



The New York State Report Card 2011–12

District **WESTHILL CENTRAL SCHOOL
DISTRICT**
District ID **42-07-01-06-0000**
Superintendent **STEPHEN BOCCIOLATT**
Telephone **(315) 426-3218**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	118	110	111
Grade 1	123	139	128
Grade 2	144	123	147
Grade 3	131	151	128
Grade 4	153	131	144
Grade 5	130	152	135
Grade 6	162	131	154
Ungraded Elementary	0	0	9
Grade 7	149	161	133
Grade 8	144	148	157
Grade 9	170	149	156
Grade 10	155	166	144
Grade 11	158	153	166
Grade 12	147	158	144
Ungraded Secondary	0	0	7
Total K-12	1884	1872	1863

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	20	21
Grade 8			
English	21	21	20
Mathematics	18	20	18
Science	19	20	17
Social Studies	20	21	20
Grade 10			
English	17	16	18
Mathematics	18	20	17
Science	17	16	16
Social Studies	20	18	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	90	5%	133	8%	105	6%
Reduced Price Lunch	57	3%	53	3%	18	1%
Limited English Proficient	13	1%	16	1%	10	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	8	0%	8	0%	8	0%
Black or African American	55	3%	71	4%	60	3%
Hispanic or Latino	23	1%	22	1%	31	2%
Asian or Native Hawaiian/Other Pacific Islander	37	2%	34	2%	34	2%
White	1761	93%	1732	93%	1713	92%
Multiracial	0	0%	5	0%	17	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		96%
Student Suspensions	40	2%	51	3%	48	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	162	160	153
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	1%	0%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	10%	11%	10%
Total Number of Core Classes	440	442	408
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	7%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	658	650	629
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	20%	14%
Turnover Rate of All Teachers	8%	4%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	27	25	29
Total Paraprofessionals*	58	58	59
Assistant Principals	2	2	2
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

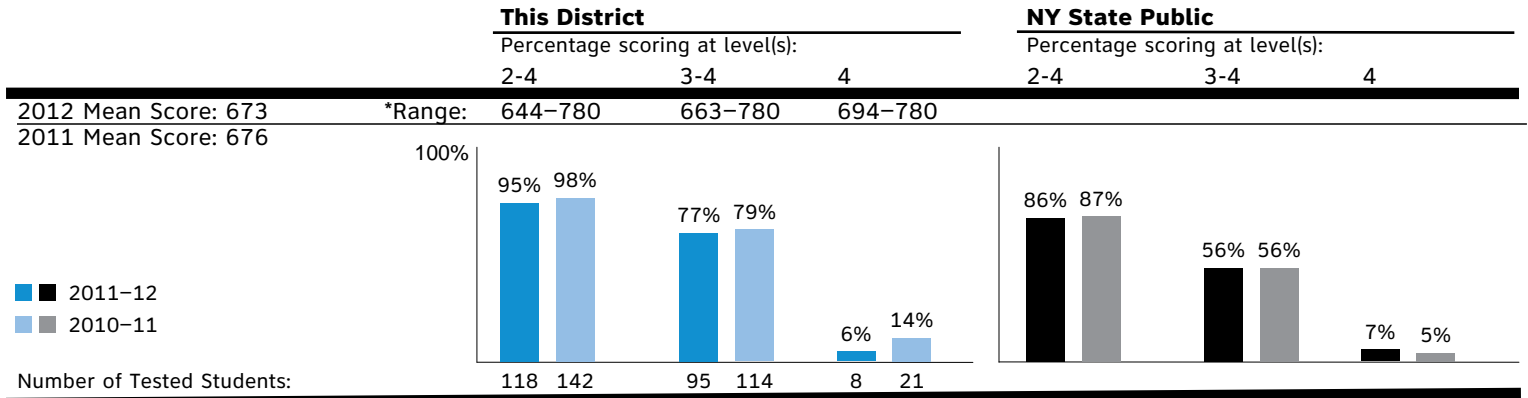
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	95%	77%	6%	145	98%	79%	14%
Female	64	95%	77%	6%	75	100%	81%	17%
Male	60	95%	77%	7%	70	96%	76%	11%
American Indian or Alaska Native								
Black or African American	7	86%	57%	14%	6	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	111	97%	80%	6%	135	99%	81%	16%
Multiracial								
Small Group Totals	6	67%	33%	0%	10	90%	50%	0%
General-Education Students	113	98%	81%	7%	131	100%	82%	15%
Students with Disabilities	11	64%	27%	0%	14	79%	50%	7%
English Proficient	124	95%	77%	6%	142	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	15	80%	33%	7%	14	93%	71%	7%
Not Disadvantaged	109	97%	83%	6%	131	98%	79%	15%
Migrant								
Not Migrant	124	95%	77%	6%	145	98%	79%	14%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

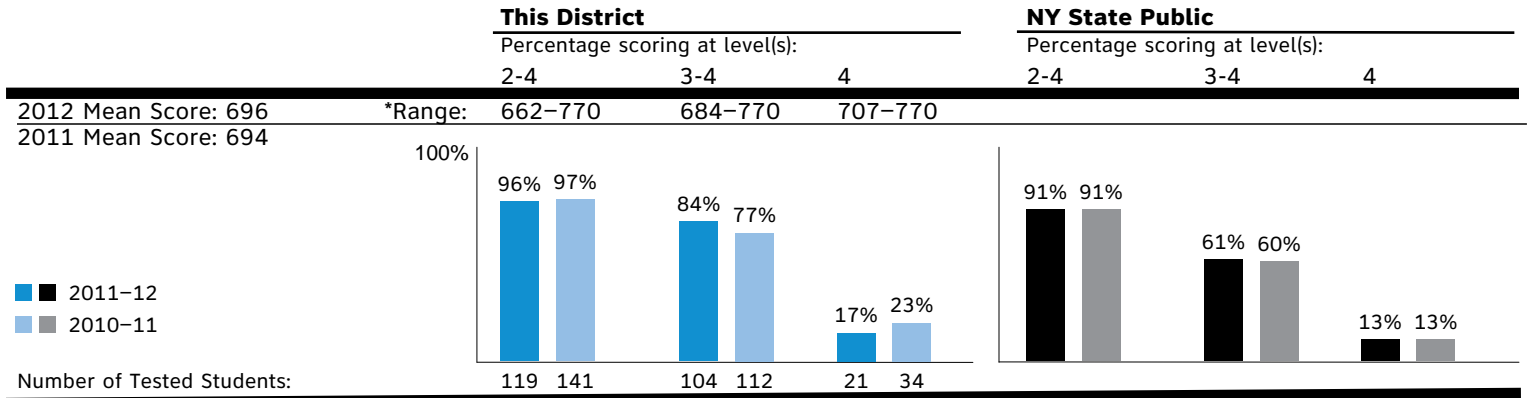
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	96%	84%	17%	145	97%	77%	23%
Female	64	94%	83%	17%	75	99%	79%	20%
Male	60	98%	85%	17%	70	96%	76%	27%
American Indian or Alaska Native								
Black or African American	7	86%	71%	29%	6	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	111	99%	86%	17%	135	98%	79%	25%
Multiracial								
Small Group Totals	6	50%	50%	0%	10	90%	50%	0%
General-Education Students	113	98%	88%	19%	131	98%	81%	24%
Students with Disabilities	11	73%	36%	0%	14	86%	43%	14%
English Proficient	124	96%	84%	17%	142	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	15	73%	67%	0%	14	93%	64%	14%
Not Disadvantaged	109	99%	86%	19%	131	98%	79%	24%
Migrant								
Not Migrant	124	96%	84%	17%	145	97%	77%	23%

NOTES

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Other Assessments

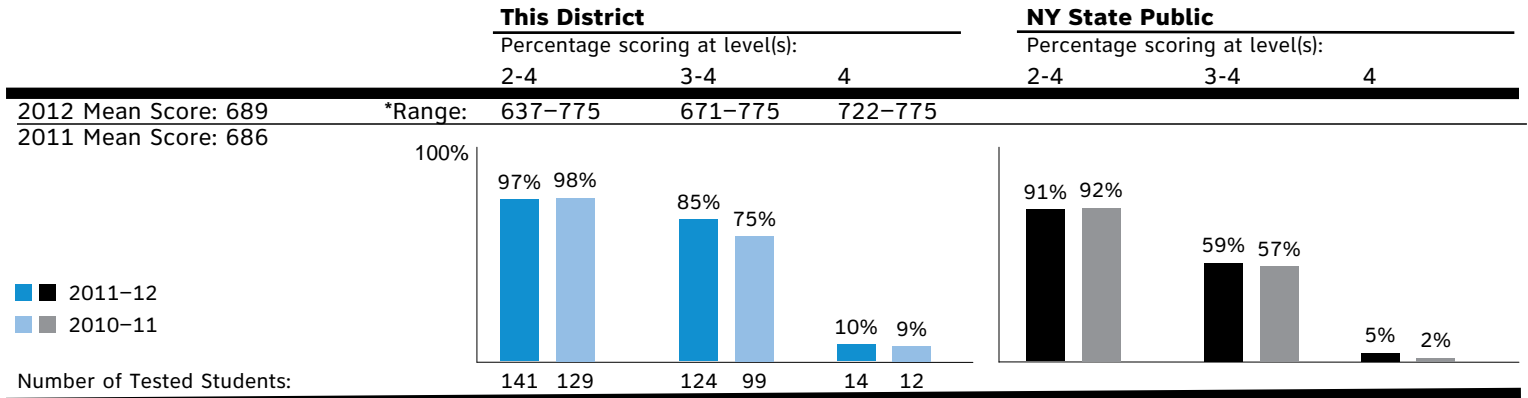
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	97%	85%	10%	132	98%	75%	9%
Female	76	99%	93%	12%	67	100%	84%	13%
Male	70	94%	76%	7%	65	95%	66%	5%
American Indian or Alaska Native					2	–	–	–
Black or African American	4	–	–	–	6	83%	17%	0%
Hispanic or Latino	2	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	137	98%	87%	10%	121	98%	77%	10%
Multiracial								
Small Group Totals	9	78%	56%	0%	5	100%	100%	0%
General-Education Students	129	99%	91%	11%	120	100%	82%	10%
Students with Disabilities	17	76%	41%	0%	12	75%	8%	0%
English Proficient	144	–	–	–	129	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	23	91%	74%	0%	13	92%	77%	0%
Not Disadvantaged	123	98%	87%	11%	119	98%	75%	10%
Migrant								
Not Migrant	146	97%	85%	10%	132	98%	75%	9%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

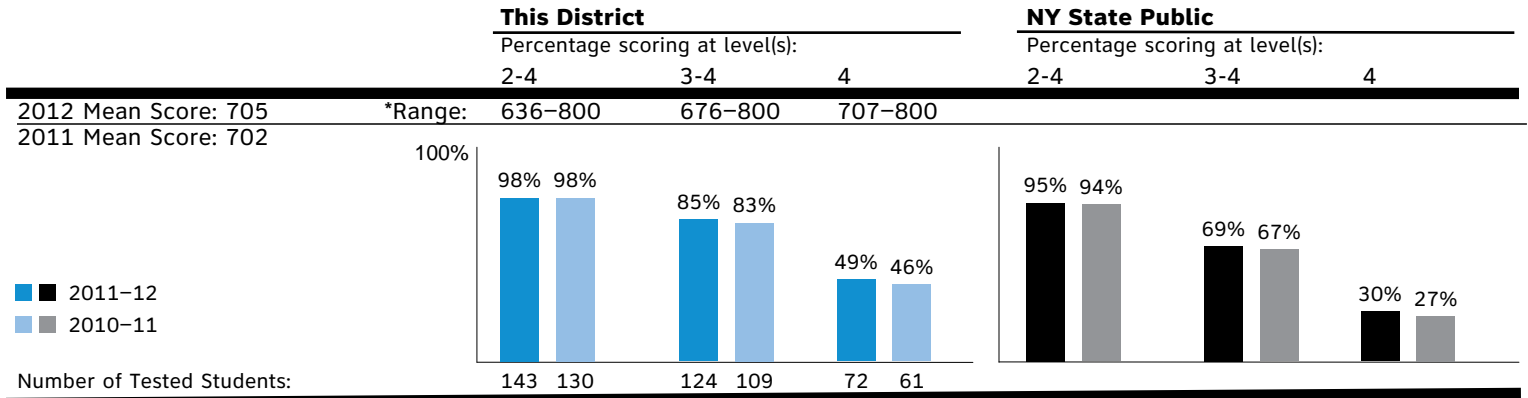
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	98%	85%	49%	132	98%	83%	46%
Female	76	100%	87%	43%	67	100%	79%	45%
Male	70	96%	83%	56%	65	97%	86%	48%
American Indian or Alaska Native		-	-	-	2	-	-	-
Black or African American	4	-	-	-	6	83%	50%	0%
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	137	99%	87%	52%	121	99%	84%	49%
Multiracial								
Small Group Totals	9	89%	56%	11%	5	100%	80%	40%
General-Education Students	129	100%	90%	53%	120	100%	87%	50%
Students with Disabilities	17	82%	47%	24%	12	83%	42%	8%
English Proficient	144	-	-	-	129	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	23	96%	70%	35%	13	100%	77%	38%
Not Disadvantaged	123	98%	88%	52%	119	98%	83%	47%
Migrant								
Not Migrant	146	98%	85%	49%	132	98%	83%	46%

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Other Assessments

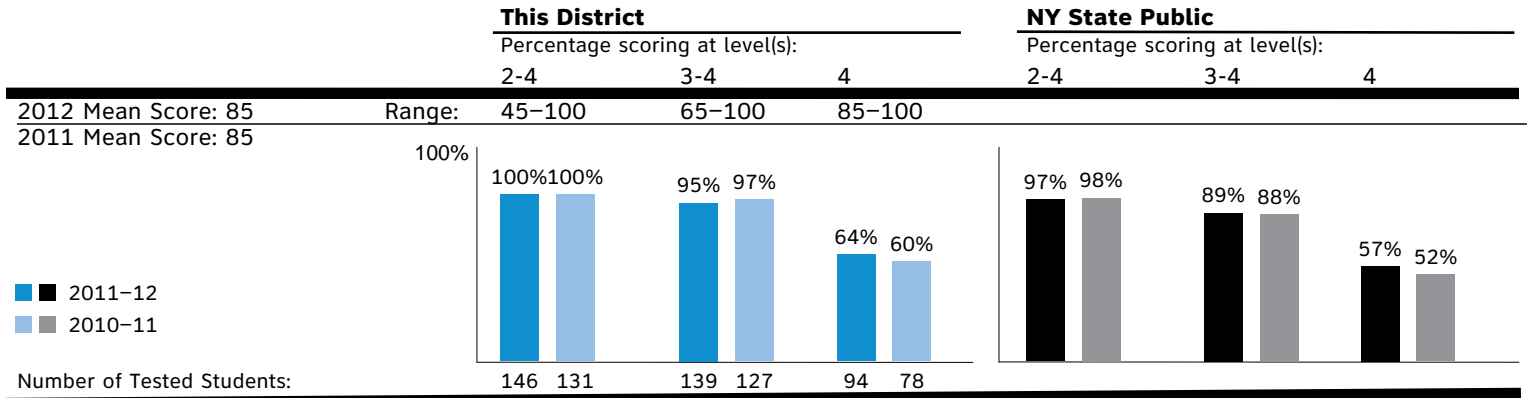
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	100%	95%	64%	131	100%	97%	60%
Female	76	100%	96%	63%	67	100%	100%	67%
Male	70	100%	94%	66%	64	100%	94%	52%
American Indian or Alaska Native		-	-	-	2	-	-	-
Black or African American	4	-	-	-	6	100%	83%	0%
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	137	100%	97%	68%	120	100%	98%	62%
Multiracial								
Small Group Totals	9	100%	67%	11%	5	100%	100%	80%
General-Education Students	129	100%	98%	67%	119	100%	99%	64%
Students with Disabilities	17	100%	76%	41%	12	100%	75%	17%
English Proficient	144	-	-	-	128	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	23	100%	83%	48%	13	100%	100%	62%
Not Disadvantaged	123	100%	98%	67%	118	100%	97%	59%
Migrant								
Not Migrant	146	100%	95%	64%	131	100%	97%	60%

NOTES

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Other Assessments

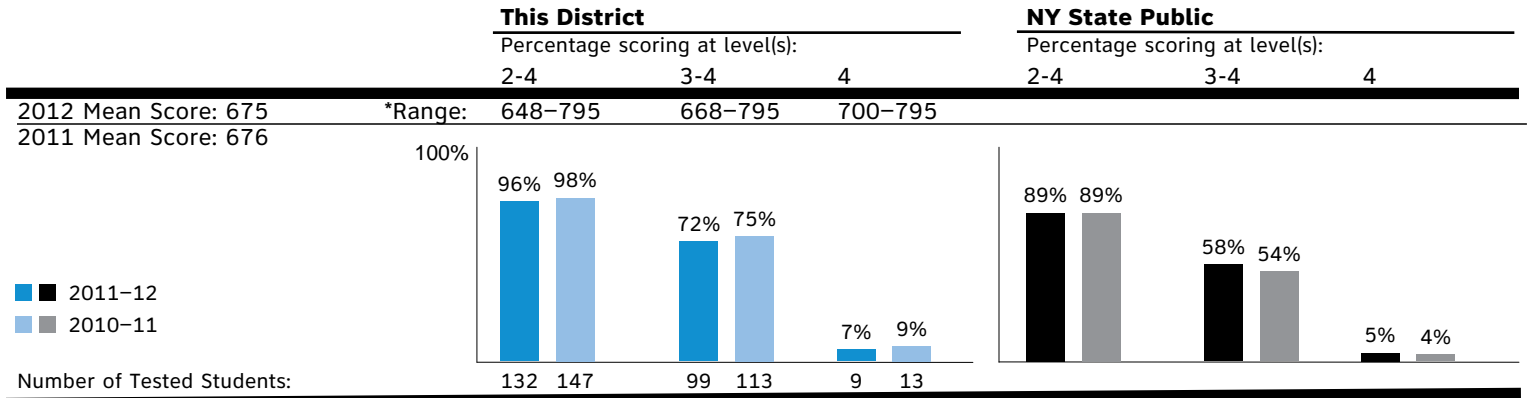
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	96%	72%	7%	150	98%	75%	9%
Female	68	99%	76%	10%	68	97%	78%	10%
Male	69	94%	68%	3%	82	99%	73%	7%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	7	86%	14%	0%	4	-	-	-
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	1	-	-	-
White	123	97%	76%	6%	142	99%	77%	8%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	100%	57%	29%	8	88%	38%	13%
General-Education Students	124	100%	78%	7%	133	99%	78%	10%
Students with Disabilities	13	62%	15%	0%	17	88%	53%	0%
English Proficient	137	96%	72%	7%	150	98%	75%	9%
Limited English Proficient								
Economically Disadvantaged	13	92%	62%	0%	12	92%	50%	0%
Not Disadvantaged	124	97%	73%	7%	138	99%	78%	9%
Migrant								
Not Migrant	137	96%	72%	7%	150	98%	75%	9%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

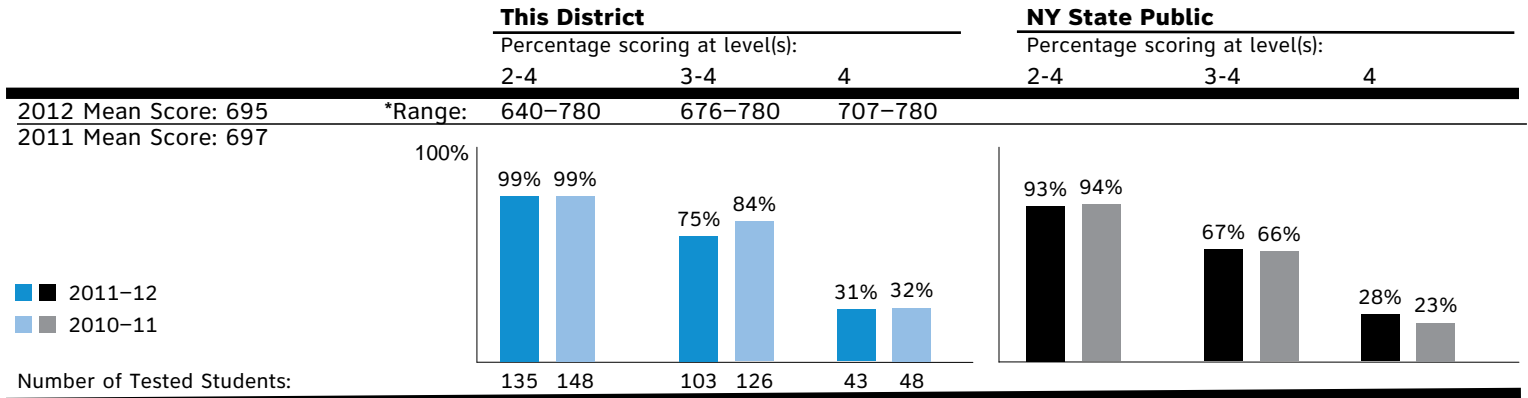
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	99%	75%	31%	150	99%	84%	32%
Female	68	99%	72%	34%	68	100%	84%	29%
Male	69	99%	78%	29%	82	98%	84%	34%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	7	86%	29%	0%	4	-	-	-
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	1	-	-	-
White	123	99%	78%	33%	142	99%	85%	33%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	100%	71%	29%	8	88%	63%	13%
General-Education Students	124	99%	81%	34%	133	100%	89%	34%
Students with Disabilities	13	92%	23%	8%	17	88%	47%	18%
English Proficient	137	99%	75%	31%	150	99%	84%	32%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	13	100%	69%	31%	12	100%	67%	8%
Not Disadvantaged	124	98%	76%	31%	138	99%	86%	34%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	137	99%	75%	31%	150	99%	84%	32%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

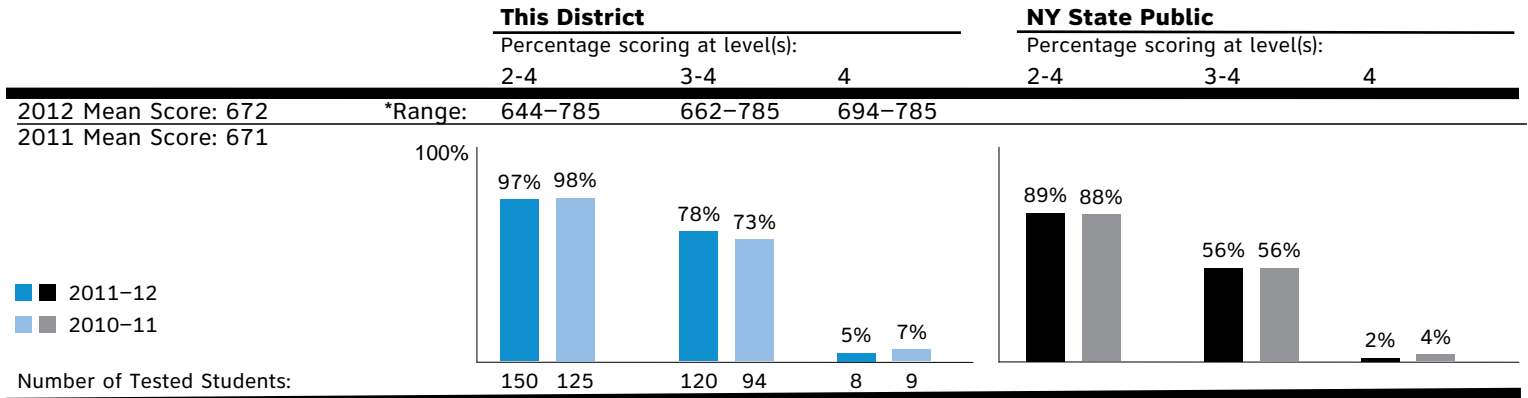
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	97%	78%	5%	128	98%	73%	7%
Female	70	97%	79%	4%	62	98%	74%	8%
Male	84	98%	77%	6%	66	97%	73%	6%
American Indian or Alaska Native								
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	145	97%	80%	6%	120	98%	74%	7%
Multiracial								
Small Group Totals	9	100%	44%	0%	8	100%	63%	13%
General-Education Students	135	99%	83%	5%	112	98%	77%	8%
Students with Disabilities	19	84%	42%	5%	16	94%	50%	0%
English Proficient	154	97%	78%	5%	128	98%	73%	7%
Limited English Proficient								
Economically Disadvantaged	13	92%	46%	0%	15	100%	73%	0%
Not Disadvantaged	141	98%	81%	6%	113	97%	73%	8%
Migrant								
Not Migrant	154	97%	78%	5%	128	98%	73%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

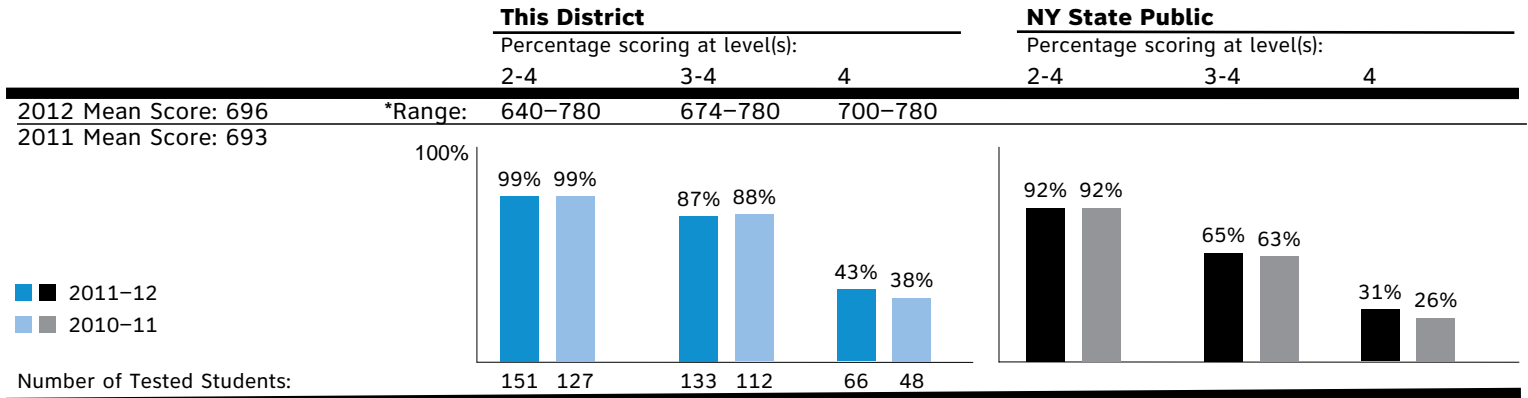
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	153	99%	87%	43%	128	99%	88%	38%
Female	69	99%	88%	33%	62	100%	90%	39%
Male	84	99%	86%	51%	66	98%	85%	36%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	144	99%	88%	44%	120	99%	88%	38%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	100%	67%	22%	8	100%	88%	38%
General-Education Students	134	100%	90%	47%	112	100%	92%	40%
Students with Disabilities	19	89%	63%	16%	16	94%	56%	19%
English Proficient	153	99%	87%	43%	128	99%	88%	38%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	13	92%	69%	38%	15	100%	100%	27%
Not Disadvantaged	140	99%	89%	44%	113	99%	86%	39%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	153	99%	87%	43%	128	99%	88%	38%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

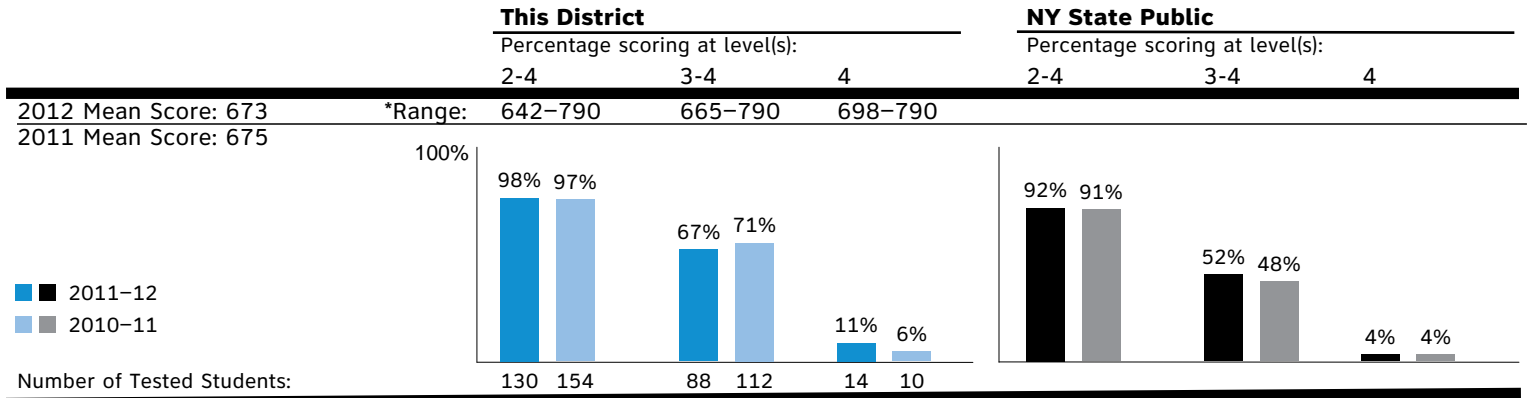
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	98%	67%	11%	158	97%	71%	6%
Female	63	98%	71%	14%	79	99%	78%	6%
Male	69	99%	62%	7%	79	96%	63%	6%
American Indian or Alaska Native					1	-	-	-
Black or African American	4	-	-	-	6	100%	67%	17%
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	121	98%	67%	10%	145	97%	71%	6%
Multiracial	2	-	-	-				
Small Group Totals	11	100%	64%	18%	7	100%	71%	14%
General-Education Students	116	100%	72%	12%	137	100%	77%	7%
Students with Disabilities	16	88%	31%	0%	21	81%	29%	0%
English Proficient	132	98%	67%	11%	158	97%	71%	6%
Limited English Proficient								
Economically Disadvantaged	18	100%	56%	6%	15	93%	53%	0%
Not Disadvantaged	114	98%	68%	11%	143	98%	73%	7%
Migrant								
Not Migrant	132	98%	67%	11%	158	97%	71%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

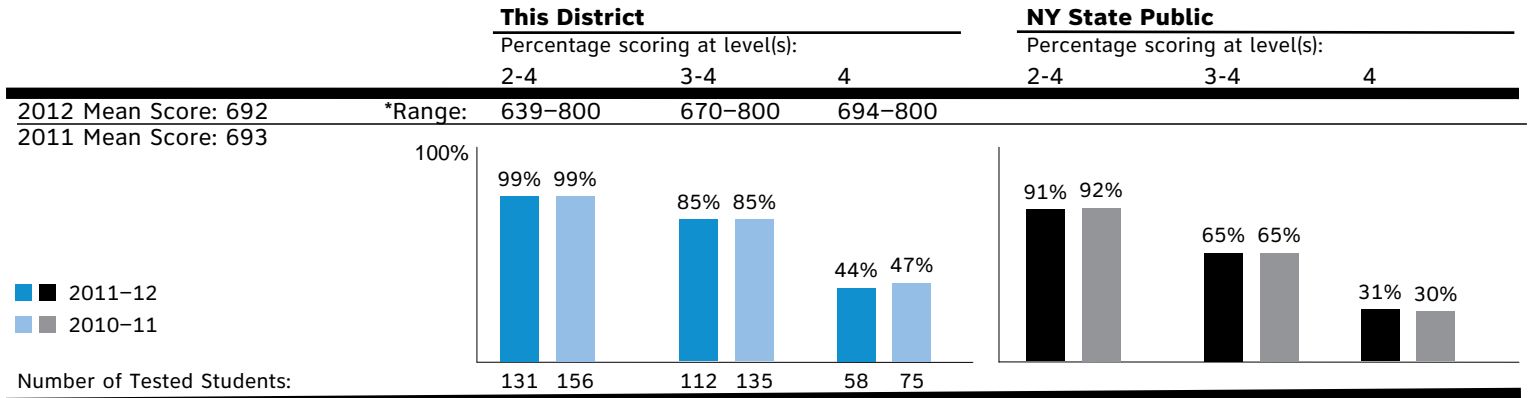
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	99%	85%	44%	158	99%	85%	47%
Female	63	100%	86%	43%	79	99%	84%	47%
Male	69	99%	84%	45%	79	99%	87%	48%
American Indian or Alaska Native					1	-	-	-
Black or African American	4	-	-	-	6	100%	83%	50%
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	121	99%	85%	43%	145	99%	86%	48%
Multiracial	2	-	-	-				
Small Group Totals	11	100%	82%	55%	7	100%	86%	43%
General-Education Students	116	100%	91%	47%	137	100%	91%	53%
Students with Disabilities	16	94%	44%	19%	21	90%	48%	14%
English Proficient	132	99%	85%	44%	158	99%	85%	47%
Limited English Proficient								
Economically Disadvantaged	18	100%	83%	17%	15	93%	73%	20%
Not Disadvantaged	114	99%	85%	48%	143	99%	87%	50%
Migrant								
Not Migrant	132	99%	85%	44%	158	99%	85%	47%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

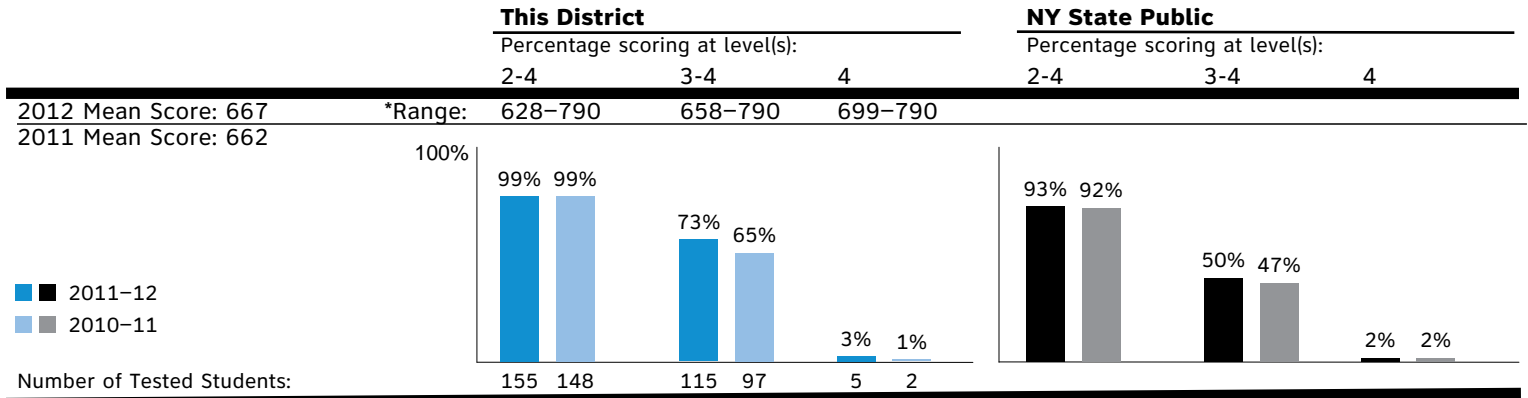
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	3	-	-	-

2 Student Performance

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	157	99%	73%	3%	150	99%	65%	1%
Female	79	100%	80%	3%	70	97%	71%	3%
Male	78	97%	67%	4%	80	100%	59%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	5	100%	60%	0%	10	90%	30%	0%
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	6	100%	67%	17%
White	143	99%	73%	3%	129	99%	67%	1%
Multiracial	2	-	-	-				
Small Group Totals	9	100%	78%	0%	5	100%	60%	0%
General-Education Students	136	100%	81%	4%	130	100%	72%	2%
Students with Disabilities	21	90%	24%	0%	20	90%	15%	0%
English Proficient	157	99%	73%	3%	150	99%	65%	1%
Limited English Proficient								
Economically Disadvantaged	15	100%	60%	0%	16	100%	50%	0%
Not Disadvantaged	142	99%	75%	4%	134	99%	66%	1%
Migrant								
Not Migrant	157	99%	73%	3%	150	99%	65%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

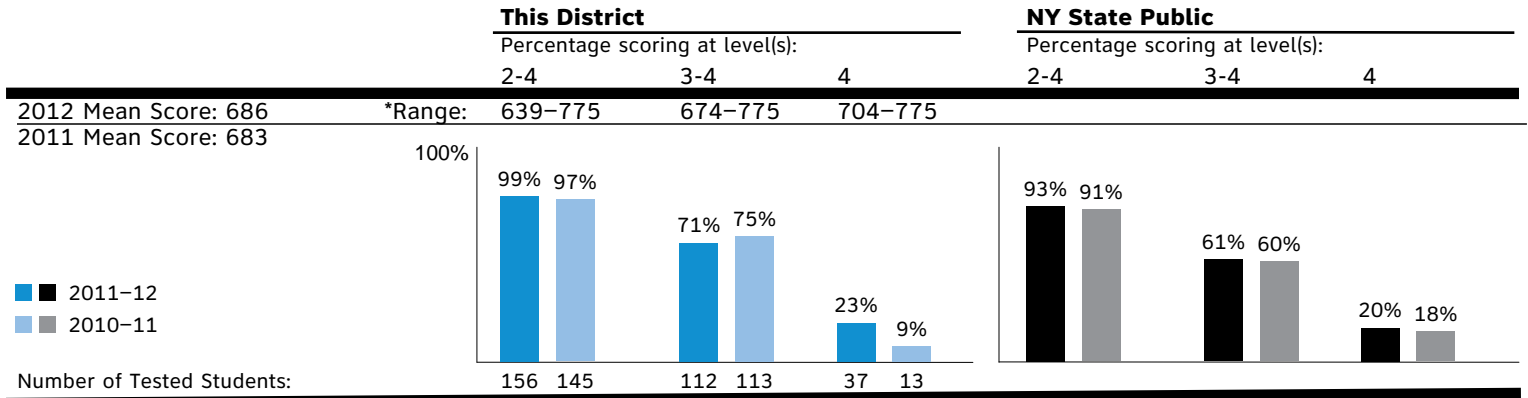
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	158	99%	71%	23%	150	97%	75%	9%
Female	79	100%	66%	16%	70	96%	81%	10%
Male	79	97%	76%	30%	80	98%	70%	8%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	5	100%	80%	40%	10	80%	50%	10%
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	6	100%	100%	17%
White	144	99%	71%	24%	129	98%	77%	8%
Multiracial	2	-	-	-				
Small Group Totals	9	100%	67%	11%	5	100%	60%	20%
General-Education Students	137	100%	76%	27%	130	100%	83%	10%
Students with Disabilities	21	90%	38%	0%	20	75%	25%	0%
English Proficient	158	99%	71%	23%	150	97%	75%	9%
Limited English Proficient								
Economically Disadvantaged	15	100%	60%	7%	16	94%	69%	6%
Not Disadvantaged	143	99%	72%	25%	134	97%	76%	9%
Migrant								
Not Migrant	158	99%	71%	23%	150	97%	75%	9%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

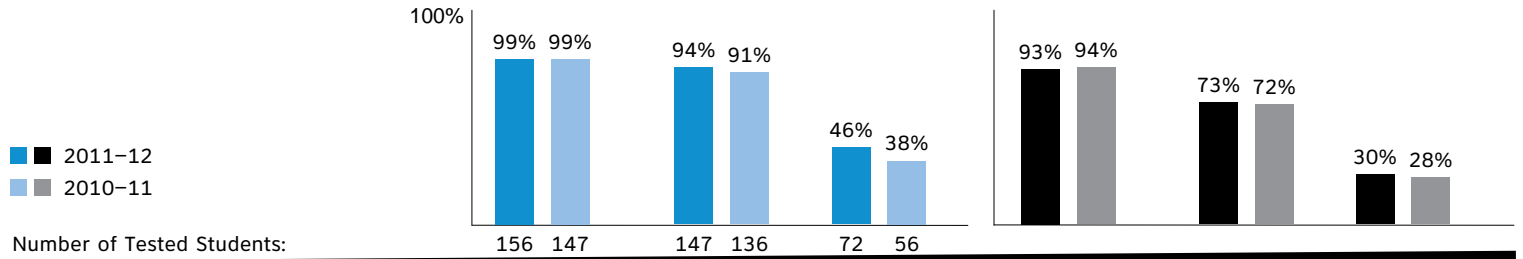
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	99%	92%	36%	127	98%	90%	28%
Female	72	100%	90%	35%	56	98%	88%	20%
Male	61	98%	95%	38%	71	99%	92%	35%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	3	-	-	-	10	80%	50%	10%
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	122	99%	93%	38%	109	100%	93%	28%
Multiracial	2	-	-	-				
Small Group Totals	11	100%	91%	18%	8	100%	100%	50%
General-Education Students	112	100%	96%	41%	107	100%	96%	32%
Students with Disabilities	21	95%	71%	10%	20	90%	55%	10%
English Proficient	133	99%	92%	36%	127	98%	90%	28%
Limited English Proficient								
Economically Disadvantaged	14	100%	93%	29%	16	100%	69%	19%
Not Disadvantaged	119	99%	92%	37%	111	98%	93%	30%
Migrant								
Not Migrant	133	99%	92%	36%	127	98%	90%	28%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	1	-	-	-
Regents Science	24	24	24	24	22	22	22	20

2 Student Performance

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

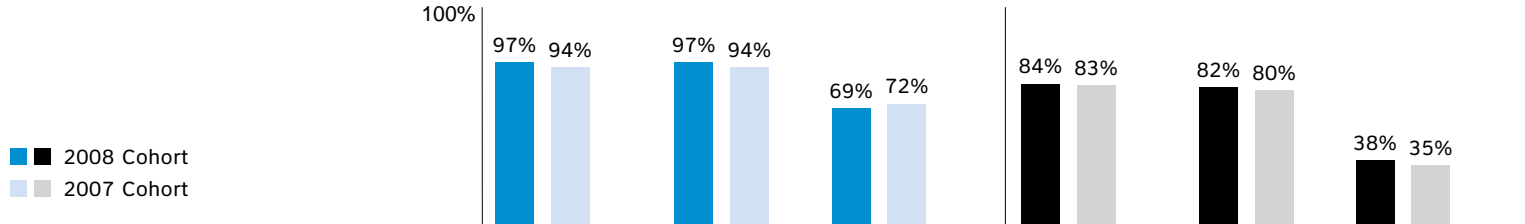
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	97%	97%	69%	157	94%	94%	72%
Female	69	96%	96%	70%	67	96%	96%	73%
Male	85	98%	98%	68%	90	93%	92%	71%
American Indian or Alaska Native	3	-	-	-	-	-	-	-
Black or African American	5	100%	100%	20%	3	-	-	-
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	143	97%	97%	72%	149	94%	93%	72%
Multiracial	1	-	-	-				
Small Group Totals	6	83%	83%	33%	8	100%	100%	75%
General-Education Students	143	97%	97%	71%	137	95%	95%	79%
Students with Disabilities	11	91%	91%	36%	20	90%	85%	25%
English Proficient	154	97%	97%	69%	157	94%	94%	72%
Limited English Proficient								
Economically Disadvantaged	19	84%	84%	37%	8	100%	100%	25%
Not Disadvantaged	135	99%	99%	73%	149	94%	93%	74%
Migrant								
Not Migrant	154	97%	97%	69%	157	94%	94%	72%

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2 Student Performance

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

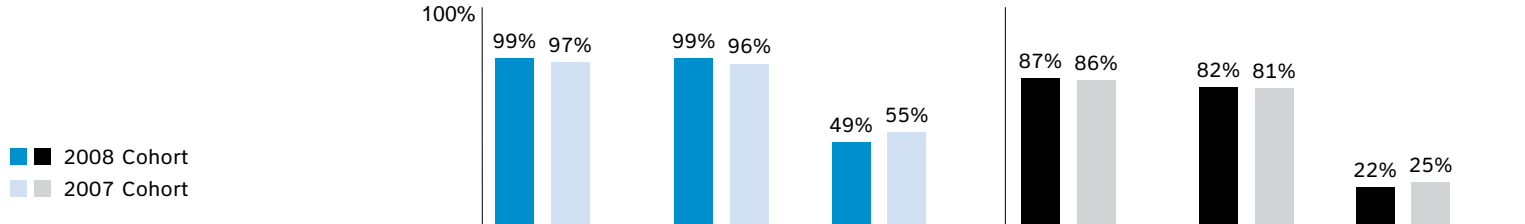
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	99%	99%	49%	157	97%	96%	55%
Female	69	99%	99%	49%	67	96%	94%	46%
Male	85	99%	99%	49%	90	98%	98%	61%
American Indian or Alaska Native	3	-	-	-	-	-	-	-
Black or African American	5	100%	100%	0%	3	-	-	-
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	143	99%	99%	51%	149	97%	96%	55%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	100%	100%	50%	8	100%	100%	50%
General-Education Students	143	99%	99%	52%	137	98%	97%	61%
Students with Disabilities	11	91%	91%	9%	20	90%	90%	10%
English Proficient	154	99%	99%	49%	157	97%	96%	55%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	19	100%	100%	42%	8	100%	100%	13%
Not Disadvantaged	135	99%	99%	50%	149	97%	96%	57%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	154	99%	99%	49%	157	97%	96%	55%

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2 Student Performance

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	154	1%	36%	60%	143	1%	36%	62%	11	9%	36%	45%
U.S. History and Government	154	1%	24%	71%	143	1%	24%	72%	11	0%	18%	64%
Science	154	0%	26%	72%	143	0%	24%	74%	11	0%	45%	45%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **WESTHILL CENTRAL SCHOOL DISTRICT**

District ID **42-07-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	164	100%	98%	74%	153	100%	99%	76%	11	100%	91%	36%
	2010-11	148	100%	99%	70%	134	100%	99%	74%	14	100%	100%	36%
	2009-10	161	99%	98%	72%	138	99%	99%	80%	23	96%	91%	26%
Integrated Algebra	2011-12	170	100%	98%	53%	148	100%	99%	59%	22	100%	91%	9%
	2010-11	148	98%	96%	47%	138	99%	97%	49%	10	90%	80%	20%
	2009-10	172	99%	97%	35%	146	99%	98%	39%	26	96%	88%	15%
Geometry	2011-12	135	96%	90%	40%	130	96%	91%	41%	5	100%	80%	20%
	2010-11	149	97%	91%	39%	132	98%	94%	42%	17	82%	71%	18%
	2009-10	151	99%	98%	48%	146	99%	98%	49%	5	100%	100%	0%
Algebra 2/Trigonometry	2011-12	138	83%	70%	28%	128	84%	70%	29%	10	70%	60%	10%
	2010-11	159	89%	75%	28%	152	90%	79%	29%	7	57%	0%	0%
	2009-10	104	82%	71%	22%	96	82%	71%	23%	8	75%	75%	13%
Global History and Geography	2011-12	153	98%	95%	56%	133	99%	96%	59%	20	90%	85%	40%
	2010-11	172	98%	94%	45%	156	99%	95%	47%	16	88%	81%	25%
	2009-10	160	99%	94%	59%	143	100%	97%	63%	17	94%	71%	24%
U.S. History and Government	2011-12	161	100%	98%	62%	150	100%	98%	64%	11	100%	100%	36%
	2010-11	150	99%	99%	75%	137	100%	100%	75%	13	92%	92%	69%
	2009-10	157	100%	100%	71%	134	100%	100%	75%	23	100%	100%	48%
Living Environment	2011-12	157	99%	99%	75%	145	99%	99%	78%	12	100%	100%	42%
	2010-11	175	98%	98%	55%	150	99%	99%	61%	25	92%	92%	20%
	2009-10	148	99%	99%	70%	133	99%	99%	74%	15	100%	100%	33%
Physical Setting/Earth Science	2011-12	176	97%	89%	59%	155	98%	90%	63%	21	90%	81%	29%
	2010-11	170	97%	91%	55%	158	97%	91%	59%	12	92%	83%	8%
	2009-10	175	97%	89%	48%	156	97%	90%	50%	19	89%	74%	32%
Physical Setting/Chemistry	2011-12	112	99%	99%	43%	108	—	—	—	4	—	—	—
	2010-11	111	100%	97%	47%	108	—	—	—	3	—	—	—
	2009-10	112	100%	95%	37%	108	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	45	98%	82%	31%	43	—	—	—	2	—	—	—
	2010-11	31	97%	94%	29%	31	97%	94%	29%	0	—	—	—
	2009-10	38	100%	97%	39%	38	100%	97%	39%	0	—	—	—

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2 Student Performance

District WESTHILL CENTRAL SCHOOL DISTRICT

District ID 42-07-01-06-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	4	—	0		4	—
	2009-10	5	40%	0		5	40%
Science	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	2	—	0		2	—
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	1	—	0		1	—
	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

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2 Student Performance

District WESTHILL CENTRAL SCHOOL DISTRICT

District ID 42-07-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	7	0%	0%	43%	57%	5	—	—	—	—	2	—	—	—	—
	2009-10	7	0%	14%	0%	86%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	7	43%	29%	14%	14%	5	—	—	—	—	2	—	—	—	—
	2009-10	7	43%	29%	14%	14%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	6	0%	0%	33%	67%	3	—	—	—	—	3	—	—	—	—
	2010-11	5	0%	0%	0%	100%	4	—	—	—	—	1	—	—	—	—
	2009-10	6	0%	0%	0%	100%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	6	17%	0%	50%	33%	3	—	—	—	—	3	—	—	—	—
	2010-11	5	0%	0%	20%	80%	4	—	—	—	—	1	—	—	—	—
	2009-10	6	0%	0%	67%	33%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				

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3 Student Outcomes

District WESTHILL CENTRAL SCHOOL DISTRICT

District ID 42-07-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	146		136		10	
	2010-11	152		137		15	
	2009-10	144		129		15	
Receiving a Regents Diploma	2011-12	144	99%	134	99%	10	100%
	2010-11	149	98%	136	99%	13	87%
	2009-10	139	97%	127	98%	12	80%
Receiving a Regents Diploma with Advanced Designation	2011-12	101	69%	99	73%	2	20%
	2010-11	105	69%	101	74%	4	27%
	2009-10	100	69%	98	76%	2	13%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	3	0%	3	1%	0	0%
	2010-11	7	1%	6	1%	1	1%
	2009-10	8	1%	7	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	3	0%	1	0%	2	3%
	2010-11	2	0%	1	0%	1	1%
	2009-10	3	0%	3	0%	0	0%
Total Non-completers	2011-12	6	1%	4	1%	2	3%
	2010-11	9	1%	7	1%	2	2%
	2009-10	11	1%	10	1%	1	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	81	55%	79	58%	2	18%
To 2-year College	57	39%	50	37%	7	64%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	1%	1	1%	0	0%
To Employment	6	4%	5	4%	1	9%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	1	1%	1	9%
Plan Unknown	0	0%	0	0%	0	0%