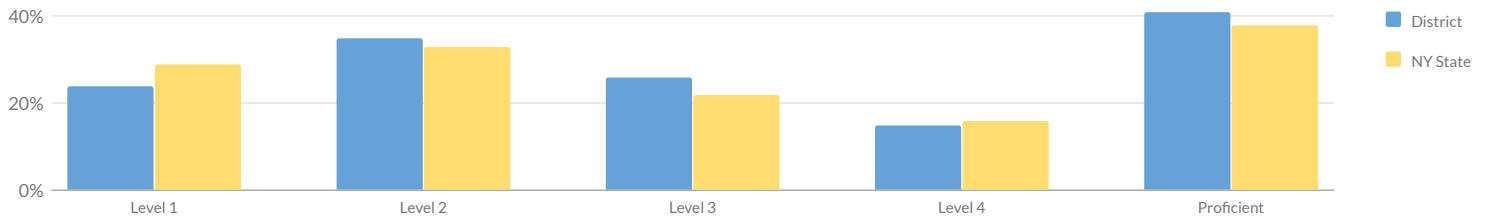


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	15	10%	137	90%	23	17%	58	42%	38	28%	18	13%	56	41%
Female	78	10	13%	68	87%	9	13%	31	46%	18	26%	10	15%	28	41%
Male	74	5	7%	69	93%	14	20%	27	39%	20	29%	8	12%	28	41%
General Education Students	133	13	10%	120	90%	12	10%	54	45%	36	30%	18	15%	54	45%
Students with Disabilities	19	2	11%	17	89%	11	65%	4	24%	2	12%	0	0%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	12	1	8%	11	92%	8	73%	2	18%	1	9%	0	0%	1	9%
Hispanic or Latino	7	0	0%	7	100%	1	14%	3	43%	3	43%	0	0%	3	43%
White	124	13	10%	111	90%	14	13%	47	42%	33	30%	17	15%	50	45%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	0	0%	6	75%	1	13%	1	13%	2	25%
Economically Disadvantaged	45	6	13%	39	87%	13	33%	20	51%	5	13%	1	3%	6	15%
Not Economically Disadvantaged	107	9	8%	98	92%	10	10%	38	39%	33	34%	17	17%	50	51%
English Language Learner	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	147	12	8%	135	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	15	10%	137	90%	23	17%	58	42%	38	28%	18	13%	56	41%
Not Homeless	152	15	10%	137	90%	23	17%	58	42%	38	28%	18	13%	56	41%
Not Migrant	152	15	10%	137	90%	23	17%	58	42%	38	28%	18	13%	56	41%
Parent Not in Armed Forces	152	15	10%	137	90%	23	17%	58	42%	38	28%	18	13%	56	41%

## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



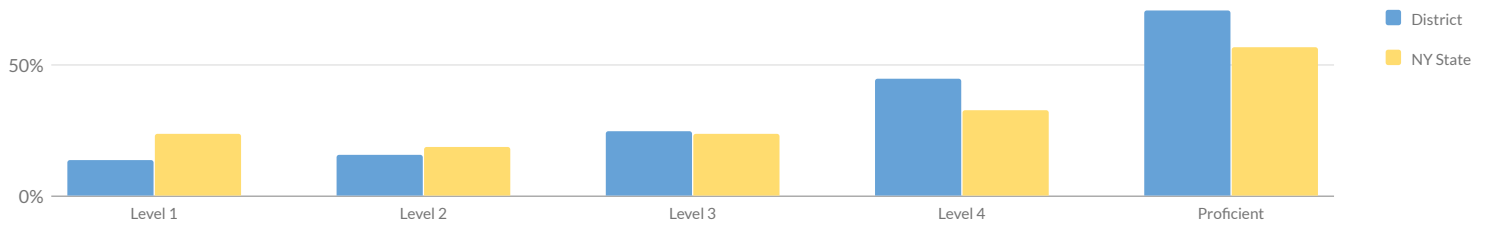
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	12	9%	125	91%	30	24%	44	35%	32	26%	19	15%	51	41%
Female	73	11	15%	62	85%	14	23%	24	39%	14	23%	10	16%	24	39%
Male	64	1	2%	63	98%	16	25%	20	32%	18	29%	9	14%	27	43%
General Education Students	118	7	6%	111	94%	24	22%	37	33%	32	29%	18	16%	50	45%
Students with Disabilities	19	5	26%	14	74%	6	43%	7	50%	0	0%	1	7%	1	7%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	12	0	0%	12	100%	7	58%	5	42%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	113	12	11%	101	89%	21	21%	33	33%	29	29%	18	18%	47	47%
Multiracial	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
Small Group Total	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Economically Disadvantaged	35	7	20%	28	80%	12	43%	12	43%	2	7%	2	7%	4	14%
Not Economically Disadvantaged	102	5	5%	97	95%	18	19%	32	33%	30	31%	17	18%	47	48%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	135	11	8%	124	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	12	9%	125	91%	30	24%	44	35%	32	26%	19	15%	51	41%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	136	12	9%	124	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	137	12	9%	125	91%	30	24%	44	35%	32	26%	19	15%	51	41%
Parent Not in Armed Forces	137	12	9%	125	91%	30	24%	44	35%	32	26%	19	15%	51	41%



## GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

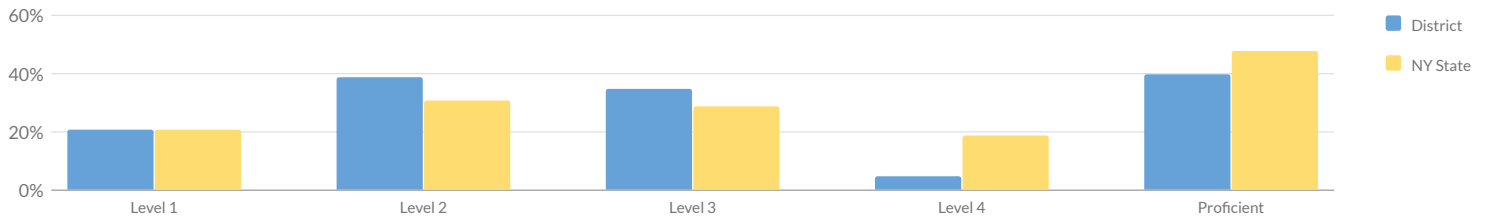


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	20	16%	102	84%	14	14%	16	16%	26	25%	46	45%	72	71%
Female	58	6	10%	52	90%	5	10%	7	13%	12	23%	28	54%	40	77%
Male	64	14	22%	50	78%	9	18%	9	18%	14	28%	18	36%	32	64%
General Education Students	103	16	16%	87	84%	4	5%	13	15%	25	29%	45	52%	70	80%
Students with Disabilities	19	4	21%	15	79%	10	67%	3	20%	1	7%	1	7%	2	13%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	3	43%	2	29%	1	14%	1	14%	2	29%
Hispanic or Latino	9	2	22%	7	78%	1	14%	4	57%	0	0%	2	29%	2	29%
White	96	16	17%	80	83%	9	11%	10	13%	22	28%	39	49%	61	76%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	8	80%	1	13%	0	0%	3	38%	4	50%	7	88%
Economically Disadvantaged	32	10	31%	22	69%	7	32%	3	14%	7	32%	5	23%	12	55%
Not Economically Disadvantaged	90	10	11%	80	89%	7	9%	13	16%	19	24%	41	51%	60	75%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	118	19	16%	99	84%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	122	20	16%	102	84%	14	14%	16	16%	26	25%	46	45%	72	71%
Not Homeless	122	20	16%	102	84%	14	14%	16	16%	26	25%	46	45%	72	71%
Not Migrant	122	20	16%	102	84%	14	14%	16	16%	26	25%	46	45%	72	71%
Parent Not in Armed Forces	122	20	16%	102	84%	14	14%	16	16%	26	25%	46	45%	72	71%

## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

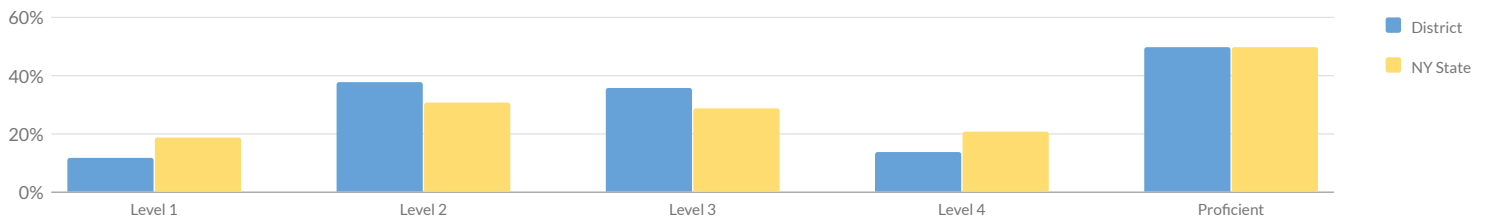


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	22	18%	103	82%	22	21%	40	39%	36	35%	5	5%	41	40%
Female	69	11	16%	58	84%	6	10%	24	41%	23	40%	5	9%	28	48%
Male	56	11	20%	45	80%	16	36%	16	36%	13	29%	0	0%	13	29%
General Education Students	111	20	18%	91	82%	15	16%	35	38%	36	40%	5	5%	41	45%
Students with Disabilities	14	2	14%	12	86%	7	58%	5	42%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	5	63%	0	0%	2	25%	1	13%	3	38%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	97	19	20%	78	80%	13	17%	32	41%	30	38%	3	4%	33	42%
Multiracial	11	2	18%	9	82%	2	22%	5	56%	1	11%	1	11%	2	22%
Small Group Total	9	1	11%	8	89%	2	25%	3	38%	3	38%	0	0%	3	38%
Economically Disadvantaged	35	4	11%	31	89%	12	39%	12	39%	6	19%	1	3%	7	23%
Not Economically Disadvantaged	90	18	20%	72	80%	10	14%	28	39%	30	42%	4	6%	34	47%
Non-English Language Learner	125	22	18%	103	82%	22	21%	40	39%	36	35%	5	5%	41	40%
Not in Foster Care	125	22	18%	103	82%	22	21%	40	39%	36	35%	5	5%	41	40%
Not Homeless	125	22	18%	103	82%	22	21%	40	39%	36	35%	5	5%	41	40%
Not Migrant	125	22	18%	103	82%	22	21%	40	39%	36	35%	5	5%	41	40%
Parent Not in Armed Forces	125	22	18%	103	82%	22	21%	40	39%	36	35%	5	5%	41	40%

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



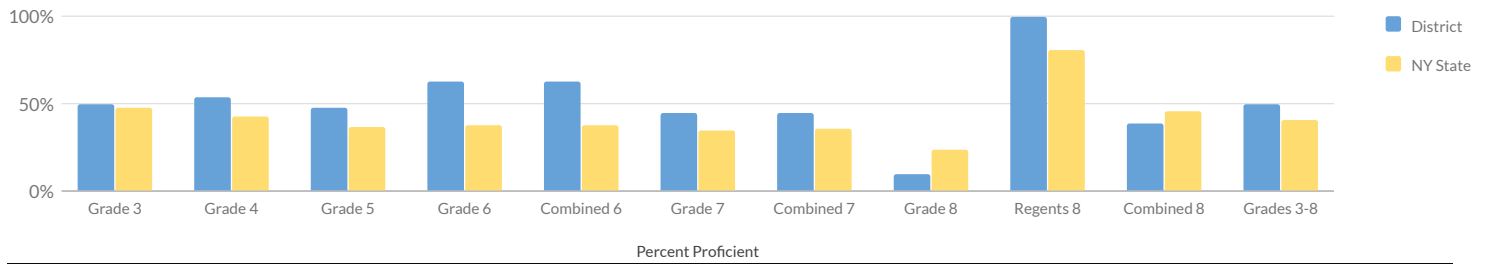
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	31	25%	92	75%	11	12%	35	38%	33	36%	13	14%	46	50%
Female	64	21	33%	43	67%	2	5%	13	30%	18	42%	10	23%	28	65%
Male	59	10	17%	49	83%	9	18%	22	45%	15	31%	3	6%	18	37%
General Education Students	114	29	25%	85	75%	6	7%	33	39%	33	39%	13	15%	46	54%
Students with Disabilities	9	2	22%	7	78%	5	71%	2	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	3	33%	6	67%	2	33%	3	50%	1	17%	0	0%	1	17%
White	101	21	21%	80	79%	8	10%	30	38%	30	38%	12	15%	42	53%
Multiracial	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	7	54%	6	46%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	25	8	32%	17	68%	5	29%	4	24%	7	41%	1	6%	8	47%
Not Economically Disadvantaged	98	23	23%	75	77%	6	8%	31	41%	26	35%	12	16%	38	51%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	122	30	25%	92	75%	11	12%	35	38%	33	36%	13	14%	46	50%
Not in Foster Care	123	31	25%	92	75%	11	12%	35	38%	33	36%	13	14%	46	50%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	31	26%	90	74%	—	—	—	—	—	—	—	—	—	—
Not Migrant	123	31	25%	92	75%	11	12%	35	38%	33	36%	13	14%	46	50%
Parent Not in Armed Forces	123	31	25%	92	75%	11	12%	35	38%	33	36%	13	14%	46	50%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	131	16	12%	115	88%	28	24%	30	26%	37	32%	20	17%	57	50%
Grade 4	151	17	11%	134	89%	27	20%	34	25%	48	36%	25	19%	73	54%
Grade 5	136	16	12%	120	88%	35	29%	27	23%	38	32%	20	17%	58	48%
Grade 6	122	24	20%	98	80%	12	12%	24	24%	20	20%	42	43%	62	63%
Combined 6	122	24	20%	98	80%	12	12%	24	24%	20	20%	42	43%	62	63%
Grade 7	125	25	20%	100	80%	26	26%	29	29%	30	30%	15	15%	45	45%
Combined 7	125	25	20%	100	80%	26	26%	29	29%	30	30%	15	15%	45	45%
Grade 8	123	54	44%	69	56%	24	35%	38	55%	7	10%	0	0%	7	10%
Regents 8	—	0	0%	33	27%	0	0%	0	0%	6	18%	27	82%	33	100%
Combined 8	123	21	17%	102	83%	24	24%	38	37%	13	13%	27	26%	40	39%
Grades 3-8	788	119	15%	669	85%	152	23%	182	27%	186	28%	149	22%	335	50%

See report card Glossary and Guide for criteria used to include students in this table.

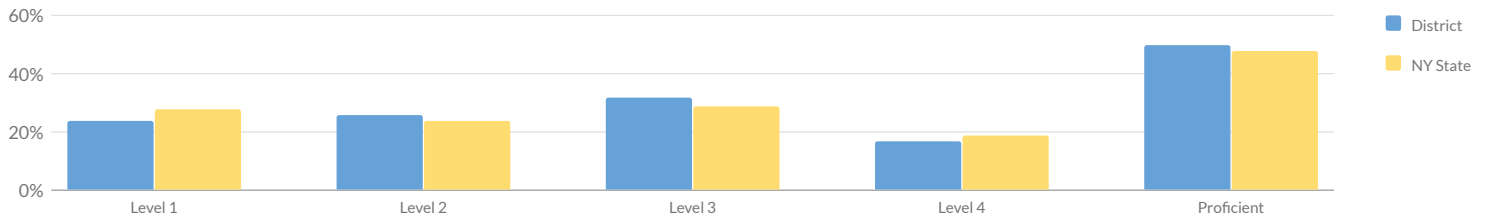
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

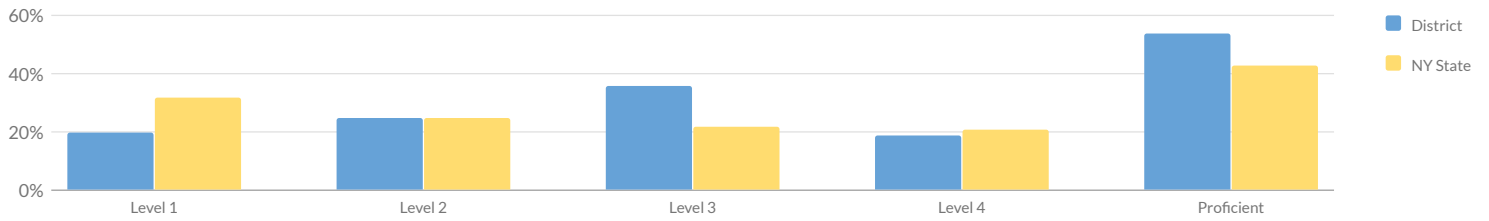
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	16	12%	115	88%	28	24%	30	26%	37	32%	20	17%	57	50%
Female	69	9	13%	60	87%	16	27%	17	28%	20	33%	7	12%	27	45%
Male	62	7	11%	55	89%	12	22%	13	24%	17	31%	13	24%	30	55%
General Education Students	115	8	7%	107	93%	25	23%	27	25%	37	35%	18	17%	55	51%
Students with Disabilities	16	8	50%	8	50%	3	38%	3	38%	0	0%	2	25%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
White	110	13	12%	97	88%	25	26%	24	25%	29	30%	19	20%	48	49%
Multiracial	11	1	9%	10	91%	1	10%	1	10%	8	80%	0	0%	8	80%
Small Group Total	10	2	20%	8	80%	2	25%	5	63%	0	0%	1	13%	1	13%
Economically Disadvantaged	39	10	26%	29	74%	12	41%	6	21%	10	34%	1	3%	11	38%
Not Economically Disadvantaged	92	6	7%	86	93%	16	19%	24	28%	27	31%	19	22%	46	53%
English Language Learner	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	125	15	12%	110	88%	25	23%	28	25%	37	34%	20	18%	57	52%
Not in Foster Care	131	16	12%	115	88%	28	24%	30	26%	37	32%	20	17%	57	50%
Not Homeless	131	16	12%	115	88%	28	24%	30	26%	37	32%	20	17%	57	50%
Not Migrant	131	16	12%	115	88%	28	24%	30	26%	37	32%	20	17%	57	50%
Parent Not in Armed Forces	131	16	12%	115	88%	28	24%	30	26%	37	32%	20	17%	57	50%

## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

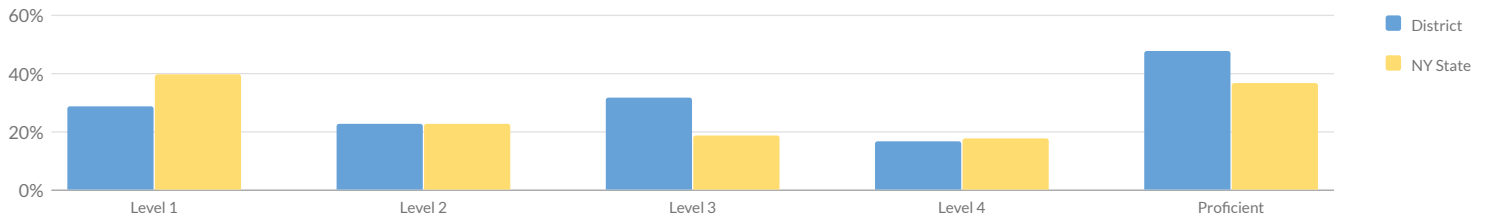


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	17	11%	134	89%	27	20%	34	25%	48	36%	25	19%	73	54%
Female	78	11	14%	67	86%	13	19%	18	27%	24	36%	12	18%	36	54%
Male	73	6	8%	67	92%	14	21%	16	24%	24	36%	13	19%	37	55%
General Education Students	132	14	11%	118	89%	16	14%	29	25%	48	41%	25	21%	73	62%
Students with Disabilities	19	3	16%	16	84%	11	69%	5	31%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	12	1	8%	11	92%	8	73%	3	27%	0	0%	0	0%	0	0%
Hispanic or Latino	7	1	14%	6	86%	0	0%	1	17%	4	67%	1	17%	5	83%
White	123	15	12%	108	88%	19	18%	27	25%	39	36%	23	21%	62	57%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	3	33%	5	56%	1	11%	6	67%
Economically Disadvantaged	44	9	20%	35	80%	16	46%	9	26%	10	29%	0	0%	10	29%
Not Economically Disadvantaged	107	8	7%	99	93%	11	11%	25	25%	38	38%	25	25%	63	64%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	146	16	11%	130	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	17	11%	134	89%	27	20%	34	25%	48	36%	25	19%	73	54%
Not Homeless	151	17	11%	134	89%	27	20%	34	25%	48	36%	25	19%	73	54%
Not Migrant	151	17	11%	134	89%	27	20%	34	25%	48	36%	25	19%	73	54%
Parent Not in Armed Forces	151	17	11%	134	89%	27	20%	34	25%	48	36%	25	19%	73	54%

## GRADE 5 MATH RESULTS

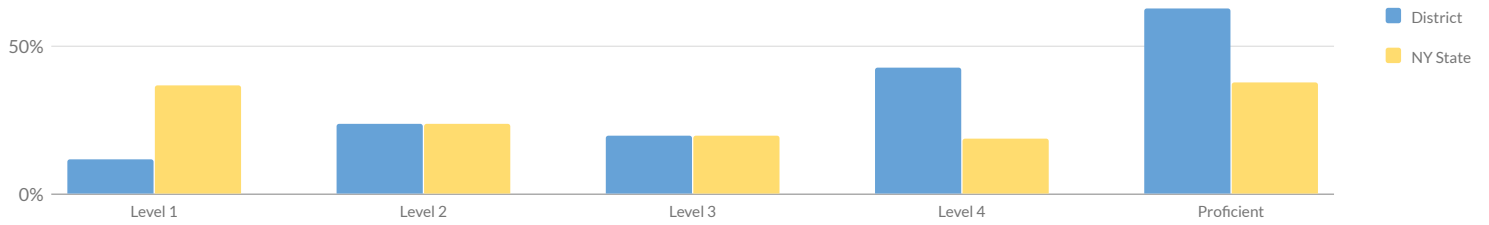
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels															
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	16	12%	120	88%	35	29%	27	23%	38	32%	20	17%	58	48%
Female	73	11	15%	62	85%	22	35%	14	23%	19	31%	7	11%	26	42%
Male	63	5	8%	58	92%	13	22%	13	22%	19	33%	13	22%	32	55%
General Education Students	117	10	9%	107	91%	27	25%	23	21%	38	36%	19	18%	57	53%
Students with Disabilities	19	6	32%	13	68%	8	62%	4	31%	0	0%	1	8%	1	8%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	12	1	8%	11	92%	8	73%	3	27%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	112	15	13%	97	87%	23	24%	20	21%	34	35%	20	21%	54	56%
Multiracial	6	0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
Small Group Total	6	0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	34	8	24%	26	76%	14	54%	9	35%	3	12%	0	0%	3	12%
Not Economically Disadvantaged	102	8	8%	94	92%	21	22%	18	19%	35	37%	20	21%	55	59%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	15	11%	119	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	136	16	12%	120	88%	35	29%	27	23%	38	32%	20	17%	58	48%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	135	16	12%	119	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	136	16	12%	120	88%	35	29%	27	23%	38	32%	20	17%	58	48%
Parent Not in Armed Forces	136	16	12%	120	88%	35	29%	27	23%	38	32%	20	17%	58	48%

## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



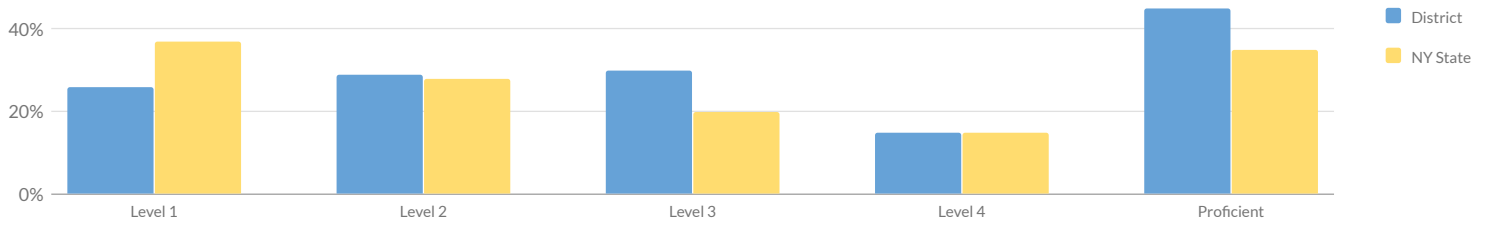
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	24	20%	98	80%	12	12%	24	24%	20	20%	42	43%	62	63%
Female	58	9	16%	49	84%	6	12%	12	24%	9	18%	22	45%	31	63%
Male	64	15	23%	49	77%	6	12%	12	24%	11	22%	20	41%	31	63%
General Education Students	103	17	17%	86	83%	5	6%	21	24%	19	22%	41	48%	60	70%
Students with Disabilities	19	7	37%	12	63%	7	58%	3	25%	1	8%	1	8%	2	17%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	2	29%	5	71%	1	20%	3	60%	1	20%	0	0%	1	20%
Hispanic or Latino	9	4	44%	5	56%	1	20%	1	20%	3	60%	0	0%	3	60%
White	96	16	17%	80	83%	9	11%	19	24%	13	16%	39	49%	52	65%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	8	80%	1	13%	1	13%	3	38%	3	38%	6	75%
Economically Disadvantaged	32	13	41%	19	59%	7	37%	5	26%	3	16%	4	21%	7	37%
Not Economically Disadvantaged	90	11	12%	79	88%	5	6%	19	24%	17	22%	38	48%	55	70%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	118	22	19%	96	81%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	122	24	20%	98	80%	12	12%	24	24%	20	20%	42	43%	62	63%
Not Homeless	122	24	20%	98	80%	12	12%	24	24%	20	20%	42	43%	62	63%
Not Migrant	122	24	20%	98	80%	12	12%	24	24%	20	20%	42	43%	62	63%
Parent Not in Armed Forces	122	24	20%	98	80%	12	12%	24	24%	20	20%	42	43%	62	63%



## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

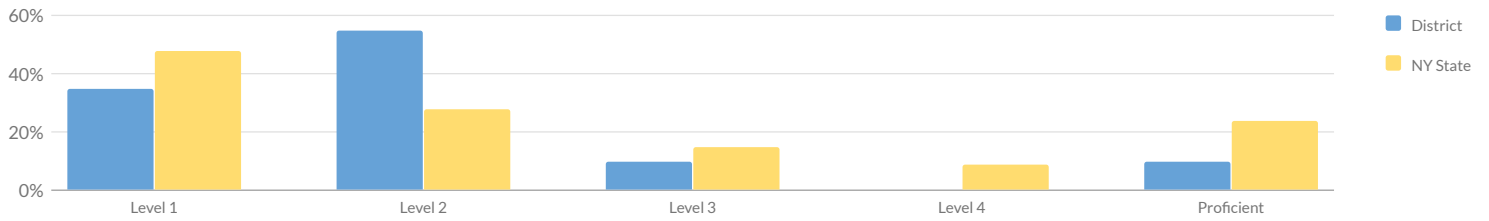


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	25	20%	100	80%	26	26%	29	29%	30	30%	15	15%	45	45%
Female	69	13	19%	56	81%	14	25%	16	29%	16	29%	10	18%	26	46%
Male	56	12	21%	44	79%	12	27%	13	30%	14	32%	5	11%	19	43%
General Education Students	111	20	18%	91	82%	18	20%	28	31%	30	33%	15	16%	45	49%
Students with Disabilities	14	5	36%	9	64%	8	89%	1	11%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	2	25%	6	75%	3	50%	1	17%	1	17%	1	17%	2	33%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	97	19	20%	78	80%	16	21%	24	31%	27	35%	11	14%	38	49%
Multiracial	11	3	27%	8	73%	4	50%	1	13%	1	13%	2	25%	3	38%
Small Group Total	9	1	11%	8	89%	3	38%	3	38%	1	13%	1	13%	2	25%
Economically Disadvantaged	35	7	20%	28	80%	15	54%	7	25%	3	11%	3	11%	6	21%
Not Economically Disadvantaged	90	18	20%	72	80%	11	15%	22	31%	27	38%	12	17%	39	54%
Non-English Language Learner	125	25	20%	100	80%	26	26%	29	29%	30	30%	15	15%	45	45%
Not in Foster Care	125	25	20%	100	80%	26	26%	29	29%	30	30%	15	15%	45	45%
Not Homeless	125	25	20%	100	80%	26	26%	29	29%	30	30%	15	15%	45	45%
Not Migrant	125	25	20%	100	80%	26	26%	29	29%	30	30%	15	15%	45	45%
Parent Not in Armed Forces	125	25	20%	100	80%	26	26%	29	29%	30	30%	15	15%	45	45%

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



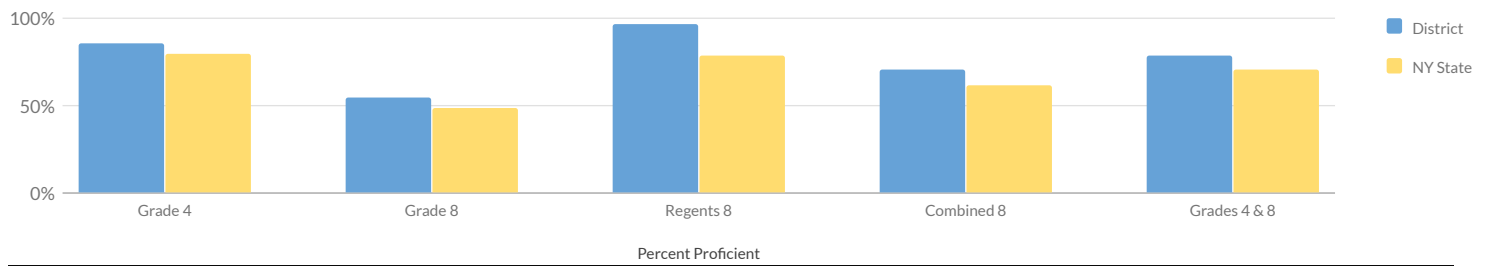
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	54	44%	69	56%	24	35%	38	55%	7	10%	0	0%	7	10%
Female	64	31	48%	33	52%	9	27%	23	70%	1	3%	0	0%	1	3%
Male	59	23	39%	36	61%	15	42%	15	42%	6	17%	0	0%	6	17%
General Education Students	114	51	45%	63	55%	20	32%	36	57%	7	11%	0	0%	7	11%
Students with Disabilities	9	3	33%	6	67%	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	4	44%	5	56%	—	—	—	—	—	—	—	—	—	—
White	101	41	41%	60	59%	20	33%	35	58%	5	8%	0	0%	5	8%
Multiracial	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	13	59%	9	41%	4	44%	3	33%	2	22%	0	0%	2	22%
Economically Disadvantaged	25	11	44%	14	56%	8	57%	5	36%	1	7%	0	0%	1	7%
Not Economically Disadvantaged	98	43	44%	55	56%	16	29%	33	60%	6	11%	0	0%	6	11%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	122	53	43%	69	57%	24	35%	38	55%	7	10%	0	0%	7	10%
Not in Foster Care	123	54	44%	69	56%	24	35%	38	55%	7	10%	0	0%	7	10%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	54	45%	67	55%	—	—	—	—	—	—	—	—	—	—
Not Migrant	123	54	44%	69	56%	24	35%	38	55%	7	10%	0	0%	7	10%
Parent Not in Armed Forces	123	54	44%	69	56%	24	35%	38	55%	7	10%	0	0%	7	10%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	151	14	9%	137	91%	3	2%	16	12%	54	39%	64	47%	118	86%
Grade 8	123	58	47%	65	53%	7	11%	22	34%	28	43%	8	12%	36	55%
Regents 8	—	0	0%	37	30%	0	0%	1	3%	9	24%	27	73%	36	97%
Combined 8	123	21	17%	102	83%	7	7%	23	23%	37	36%	35	34%	72	71%
Grades 4 & 8	274	35	13%	239	87%	10	4%	39	16%	91	38%	99	41%	190	79%

See report card Glossary and Guide for criteria used to include students in this table.

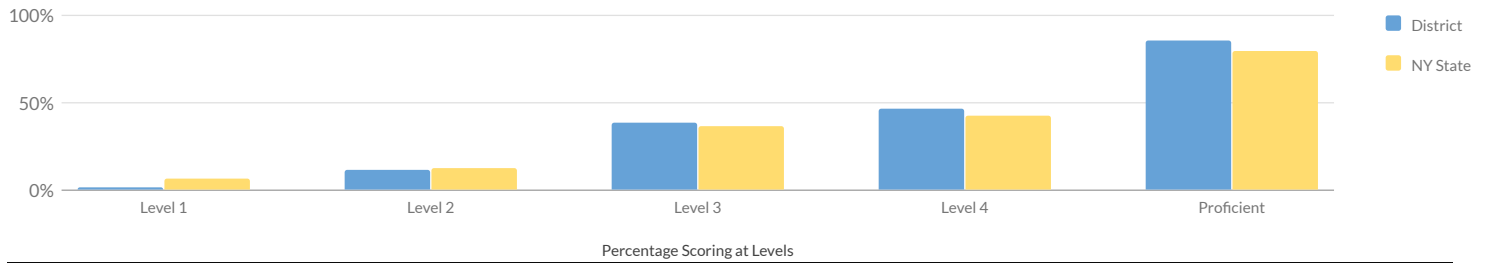
### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

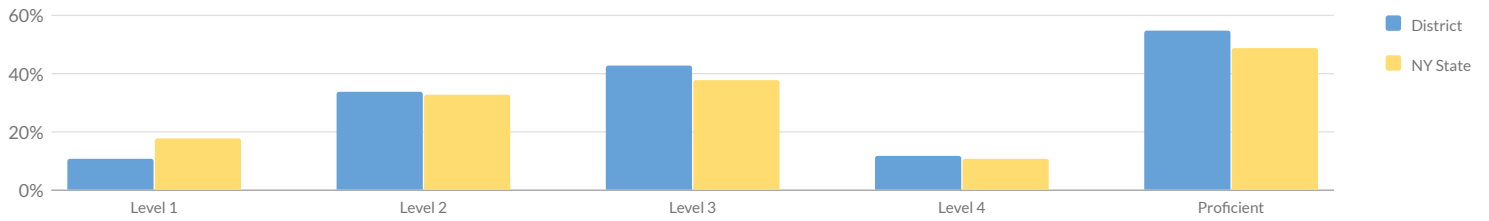
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	14	9%	137	91%	3	2%	16	12%	54	39%	64	47%	118	86%
Female	78	8	10%	70	90%	1	1%	11	16%	24	34%	34	49%	58	83%
Male	73	6	8%	67	92%	2	3%	5	7%	30	45%	30	45%	60	90%
General Education Students	132	11	8%	121	92%	1	1%	9	7%	51	42%	60	50%	111	92%
Students with Disabilities	19	3	16%	16	84%	2	13%	7	44%	3	19%	4	25%	7	44%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	12	1	8%	11	92%	0	0%	7	64%	3	27%	1	9%	4	36%
Hispanic or Latino	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
White	123	13	11%	110	89%	3	3%	8	7%	44	40%	55	50%	99	90%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	3	33%	6	67%	9	100%
Economically Disadvantaged	44	5	11%	39	89%	2	5%	12	31%	15	38%	10	26%	25	64%
Not Economically Disadvantaged	107	9	8%	98	92%	1	1%	4	4%	39	40%	54	55%	93	95%
English Language Learner	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Non-English Language Learner	146	14	10%	132	90%	3	2%	16	12%	53	40%	60	45%	113	86%
Not in Foster Care	151	14	9%	137	91%	3	2%	16	12%	54	39%	64	47%	118	86%
Not Homeless	151	14	9%	137	91%	3	2%	16	12%	54	39%	64	47%	118	86%
Not Migrant	151	14	9%	137	91%	3	2%	16	12%	54	39%	64	47%	118	86%
Parent Not in Armed Forces	151	14	9%	137	91%	3	2%	16	12%	54	39%	64	47%	118	86%

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



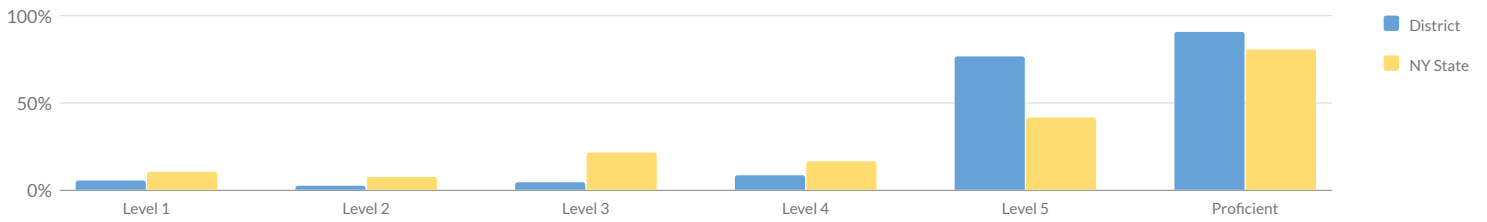
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	58	47%	65	53%	7	11%	22	34%	28	43%	8	12%	36	55%
Female	64	34	53%	30	47%	1	3%	14	47%	13	43%	2	7%	15	50%
Male	59	24	41%	35	59%	6	17%	8	23%	15	43%	6	17%	21	60%
General Education Students	114	56	49%	58	51%	5	9%	17	29%	28	48%	8	14%	36	62%
Students with Disabilities	9	2	22%	7	78%	2	29%	5	71%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	4	44%	5	56%	1	20%	1	20%	3	60%	0	0%	3	60%
White	101	47	47%	54	53%	5	9%	21	39%	20	37%	8	15%	28	52%
Multiracial	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	7	54%	6	46%	1	17%	0	0%	5	83%	0	0%	5	83%
Economically Disadvantaged	25	12	48%	13	52%	4	31%	3	23%	5	38%	1	8%	6	46%
Not Economically Disadvantaged	98	46	47%	52	53%	3	6%	19	37%	23	44%	7	13%	30	58%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	122	58	48%	64	52%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	123	58	47%	65	53%	7	11%	22	34%	28	43%	8	12%	36	55%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	121	56	46%	65	54%	7	11%	22	34%	28	43%	8	12%	36	55%
Not Migrant	123	58	47%	65	53%	7	11%	22	34%	28	43%	8	12%	36	55%
Parent Not in Armed Forces	123	58	47%	65	53%	7	11%	22	34%	28	43%	8	12%	36	55%

## **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	8	6%	4	3%	7	5%	12	9%	102	77%	121	91%
Female	78	2	3%	2	3%	4	5%	4	5%	66	85%	74	95%
Male	55	6	11%	2	4%	3	5%	8	15%	36	65%	47	85%
General Education Students	114	0	0%	2	2%	6	5%	8	7%	98	86%	112	98%
Students with Disabilities	19	8	42%	2	11%	1	5%	4	21%	4	21%	9	47%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	0	0%	1	20%	0	0%	3	60%	4	80%
Hispanic or Latino	5	1	20%	0	0%	0	0%	1	20%	3	60%	4	80%
White	114	6	5%	2	2%	6	5%	9	8%	91	80%	106	93%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	2	22%	0	0%	2	22%	5	56%	7	78%
Economically Disadvantaged	29	6	21%	2	7%	3	10%	1	3%	17	59%	21	72%
Not Economically Disadvantaged	104	2	2%	2	2%	4	4%	11	11%	85	82%	100	96%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	131	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	133	8	6%	4	3%	7	5%	12	9%	102	77%	121	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	132	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	133	8	6%	4	3%	7	5%	12	9%	102	77%	121	91%
Parent Not in Armed Forces	133	8	6%	4	3%	7	5%	12	9%	102	77%	121	91%

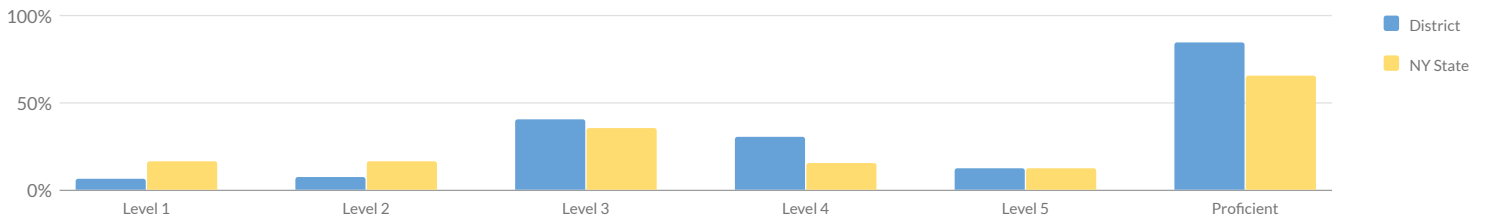
## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



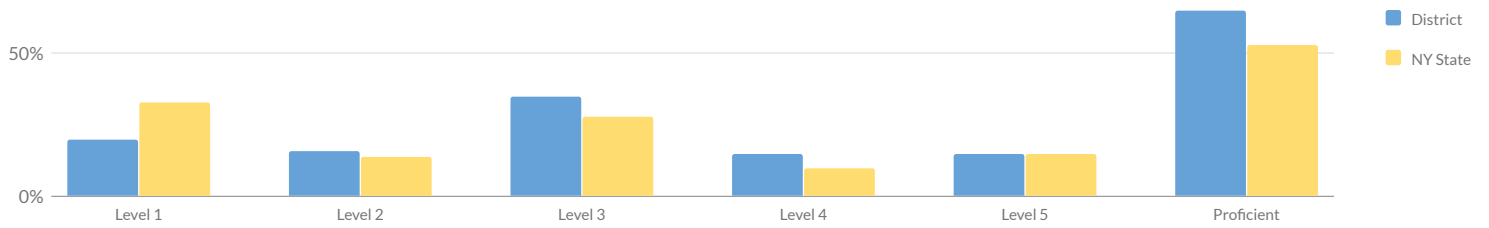
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	10	7%	11	8%	58	41%	44	31%	19	13%	121	85%
Female	74	2	3%	8	11%	27	36%	23	31%	14	19%	64	86%
Male	68	8	12%	3	4%	31	46%	21	31%	5	7%	57	84%
General Education Students	130	6	5%	6	5%	55	42%	44	34%	19	15%	118	91%
Students with Disabilities	12	4	33%	5	42%	3	25%	0	0%	0	0%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	1	14%	0	0%	4	57%	2	29%	0	0%	6	86%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	119	6	5%	9	8%	50	42%	37	31%	17	14%	104	87%
Multiracial	9	2	22%	1	11%	4	44%	1	11%	1	11%	6	67%
Small Group Total	7	1	14%	1	14%	0	0%	4	57%	1	14%	5	71%
Economically Disadvantaged	36	8	22%	6	17%	14	39%	6	17%	2	6%	22	61%
Not Economically Disadvantaged	106	2	2%	5	5%	44	42%	38	36%	17	16%	99	93%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	141	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	142	10	7%	11	8%	58	41%	44	31%	19	13%	121	85%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	142	10	7%	11	8%	58	41%	44	31%	19	13%	121	85%
Not Migrant	142	10	7%	11	8%	58	41%	44	31%	19	13%	121	85%
Parent Not in Armed Forces	142	10	7%	11	8%	58	41%	44	31%	19	13%	121	85%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	6	6	100	0	0
Male	2	2	100	0	0
General Education Students	6	6	100	0	0
Students with Disabilities	2	2	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	6	6	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	8	8	100	0	0
Homeless	1	1	100	0	0
Not Homeless	7	7	100	0	0
Not Migrant	8	8	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



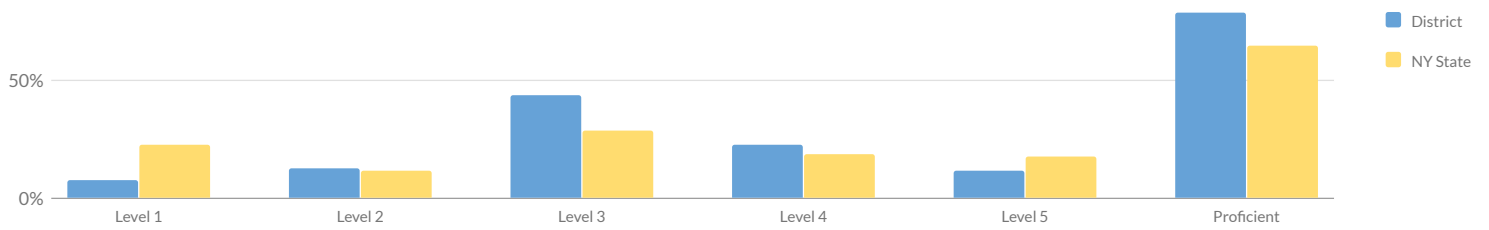
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	19	20%	15	16%	34	35%	14	15%	14	15%	62	65%
Female	55	8	15%	10	18%	17	31%	8	15%	12	22%	37	67%
Male	41	11	27%	5	12%	17	41%	6	15%	2	5%	25	61%
General Education Students	92	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	81	17	21%	14	17%	27	33%	11	14%	12	15%	50	62%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	1	10%	4	40%	2	20%	1	10%	7	70%
Economically Disadvantaged	16	6	38%	2	13%	7	44%	1	6%	0	0%	8	50%
Not Economically Disadvantaged	80	13	16%	13	16%	27	34%	13	16%	14	18%	54	68%
Non-English Language Learner	96	19	20%	15	16%	34	35%	14	15%	14	15%	62	65%
Not in Foster Care	96	19	20%	15	16%	34	35%	14	15%	14	15%	62	65%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	94	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	96	19	20%	15	16%	34	35%	14	15%	14	15%	62	65%
Parent Not in Armed Forces	96	19	20%	15	16%	34	35%	14	15%	14	15%	62	65%

## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	6	6	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	1	1	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



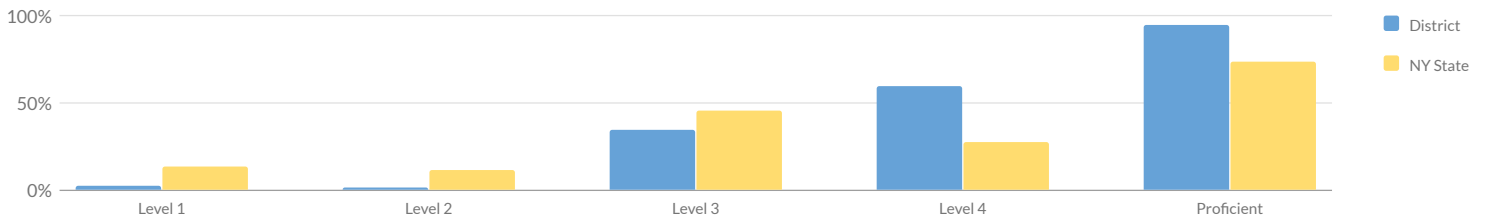
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	10	8%	17	13%	56	44%	30	23%	15	12%	101	79%
Female	77	5	6%	9	12%	38	49%	18	23%	7	9%	63	82%
Male	50	5	10%	8	16%	18	36%	11	22%	8	16%	37	74%
General Education Students	122	6	5%	15	12%	56	46%	30	25%	15	12%	101	83%
Students with Disabilities	6	4	67%	2	33%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	118	9	8%	12	10%	53	45%	29	25%	15	13%	97	82%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	5	50%	3	30%	1	10%	0	0%	4	40%
Economically Disadvantaged	14	2	14%	2	14%	6	43%	4	29%	0	0%	10	71%
Not Economically Disadvantaged	114	8	7%	15	13%	50	44%	26	23%	15	13%	91	80%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	127	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	128	10	8%	17	13%	56	44%	30	23%	15	12%	101	79%
Not Homeless	128	10	8%	17	13%	56	44%	30	23%	15	12%	101	79%
Not Migrant	128	10	8%	17	13%	56	44%	30	23%	15	12%	101	79%
Parent Not in Armed Forces	128	10	8%	17	13%	56	44%	30	23%	15	12%	101	79%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	148	4	3%	3	2%	52	35%	89	60%	141	95%
Female	84	1	1%	0	0%	31	37%	52	62%	83	99%
Male	63	3	5%	3	5%	21	33%	36	57%	57	90%
General Education Students	135	1	1%	3	2%	45	33%	86	64%	131	97%
Students with Disabilities	13	3	23%	0	0%	7	54%	3	23%	10	77%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	2	40%	3	60%	5	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	127	3	2%	2	2%	43	34%	79	62%	122	96%
Multiracial	8	0	0%	1	13%	4	50%	3	38%	7	88%
Small Group Total	8	1	13%	0	0%	3	38%	4	50%	7	88%
Economically Disadvantaged	32	2	6%	3	9%	17	53%	10	31%	27	84%
Not Economically Disadvantaged	116	2	2%	0	0%	35	30%	79	68%	114	98%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	146	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	148	4	3%	3	2%	52	35%	89	60%	141	95%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	146	—	—	—	—	—	—	—	—	—	—
Not Migrant	148	4	3%	3	2%	52	35%	89	60%	141	95%
Parent Not in Armed Forces	148	4	3%	3	2%	52	35%	89	60%	141	95%

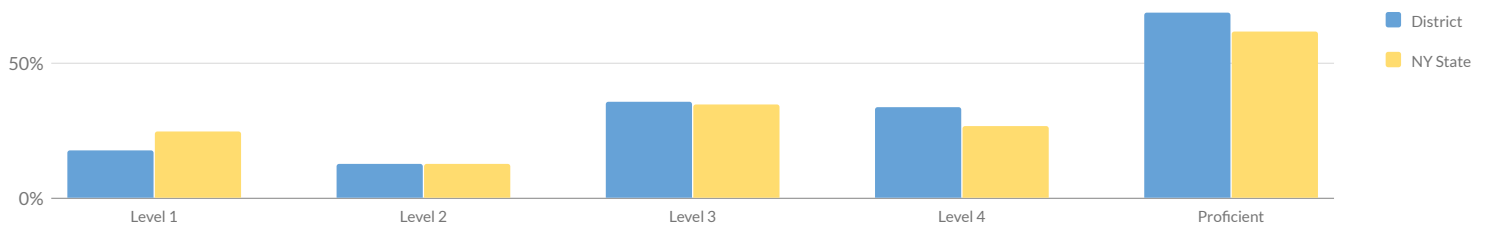
## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	2	2	100	0	0
General Education Students	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



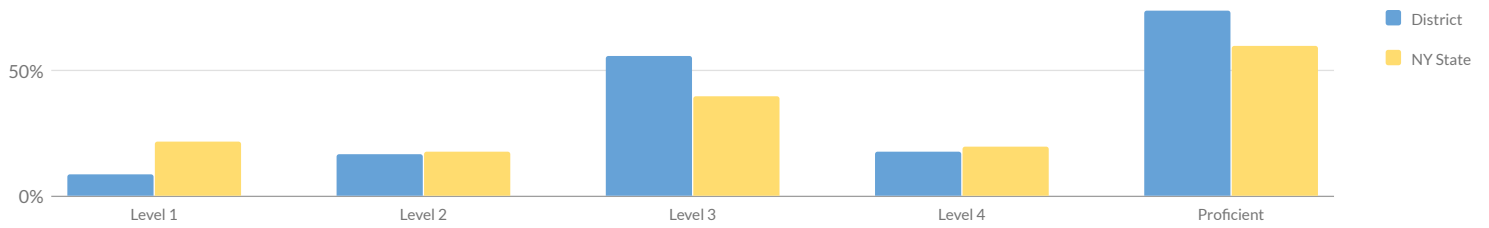
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	137	24	18%	18	13%	49	36%	46	34%	95	69%
Female	73	10	14%	11	15%	28	38%	24	33%	52	71%
Male	64	14	22%	7	11%	21	33%	22	34%	43	67%
General Education Students	127	16	13%	16	13%	49	39%	46	36%	95	75%
Students with Disabilities	10	8	80%	2	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	7	3	43%	1	14%	2	29%	1	14%	3	43%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	115	16	14%	16	14%	39	34%	44	38%	83	72%
Multiracial	8	4	50%	1	13%	2	25%	1	13%	3	38%
Small Group Total	7	1	14%	0	0%	6	86%	0	0%	6	86%
Economically Disadvantaged	33	14	42%	4	12%	8	24%	7	21%	15	45%
Not Economically Disadvantaged	104	10	10%	14	13%	41	39%	39	38%	80	77%
Non-English Language Learner	137	24	18%	18	13%	49	36%	46	34%	95	69%
Not in Foster Care	137	24	18%	18	13%	49	36%	46	34%	95	69%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	136	—	—	—	—	—	—	—	—	—	—
Not Migrant	137	24	18%	18	13%	49	36%	46	34%	95	69%
Parent Not in Armed Forces	137	24	18%	18	13%	49	36%	46	34%	95	69%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	5	5	100	0	0
Male	3	3	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	7	7	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	8	8	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	8	8	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

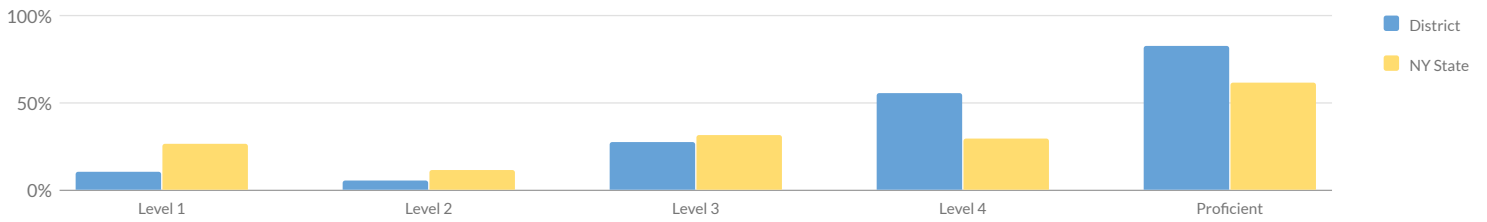
# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

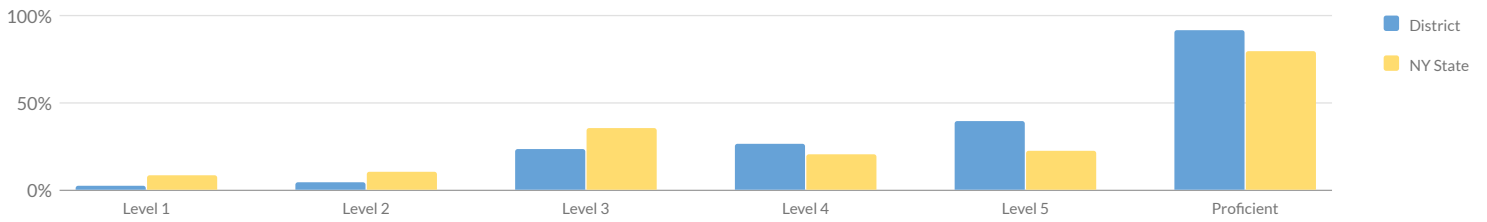
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	96	9	9%	16	17%	54	56%	17	18%	71	74%
Female	56	5	9%	9	16%	34	61%	8	14%	42	75%
Male	40	4	10%	7	18%	20	50%	9	23%	29	73%
General Education Students	94	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	89	7	8%	16	18%	49	55%	17	19%	66	74%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	0	0%	5	71%	0	0%	5	71%
Economically Disadvantaged	7	0	0%	1	14%	4	57%	2	29%	6	86%
Not Economically Disadvantaged	89	9	10%	15	17%	50	56%	15	17%	65	73%
Non-English Language Learner	96	9	9%	16	17%	54	56%	17	18%	71	74%
Not in Foster Care	96	9	9%	16	17%	54	56%	17	18%	71	74%
Not Homeless	96	9	9%	16	17%	54	56%	17	18%	71	74%
Not Migrant	96	9	9%	16	17%	54	56%	17	18%	71	74%
Parent Not in Armed Forces	96	9	9%	16	17%	54	56%	17	18%	71	74%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	2	11%	1	6%	5	28%	10	56%	15	83%
Female	9	1	11%	1	11%	2	22%	5	56%	7	78%
Male	9	1	11%	0	0%	3	33%	5	56%	8	89%
General Education Students	18	2	11%	1	6%	5	28%	10	56%	15	83%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	16	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	2	11%	1	6%	5	28%	10	56%	15	83%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	17	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	18	2	11%	1	6%	5	28%	10	56%	15	83%
Not in Foster Care	18	2	11%	1	6%	5	28%	10	56%	15	83%
Not Homeless	18	2	11%	1	6%	5	28%	10	56%	15	83%
Not Migrant	18	2	11%	1	6%	5	28%	10	56%	15	83%
Parent Not in Armed Forces	18	2	11%	1	6%	5	28%	10	56%	15	83%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	5	3%	7	5%	35	24%	40	27%	59	40%	134	92%
Female	76	1	1%	5	7%	20	26%	19	25%	31	41%	70	92%
Male	69	4	6%	2	3%	15	22%	21	30%	27	39%	63	91%
General Education Students	133	1	1%	5	4%	31	23%	39	29%	57	43%	127	95%
Students with Disabilities	13	4	31%	2	15%	4	31%	1	8%	2	15%	7	54%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	0	0%	2	40%	3	60%	0	0%	5	100%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	127	3	2%	7	6%	30	24%	32	25%	55	43%	117	92%
Multiracial	7	1	14%	0	0%	1	14%	4	57%	1	14%	6	86%
Small Group Total	7	1	14%	0	0%	2	29%	1	14%	3	43%	6	86%
Economically Disadvantaged	27	3	11%	1	4%	12	44%	9	33%	2	7%	23	85%
Not Economically Disadvantaged	119	2	2%	6	5%	23	19%	31	26%	57	48%	111	93%
Non-English Language Learner	146	5	3%	7	5%	35	24%	40	27%	59	40%	134	92%
Not in Foster Care	146	5	3%	7	5%	35	24%	40	27%	59	40%	134	92%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	144	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	146	5	3%	7	5%	35	24%	40	27%	59	40%	134	92%
Parent Not in Armed Forces	146	5	3%	7	5%	35	24%	40	27%	59	40%	134	92%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	12	100	0	0
Female	9	9	100	0	0
Male	3	3	100	0	0
General Education Students	9	9	100	0	0
Students with Disabilities	3	3	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	8	8	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	12	12	100	0	0
Not in Foster Care	12	12	100	0	0
Homeless	1	1	100	0	0
Not Homeless	11	11	100	0	0
Not Migrant	12	12	100	0	0
Parent Not in Armed Forces	12	12	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	8
Female	2
Male	6
General Education Students	7
Students with Disabilities	1
Black or African American	6
White	2
Economically Disadvantaged	7
Not Economically Disadvantaged	1
Non-English Language Learner	8
Not in Foster Care	8
Not Homeless	8
Not Migrant	8
Parent Not in Armed Forces	8

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	126
Female	74
Male	52
General Education Students	110
Students with Disabilities	16
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	5
Hispanic or Latino	4
White	109
Multiracial	5
Economically Disadvantaged	24
Not Economically Disadvantaged	102
English Language Learner	2
Non-English Language Learner	124
Not in Foster Care	126
Homeless	1
Not Homeless	125
Not Migrant	126
Parent Not in Armed Forces	126

See report card Glossary and Guide for criteria used to include students in this table.

## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

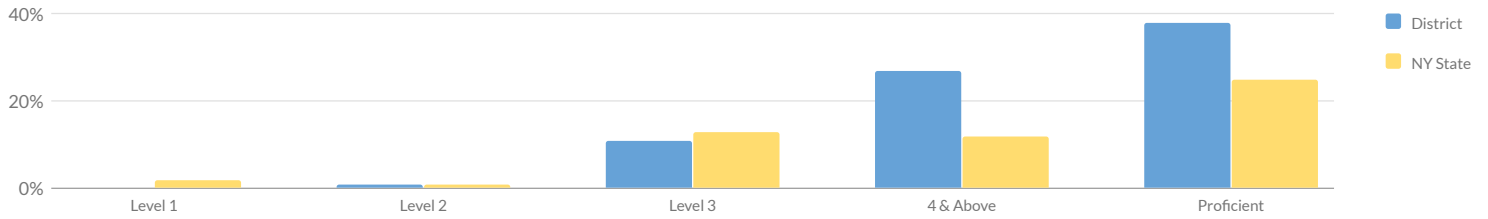
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.



## 2018 TOTAL COHORT REGENTS IN ELA

**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	90	60%	59	40%	0	0%	2	1%	17	11%	40	27%	57	38%
Female	77	46	60%	31	40%	0	0%	1	1%	9	12%	21	27%	30	39%
Male	72	44	61%	28	39%	0	0%	1	1%	8	11%	19	26%	27	38%
General Education Students	131	79	60%	52	40%	0	0%	1	1%	13	10%	38	29%	51	39%
Students with Disabilities	18	11	61%	7	39%	0	0%	1	6%	4	22%	2	11%	6	33%
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	0	0%	1	20%	1	20%	1	20%	2	40%
Black or African American	8	6	75%	2	25%	0	0%	0	0%	1	13%	1	13%	2	25%
Hispanic or Latino	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
White	125	75	60%	50	40%	0	0%	1	1%	13	10%	36	29%	49	39%
Multiracial	5	2	40%	3	60%	0	0%	0	0%	1	20%	2	40%	3	60%
Economically Disadvantaged	29	23	79%	6	21%	0	0%	0	0%	3	10%	3	10%	6	21%
Not Economically Disadvantaged	120	67	56%	53	44%	0	0%	2	2%	14	12%	37	31%	51	43%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	89	—	59	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	90	60%	59	40%	0	0%	2	1%	17	11%	40	27%	57	38%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	89	—	59	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	149	90	60%	59	40%	0	0%	2	1%	17	11%	40	27%	57	38%
Parent Not in Armed Forces	149	90	60%	59	40%	0	0%	2	1%	17	11%	40	27%	57	38%

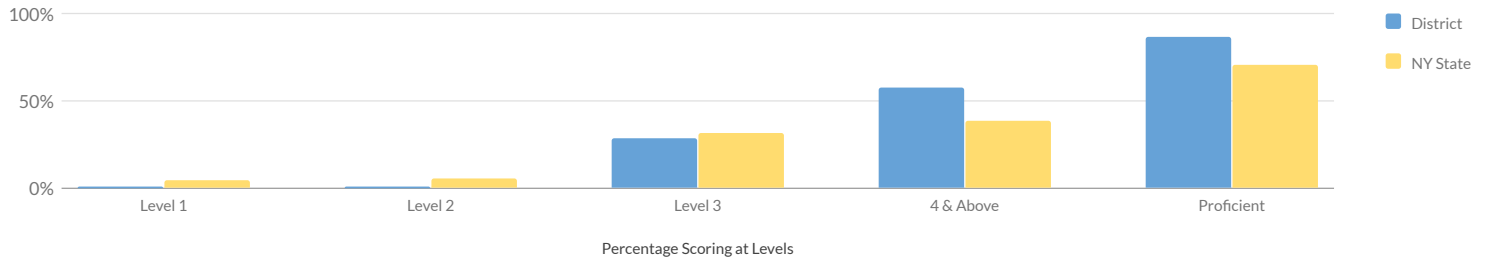
## 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	136	83	61	53	39
Female	71	41	58	30	42
Male	65	42	65	23	35
General Education Students	124	75	60	49	40
Students with Disabilities	12	8	67	4	33
Asian or Native Hawaiian/Other Pacific Islander	4	1	25	3	75
Black or African American	4	4	100	0	0
Hispanic or Latino	6	5	83	1	17
White	120	73	61	47	39
Multiracial	2	0	0	2	100
Economically Disadvantaged	24	21	88	3	13
Not Economically Disadvantaged	112	62	55	50	45
Not in Foster Care	136	83	61	53	39
Not Migrant	136	83	61	53	39
Parent Not in Armed Forces	136	83	61	53	39

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



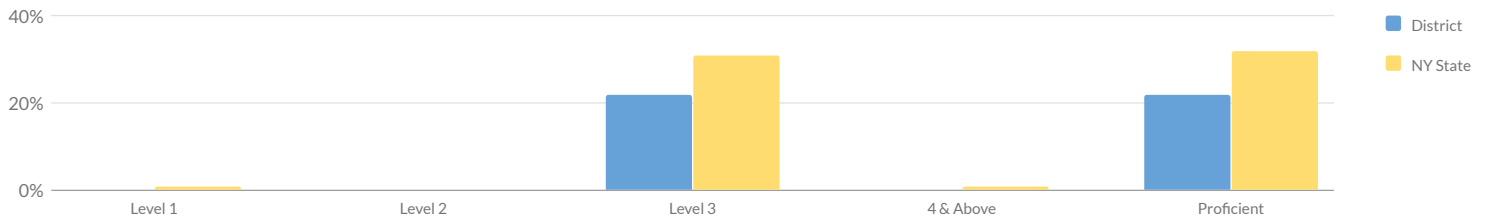
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	17	11%	132	89%	1	1%	1	1%	43	29%	87	58%	130	87%
Female	77	8	10%	69	90%	1	1%	0	0%	20	26%	48	62%	68	88%
Male	72	9	13%	63	88%	0	0%	1	1%	23	32%	39	54%	62	86%
General Education Students	131	5	4%	126	96%	0	0%	0	0%	41	31%	85	65%	126	96%
Students with Disabilities	18	12	67%	6	33%	1	6%	1	6%	2	11%	2	11%	4	22%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	0	0%	0	0%	2	40%	2	40%	4	80%
Black or African American	8	3	38%	5	63%	0	0%	0	0%	5	63%	0	0%	5	63%
Hispanic or Latino	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
White	125	11	9%	114	91%	1	1%	1	1%	30	24%	82	66%	112	90%
Multiracial	5	2	40%	3	60%	0	0%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	29	9	31%	20	69%	0	0%	0	0%	15	52%	5	17%	20	69%
Not Economically Disadvantaged	120	8	7%	112	93%	1	1%	1	1%	28	23%	82	68%	110	92%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	16	—	132	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	17	11%	132	89%	1	1%	1	1%	43	29%	87	58%	130	87%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	16	—	132	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	149	17	11%	132	89%	1	1%	1	1%	43	29%	87	58%	130	87%
Parent Not in Armed Forces	149	17	11%	132	89%	1	1%	1	1%	43	29%	87	58%	130	87%

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	133	13	10	120	90
Female	69	5	7	64	93
Male	64	8	13	56	88
General Education Students	116	2	2	114	98
Students with Disabilities	17	11	65	6	35
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Black or African American	3	2	67	1	33
Hispanic or Latino	6	0	0	6	100
White	118	10	8	108	92
Multiracial	3	1	33	2	67
Economically Disadvantaged	24	8	33	16	67
Not Economically Disadvantaged	109	5	5	104	95
Not in Foster Care	133	13	10	120	90
Not Migrant	133	13	10	120	90
Parent Not in Armed Forces	133	13	10	120	90

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

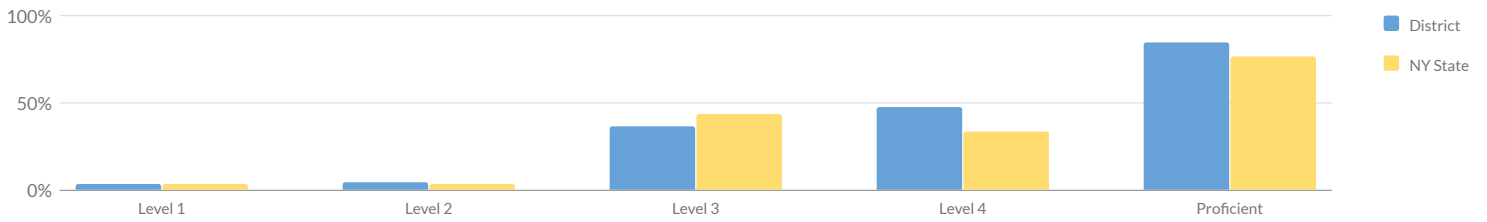
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	116	78%	33	22%	0	0%	0	0%	33	22%	0	0%	33	22%
Female	77	57	74%	20	26%	0	0%	0	0%	20	26%	0	0%	20	26%
Male	72	59	82%	13	18%	0	0%	0	0%	13	18%	0	0%	13	18%
General Education Students	131	98	75%	33	25%	0	0%	0	0%	33	25%	0	0%	33	25%
Students with Disabilities	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	0	0%	0	0%	2	40%	0	0%	2	40%
Black or African American	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
White	125	95	76%	30	24%	0	0%	0	0%	30	24%	0	0%	30	24%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	29	28	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	120	88	73%	32	27%	0	0%	0	0%	32	27%	0	0%	32	27%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	115	—	33	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	116	78%	33	22%	0	0%	0	0%	33	22%	0	0%	33	22%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	115	—	33	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	149	116	78%	33	22%	0	0%	0	0%	33	22%	0	0%	33	22%
Parent Not in Armed Forces	149	116	78%	33	22%	0	0%	0	0%	33	22%	0	0%	33	22%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	143	110	77	33	23
Female	73	53	73	20	27
Male	70	57	81	13	19
General Education Students	127	94	74	33	26
Students with Disabilities	16	16	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	4	2	50	2	50
Black or African American	7	7	100	0	0
Hispanic or Latino	5	4	80	1	20
White	124	94	76	30	24
Multiracial	3	3	100	0	0
Economically Disadvantaged	28	27	96	1	4
Not Economically Disadvantaged	115	83	72	32	28
Not in Foster Care	143	110	77	33	23
Not Migrant	143	110	77	33	23
Parent Not in Armed Forces	143	110	77	33	23

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	9	6%	140	94%	6	4%	7	5%	55	37%	72	48%	127	85%
Female	77	5	6%	72	94%	4	5%	1	1%	31	40%	36	47%	67	87%
Male	72	4	6%	68	94%	2	3%	6	8%	24	33%	36	50%	60	83%
General Education Students	131	6	5%	125	95%	4	3%	2	2%	47	36%	72	55%	119	91%
Students with Disabilities	18	3	17%	15	83%	2	11%	5	28%	8	44%	0	0%	8	44%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	1	20%	0	0%	1	20%	2	40%	3	60%
Black or African American	8	2	25%	6	75%	2	25%	0	0%	3	38%	1	13%	4	50%
Hispanic or Latino	6	0	0%	6	100%	1	17%	0	0%	2	33%	3	50%	5	83%
White	125	4	3%	121	97%	2	2%	6	5%	48	38%	65	52%	113	90%
Multiracial	5	2	40%	3	60%	0	0%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	29	2	7%	27	93%	3	10%	6	21%	14	48%	4	14%	18	62%
Not Economically Disadvantaged	120	7	6%	113	94%	3	3%	1	1%	41	34%	68	57%	109	91%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	9	—	139	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	9	6%	140	94%	6	4%	7	5%	55	37%	72	48%	127	85%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	9	—	139	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	149	9	6%	140	94%	6	4%	7	5%	55	37%	72	48%	127	85%
Parent Not in Armed Forces	149	9	6%	140	94%	6	4%	7	5%	55	37%	72	48%	127	85%

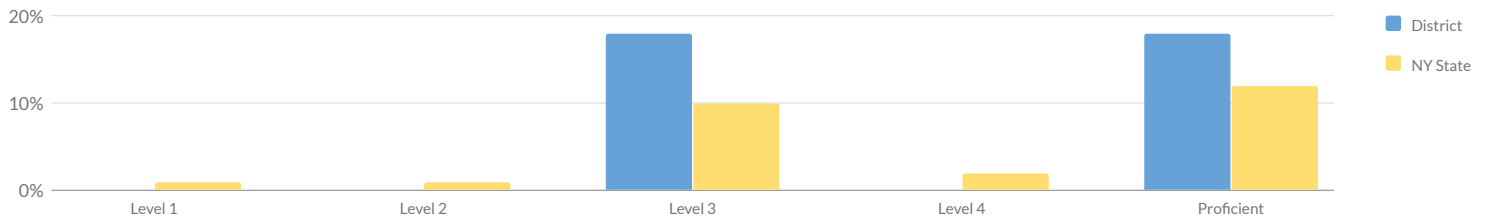
## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	141	5	4	136	96
Female	72	2	3	70	97
Male	69	3	4	66	96
General Education Students	125	3	2	122	98
Students with Disabilities	16	2	13	14	88
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Black or African American	5	1	20	4	80
Hispanic or Latino	5	0	0	5	100
White	124	3	2	121	98
Multiracial	4	1	25	3	75
Economically Disadvantaged	26	1	4	25	96
Not Economically Disadvantaged	115	4	3	111	97
Not in Foster Care	141	5	4	136	96
Not Migrant	141	5	4	136	96
Parent Not in Armed Forces	141	5	4	136	96

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	122	82%	27	18%	0	0%	0	0%	27	18%	0	0%	27	18%
Female	77	58	75%	19	25%	0	0%	0	0%	19	25%	0	0%	19	25%
Male	72	64	89%	8	11%	0	0%	0	0%	8	11%	0	0%	8	11%
General Education Students	131	104	79%	27	21%	0	0%	0	0%	27	21%	0	0%	27	21%
Students with Disabilities	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	125	98	78%	27	22%	0	0%	0	0%	27	22%	0	0%	27	22%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	29	28	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	120	94	78%	26	22%	0	0%	0	0%	26	22%	0	0%	26	22%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	121	—	27	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	122	82%	27	18%	0	0%	0	0%	27	18%	0	0%	27	18%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	121	—	27	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	149	122	82%	27	18%	0	0%	0	0%	27	18%	0	0%	27	18%
Parent Not in Armed Forces	149	122	82%	27	18%	0	0%	0	0%	27	18%	0	0%	27	18%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT



## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	141	19	13%	4	1	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	141	1	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

### TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	144	97%	106	71%	38	26%	0	0%	0	0%	3	2%	1	1%	1	1%
Female	77	74	96%	59	77%	15	19%	0	0%	0	0%	2	3%	0	0%	1	1%
Male	72	70	97%	47	65%	23	32%	0	0%	0	0%	1	1%	1	1%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	131	129	98%	103	79%	26	20%	0	0%	0	0%	2	2%	0	0%	0	0%
Students with Disabilities	18	15	83%	3	17%	12	67%	0	0%	0	0%	1	6%	1	6%	1	6%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	8	6	75%	0	0%	6	75%	0	0%	0	0%	2	25%	0	0%	0	0%
Hispanic or Latino	6	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%	0	0%	0	0%
White	125	123	98%	99	79%	24	19%	0	0%	0	0%	1	1%	0	0%	1	1%
Multiracial	5	4	80%	1	20%	3	60%	0	0%	0	0%	0	0%	1	20%	0	0%
Economically Disadvantaged	29	27	93%	10	34%	17	59%	0	0%	0	0%	2	7%	0	0%	0	0%
Not Economically Disadvantaged	120	117	98%	96	80%	21	18%	0	0%	0	0%	1	1%	1	1%	1	1%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	149	144	97%	106	71%	38	26%	0	0%	0	0%	3	2%	1	1%	1	1%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	149	144	97%	106	71%	38	26%	0	0%	0	0%	3	2%	1	1%	1	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	149	144	97%	106	71%	38	26%	0	0%	0	0%	3	2%	1	1%	1	1%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide





Equalized Total Assessed Value 1,323,259,480

School District - 313201 Westhill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	15	89,841,140	6.79
13100	CO - GENERALLY	RPTL 406(1)	16	156,206,566	11.80
13350	CITY - GENERALLY	RPTL 406(1)	1	2,564	0.00
13450	CITY O/S LIMITS - AVIATION	RPTL 406(7)	15	253,461	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	13	6,313,660	0.48
13800	SCHOOL DISTRICT	RPTL 408	6	22,555,246	1.70
14100	USA - GENERALLY	RPTL 400(1)	1	516,795	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	20	20,714,956	1.57
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	4	516,923	0.04
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	1,184,265	0.09
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	20	3,023,199	0.23
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	2,388,978	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	2,115,269	0.16
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	2,692,308	0.20
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	2	559,102	0.04
41400	CLERGY	RPTL 460	2	3,846	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	5	16,680	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	10,346	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	244	16,982,556	1.28
41834	ENHANCED STAR	RPTL 425	757	62,137,100	4.70
41854	BASIC STAR 1999-2000	RPTL 425	1,604	54,280,676	4.10
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	27	1,744,332	0.13

Equalized Total Assessed Value 1,323,259,480

School District - 313201 Westhill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	316,769	0.02
Total Exemptions Exclusive of System Exemptions:			2,773	444,376,737	33.58
Total System Exemptions:			0	0	0.00
Totals:			2,773	444,376,737	33.58

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_