

WESTHILL CENTRAL SCHOOL DISTRICT

DETAILED BUDGET

with

SUPPLEMENTS

2020-21

BRIEF EXPLANATION OF THE PROPOSED 2020-21 SCHOOL BUDGET

<u>Budget Category</u>	<u>Remarks</u>
Board of Education	Categories include expenses for the overall policy, audit, general meetings and mailings as well as the Clerk's supplies for the Board of Education.
Central Administration	These are costs associated with the Superintendent's Office, clerical staff, supplies, equipment and materials.
Finance	These are costs associated with the Business Office, staff salaries, independent auditor, supplies and materials.
Staff	These include the school's attorney, BOCES employment specialist/negotiator and costs associated with public notifications, mailings and postage.
Central Services	These are the operations and maintenance costs for the district. They include building and district maintenance personnel, electric and gas utilities, district telephone usage costs as well as maintenance of the physical plant.
Special Items	This is a category for special costs associated with the running of the district. They include liability insurance premiums, water tax, refunds to residents regarding property tax matters and mandated BOCES administrative and rental charges.
Building Administration and Staff Development	These are the costs associated with the building administration of the school program. They include salaries of administrators, clerical staff, building aides as well as supplies, materials and equipment. Also included are in-service and staff development funds for training of staff.
General Teaching	These are costs associated with the regular education program in the district. They include classroom teachers' salaries, classroom teaching assistant salaries, supplies, materials and equipment. Also included are textbooks and BOCES instructional services provided to our schools.
Special Education	These are the costs associated with the special education program. They include salaries of teachers and teaching assistants as well as special school tuitions, pre-school program costs, BOCES tuitions for special need students and supplies and materials.
Instructional Support	These are costs for library-media programs, teachers' and teaching assistants' salaries, computer hardware and software costs.
Pupil Personnel Services	These are costs for guidance, psychologists and health (nurse) salaries, program costs, materials and equipment, co-curricular activities and interscholastic athletic programs.
Co-curricular and Interscholastic Athletics	These are costs associated with all co-curricular activities and interscholastic athletics and include advisor and coaching salaries, equipment and supplies.
Pupil Transportation	These are costs associated with the transportation of students to public and private schools, bus driver, mechanic and clerical salaries, repairs to buses and fuel costs.
Census	This category reflects expenditures necessary for maintenance of the district census.
Employee Benefits	These are the costs associated with payments to retirement systems, social security, unemployment, workers' compensation and health insurance.
Debt Service	This category reflects the payment of principal and interest on school district's debt on prior year's capital projects, borrowing needs and tax certiorari rulings.

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

19-May-20

		2018-19	2018-19	2019-20	2020-21	
		ORIGINAL	ACTUAL	ORIGINAL	PROPOSED	
ACCOUNT CODE DESCRIPTION		BUDGET	EXPEND	BUDGET	BUDGET	
<u>ADMINISTRATIVE BUDGET</u>						
A 1010.400	CONTRACTUAL	\$7,750	\$6,824	\$8,000	\$8,000	
A 1010.450	MATERIAL AND SUPPLIES	\$679	\$0	\$679	\$679	
A 1010.490	BOCES SERVICES - POLICY	\$2,765	\$2,725	\$2,725	\$2,750	
A 1010....BOARD OF EDUCATION		\$11,194	\$9,549	\$11,404	\$11,429	
A 1040.160	DISTRICT CLERK	\$2,622	\$2,622	\$2,701	\$2,700	
A 1040.450	DISTRICT CLERK SUPPLIES	\$250	\$0	\$250	\$250	
A 1040....DISTRICT CLERK		\$2,872	\$2,622	\$2,951	\$2,950	
A 1060.400	BOE DISTRICT MEETING	\$2,500	\$1,474	\$2,500	\$2,500	
A 1060....DISTRICT MEETING		\$2,500	\$1,474	\$2,500	\$2,500	
A 10....BOARD OF EDUCATION		\$16,566	\$13,645	\$16,855	\$16,879	0.1%
A 1240.150	INSTRUCTIONAL SALARIES	\$191,956	\$193,511	\$196,292	\$200,657	
A 1240.160	NON INSTRUCTONAL SALARIES	\$45,986	\$46,104	\$47,579	\$52,954	
A 1240.400	OTHER EXPENSES	\$8,900	\$5,626	\$9,000	\$9,000	
A 1240.450	SUPPLIES & MATERIALS	\$679	\$123	\$700	\$700	
A 1240....CHIEF SCHOOL ADMINISTRATOR		\$247,521	\$245,364	\$253,571	\$263,311	
A 12....CENTRAL ADMINISTRATION		\$247,521	\$245,364	\$253,571	\$263,311	3.8%
A 1310.150	INSTRUCTIONAL SALARIES	\$134,180	\$134,705	\$138,718	\$143,390	
A 1310.160	NON INSTRUCTONAL SALARIES	\$123,749	\$112,034	\$132,034	\$144,775	
A 1310.200	EQUIPMENT	\$2,500	\$0	\$2,500	\$2,500	
A 1310.400	OTHER EXPENSES	\$8,250	\$5,293	\$8,250	\$8,250	
A 1310.450	SUPPLIES & MATERIALS	\$3,880	\$2,174	\$4,000	\$4,000	
A 1310.490	BOCES SERVICES - FINANCIAL	\$51,077	\$51,077	\$51,357	\$52,138	
A 1310....BUSINESS ADMINISTRATION		\$323,635	\$305,282	\$336,858	\$355,053	
A 1320.160	CLAIMS AUDITOR SALARY	\$2,987	\$2,900	\$3,000	\$3,100	
A 1320.400	AUDITING SERVICES	\$50,499	\$32,735	\$51,509	\$52,539	
A 1320....AUDITING		\$53,486	\$35,635	\$54,509	\$55,639	
A 1325.160	DISTRICT TREASURER	\$36,117	\$35,183	\$37,311	\$41,468	

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

19-May-20

ACCOUNT CODE DESCRIPTION	2018-19	2018-19	2019-20	2020-21	
	ORIGINAL BUDGET	ACTUAL EXPEND	ORIGINAL BUDGET	PROPOSED BUDGET	
A 1325....TREASURER	\$36,117	\$35,183	\$37,311	\$41,468	
A 1380.400 FISCAL AGENT FEES	\$8,000	\$9,237	\$10,000	\$10,000	
A 1380....FISCAL AGENT FEE	\$8,000	\$9,237	\$10,000	\$10,000	
A 13....FINANCE	\$421,238	\$385,337	\$438,678	\$462,160	5.4%
A 1420.400 LEGAL SERVICES	\$8,000	\$7,901	\$8,000	\$12,000	
A 1420....LEGAL	\$8,000	\$7,901	\$8,000	\$12,000	
A 1430.490 BOCES SERVICES - LABOR RELATIONS	\$61,355	\$61,154	\$65,589	\$59,580	
A 1430....PERSONNEL	\$61,355	\$61,154	\$65,589	\$59,580	
A 14....STAFF	\$69,355	\$69,055	\$73,589	\$71,580	-2.7%
A 1620.150 NON INSTRUCTIONAL SALARIES	\$77,250	\$242,076	\$79,645	\$82,435	
A 1620....OPERATIONS OF PLANT	\$77,250	\$242,076	\$79,645	\$82,435	
A 1670.400 CONTRACTUAL EXPENSES	\$2,500	\$2,100	\$2,500	\$2,500	
A 1670.450 SUPPLIES & MATERIALS	\$1,601	\$0	\$1,601	\$1,601	
A 1670....CENTRAL PRINTING & MAILING	\$4,101	\$2,100	\$4,101	\$4,101	
A 1680.400 TAX ROLLS	\$10,900	\$7,071	\$11,400	\$11,900	
A 1680....CENTRAL DATA PROCESSING	\$10,900	\$7,071	\$11,400	\$11,900	
A 16....CENTRAL SERVICES	\$92,251	\$251,247	\$95,145	\$98,436	3.5%
A 1910.400 UNALLOCATED INSURANCE	\$97,500	\$76,401	\$97,500	\$100,425	
A 1910....UNALLOCATED INSURANCE	\$97,500	\$76,401	\$97,500	\$100,425	
A 1981.490 BOCES - ADMIN & RENTAL	\$139,824	\$139,824	\$149,511	\$113,127	
A 1981....BOCES	\$139,824	\$139,824	\$149,511	\$113,127	
A 1983.490 BOCES - CAPITAL	\$16,318	\$16,953	\$18,333	\$48,566	
A 1983....BOCES CAPITAL COSTS	\$16,318	\$16,953	\$18,333	\$48,566	
A 19....SPECIAL ITEMS	\$253,642	\$233,178	\$265,343	\$262,118	-1.2%
A 2020.150 PRIN/ASST PRIN SALARY	\$934,806	\$928,280	\$965,548	\$943,849	
A 2020.160 NON INSTRUCTIONAL SALARIES	\$209,632	\$203,315	\$220,064	\$257,971	
A 2020.200 EQUIPMENT	\$5,700	\$1,010	\$5,000	\$5,620	
A 2020.400 CONTRACTUAL	\$19,050	\$15,097	\$19,050	\$20,450	
A 2020.450 SUPPLIES & MATERIALS	\$29,517	\$27,341	\$30,757	\$37,057	

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

19-May-20

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	ORIGINAL BUDGET	ACTUAL EXPEND	ORIGINAL BUDGET	PROPOSED BUDGET	
A 2020.490 BOCES - HOME INSTRUCTION	\$6,350	\$8,665	\$6,478	\$6,590	
A 2020....SUPERVISION-REGULAR SCHOOL	\$1,205,055	\$1,183,709	\$1,246,897	\$1,271,537	
A 20....ADMIN & IMPROVEMENT	\$1,205,055	\$1,183,709	\$1,246,897	\$1,271,537	2.0%
A 5510.150 NON INSTRUCTIONAL SALARIES	\$75,600	\$0	\$77,944	\$80,675	
A 5510....DISTRICT TRANSPORT-MEDICAID	\$75,600	\$0	\$77,944	\$80,675	3.5%
A 9010.800 STATE RETIREMENT	\$78,620	\$76,687	\$83,654	\$97,584	
A 9010....STATE RETIREMENT	\$78,620	\$76,687	\$83,654	\$97,584	
A 9020.800 TEACHERS' RETIREMENT	\$149,340	\$140,773	\$135,285	\$134,705	
A 9020....TEACHERS' RETIREMENT	\$149,340	\$140,773	\$135,285	\$134,705	
A 9030.800 SOCIAL SECURITY	\$148,088	\$140,380	\$152,031	\$159,222	
A 9030....SOCIAL SECURITY	\$148,088	\$140,380	\$152,031	\$159,222	
A 9040.800 WORKERS' COMPENSATION	\$33,119	\$35,437	\$37,266	\$27,427	
A 9040....WORKERS' COMPENSATION	\$33,119	\$35,437	\$37,266	\$27,427	
A 9050.800 UNEMPLOYMENT INSURANCE	\$4,387	\$689	\$4,385	\$2,187	
A 9050....UNEMPLOYMENT INSURANCE	\$4,387	\$689	\$4,385	\$2,187	
A 9060.800 HEALTH INSURANCE	\$630,292	\$633,986	\$655,252	\$689,738	
A 9060....HOSPITAL, MEDICAL & DENTAL INS	\$630,292	\$633,986	\$655,252	\$689,738	
A 90....EMPLOYEE BENEFITS	\$1,043,847	\$1,027,953	\$1,067,872	\$1,110,863	4.0%
TOTAL ADMINISTRATIVE	\$3,425,075	\$3,409,488	\$3,535,894	\$3,637,558	
ADMINISTRATIVE AS A PERCENTAGE OF BUDGET	8.9%	9.3%	8.8%	8.9%	
ADMINISTRATIVE INCREASE			3.2%	2.9%	

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19-May-20

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		ORIGINAL	ACTUAL	ORIGINAL	PROPOSED	
ACCOUNT CODE DESCRIPTION		BUDGET	EXPEND	BUDGET	BUDGET	
<u>PROGRAM BUDGET</u>						
A 1420.400	LEGAL SERVICES	\$32,000	\$31,603	\$32,000	\$48,000	
A 1420....LEGAL		\$32,000	\$31,603	\$32,000	\$48,000	50.0%
A 1670.400	CONTRACTUAL EXPENSES	\$22,500	\$18,900	\$22,500	\$22,500	
A 1670.450	SUPPLIES & MATERIALS	\$14,405	\$0	\$14,405	\$14,405	
A 1670....CENTRAL PRINTING & MAILING		\$36,905	\$18,900	\$36,905	\$36,905	
A 16....CENTRAL SERVICES		\$36,905	\$18,900	\$36,905	\$36,905	0.0%
A 2070.400	INSERVICE TRAINING	\$6,000	\$6,689	\$16,000	\$16,000	
A 2070.490	BOCES INSERVICE	\$106,912	\$106,412	\$106,979	\$107,036	
A 2070....INSERVICE TRAINING-INSTRUCTION		\$112,912	\$113,101	\$122,979	\$123,036	
A 20....ADMIN & IMPROVEMENT		\$112,912	\$113,101	\$122,979	\$123,036	0.0%
A 2110.120	TEACHER SALARIES, PRE-K - 6	\$3,380,383	\$3,403,006	\$3,475,420	\$3,680,640	
A 2110.130	TEACHER SALARIES, 7 - 12	\$4,498,674	\$4,447,480	\$4,697,478	\$4,754,109	
A 2110.140	SUBSTITUTE TEACHER SALARIES	\$275,000	\$275,689	\$275,000	\$275,000	
A 2110.160	NON INSTRUCTIONAL SALARIES	\$121,171	\$145,496	\$151,447	\$147,694	
A 2110.200	EQUIPMENT	\$51,808	\$49,785	\$52,223	\$57,983	
A 2110.400	CONTRACTUAL	\$206,252	\$114,710	\$136,425	\$146,700	
A 2110.420	TRAVEL/CONFERENCE	\$17,500	\$20,533	\$28,270	\$35,304	
A 2110.450	MATERIALS AND SUPPLIES	\$172,619	\$122,832	\$193,544	\$189,486	
A 2110.480	TEXTBOOKS	\$114,534	\$241,719	\$143,929	\$150,057	
A 2110.490	BOCES SERVICES	\$774,044	\$753,788	\$787,827	\$818,863	
A 2110....TEACHING-REGULAR SCHOOL		\$9,611,985	\$9,575,038	\$9,941,563	\$10,255,836	
A 21....TEACHING		\$9,611,985	\$9,575,038	\$9,941,563	\$10,255,836	3.2%
A 2250.150	INSTRUCTIONAL SALARIES	\$1,226,529	\$1,219,761	\$1,381,480	\$1,507,390	
A 2250.160	NON INSTRUCTIONAL SALARIES	\$916,276	\$785,111	\$919,973	\$1,080,365	
A 2250.200	EQUIPMENT	\$6,000	\$5,745	\$8,500	\$6,000	
A 2250.400	CONTRACTUAL	\$265,000	\$198,277	\$310,000	\$235,000	

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19-May-20

		2018-19	2018-19	2019-20	2020-21	
		ORIGINAL	ACTUAL	ORIGINAL	PROPOSED	
ACCOUNT CODE	DESCRIPTION	BUDGET	EXPEND	BUDGET	BUDGET	
A 2250.450	MATERIALS AND SUPPLIES	\$14,496	\$14,298	\$16,810	\$16,810	
A 2250.490	BOCES SERVICES	\$1,598,340	\$1,250,797	\$1,451,121	\$1,369,411	
A 2250....PROGRAMS-STUDENTS W/ DISABIL		\$4,026,641	\$3,473,988	\$4,087,883	\$4,214,977	
A 2259.150	INSTRUCTIONAL SALARIES				\$124,216	
A 2259....ENGLISH LANGUAGE LEARNERS (ELL)					\$124,216	
A 2280.490	BOCES-OCC ED/SPECIAL & MISC.	\$306,400	\$306,400	\$175,100	\$242,357	
A 2280....OCCUPATIONAL EDUCATION		\$306,400	\$306,400	\$175,100	\$242,357	
A 22....SPECIAL APPORTIONMENT PROGRAMS		\$4,333,041	\$3,780,388	\$4,262,983	\$4,581,550	7.5%
A 2330.490	BOCES SERVICES	\$55,611	\$48,140	\$56,785	\$56,785	
A 2330....SPECIAL SCHOOLS		\$55,611	\$48,140	\$56,785	\$56,785	
A 23....SPECIAL SCHOOLS		\$55,611	\$48,140	\$56,785	\$56,785	0.0%
A 2610.150	INSTRUCTONAL SALARIES	\$258,205	\$253,787	\$264,988	\$274,371	
A 2610.200	EQUIPMENT	\$900	\$3,908	\$900	\$2,211	
A 2610.400	CONTRACTUAL	\$2,150	\$183	\$4,150	\$2,750	
A 2610.450	MATERIALS AND SUPPLIES	\$6,775	\$9,019	\$7,125	\$7,250	
A 2610.460	LIBRARY A/V LOAN PROGRAM	\$28,150	\$28,243	\$28,100	\$28,100	
A 2610.490	BOCES SERVICES	\$108,120	\$105,377	\$98,317	\$103,342	
A 2610....SCHOOL LIBRARY & AUDIOVISUAL		\$404,301	\$400,517	\$403,580	\$418,023	
A 2630.160	NON INSTRUCTONAL SALARIES	\$127,232	\$120,335	\$132,235	\$174,115	
A 2630.200	EQUIPMENT	\$34,500	\$28,442	\$34,500	\$34,500	
A 2630.400	CONTRACTUAL	\$11,100	\$12,467	\$12,500	\$12,500	
A 2630.450	MATERIALS AND SUPPLIES	\$61,300	\$52,096	\$61,600	\$62,600	
A 2630.490	BOCES SERVICES	\$541,750	\$548,263	\$602,378	\$610,523	
A 2630....COMPUTER ASSISTED INSTRUCTION		\$775,882	\$761,603	\$843,214	\$894,239	
A 26....INSTRUCTIONAL MEDIA		\$1,180,183	\$1,162,120	\$1,246,794	\$1,312,262	5.3%
A 2810.150	INSTRUCTONAL SALARIES	\$503,344	\$493,766	\$518,750	\$530,237	
A 2810.160	NON INSTRUCTONAL SALARIES	\$102,250	\$76,149	\$103,425	\$110,498	
A 2810.200	EQUIPMENT	\$300	\$0	\$500	\$800	
A 2810.400	CONTRACTUAL	\$5,950	\$429	\$6,250	\$7,000	

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

19-May-20

		2018-19	2018-19	2019-20	2020-21	
		ORIGINAL	ACTUAL	ORIGINAL	PROPOSED	
ACCOUNT CODE	DESCRIPTION	BUDGET	EXPEND	BUDGET	BUDGET	
A 2810.450	MATERIALS AND SUPPLIES	\$8,085	\$3,567	\$9,150	\$8,075	
A 2810.490	BOCES SERVICES	\$42,166	\$42,166	\$41,195	\$50,606	
A 2810....	GUIDANCE-REGULAR SCHOOL	\$662,095	\$616,078	\$679,270	\$707,216	
A 2815.160	NON INSTRUCTIONAL SALARIES	\$222,848	\$237,959	\$186,830	\$244,556	
A 2815.200	EQUIPMENT	\$4,400	\$279	\$0	\$0	
A 2815.400	CONTRACTUAL	\$40,950	\$32,569	\$40,750	\$40,550	
A 2815.450	MATERIALS AND SUPPLIES	\$5,400	\$4,088	\$5,605	\$5,555	
A 2815....	HEALTH SERVICES-REGULAR SCHOOL	\$273,598	\$274,895	\$233,185	\$290,661	
A 2820.150	INSTRUCTIONAL SALARIES	\$163,639	\$144,064	\$161,314	\$164,814	
A 2820.400	CONTRACTUAL	\$700	\$88	\$700	\$800	
A 2820.450	MATERIALS AND SUPPLIES	\$975	\$392	\$1,050	\$1,150	
A 2820....	PSYCHOLOGICAL SERVICES-REGULAR SCHOOL	\$165,314	\$144,544	\$163,064	\$166,764	
A 2850.150	INSTRUCTIONAL SALARIES	\$177,649	\$189,123	\$184,336	\$217,318	
A 2850.400	CONTRACTUAL	\$20,685	\$1,144	\$20,685	\$20,935	
A 2850.450	MATERIALS AND SUPPLIES	\$3,420	\$2,602	\$6,960	\$4,960	
A 2850....	CO-CURRICULAR ACTIV-REG SCHL	\$201,754	\$192,869	\$211,981	\$243,213	
A 2855.150	INSTRUCTIONAL SALARIES	\$404,880	\$403,630	\$418,208	\$435,907	
A 2855.200	EQUIPMENT	\$20,000	\$19,837	\$26,000	\$26,000	
A 2855.400	CONTRACTUAL	\$115,000	\$98,012	\$117,000	\$119,500	
A 2855.450	MATERIALS AND SUPPLIES	\$50,500	\$53,336	\$50,500	\$50,500	
A 2855....	INTERSCHOL ATHLETICS-REG SCHL	\$590,380	\$574,815	\$611,708	\$631,907	
A 28....	PUPIL SERVICES	\$1,893,142	\$1,803,200	\$1,899,208	\$2,039,761	7.4%
A 2....	ADMIN & IMPROVEMENT	\$17,255,779	\$16,532,491	\$17,599,217	\$18,454,135	4.9%
A 5510.160	NON INSTRUCTIONAL SALARIES	\$1,543,088	\$1,470,775	\$1,569,234	\$1,571,005	
A 5510.200	EQUIPMENT	\$20,000	\$27,885	\$20,000	\$20,000	
A 5510.400	CONTRACTUAL	\$162,000	\$147,401	\$162,000	\$162,000	
A 5510.450	MATERIALS AND SUPPLIES	\$315,000	\$226,710	\$315,000	\$315,000	
A 5510.490	BOCES SERVICES	\$5,142	\$5,170	\$5,147	\$5,418	
A 5510....	DISTRICT TRANSPORT-MEDICAID	\$2,045,230	\$1,877,940	\$2,071,381	\$2,073,423	

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19-May-20

		2018-19	2018-19	2019-20	2020-21	
		ORIGINAL	ACTUAL	ORIGINAL	PROPOSED	
ACCOUNT CODE DESCRIPTION		BUDGET	EXPEND	BUDGET	BUDGET	
A 5530.200	EQUIPMENT	\$2,500	\$0	\$1,000	\$1,000	
A 5530.400	CONTRACTUAL	\$20,000	\$18,401	\$20,000	\$20,000	
A 5530.450	MATERIALS AND SUPPLIES	\$2,500	\$229	\$3,256	\$3,256	
A 5530....GARAGE BUILDING		\$25,000	\$18,629	\$24,256	\$24,256	
A 5581.490	TRANSPORTATION FROM BOCES	\$1,836	\$1,836	\$1,470	\$1,470	
A 5581....TRANSPORTATION FROM BOCES		\$1,836	\$1,836	\$1,470	\$1,470	
A 55....PUPIL TRANSPORTATION		\$2,072,066	\$1,898,406	\$2,097,107	\$2,099,150	0.1%
A 9010.800	STATE RETIREMENT	\$415,450	\$337,384	\$426,874	\$455,832	
A 9010....STATE RETIREMENT		\$415,450	\$337,384	\$426,874	\$455,832	
A 9020.800	TEACHERS' RETIREMENT	\$1,289,559	\$1,213,389	\$1,183,437	\$1,251,350	
A 9020....TEACHERS' RETIREMENT		\$1,289,559	\$1,213,389	\$1,183,437	\$1,251,350	
A 9030.800	SOCIAL SECURITY	\$1,123,539	\$1,009,141	\$1,154,934	\$1,217,190	
A 9030....SOCIAL SECURITY		\$1,123,539	\$1,009,141	\$1,154,934	\$1,217,190	
A 9040.800	WORKERS' COMPENSATION	\$251,273	\$254,742	\$283,097	\$209,665	
A 9040....WORKERS' COMPENSATION		\$251,273	\$254,742	\$283,097	\$209,665	
A 9050.800	UNEMPLOYMENT INSURANCE	\$33,280	\$4,956	\$33,310	\$16,721	
A 9050....UNEMPLOYMENT INSURANCE		\$33,280	\$4,956	\$33,310	\$16,721	
A 9060.800	HEALTH INSURANCE	\$4,781,991	\$4,557,492	\$4,977,770	\$5,272,763	
A 9060....HOSPITAL, MEDICAL & DENTAL INS		\$4,781,991	\$4,557,492	\$4,977,770	\$5,272,763	
A 9089.800	OTHER	\$200,000	\$205,859	\$200,000	\$200,000	
A 9089....OTHER		\$200,000	\$205,859	\$200,000	\$200,000	
A 90....EMPLOYEE BENEFITS		\$8,095,092	\$7,582,964	\$8,259,424	\$8,623,521	4.4%
A 9901.950	TRANSFER TO SPECIAL AID FUND	\$17,000	\$35,728	\$17,000	\$17,000	
A 99....		\$17,000	\$35,728	\$17,000	\$17,000	0.0%
TOTAL PROGRAM		\$27,439,938	\$26,049,589	\$27,972,748	\$29,193,806	
PROGRAM AS A PERCENTAGE OF BUDGET		70.9%	71.1%	69.4%	71.7%	
PROGRAM INCREASE				1.9%	4.4%	

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19-May-20

		2018-19	2018-19	2019-20	2020-21
		ORIGINAL	ACTUAL	ORIGINAL	PROPOSED
ACCOUNT CODE DESCRIPTION		BUDGET	EXPEND	BUDGET	BUDGET
<u>CAPITAL BUDGET</u>					
A 1620.160	NON INSTRUCTIONAL SALARIES	\$975,973	\$634,599	\$999,083	\$998,816
A 1620.200	EQUIPMENT	\$36,200	\$28,672	\$32,000	\$30,000
A 1620.400	CONTRACTUAL	\$441,236	\$443,281	\$494,785	\$506,937
A 1620.41x	UTILITIES	\$437,241	\$382,400	\$468,000	\$448,500
A 1620.450	MATERIALS AND SUPPLIES	\$100,960	\$67,312	\$100,960	\$102,580
A 1620.490	BOCES SERVICES	\$181,046	\$180,489	\$187,709	\$192,745
A 1620....OPERATION OF PLANT		\$2,172,656	\$1,736,753	\$2,282,537	\$2,279,579
A 1621.200	EQUIPMENT	\$35,000	\$43,973	\$45,000	\$45,000
A 1621.400	MAINTENANCE OF PLANT	\$30,000	\$24,699	\$30,000	\$32,000
A 1621....MAINTENANCE OF PLANT		\$65,000	\$68,672	\$75,000	\$77,000
A 1622.150	NON INSTRUCTIONAL SALARIES				\$46,426
A 1622....SECURITY OF PLANT					\$46,426
A 16....CENTRAL SERVICES		\$2,237,656	\$1,805,425	\$2,357,537	\$2,403,005
A 1950.400	WATER & SEWER TAX ASSESSMENT	\$11,200	\$8,983	\$11,500	\$15,500
A 1950....ASSESSMENTS ON SCHOOL PROPERTY		\$11,200	\$8,983	\$11,500	\$15,500
A 1964.400	REFUND - REAL PROPERTY TAX	\$10,000	\$0	\$5,000	\$5,000
A 1964....REFUND ON REAL PROPERTY TAXES		\$10,000	\$0	\$5,000	\$5,000
A 9010.400	STATE RETIREMENT	\$133,691	\$75,499	\$139,230	\$136,797
A 9010....STATE RETIREMENT		\$133,691	\$75,499	\$139,230	\$136,797
A 9030.830	SOCIAL SECURITY	\$78,768	\$46,860	\$79,908	\$79,501
A 9030....SOCIAL SECURITY		\$78,768	\$46,860	\$79,908	\$79,501
A 9040.400	WORKERS' COMPENSATION	\$17,616	\$11,829	\$19,587	\$13,694
A 9040....WORKERS' COMPENSATION		\$17,616	\$11,829	\$19,587	\$13,694
A 9050.400	UNEMPLOYMENT INSURANCE	\$2,333	\$230	\$2,305	\$1,092
A 9050....UNEMPLOYMENT INSURANCE		\$2,333	\$230	\$2,305	\$1,092
A 9060.400	HEALTH INSURANCE	\$335,252	\$211,631	\$344,402	\$344,392
A 9060....HOSPITAL, MEDICAL & DENTAL INS		\$335,252	\$211,631	\$344,402	\$344,392

1.9%

WESTHILL CENTRAL SCHOOL DISTRICT - APPROPRIATIONS

19-May-20

		2018-19	2018-19	2019-20	2020-21	
		ORIGINAL	ACTUAL	ORIGINAL	PROPOSED	
ACCOUNT CODE DESCRIPTION		BUDGET	EXPEND	BUDGET	BUDGET	
A 90....EMPLOYEE BENEFITS		\$567,660	\$346,050	\$585,432	\$575,476	-1.7%
A 9710.600	SERIAL BOND PRINCIPAL	\$2,610,000	\$2,610,000	\$1,775,000	\$2,585,000	
A 9710.700	SERIAL BOND INTEREST	\$949,381	\$949,381	\$859,231	\$1,658,853	
A 9711....		\$3,559,381	\$3,559,381	\$2,634,231	\$4,243,853	
A 9712.600	SERIAL BOND BUS PRINCIPAL	\$358,558	\$288,558	\$300,142	\$402,642	
A 9712.700	SERIAL BOND BUS INTEREST	\$26,715	\$19,215	\$29,929	\$27,159	
A 9712....		\$385,273	\$307,773	\$330,071	\$429,801	
A 9731.600	BOND ANTICIPATION PRINCIPAL	\$425,000	\$260,000	\$1,430,000	\$30,000	
A 9731.700	BAN INTEREST	\$334,350	\$537,934	\$531,710	\$70,000	
A 9731....		\$759,350	\$797,934	\$1,961,710	\$100,000	
A 9785.600	LEASE PURCHASE PRINCIPAL	\$180,752	\$180,752	\$189,684	\$0	
A 9785.700	LEASE PURCHASE INTEREST	\$14,720	\$14,720	\$5,788	\$0	
A 9785....		\$14,720	\$14,720	\$5,788	\$0	
A 97....		\$4,899,476	\$4,860,560	\$5,121,484	\$4,773,655	-6.8%
A 9950.900	TRANSFER TO CAPITAL FUND	\$100,000	\$136,439	\$700,000	\$100,000	
A 99....		\$100,000	\$136,439	\$700,000	\$100,000	
TOTAL CAPITAL		\$7,825,993	\$7,157,457	\$8,780,953	\$7,872,636	
CAPITAL AS A PERCENTAGE OF BUDGET		20.2%	19.5%	21.8%	19.3%	
CAPITAL INCREASE					-10.3%	
TOTAL GENERAL FUND BUDGET		\$38,691,005	\$36,616,534	\$40,289,595	\$40,704,000	
INCREASE/(DECREASE) BUDGET					\$414,405	
BUDGET INCREASE/(DECREASE)					1.0%	

2020-21 Property Tax Report Card

420701 - WESTHILL CSD

Contact Person: Steven Smith

Telephone Number: (315) 426-3210

	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)
Total Budgeted Amount, not Including Separate Propositions	40,289,595	40,704,000
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	21,802,541	22,372,917
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	21,802,541	22,372,917
F. Permissible Exclusions to the School Tax Levy Limit	1,053,003	1,132,387
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	20,771,941	21,240,530
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	20,749,538	21,240,530
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	22,403	0
Public School Enrollment	1,812	1,818
Consumer Price Index	2.44%	1.81%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	4,484,567	3,518,774
Assigned Appropriated Fund Balance	2,578,100	2,253,903
Adjusted Unrestricted Fund Balance	3,311,653	4,397,890
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	8.22%	10.80%

Schedule of Reserve Funds

Reserve Type	Reserve Description *	Reserve Name	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020- 21 School Year
Capital ¹	To pay the cost of any object or purpose for which bonds may be issued.	Turf Field	300,000	300,000	
Capital ¹	To pay the cost of any object or purpose for which bonds may be issued.	School buildings, et al	1,000,000	0	
Workers' Compensation	To pay for Workers Compensation and benefits.		375,000	375,000	
Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.		160,000	160,000	
Liability	To establish and maintain a program of reserves to cover liability claims incurred.		111,899	0	
Tax Certiorari	To establish a reserve fund for tax certiorari settlements		397,621	397,778	
Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.		238,581	238,675	
Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System		966,958	966,958	

¹Requires voter authorization to establish and use.

WESTHILL CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

TARGET DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Targeted Support and Improvement	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	3	—	3	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	—	3	3
Black or African American	1	2	1	—	1	2
Hispanic or Latino	2	3	2	—	3	3
Multiracial	2	2	2	—	2	4
White	3	2	3	—	3	4
English Language Learners	3	—	3	—	—	4
Students with Disabilities	2	2	2	—	1	3
Economically Disadvantaged	2	2	2	—	2	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	635	131	3
	Math	637	159	
	Science	219	194	
	Combined	1,491	152	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Science	1	—	
	Combined	9	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	31	158	3
	Math	31	165	
	Science	10	215	
	Combined	72	169	
Black or African American	ELA	49	76	1
	Math	46	84	
	Science	12	154	
	Combined	107	88	
Hispanic or Latino	ELA	50	127	2
	Math	49	114	
	Science	19	171	
	Combined	118	129	
Multiracial	ELA	41	116	2
	Math	43	129	
	Science	15	170	
	Combined	99	130	
White	ELA	537	134	3
	Math	543	166	
	Science	188	199	
	Combined	1,268	157	
English Language Learners	ELA	6	133	4
	Math	10	130	
	Science	4	—	
	Combined	20	125	
Students with Disabilities	ELA	71	58	2
	Math	67	61	
	Science	50	120	
	Combined	188	76	
Economically Disadvantaged	ELA	133	88	2

Subgroup	Subject	Cohort	Index	Level
	Math	128	98	
	Science	49	160	
	Combined	310	104	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	748	111	3
	Math	746	136	
	Science	238	179	
	Combined	1,732	131	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Science	1	—	
	Combined	9	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	31	158	4
	Math	31	165	
	Science	10	215	
	Combined	72	169	
Black or African American	ELA	59	63	2
	Math	59	65	
	Science	17	109	
	Combined	135	70	
Hispanic or Latino	ELA	61	104	2
	Math	61	92	
	Science	21	155	
	Combined	143	106	
Multiracial	ELA	56	85	2
	Math	56	99	
	Science	15	170	
	Combined	127	101	
White	ELA	639	113	3
	Math	637	141	
	Science	205	183	
	Combined	1,481	135	
English Language Learners	ELA	16	50	2
	Math	16	81	
	Science	5	80	
	Combined	37	68	
Students with Disabilities	ELA	98	42	2
	Math	98	42	
	Science	66	91	
	Combined	262	54	
Economically Disadvantaged	ELA	171	69	2

Subgroup	Subject	Cohort	Index	Level
	Math	170	74	
	Science	57	138	
	Combined	398	81	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	120,263	2,466	48.8	2
American Indian or Alaska Native	—	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	3,091	63	49.1	2
Black or African American	4,791	105	45.6	2
Hispanic or Latino	4,591	90	51	3
Multiracial	3,330	71	46.9	2
White	104,408	2,133	48.9	2
English Language Learners	—	17	—	—
Students with Disabilities	11,279	238	47.4	2
Economically Disadvantaged	21,408	457	46.8	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	10	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	8	—	—	—	—
English Language Learners	10	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	4	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	92	748	111	101	105	122	161	—	—	200	3	3
	Math	97	746	136	105	107	124	162	—	—	200	4	
American Indian or Alaska Native	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	131	31	158	137	157	164	182	—	—	200	3	3
	Math	121	31	165	127	174	179	189	—	Y	200	3	
Black or African American	ELA	79	59	63	89	98	116	158	N	—	200	1	1
	Math	66	59	65	76	88	107	154	Y	—	200	2	
Hispanic or Latino	ELA	61	61	104	72	95	113	157	—	—	200	3	3
	Math	57	61	92	69	92	111	155	—	—	200	3	
Multiracial	ELA	88	56	85	97	102	119	159	Y	—	200	2	2
	Math	100	56	99	108	104	120	160	Y	—	200	2	
White	ELA	93	639	113	102	102	119	160	—	—	200	3	3
	Math	100	637	141	108	110	126	163	—	—	200	4	
English Language Learners	ELA	—	16	—	—	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	37	98	42	50	61	85	142	N	—	200	1	1
	Math	31	98	42	45	61	85	142	Y	—	200	2	
Economically Disadvantaged	ELA	69	171	69	79	95	113	157	Y	—	200	2	2
	Math	65	170	74	76	94	112	156	Y	—	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	7.1	1,081	67	6.2%	6.9%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	7	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	46	4	8.7%	11.7%	8.2%	7.4%	6.2%	—	Y	5%	3
Black or African American	14.3	55	10	18.2%	13.5%	20.1%	17.7%	11.4%	—	N	5%	2
Hispanic or Latino	10.9	49	7	14.3%	10.5%	19.8%	17%	11%	—	—	5%	3
Multiracial	14.3	43	4	9.3%	13.5%	16.5%	14.5%	9.8%	—	—	5%	4
White	6.1	908	45	5%	6.1%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	8.8	34	2	5.9%	8.6%	17.6%	15.2%	10.1%	—	—	5%	4
Students with Disabilities	8.3	143	20	14%	8.1%	21.5%	18.5%	11.8%	—	—	5%	3
Economically Disadvantaged	13.8	249	36	14.5%	13%	19.9%	17.1%	11.1%	—	—	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	796	80.8%	1,609	77.2%
American Indian or Alaska Native	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	18	—	—	—
Black or African American	—	33	—	—	—
Hispanic or Latino	—	33	—	—	—
Multiracial	—	30	—	—	—
White	X	679	80%	1,376	76.8%
English Language Learners	—	6	—	—	—
Students with Disabilities	X	89	68.5%	186	64.5%
Economically Disadvantaged	X	182	73.6%	359	70.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	797	81.3%	1,609	77.2%
American Indian or Alaska Native	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	18	—	—	—
Black or African American	—	36	—	—	—
Hispanic or Latino	—	33	—	—	—
Multiracial	—	30	—	—	—
White	X	677	81.1%	1,373	77%
English Language Learners	—	6	—	—	—
Students with Disabilities	X	90	65.6%	187	61.5%
Economically Disadvantaged	X	184	71.7%	360	68.3%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	2	—	2	—	—	4	—
Hispanic or Latino	—	—	—	—	—	4	—
Multiracial	—	—	—	—	—	—	—
White	4	4	4	—	4	3	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	4	4	—	3	4	3
Economically Disadvantaged	4	3	3	—	3	4	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	139	213	208	4
	Math	139	185		
	Science	139	224		
	Social Studies	139	232		
American Indian or Alaska Native	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	220	—	—
	Math	5	220		
	Science	5	250		
	Social Studies	5	250		
Black or African American	ELA	12	171	174	2
	Math	12	133		
	Science	12	217		
	Social Studies	12	221		
Hispanic or Latino	ELA	6	183	—	—
	Math	6	83		
	Science	6	208		
	Social Studies	6	183		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
White	ELA	124	214	210	4
	Math	124	188		
	Science	124	225		
	Social Studies	124	232		
English Language Learners	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Students with Disabilities	ELA	36	156	160	4
	Math	36	131		
	Science	36	192		
	Social Studies	36	194		
Economically Disadvantaged	ELA	45	184	180	4

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	45	148		
	Science	45	206		
	Social Studies	45	208		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	96.2%	159	92.5%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	94.7%	138	94.9%	94.9%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	90.5%	159	96.9%	91.1%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	6	—	—	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—	—	
	6-Year	—	9	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	13	—	—	—	—	—	—	—	—	—	—
	5-Year	—	10	—	—	—	—	—	—	—	—	—	
	6-Year	—	13	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	10	—	—	—	—	—	—	—	—	—	—
	5-Year	—	6	—	—	—	—	—	—	—	—	—	
	6-Year	—	5	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
White	4-Year	96.6%	144	94.4%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	95.4%	119	95%	95.4%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	92%	148	96.6%	92.4%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	80.6%	43	76.7%	81.8%	59.7%	66.1%	80.6%	—	—	95%	3	4
	5-Year	74.4%	38	81.6%	76.2%	63%	69%	82.5%	—	—	96%	4	
	6-Year	66.7%	32	84.4%	69.1%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	81.6%	48	79.2%	82.6%	76.9%	79.9%	87.5%	—	N	95%	2	3
	5-Year	75.8%	38	86.8%	77.4%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	75.9%	37	83.8%	77.5%	80.7%	83.5%	90.3%	—	—	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Black or African American	2
White	4
Students with Disabilities	4
Economically Disadvantaged	3

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learners	3	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	224	139	213	215	191	194	204	—	—	215	4	4
	Math	165	139	185	168	151	158	179	—	—	200	4	
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	12	—	—	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	6	—	—	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
White	ELA	227	124	214	215	208	209	212	—	—	215	4	4
	Math	168	124	188	171	168	172	186	—	—	200	4	
English Language Learners	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	174	36	156	177	120	133	174	—	—	215	3	3
	Math	118	36	131	125	91	105	153	—	—	200	4	
Economically Disadvantaged	ELA	203	45	184	204	171	177	196	—	—	215	3	3
	Math	146	45	148	150	131	140	170	—	—	200	3	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	10.8	563	70	12.4%	10.4%	22.6%	19.8%	12.4%	—	—	5%	4
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	31	—	—	—	—	—	—	—	—	—	—
Black or African American	8.8	62	7	11.3%	8.6%	31.5%	27.1%	16.1%	—	—	5%	4
Hispanic or Latino	21.9	32	6	18.8%	21.2%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	—	11	—	—	—	—	—	—	—	—	—	—
White	10.1	492	57	11.6%	9.7%	15.6%	14%	9.5%	—	—	5%	3
English Language Learners	—	9	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	15.1	71	10	14.1%	14.3%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	29.7	96	19	19.8%	27.7%	30.2%	25.8%	15.4%	—	—	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	154.3	177.4	155.9	130.2	137.8	156.4	—	—	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	158	179.7	159.4	149.7	154.1	164.6	—	—	175	4
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	117.1	115.9	121.7	76.5	93.5	134.3	—	—	175	3
Economically Disadvantaged	115.4	138.2	120.2	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	144	0	116	0	19	9	0
American Indian or Alaska Native	3	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	—	—	—	—	—
Black or African American	13	0	—	—	—	—	—
Hispanic or Latino	8	0	—	—	—	—	—
Multiracial	2	0	—	—	—	—	—
White	128	0	105	0	16	8	0
English Language Learners	2	0	—	—	—	—	—
Students with Disabilities	41	0	16	0	14	3	8
Economically Disadvantaged	51	0	29	0	10	5	7

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	145	99.3%	300	99.7%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
Black or African American	—	6	—	—	—
Hispanic or Latino	—	3	—	—	—
Multiracial	—	2	—	—	—
White	✓	126	99.2%	267	99.6%
English Language Learners	—	1	—	—	—
Students with Disabilities	—	10	—	—	—
Economically Disadvantaged	—	22	—	—	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	145	100%	300	100%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
Black or African American	—	6	—	—	—
Hispanic or Latino	—	3	—	—	—
Multiracial	—	2	—	—	—
White	✓	126	100%	267	100%
English Language Learners	—	1	—	—	—
Students with Disabilities	—	10	—	—	—
Economically Disadvantaged	—	22	—	—	—

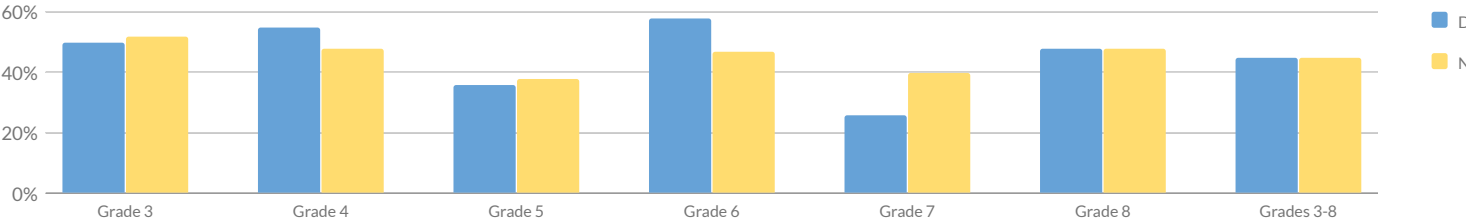
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	7	6%	0	0%	0	0%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

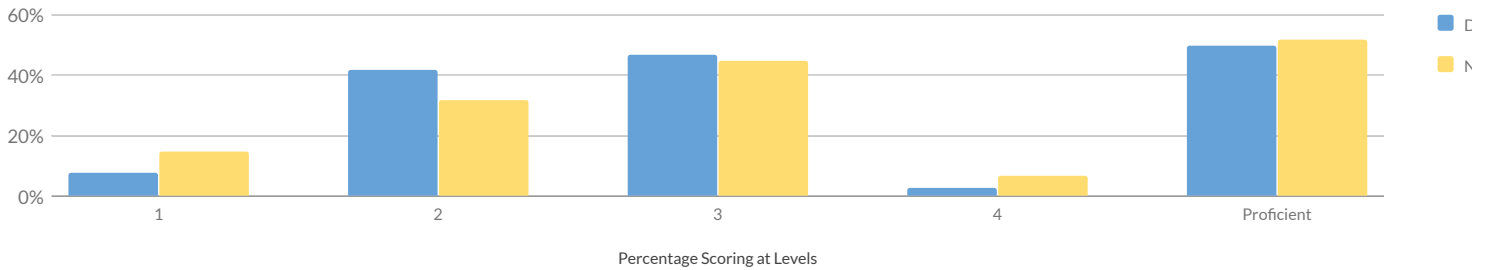
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GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	12	118	9	8%	50	42%	56	47%	3	3%	59	50%
Grade 4	15	104	12	12%	35	34%	42	40%	15	14%	57	55%
Grade 5	16	112	45	40%	27	24%	32	29%	8	7%	40	36%
Grade 6	37	102	20	20%	23	23%	34	33%	25	25%	59	58%
Grade 7	30	118	28	24%	59	50%	30	25%	1	1%	31	26%
Grade 8	51	85	14	16%	30	35%	30	35%	11	13%	41	48%
Grades 3-8	161	639	128	20%	224	35%	224	35%	63	10%	287	45%

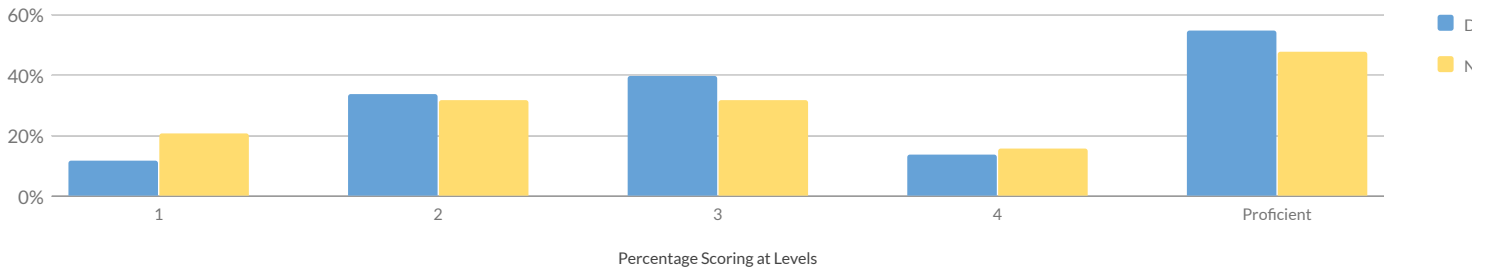
GRADE 3 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	118	9	8%	50	42%	56	47%	3	3%	59	50%
General Education	9	109	6	6%	47	43%	53	49%	3	3%	56	51%
Students with Disabilities	3	9	3	33%	3	33%	3	33%	0	0%	3	33%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	6	0	0%	1	17%	5	83%	0	0%	5	83%
Black or African American	1	6	2	33%	4	67%	0	0%	0	0%	0	0%
Hispanic or Latino	1	8	0	0%	5	63%	3	38%	0	0%	3	38%
White	10	91	7	8%	36	40%	45	49%	3	3%	48	53%
Multiracial	0	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	0	0%	4	57%	3	43%	0	0%	3	43%
Female	5	65	5	8%	25	38%	33	51%	2	3%	35	54%
Male	7	53	4	8%	25	47%	23	43%	1	2%	24	45%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	12	117	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	29	7	24%	14	48%	8	28%	0	0%	8	28%
Not Economically Disadvantaged	9	89	2	2%	36	40%	48	54%	3	3%	51	57%
Not Migrant	12	118	9	8%	50	42%	56	47%	3	3%	59	50%
Not Homeless	12	118	9	8%	50	42%	56	47%	3	3%	59	50%
Not in Foster Care	12	118	9	8%	50	42%	56	47%	3	3%	59	50%
Parent Not in Armed Forces	12	118	9	8%	50	42%	56	47%	3	3%	59	50%

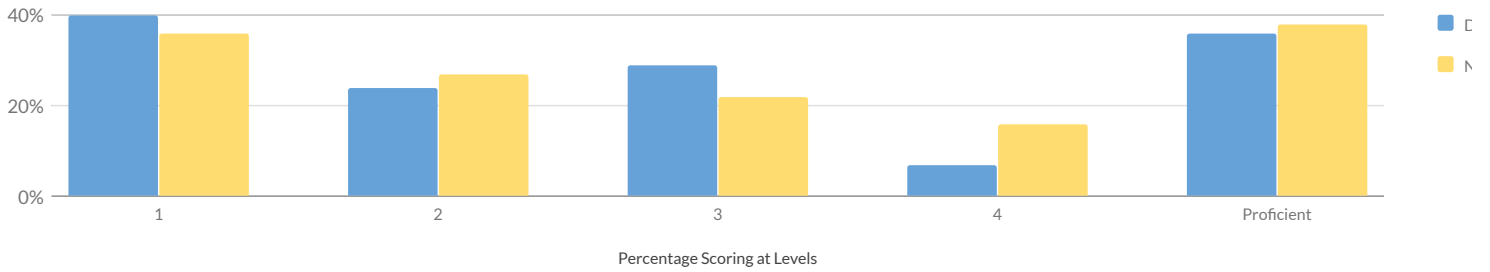
GRADE 4 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	104	12	12%	35	34%	42	40%	15	14%	57	55%
General Education	12	94	8	9%	29	31%	42	45%	15	16%	57	61%
Students with Disabilities	3	10	4	40%	6	60%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	13	87	8	9%	31	36%	35	40%	13	15%	48	55%
Multiracial	1	8	1	13%	3	38%	3	38%	1	13%	4	50%
Small Group Total	1	9	3	33%	1	11%	4	44%	1	11%	5	56%
Female	7	58	7	12%	15	26%	24	41%	12	21%	36	62%
Male	8	46	5	11%	20	43%	18	39%	3	7%	21	46%
Non-English Language Learners	14	104	12	12%	35	34%	42	40%	15	14%	57	55%
Economically Disadvantaged	6	28	5	18%	16	57%	7	25%	0	0%	7	25%
Not Economically Disadvantaged	9	76	7	9%	19	25%	35	46%	15	20%	50	66%
Not Migrant	15	104	12	12%	35	34%	42	40%	15	14%	57	55%
Not Homeless	15	104	12	12%	35	34%	42	40%	15	14%	57	55%
Not in Foster Care	15	104	12	12%	35	34%	42	40%	15	14%	57	55%
Parent Not in Armed Forces	15	104	12	12%	35	34%	42	40%	15	14%	57	55%

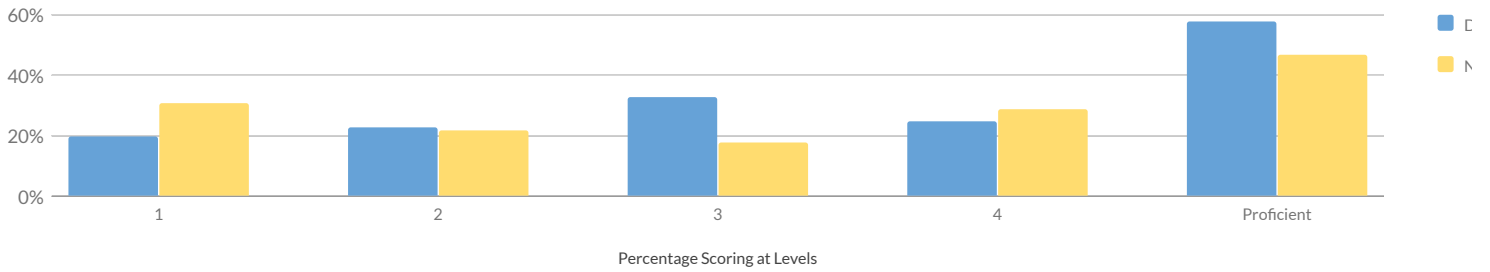
GRADE 5 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	112	45	40%	27	24%	32	29%	8	7%	40	36%
General Education	15	101	35	35%	26	26%	32	32%	8	8%	40	40%
Students with Disabilities	1	11	10	91%	1	9%	0	0%	0	0%	0	0%
Black or African American	2	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	6	2	33%	2	33%	2	33%	0	0%	2	33%
White	11	99	39	39%	23	23%	29	29%	8	8%	37	37%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	4	57%	2	29%	1	14%	0	0%	1	14%
Female	10	60	20	33%	14	23%	20	33%	6	10%	26	43%
Male	6	52	25	48%	13	25%	12	23%	2	4%	14	27%
Non-English Language Learners	16	112	45	40%	27	24%	32	29%	8	7%	40	36%
Economically Disadvantaged	2	27	17	63%	4	15%	5	19%	1	4%	6	22%
Not Economically Disadvantaged	14	85	28	33%	23	27%	27	32%	7	8%	34	40%
Not Migrant	16	112	45	40%	27	24%	32	29%	8	7%	40	36%
Not Homeless	16	112	45	40%	27	24%	32	29%	8	7%	40	36%
Not in Foster Care	16	112	45	40%	27	24%	32	29%	8	7%	40	36%
Parent Not in Armed Forces	16	112	45	40%	27	24%	32	29%	8	7%	40	36%

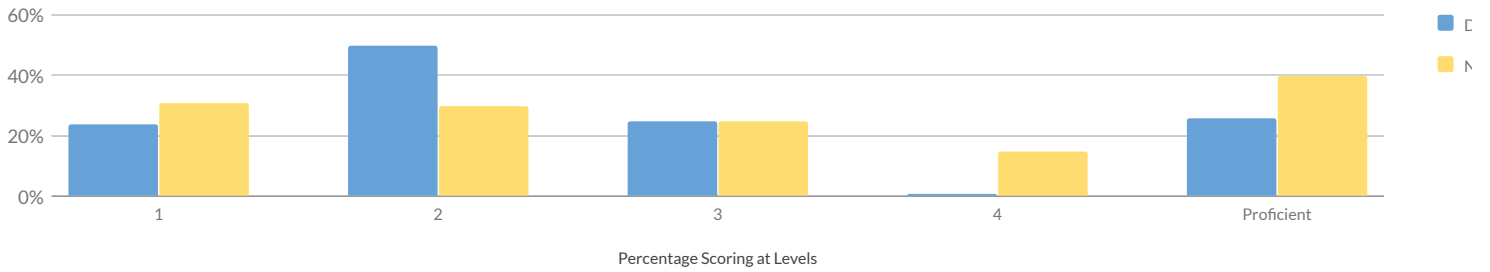
GRADE 6 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	102	20	20%	23	23%	34	33%	25	25%	59	58%
General Education	27	95	13	14%	23	24%	34	36%	25	26%	59	62%
Students with Disabilities	10	7	7	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	5	2	40%	1	20%	1	20%	1	20%	2	40%
Hispanic or Latino	0	5	1	20%	0	0%	4	80%	0	0%	4	80%
White	35	83	15	18%	20	24%	26	31%	22	27%	48	58%
Multiracial	1	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	9	2	22%	2	22%	3	33%	2	22%	5	56%
Female	22	57	11	19%	5	9%	23	40%	18	32%	41	72%
Male	15	45	9	20%	18	40%	11	24%	7	16%	18	40%
Non-English Language Learners	34	102	20	20%	23	23%	34	33%	25	25%	59	58%
Economically Disadvantaged	16	19	10	53%	4	21%	3	16%	2	11%	5	26%
Not Economically Disadvantaged	21	83	10	12%	19	23%	31	37%	23	28%	54	65%
Not Migrant	37	102	20	20%	23	23%	34	33%	25	25%	59	58%
Not Homeless	37	102	20	20%	23	23%	34	33%	25	25%	59	58%
Not in Foster Care	37	102	20	20%	23	23%	34	33%	25	25%	59	58%
Parent Not in Armed Forces	37	102	20	20%	23	23%	34	33%	25	25%	59	58%

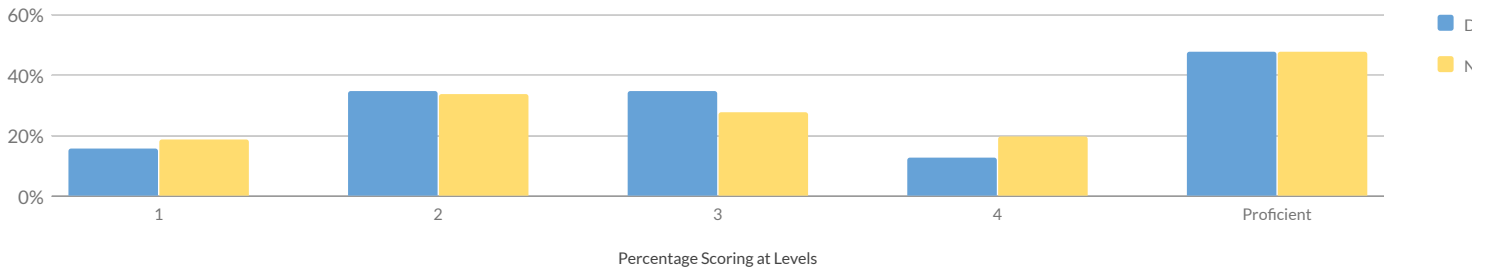
GRADE 7 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	118	28	24%	59	50%	30	25%	1	1%	31	26%
General Education	24	107	22	21%	54	50%	30	28%	1	1%	31	29%
Students with Disabilities	6	11	6	55%	5	45%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	6	4	67%	1	17%	1	17%	0	0%	1	17%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	26	104	21	20%	54	52%	28	27%	1	1%	29	28%
Multiracial	3	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	8	3	38%	4	50%	1	13%	0	0%	1	13%
Female	14	65	10	15%	34	52%	20	31%	1	2%	21	32%
Male	16	53	18	34%	25	47%	10	19%	0	0%	10	19%
Non-English Language Learners	30	118	28	24%	59	50%	30	25%	1	1%	31	26%
Economically Disadvantaged	12	16	8	50%	7	44%	1	6%	0	0%	1	6%
Not Economically Disadvantaged	18	102	20	20%	52	51%	29	28%	1	1%	30	29%
Not Migrant	30	118	28	24%	59	50%	30	25%	1	1%	31	26%
Not Homeless	30	118	28	24%	59	50%	30	25%	1	1%	31	26%
Not in Foster Care	30	118	28	24%	59	50%	30	25%	1	1%	31	26%
Parent Not in Armed Forces	30	118	28	24%	59	50%	30	25%	1	1%	31	26%

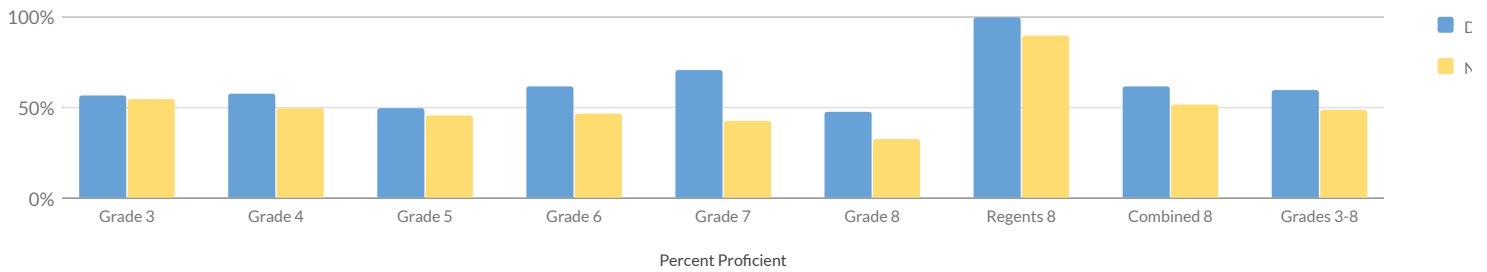
GRADE 8 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	51	85	14	16%	30	35%	30	35%	11	13%	41	48%
General Education	41	76	7	9%	29	38%	29	38%	11	14%	40	53%
Students with Disabilities	10	9	7	78%	1	11%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	2	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	—	—	—	—	—	—	—	—	—	—
White	45	75	10	13%	26	35%	28	37%	11	15%	39	52%
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	10	4	40%	4	40%	2	20%	0	0%	2	20%
Female	28	55	6	11%	21	38%	21	38%	7	13%	28	51%
Male	23	30	8	27%	9	30%	9	30%	4	13%	13	43%
Non-English Language Learners	50	85	14	16%	30	35%	30	35%	11	13%	41	48%
Economically Disadvantaged	16	12	3	25%	7	58%	2	17%	0	0%	2	17%
Not Economically Disadvantaged	35	73	11	15%	23	32%	28	38%	11	15%	39	53%
Not Migrant	51	85	14	16%	30	35%	30	35%	11	13%	41	48%
Not Homeless	51	85	14	16%	30	35%	30	35%	11	13%	41	48%
Not in Foster Care	51	85	14	16%	30	35%	30	35%	11	13%	41	48%
Parent Not in Armed Forces	51	85	14	16%	30	35%	30	35%	11	13%	41	48%

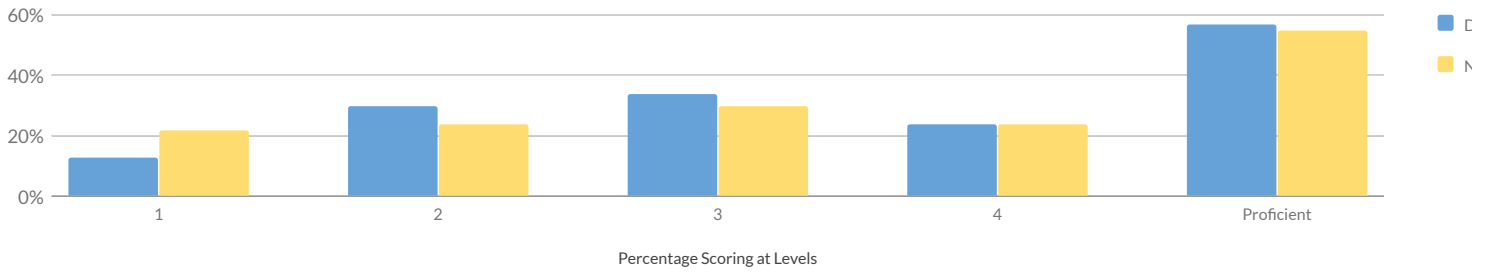
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	8	122	16	13%	36	30%	41	34%	29	24%	70	57%
Grade 4	14	104	19	18%	25	24%	34	33%	26	25%	60	58%
Grade 5	18	110	29	26%	26	24%	34	31%	21	19%	55	50%
Grade 6	37	101	14	14%	24	24%	39	39%	24	24%	63	62%
Grade 7	36	112	8	7%	24	21%	44	39%	36	32%	80	71%
Grade 8	67	69	15	22%	21	30%	20	29%	13	19%	33	48%
Regents 8	—	26	0	0%	0	0%	0	0%	26	100%	26	100%
Combined 8	67	95	15	16%	21	22%	20	21%	39	41%	59	62%
Grades 3-8	180	644	101	16%	156	24%	212	33%	175	27%	387	60%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

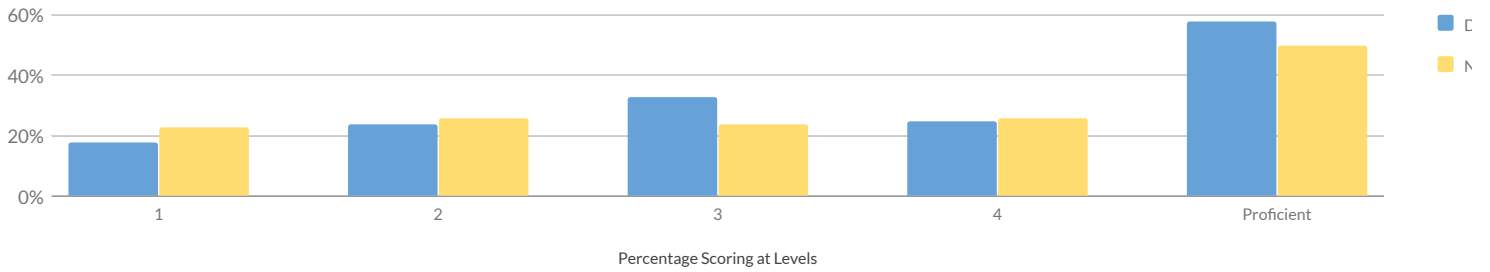
GRADE 3 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	122	16	13%	36	30%	41	34%	29	24%	70	57%
General Education	6	112	10	9%	35	31%	39	35%	28	25%	67	60%
Students with Disabilities	2	10	6	60%	1	10%	2	20%	1	10%	3	30%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	6	0	0%	2	33%	2	33%	2	33%	4	67%
Black or African American	0	7	4	57%	2	29%	0	0%	1	14%	1	14%
Hispanic or Latino	1	8	0	0%	4	50%	4	50%	0	0%	4	50%
White	7	94	12	13%	24	26%	33	35%	25	27%	58	62%
Multiracial	0	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	0	0%	4	57%	2	29%	1	14%	3	43%
Female	4	66	10	15%	25	38%	19	29%	12	18%	31	47%
Male	4	56	6	11%	11	20%	22	39%	17	30%	39	70%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	8	121	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	31	9	29%	13	42%	8	26%	1	3%	9	29%
Not Economically Disadvantaged	7	91	7	8%	23	25%	33	36%	28	31%	61	67%
Not Migrant	8	122	16	13%	36	30%	41	34%	29	24%	70	57%
Not Homeless	8	122	16	13%	36	30%	41	34%	29	24%	70	57%
Not in Foster Care	8	122	16	13%	36	30%	41	34%	29	24%	70	57%
Parent Not in Armed Forces	8	122	16	13%	36	30%	41	34%	29	24%	70	57%

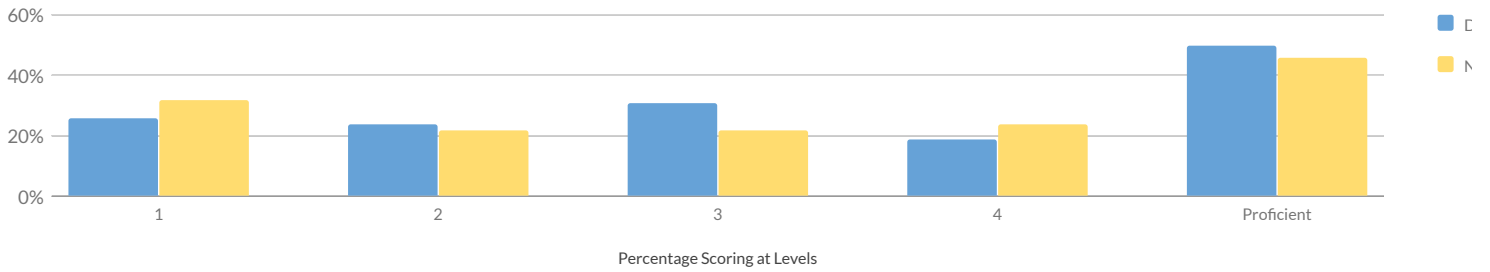
GRADE 4 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	104	19	18%	25	24%	34	33%	26	25%	60	58%
General Education	11	94	12	13%	23	24%	33	35%	26	28%	59	63%
Students with Disabilities	3	10	7	70%	2	20%	1	10%	0	0%	1	10%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	12	87	12	14%	21	24%	30	34%	24	28%	54	62%
Multiracial	1	8	2	25%	3	38%	2	25%	1	13%	3	38%
Small Group Total	1	9	5	56%	1	11%	2	22%	1	11%	3	33%
Female	6	58	10	17%	16	28%	21	36%	11	19%	32	55%
Male	8	46	9	20%	9	20%	13	28%	15	33%	28	61%
Non-English Language Learners	13	104	19	18%	25	24%	34	33%	26	25%	60	58%
Economically Disadvantaged	7	26	14	54%	6	23%	4	15%	2	8%	6	23%
Not Economically Disadvantaged	7	78	5	6%	19	24%	30	38%	24	31%	54	69%
Not Migrant	14	104	19	18%	25	24%	34	33%	26	25%	60	58%
Not Homeless	14	104	19	18%	25	24%	34	33%	26	25%	60	58%
Not in Foster Care	14	104	19	18%	25	24%	34	33%	26	25%	60	58%
Parent Not in Armed Forces	14	104	19	18%	25	24%	34	33%	26	25%	60	58%

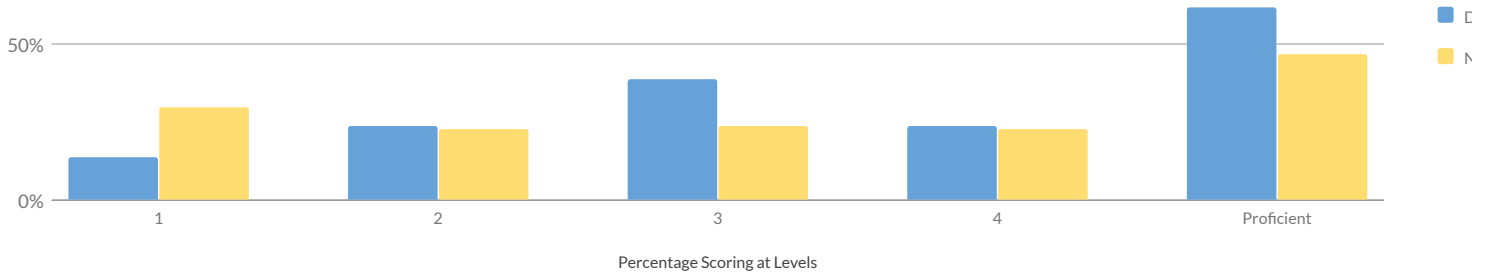
GRADE 5 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	110	29	26%	26	24%	34	31%	21	19%	55	50%
General Education	16	100	21	21%	24	24%	34	34%	21	21%	55	55%
Students with Disabilities	2	10	8	80%	2	20%	0	0%	0	0%	0	0%
Black or African American	2	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	6	1	17%	2	33%	3	50%	0	0%	3	50%
White	13	97	24	25%	22	23%	30	31%	21	22%	51	53%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	4	57%	2	29%	1	14%	0	0%	1	14%
Female	9	61	15	25%	15	25%	20	33%	11	18%	31	51%
Male	9	49	14	29%	11	22%	14	29%	10	20%	24	49%
Non-English Language Learners	18	110	29	26%	26	24%	34	31%	21	19%	55	50%
Economically Disadvantaged	3	26	16	62%	3	12%	5	19%	2	8%	7	27%
Not Economically Disadvantaged	15	84	13	15%	23	27%	29	35%	19	23%	48	57%
Not Migrant	18	110	29	26%	26	24%	34	31%	21	19%	55	50%
Not Homeless	18	110	29	26%	26	24%	34	31%	21	19%	55	50%
Not in Foster Care	18	110	29	26%	26	24%	34	31%	21	19%	55	50%
Parent Not in Armed Forces	18	110	29	26%	26	24%	34	31%	21	19%	55	50%

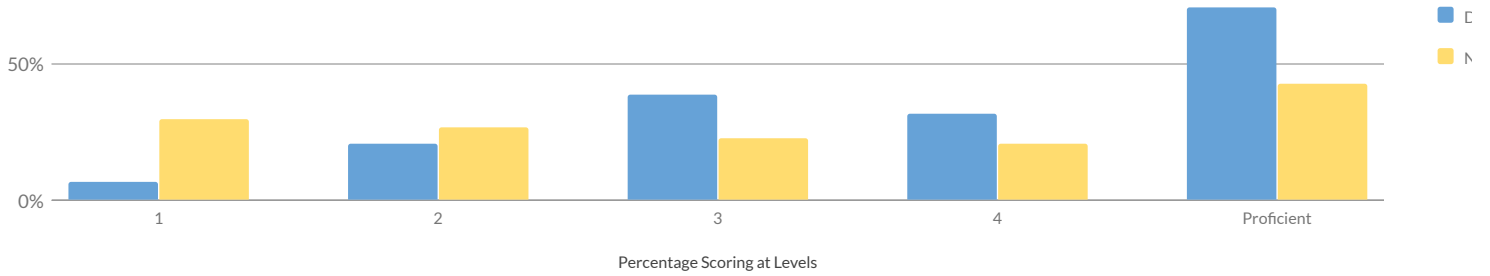
GRADE 6 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	101	14	14%	24	24%	39	39%	24	24%	63	62%
General Education	28	93	8	9%	22	24%	39	42%	24	26%	63	68%
Students with Disabilities	9	8	6	75%	2	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	5	3	60%	0	0%	1	20%	1	20%	2	40%
Hispanic or Latino	0	5	2	40%	0	0%	3	60%	0	0%	3	60%
White	35	82	9	11%	19	23%	32	39%	22	27%	54	66%
Multiracial	1	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	9	0	0%	5	56%	3	33%	1	11%	4	44%
Female	27	51	6	12%	7	14%	22	43%	16	31%	38	75%
Male	10	50	8	16%	17	34%	17	34%	8	16%	25	50%
English Language Learners	1	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	36	99	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	17	18	7	39%	5	28%	5	28%	1	6%	6	33%
Not Economically Disadvantaged	20	83	7	8%	19	23%	34	41%	23	28%	57	69%
Not Migrant	37	101	14	14%	24	24%	39	39%	24	24%	63	62%
Not Homeless	37	101	14	14%	24	24%	39	39%	24	24%	63	62%
Not in Foster Care	37	101	14	14%	24	24%	39	39%	24	24%	63	62%
Parent Not in Armed Forces	37	101	14	14%	24	24%	39	39%	24	24%	63	62%

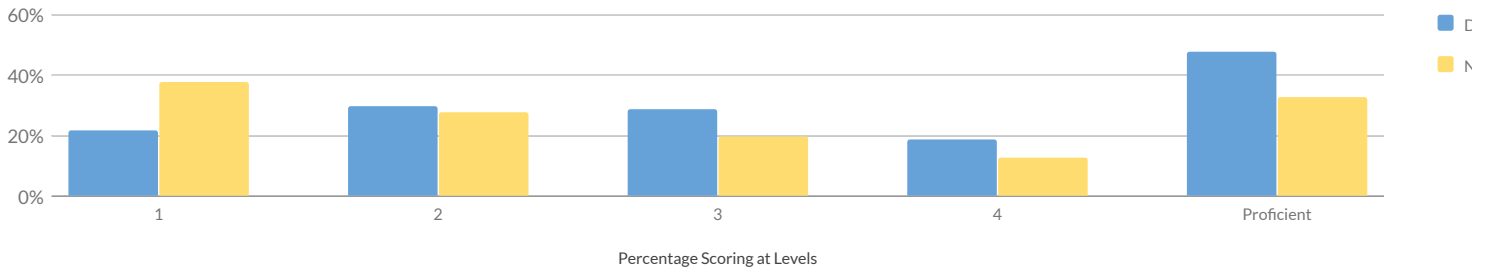
GRADE 7 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	112	8	7%	24	21%	44	39%	36	32%	80	71%
General Education	27	104	3	3%	23	22%	43	41%	35	34%	78	75%
Students with Disabilities	9	8	5	63%	1	13%	1	13%	1	13%	2	25%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	5	0	0%	3	60%	2	40%	0	0%	2	40%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	31	99	7	7%	17	17%	40	40%	35	35%	75	76%
Multiracial	3	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	8	1	13%	4	50%	2	25%	1	13%	3	38%
Female	20	59	2	3%	13	22%	24	41%	20	34%	44	75%
Male	16	53	6	11%	11	21%	20	38%	16	30%	36	68%
Non-English Language Learners	36	112	8	7%	24	21%	44	39%	36	32%	80	71%
Economically Disadvantaged	15	13	1	8%	6	46%	5	38%	1	8%	6	46%
Not Economically Disadvantaged	21	99	7	7%	18	18%	39	39%	35	35%	74	75%
Not Migrant	36	112	8	7%	24	21%	44	39%	36	32%	80	71%
Not Homeless	36	112	8	7%	24	21%	44	39%	36	32%	80	71%
Not in Foster Care	36	112	8	7%	24	21%	44	39%	36	32%	80	71%
Parent Not in Armed Forces	36	112	8	7%	24	21%	44	39%	36	32%	80	71%

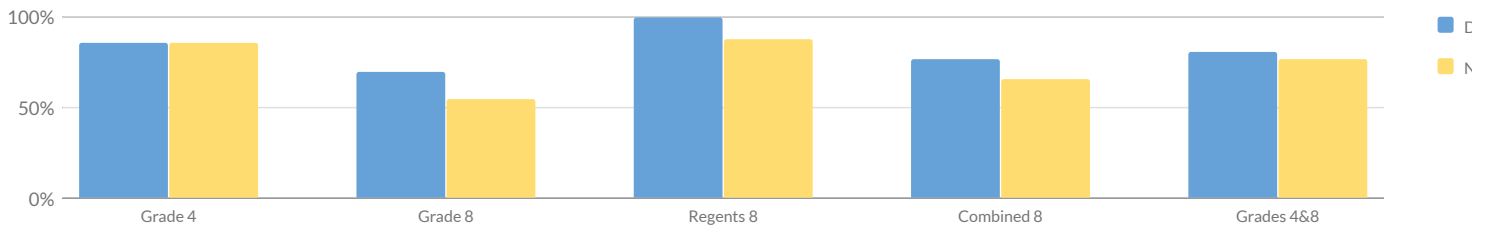
GRADE 8 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	67	69	15	22%	21	30%	20	29%	13	19%	33	48%
General Education	57	60	7	12%	20	33%	20	33%	13	22%	33	55%
Students with Disabilities	10	9	8	89%	1	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	4	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	—	—	—	—	—	—	—	—	—	—
White	59	61	11	18%	19	31%	18	30%	13	21%	31	51%
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	8	4	50%	2	25%	2	25%	0	0%	2	25%
Female	36	47	8	17%	14	30%	14	30%	11	23%	25	53%
Male	31	22	7	32%	7	32%	6	27%	2	9%	8	36%
Non-English Language Learners	66	69	15	22%	21	30%	20	29%	13	19%	33	48%
Economically Disadvantaged	15	13	7	54%	2	15%	4	31%	0	0%	4	31%
Not Economically Disadvantaged	52	56	8	14%	19	34%	16	29%	13	23%	29	52%
Not Migrant	67	69	15	22%	21	30%	20	29%	13	19%	33	48%
Not Homeless	67	69	15	22%	21	30%	20	29%	13	19%	33	48%
Not in Foster Care	67	69	15	22%	21	30%	20	29%	13	19%	33	48%
Parent Not in Armed Forces	67	69	15	22%	21	30%	20	29%	13	19%	33	48%

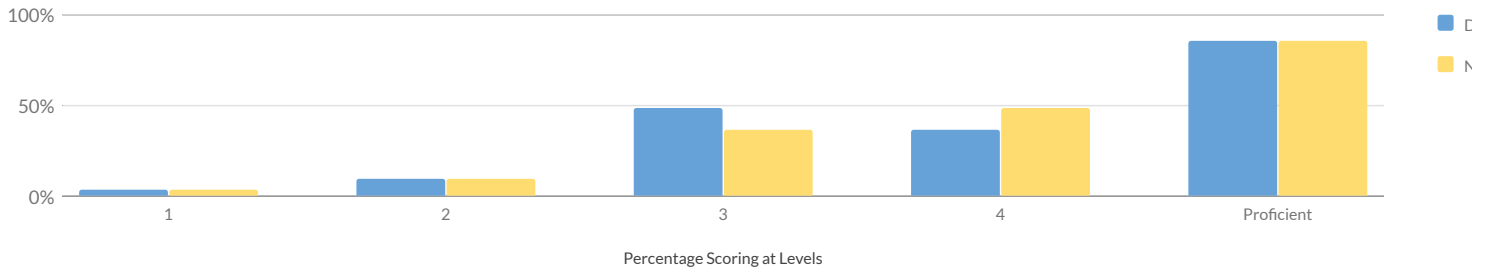
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	13	105	4	4%	11	10%	51	49%	39	37%	90	86%
Grade 8	46	90	6	7%	21	23%	54	60%	9	10%	63	70%
Regents 8	—	26	0	0%	0	0%	1	4%	25	96%	26	100%
Combined 8	46	116	6	5%	21	18%	55	47%	34	29%	89	77%
Grades 4&8	59	221	10	5%	32	14%	106	48%	73	33%	179	81%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

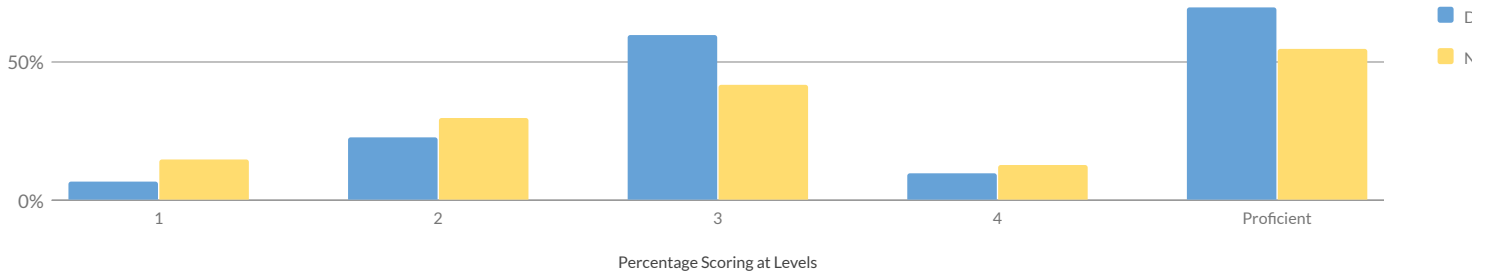
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 78

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	105	4	4%	11	10%	51	49%	39	37%	90	86%
General Education	9	96	1	1%	10	10%	46	48%	39	41%	85	89%
Students with Disabilities	4	9	3	33%	1	11%	5	56%	0	0%	5	56%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	12	87	2	2%	8	9%	42	48%	35	40%	77	89%
Multiracial	1	8	1	13%	1	13%	4	50%	2	25%	6	75%
Small Group Total	0	10	1	10%	2	20%	5	50%	2	20%	7	70%
Female	5	59	2	3%	6	10%	29	49%	22	37%	51	86%
Male	8	46	2	4%	5	11%	22	48%	17	37%	39	85%
Non-English Language Learners	12	105	4	4%	11	10%	51	49%	39	37%	90	86%
Economically Disadvantaged	6	27	2	7%	6	22%	16	59%	3	11%	19	70%
Not Economically Disadvantaged	7	78	2	3%	5	6%	35	45%	36	46%	71	91%
Not Migrant	13	105	4	4%	11	10%	51	49%	39	37%	90	86%
Not Homeless	13	105	4	4%	11	10%	51	49%	39	37%	90	86%
Not in Foster Care	13	105	4	4%	11	10%	51	49%	39	37%	90	86%
Parent Not in Armed Forces	13	105	4	4%	11	10%	51	49%	39	37%	90	86%

GRADE 8 SCIENCE RESULTS

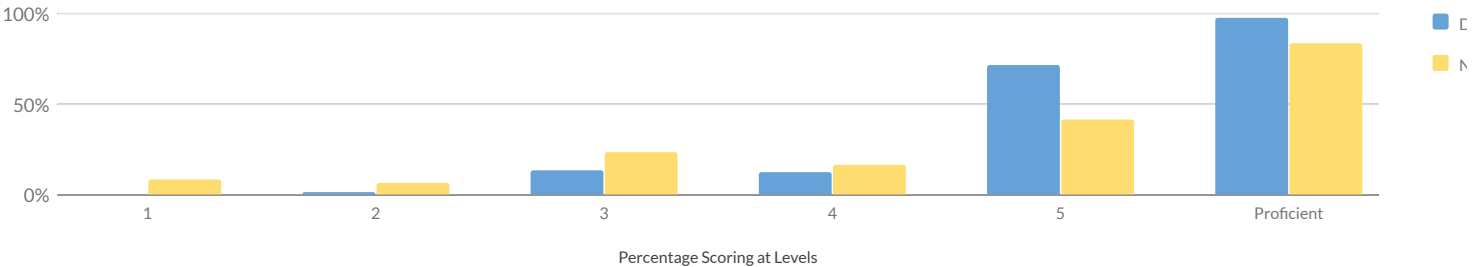


MEAN SCORE: 69

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	46	90	6	7%	21	23%	54	60%	9	10%	63	70%
General Education	40	77	1	1%	16	21%	51	66%	9	12%	60	78%
Students with Disabilities	6	13	5	38%	5	38%	3	23%	0	0%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	6	1	17%	2	33%	3	50%	0	0%	3	50%
White	43	77	3	4%	17	22%	50	65%	7	9%	57	74%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	7	2	29%	2	29%	1	14%	2	29%	3	43%
Female	27	56	2	4%	17	30%	30	54%	7	13%	37	66%
Male	19	34	4	12%	4	12%	24	71%	2	6%	26	76%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	46	89	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	21	4	19%	6	29%	10	48%	1	5%	11	52%
Not Economically Disadvantaged	39	69	2	3%	15	22%	44	64%	8	12%	52	75%
Not Migrant	46	90	6	7%	21	23%	54	60%	9	10%	63	70%
Not Homeless	46	90	6	7%	21	23%	54	60%	9	10%	63	70%
Not in Foster Care	46	90	6	7%	21	23%	54	60%	9	10%	63	70%
Parent Not in Armed Forces	46	90	6	7%	21	23%	54	60%	9	10%	63	70%

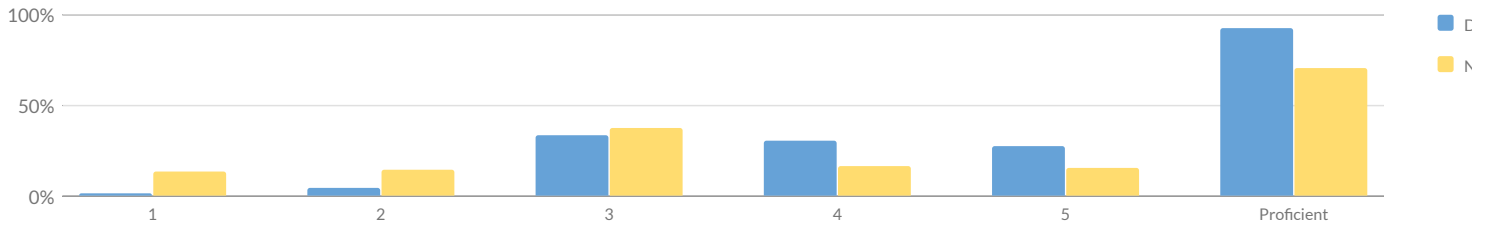
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	0	0%	3	2%	21	14%	19	13%	109	72%	149	98%
General Education	141	0	0%	1	1%	13	9%	18	13%	109	77%	140	99%
Students with Disabilities	11	0	0%	2	18%	8	73%	1	9%	0	0%	9	82%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	1	14%	2	29%	1	14%	3	43%	6	86%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	138	0	0%	2	1%	17	12%	16	12%	103	75%	136	99%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	2	29%	2	29%	3	43%	7	100%
Female	77	0	0%	1	1%	8	10%	7	9%	61	79%	76	99%
Male	75	0	0%	2	3%	13	17%	12	16%	48	64%	73	97%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	150	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	0	0%	1	4%	7	27%	5	19%	13	50%	25	96%
Not Economically Disadvantaged	126	0	0%	2	2%	14	11%	14	11%	96	76%	124	98%
Not Migrant	152	0	0%	3	2%	21	14%	19	13%	109	72%	149	98%
Not Homeless	152	0	0%	3	2%	21	14%	19	13%	109	72%	149	98%
Not in Foster Care	152	0	0%	3	2%	21	14%	19	13%	109	72%	149	98%
Parent Not in Armed Forces	152	0	0%	3	2%	21	14%	19	13%	109	72%	149	98%

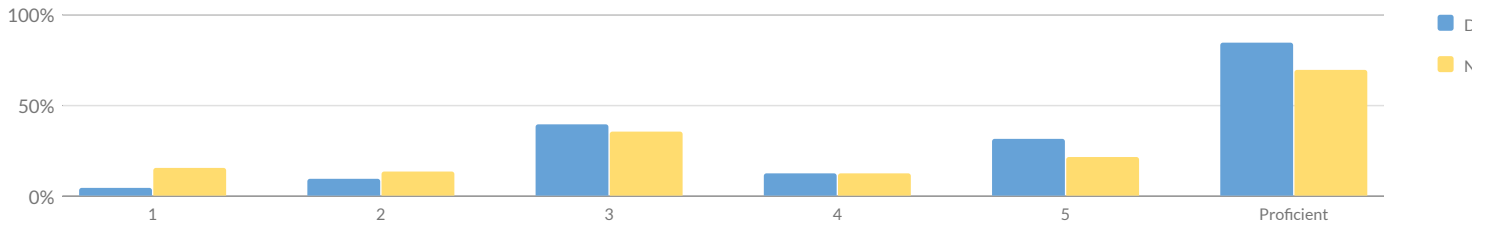
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

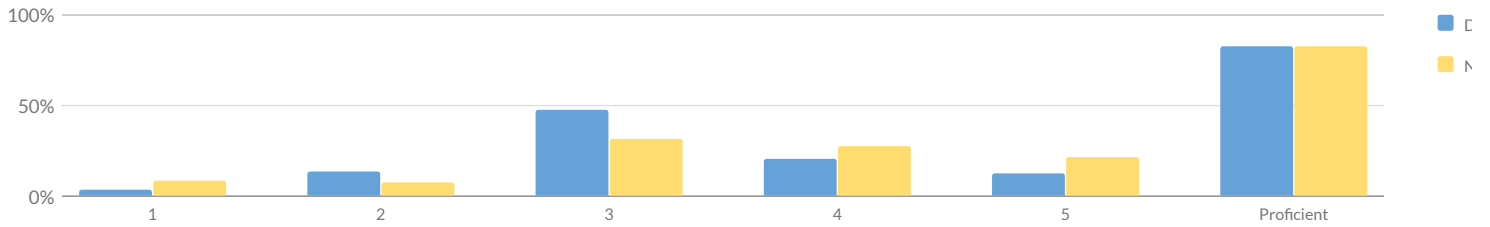
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	3	2%	8	5%	53	34%	48	31%	44	28%	145	93%
General Education	137	0	0%	3	2%	46	34%	44	32%	44	32%	134	98%
Students with Disabilities	19	3	16%	5	26%	7	37%	4	21%	0	0%	11	58%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	2	25%	4	50%	0	0%	1	13%	5	63%
Hispanic or Latino	9	1	11%	2	22%	5	56%	1	11%	0	0%	6	67%
White	132	1	1%	4	3%	37	28%	47	36%	43	33%	127	96%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	7	100%	0	0%	0	0%	7	100%
Female	80	1	1%	4	5%	26	33%	25	31%	24	30%	75	94%
Male	76	2	3%	4	5%	27	36%	23	30%	20	26%	70	92%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	154	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	30	2	7%	5	17%	16	53%	5	17%	2	7%	23	77%
Not Economically Disadvantaged	126	1	1%	3	2%	37	29%	43	34%	42	33%	122	97%
Not Migrant	156	3	2%	8	5%	53	34%	48	31%	44	28%	145	93%
Not Homeless	156	3	2%	8	5%	53	34%	48	31%	44	28%	145	93%
Not in Foster Care	156	3	2%	8	5%	53	34%	48	31%	44	28%	145	93%
Parent Not in Armed Forces	156	3	2%	8	5%	53	34%	48	31%	44	28%	145	93%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



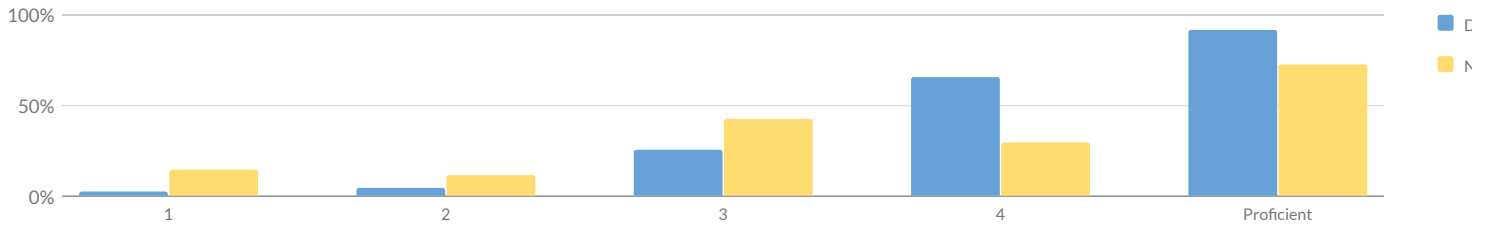
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	140	7	5%	14	10%	56	40%	18	13%	45	32%	119	85%
General Education	134	6	4%	12	9%	53	40%	18	13%	45	34%	116	87%
Students with Disabilities	6	1	17%	2	33%	3	50%	0	0%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	4	50%	2	25%	2	25%	8	100%
Black or African American	6	0	0%	2	33%	3	50%	0	0%	1	17%	4	67%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	121	6	5%	11	9%	48	40%	15	12%	41	34%	104	86%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	1	20%	1	20%	1	20%	1	20%	3	60%
Female	73	6	8%	5	7%	26	36%	10	14%	26	36%	62	85%
Male	67	1	1%	9	13%	30	45%	8	12%	19	28%	57	85%
Non-English Language Learners	140	7	5%	14	10%	56	40%	18	13%	45	32%	119	85%
Economically Disadvantaged	22	1	5%	6	27%	9	41%	2	9%	4	18%	15	68%
Not Economically Disadvantaged	118	6	5%	8	7%	47	40%	16	14%	41	35%	104	88%
Not Migrant	140	7	5%	14	10%	56	40%	18	13%	45	32%	119	85%
Not Homeless	140	7	5%	14	10%	56	40%	18	13%	45	32%	119	85%
Not in Foster Care	140	7	5%	14	10%	56	40%	18	13%	45	32%	119	85%
Parent Not in Armed Forces	140	7	5%	14	10%	56	40%	18	13%	45	32%	119	85%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



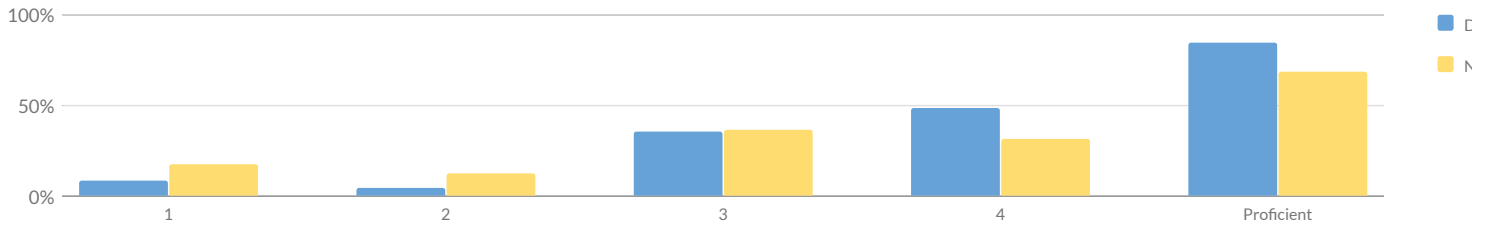
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	5	4%	18	14%	64	48%	28	21%	17	13%	109	83%
General Education	130	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
White	123	3	2%	17	14%	60	49%	27	22%	16	13%	103	84%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	1	11%	4	44%	1	11%	1	11%	6	67%
Female	71	3	4%	14	20%	37	52%	11	15%	6	8%	54	76%
Male	61	2	3%	4	7%	27	44%	17	28%	11	18%	55	90%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	131	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	2	13%	3	20%	6	40%	4	27%	0	0%	10	67%
Not Economically Disadvantaged	117	3	3%	15	13%	58	50%	24	21%	17	15%	99	85%
Not Migrant	132	5	4%	18	14%	64	48%	28	21%	17	13%	109	83%
Not Homeless	132	5	4%	18	14%	64	48%	28	21%	17	13%	109	83%
Not in Foster Care	132	5	4%	18	14%	64	48%	28	21%	17	13%	109	83%
Parent Not in Armed Forces	132	5	4%	18	14%	64	48%	28	21%	17	13%	109	83%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	127	4	3%	6	5%	33	26%	84	66%	117	92%
General Education	111	1	1%	1	1%	26	23%	83	75%	109	98%
Students with Disabilities	16	3	19%	5	31%	7	44%	1	6%	8	50%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	0	0%	6	100%	6	100%
Black or African American	7	0	0%	1	14%	4	57%	2	29%	6	86%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	107	4	4%	4	4%	26	24%	73	68%	99	93%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	3	43%	3	43%	6	86%
Female	64	3	5%	1	2%	17	27%	43	67%	60	94%
Male	63	1	2%	5	8%	16	25%	41	65%	57	90%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	126	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	28	3	11%	6	21%	11	39%	8	29%	19	68%
Not Economically Disadvantaged	99	1	1%	0	0%	22	22%	76	77%	98	99%
Not Migrant	127	4	3%	6	5%	33	26%	84	66%	117	92%
Not Homeless	127	4	3%	6	5%	33	26%	84	66%	117	92%
Not in Foster Care	127	4	3%	6	5%	33	26%	84	66%	117	92%
Parent Not in Armed Forces	127	4	3%	6	5%	33	26%	84	66%	117	92%

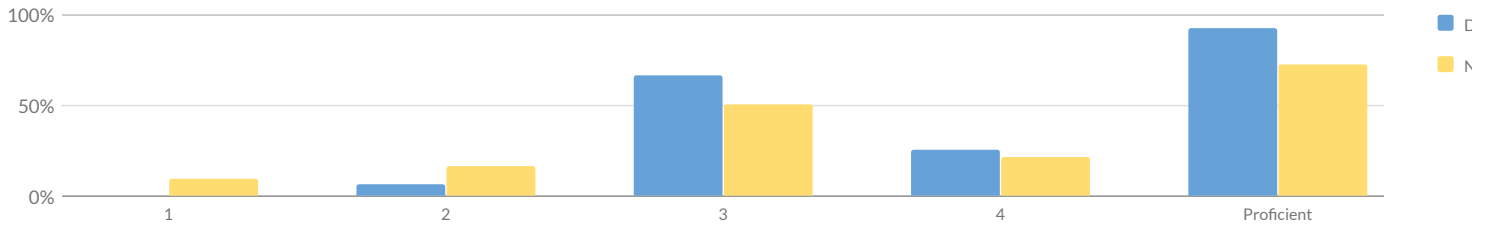
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	149	14	9%	8	5%	54	36%	73	49%	127	85%
General Education	133	7	5%	6	5%	48	36%	72	54%	120	90%
Students with Disabilities	16	7	44%	2	13%	6	38%	1	6%	7	44%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	0	0%	5	63%	2	25%	7	88%
Hispanic or Latino	9	4	44%	1	11%	2	22%	2	22%	4	44%
White	127	8	6%	6	5%	45	35%	68	54%	113	89%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	1	20%	2	40%	1	20%	3	60%
Female	80	7	9%	4	5%	31	39%	38	48%	69	86%
Male	69	7	10%	4	6%	23	33%	35	51%	58	84%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	148	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	24	7	29%	3	13%	8	33%	6	25%	14	58%
Not Economically Disadvantaged	125	7	6%	5	4%	46	37%	67	54%	113	90%
Not Migrant	149	14	9%	8	5%	54	36%	73	49%	127	85%
Not Homeless	149	14	9%	8	5%	54	36%	73	49%	127	85%
Not in Foster Care	149	14	9%	8	5%	54	36%	73	49%	127	85%
Parent Not in Armed Forces	149	14	9%	8	5%	54	36%	73	49%	127	85%

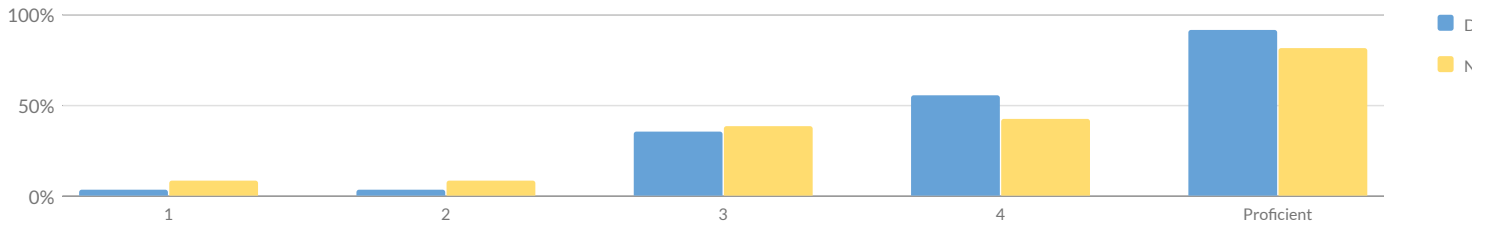
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	126	0	0%	9	7%	84	67%	33	26%	117	93%
General Education	126	0	0%	9	7%	84	67%	33	26%	117	93%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—	—	—	—	—
White	117	0	0%	7	6%	79	68%	31	26%	110	94%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	2	22%	5	56%	2	22%	7	78%
Female	65	0	0%	5	8%	47	72%	13	20%	60	92%
Male	61	0	0%	4	7%	37	61%	20	33%	57	93%
Non-English Language Learners	126	0	0%	9	7%	84	67%	33	26%	117	93%
Economically Disadvantaged	12	0	0%	2	17%	6	50%	4	33%	10	83%
Not Economically Disadvantaged	114	0	0%	7	6%	78	68%	29	25%	107	94%
Not Migrant	126	0	0%	9	7%	84	67%	33	26%	117	93%
Not Homeless	126	0	0%	9	7%	84	67%	33	26%	117	93%
Not in Foster Care	126	0	0%	9	7%	84	67%	33	26%	117	93%
Parent Not in Armed Forces	126	0	0%	9	7%	84	67%	33	26%	117	93%

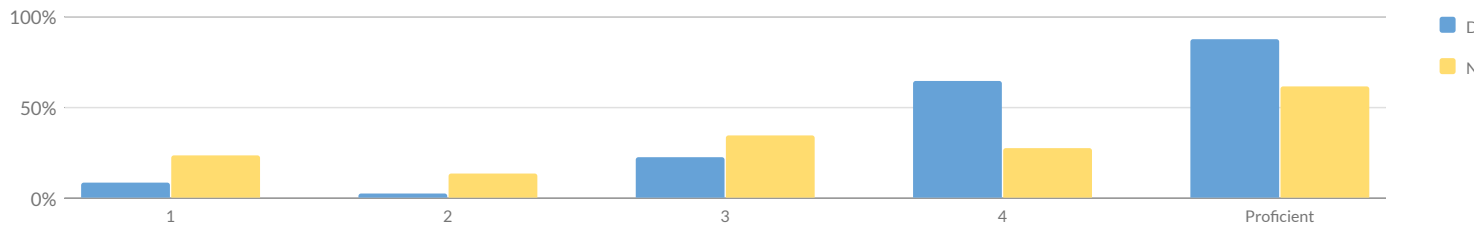
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	25	1	4%	1	4%	9	36%	14	56%	23	92%
General Education	25	1	4%	1	4%	9	36%	14	56%	23	92%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	24	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	1	4%	1	4%	9	36%	14	56%	23	92%
Female	9	0	0%	0	0%	7	78%	2	22%	9	100%
Male	16	1	6%	1	6%	2	13%	12	75%	14	88%
Non-English Language Learners	25	1	4%	1	4%	9	36%	14	56%	23	92%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	23	—	—	—	—	—	—	—	—	—	—
Not Migrant	25	1	4%	1	4%	9	36%	14	56%	23	92%
Not Homeless	25	1	4%	1	4%	9	36%	14	56%	23	92%
Not in Foster Care	25	1	4%	1	4%	9	36%	14	56%	23	92%
Parent Not in Armed Forces	25	1	4%	1	4%	9	36%	14	56%	23	92%

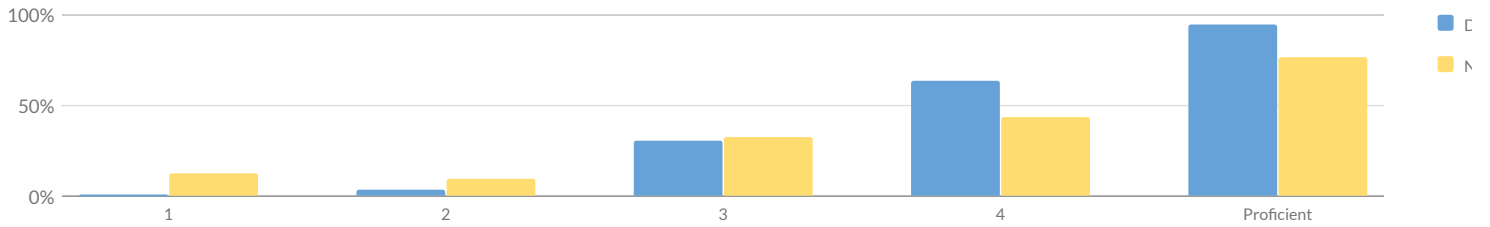
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

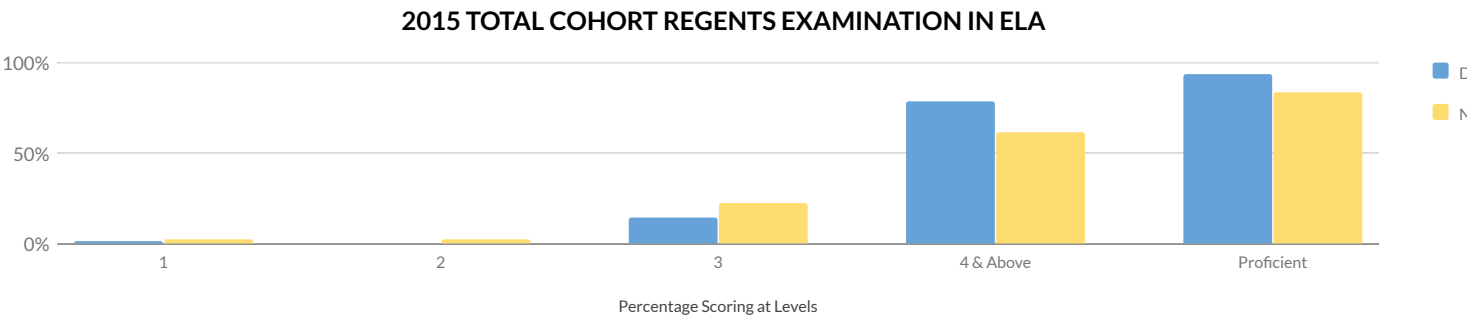
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	129	11	9%	4	3%	30	23%	84	65%	114	88%
General Education	115	3	3%	4	3%	25	22%	83	72%	108	94%
Students with Disabilities	14	8	57%	0	0%	5	36%	1	7%	6	43%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	9	3	33%	0	0%	3	33%	3	33%	6	67%
Hispanic or Latino	7	3	43%	1	14%	2	29%	1	14%	3	43%
White	108	4	4%	3	3%	25	23%	76	70%	101	94%
Small Group Total	5	1	20%	0	0%	0	0%	4	80%	4	80%
Female	62	4	6%	2	3%	17	27%	39	63%	56	90%
Male	67	7	10%	2	3%	13	19%	45	67%	58	87%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	128	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	9	35%	2	8%	9	35%	6	23%	15	58%
Not Economically Disadvantaged	103	2	2%	2	2%	21	20%	78	76%	99	96%
Not Migrant	129	11	9%	4	3%	30	23%	84	65%	114	88%
Not Homeless	129	11	9%	4	3%	30	23%	84	65%	114	88%
Not in Foster Care	129	11	9%	4	3%	30	23%	84	65%	114	88%
Parent Not in Armed Forces	129	11	9%	4	3%	30	23%	84	65%	114	88%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



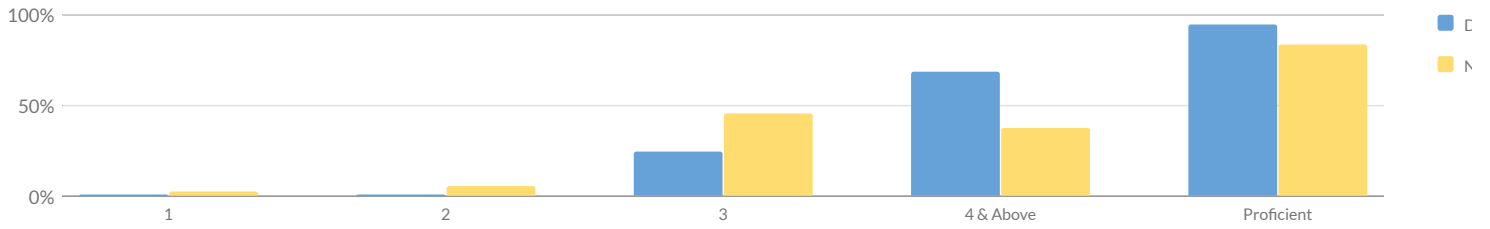
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	149	2	1%	6	4%	46	31%	95	64%	141	95%
General Education	140	0	0%	5	4%	40	29%	95	68%	135	96%
Students with Disabilities	9	2	22%	1	11%	6	67%	0	0%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	0	0%	3	43%	4	57%	7	100%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	135	1	1%	4	3%	42	31%	88	65%	130	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	2	29%	1	14%	3	43%	4	57%
Female	74	0	0%	3	4%	25	34%	46	62%	71	96%
Male	75	2	3%	3	4%	21	28%	49	65%	70	93%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	148	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	2	8%	2	8%	10	38%	12	46%	22	85%
Not Economically Disadvantaged	123	0	0%	4	3%	36	29%	83	67%	119	97%
Not Migrant	149	2	1%	6	4%	46	31%	95	64%	141	95%
Not Homeless	149	2	1%	6	4%	46	31%	95	64%	141	95%
Not in Foster Care	149	2	1%	6	4%	46	31%	95	64%	141	95%
Parent Not in Armed Forces	149	2	1%	6	4%	46	31%	95	64%	141	95%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	6	4%	140	96%	3	2%	0	0%	22	15%	115	79%	137	94%
General Education	132	3	2%	129	98%	2	2%	0	0%	15	11%	112	85%	127	96%
Students with Disabilities	14	3	21%	11	79%	1	7%	0	0%	7	50%	3	21%	10	71%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	130	6	5%	124	95%	3	2%	0	0%	18	14%	103	79%	121	93%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	0	0%	10	100%	10	100%
Female	67	1	1%	66	99%	1	1%	0	0%	12	18%	53	79%	65	97%
Male	79	5	6%	74	94%	2	3%	0	0%	10	13%	62	78%	72	91%
Non-English Language Learners	145	6	—	139	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	1	4%	22	96%	2	9%	0	0%	7	30%	13	57%	20	87%
Not Economically Disadvantaged	123	5	4%	118	96%	1	1%	0	0%	15	12%	102	83%	117	95%
Not Migrant	146	6	4%	140	96%	3	2%	0	0%	22	15%	115	79%	137	94%
Not Homeless	146	6	4%	140	96%	3	2%	0	0%	22	15%	115	79%	137	94%
Not in Foster Care	146	6	4%	140	96%	3	2%	0	0%	22	15%	115	79%	137	94%
Parent Not in Armed Forces	146	6	4%	140	96%	3	2%	0	0%	22	15%	115	79%	137	94%

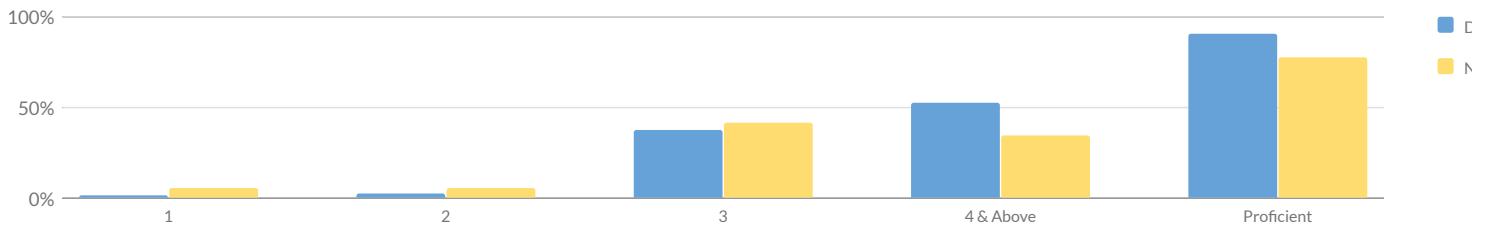
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

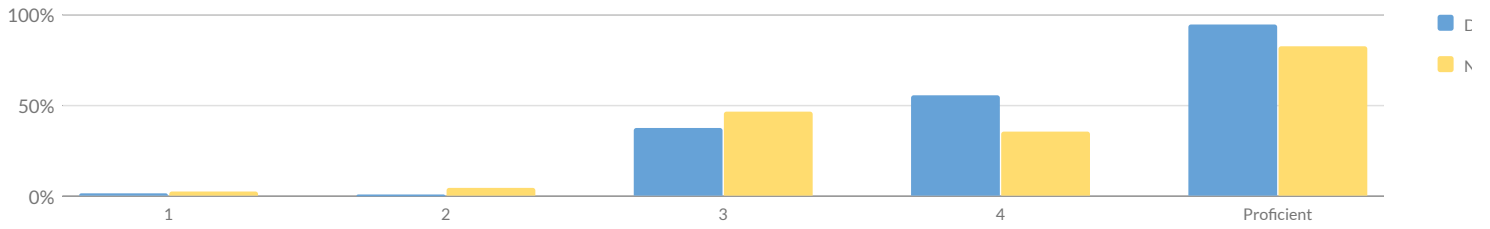
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	6	4%	140	96%	1	1%	1	1%	37	25%	101	69%	138	95%
General Education	132	2	2%	130	98%	1	1%	0	0%	32	24%	97	73%	129	98%
Students with Disabilities	14	4	29%	10	71%	0	0%	1	7%	5	36%	4	29%	9	64%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	130	6	5%	124	95%	1	1%	1	1%	29	22%	93	72%	122	94%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	4	40%	6	60%	10	100%
Female	67	0	0%	67	100%	1	1%	0	0%	23	34%	43	64%	66	99%
Male	79	6	8%	73	92%	0	0%	1	1%	14	18%	58	73%	72	91%
Non-English Language Learners	145	6	—	139	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	1	4%	22	96%	0	0%	1	4%	7	30%	14	61%	21	91%
Not Economically Disadvantaged	123	5	4%	118	96%	1	1%	0	0%	30	24%	87	71%	117	95%
Not Migrant	146	6	4%	140	96%	1	1%	1	1%	37	25%	101	69%	138	95%
Not Homeless	146	6	4%	140	96%	1	1%	1	1%	37	25%	101	69%	138	95%
Not in Foster Care	146	6	4%	140	96%	1	1%	1	1%	37	25%	101	69%	138	95%
Parent Not in Armed Forces	146	6	4%	140	96%	1	1%	1	1%	37	25%	101	69%	138	95%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



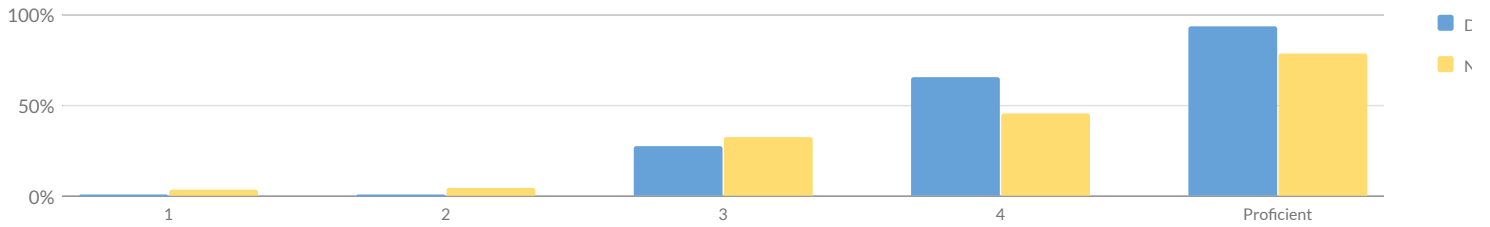
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	5	3%	141	97%	3	2%	5	3%	56	38%	77	53%	133	91%
General Education	132	2	2%	130	98%	0	0%	4	3%	51	39%	75	57%	126	95%
Students with Disabilities	14	3	21%	11	79%	3	21%	1	7%	5	36%	2	14%	7	50%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	130	5	4%	125	96%	3	2%	4	3%	48	37%	70	54%	118	91%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	5	50%	5	50%	10	100%
Female	67	0	0%	67	100%	1	1%	4	6%	30	45%	32	48%	62	93%
Male	79	5	6%	74	94%	2	3%	1	1%	26	33%	45	57%	71	90%
Non-English Language Learners	145	5	—	140	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	1	4%	22	96%	1	4%	2	9%	13	57%	6	26%	19	83%
Not Economically Disadvantaged	123	4	3%	119	97%	2	2%	3	2%	43	35%	71	58%	114	93%
Not Migrant	146	5	3%	141	97%	3	2%	5	3%	56	38%	77	53%	133	91%
Not Homeless	146	5	3%	141	97%	3	2%	5	3%	56	38%	77	53%	133	91%
Not in Foster Care	146	5	3%	141	97%	3	2%	5	3%	56	38%	77	53%	133	91%
Parent Not in Armed Forces	146	5	3%	141	97%	3	2%	5	3%	56	38%	77	53%	133	91%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	4	3%	142	97%	3	2%	1	1%	56	38%	82	56%	138	95%
General Education	132	1	1%	131	99%	2	2%	0	0%	48	36%	81	61%	129	98%
Students with Disabilities	14	3	21%	11	79%	1	7%	1	7%	8	57%	1	7%	9	64%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	130	4	3%	126	97%	3	2%	1	1%	47	36%	75	58%	122	94%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	5	50%	5	50%	10	100%
Female	67	0	0%	67	100%	1	1%	0	0%	27	40%	39	58%	66	99%
Male	79	4	5%	75	95%	2	3%	1	1%	29	37%	43	54%	72	91%
Non-English Language Learners	145	4	—	141	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	1	4%	22	96%	1	4%	1	4%	11	48%	9	39%	20	87%
Not Economically Disadvantaged	123	3	2%	120	98%	2	2%	0	0%	45	37%	73	59%	118	96%
Not Migrant	146	4	3%	142	97%	3	2%	1	1%	56	38%	82	56%	138	95%
Not Homeless	146	4	3%	142	97%	3	2%	1	1%	56	38%	82	56%	138	95%
Not in Foster Care	146	4	3%	142	97%	3	2%	1	1%	56	38%	82	56%	138	95%
Parent Not in Armed Forces	146	4	3%	142	97%	3	2%	1	1%	56	38%	82	56%	138	95%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	6	4%	140	96%	2	1%	1	1%	41	28%	96	66%	137	94%
General Education	132	4	3%	128	97%	0	0%	0	0%	35	27%	93	70%	128	97%
Students with Disabilities	14	2	14%	12	86%	2	14%	1	7%	6	43%	3	21%	9	64%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	130	6	5%	124	95%	2	2%	1	1%	34	26%	87	67%	121	93%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	3	30%	7	70%	10	100%
Female	67	1	1%	66	99%	0	0%	0	0%	25	37%	41	61%	66	99%
Male	79	5	6%	74	94%	2	3%	1	1%	16	20%	55	70%	71	90%
Non-English Language Learners	145	6	—	139	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	3	13%	20	87%	1	4%	0	0%	10	43%	9	39%	19	83%
Not Economically Disadvantaged	123	3	2%	120	98%	1	1%	1	1%	31	25%	87	71%	118	96%
Not Migrant	146	6	4%	140	96%	2	1%	1	1%	41	28%	96	66%	137	94%
Not Homeless	146	6	4%	140	96%	2	1%	1	1%	41	28%	96	66%	137	94%
Not in Foster Care	146	6	4%	140	96%	2	1%	1	1%	41	28%	96	66%	137	94%
Parent Not in Armed Forces	146	6	4%	140	96%	2	1%	1	1%	41	28%	96	66%	137	94%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	7	14%	0%	57%	29%	0%
Grade 1	0	4	—	—	—	—	—
Grade 2	0	2	—	—	—	—	—
Grade 3	0	1	—	—	—	—	—
Grade 4	0	1	—	—	—	—	—
Grade 6	0	3	—	—	—	—	—
Grade 8	0	1	—	—	—	—	—
Grade 9	0	2	—	—	—	—	—
Grade 11	1	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 6 ELA	0	1	—	—	—	—	—	—	—	—
Grade 6 Math	0	1	—	—	—	—	—	—	—	—
Grade 7 ELA	0	2	—	—	—	—	—	—	—	—
Grade 7 Math	0	2	—	—	—	—	—	—	—	—
Grade 8 ELA	0	1	—	—	—	—	—	—	—	—
Grade 8 Math	0	1	—	—	—	—	—	—	—	—
Grade 8 Science	0	1	—	—	—	—	—	—	—	—
Secondary-Level ELA	3	2	—	—	—	—	—	—	—	—
Secondary-Level Math	3	2	—	—	—	—	—	—	—	—
Secondary-Level Science	3	2	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$17,306,043

PUPILS

1,783

EXPENDITURES PER PUPIL

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$6,518,609

PUPILS

200

EXPENDITURES PER PUPIL

\$9,706

\$32,593

**SIMILAR DISTRICT GROUP
AVERAGE NEED/RESOURCE CAPACITY**

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES



\$8,760,789,980

\$3,724,876,702

PUPILS



735,579

113,376

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL



\$11,910

\$32,854

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$35,199,223,413

PUPILS



2,632,781

EXPENDITURES PER PUPIL



\$13,370

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$15,660,696,162

PUPILS



485,151

EXPENDITURES PER PUPIL



\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL		
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
\$20,005	\$23,507	\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY	NY STATE
80% OR MORE ▼	80% OR MORE ▼	80% OR MORE ▼
9859.4%	57.7%	58.7%
40% - 79% ▼	40% - 79% ▼	40% - 79% ▼
4627.9%	18.7%	11.5%
LESS THAN 40% ▼	LESS THAN 40% ▼	LESS THAN 40% ▼
84.9%	16.1%	19.0%
SEPARATE SETTINGS ▼	SEPARATE SETTINGS ▼	SEPARATE SETTINGS ▼
106.1%		

OTHER SETTINGS		4.7%	5.3%
▼			
3	1.8%	OTHER SETTINGS	OTHER SETTINGS
		▼	▼
		2.8%	5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
9.5%	13.4%	14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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NYS School Administrator Disclosure

DISTRICT NAME	TYPE	ID	TITLE	SALARY	BENEFITS	OTHER
Westhill Central School	1	1	Superintendent of Schools	\$ 193,623	\$ 37,159	3,000

Chapter 474 of the Laws of 1996 and Education Law section 1608 required that the State Education Department prepare a statewide compilation of the salaries and other personnel costs of certain school administrators and make it available to all interested parties. Listed here are data, provided by school districts, of the salaries, employee benefits and other forms of remuneration for superintendents of schools (Type 1), deputy, assistant or associate superintendents (Type 2) and the salaries of any other certified school administrators or supervisors (Type 3) who are budgeted to be paid at or above a certain level (\$141,000 for 2020-21). This listing refers to information budgeted in May 2020 and expected to be paid in 2020-21 and applies to a particular position in a school district, not necessarily a particular individual. In order to fully understand the meaning of the data, clarification from individual districts may be necessary.

Salaries: The wages budgeted on an annual basis for the position. Districts should report the salaries of the superintendent, regardless of level, and of deputy, assistant or associate superintendents and other certified school administrators or supervisors paid in excess of the salary threshold of \$141,000.

Fringe: Fringe benefits are allowances and services provided by employers as compensation in addition to regular salaries and wages. The cost of fringe benefits includes employer contributions for social security, employee life, health, unemployment and workers' compensation insurance, pension plan costs and other similar benefits allowable under established written policies. If a salary figure is provided for a Type 1 or Type 2 position, this item may not be \$0.

Other: The annualized monetary value of any and all forms of compensation not included under Salaries or Fringe for Type 1 or 2 positions. Examples include (but are not limited to) employer expenses for additional insurance and/or annuities, housing allowance, moving allowance, the personal use of a vehicle and/or residence, professional organization membership fees or dues, and other expenses. This item might be \$0, if the total compensation for a position was included in Salaries and Fringe above.

Equalized Total Assessed Value 1,073,864,013

School District - 313201 Westhill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	15	74,093,434	6.90
13100	CO - GENERALLY	RPTL 406(1)	16	128,932,302	12.01
13350	CITY - GENERALLY	RPTL 406(1)	1	2,116	0.00
13450	CITY O/S LIMITS - AVIATION	RPTL 406(7)	15	209,208	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	13	5,193,130	0.48
13800	SCHOOL DISTRICT	RPTL 408	6	18,490,269	1.72
14100	USA - GENERALLY	RPTL 400(1)	1	426,561	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	20	17,004,876	1.58
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	4	426,667	0.04
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	954,576	0.09
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	20	2,495,344	0.23
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	2,203,441	0.21
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	1,694,663	0.16
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	2,222,222	0.21
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	2	461,481	0.04
41400	CLERGY	RPTL 460	1	1,587	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	6	18,000	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	8,561	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	290	16,042,616	1.49
41834	ENHANCED STAR	RPTL 425	784	52,815,919	4.92
41854	BASIC STAR 1999-2000	RPTL 425	2,015	61,160,530	5.70
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	16	788,376	0.07

Equalized Total Assessed Value 1,073,864,013

School District - 313201 Westhill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	275,556	0.03
Total Exemptions Exclusive of System Exemptions:			3,245	385,921,435	35.94
Total System Exemptions:			0	0	0.00
Totals:			3,245	385,921,435	35.94

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____